

WEDNESDAY 4<sup>TH</sup> AUGUST

Time	Plenary Session: O'Flaherty Theatre		
12.45-13.00	<b>Opening Ceremony</b> Brian Hughes, Conference Chair, STAR 2010 Jim Ward, Registrar & Deputy President, National University of Ireland, Galway		
13.00-13.30	<b>Plenary Session: O'Flaherty Theatre</b> <b>STAR President's Address</b> Kate Moore, Charles Darwin University, Australia		
13.30-15.10	<b>Parallel Sessions 1</b>		
	<b>Session A: O'Flaherty Theatre</b> COMMUNITIES UNDER STRESS  Chair: Siobhán Howard	<b>Session B: Cairnes Theatre Symposium 1</b> DYADIC COPING AND ADAPTATION IN TIMES OF DISTRESS  Chairs: Nathalie Meuwly & Nina Knoll	<b>Session C: D'Arcy Thompson Theatre</b> INDIVIDUAL DIFFERENCES AND COPING  Chair: Juhani Julkunen
13.30-13.50	<b>Hospital personnel reactions to Haiti's earthquake: A preliminary matching study</b>  Yuval Palgi, Menachem Ben-Ezra, Jonathan Jacob Wolf, Hilik Soffer, & Amit Shrira	<b>Balancing support exchange across close others: The relational self and dyadic coping</b>  Tobias Ringeisen & Nina Knoll	<b>Dispositional optimism and sense of coherence as predictors of cancer couples' distress</b>  M. Gustavsson-Lilius, Juhani Julkunen, P. Keski-Vaara, J. Lipsanen, & P. Hietanen
13.50-14.10	<b>Coping modes of Zefat citizens during the second Lebanon war</b>  Yovav Eshet	<b>Effects of social support on autonomic and endocrine stress responses in couples</b>  Janine Germann, Nathalie Meuwly, Guy Bodenmann, Beate Ditzen, Julian Thayer, & Markus Heinrichs	<b>The structure of dispositional coping: Are there higher-order trait structures for coping with stress and anxiety?</b>  Radek Trnka, Karel Balcar, & Martin Kuska
14.10-14.30	<b>Mental-health professionals: When disaster hits their own community</b>  Nehami Baum	<b>Dyadic coping after a couples' external stress: The role of attachment</b>  Nathalie Meuwly, Guy Bodenmann, Janine Germann, Thomas N. Bradbury, & Markus Heinrichs	<b>The combined effect of anxiety and self-control capacity on coping style</b>  Chris Englert, Alex Bertrams, & Oliver Dickhäuser
14.30-14.50	<b>Urban stress and health: A role for community identification</b>  Orla T. Muldoon, Niamh McNamara, & Clifford Stevenson	<b>Correlates of spousal support provision: A study with couples adapting to incontinence following prostatectomy</b>  Nina Knoll, Silke Burkert, Aleksandra Luszczynska, Jan Roigas, & Oliver Gralla	<b>TSA-related antecedents of suicidal ideation among people of Ethiopian ethnicity living in Israel</b>  Moshe Israelashvili & Danny Mangisto
14.50-15.10	<b>Do social support and social identity buffer stress for Irish homeless adults? A report on preliminary findings</b>  Michael Tully & Gary O'Reilly	<b>Effects of a couples relationship enhancement program (CRE) on cortisol levels during psychological stress and during couple conflict</b>  Beate Ditzen, Kurt Hahlweg, Gabriele Fehm-Wolfsdorf, & Don Baucom	<b>Personality and coping strategies of a sample of university students</b>  Salwa Abdel Baki & Noha Abdel
15.10-15.30	<b>Refreshment Break</b>		
15.30-16.10	<b>Plenary Session: O'Flaherty Theatre</b> <b>STAR Early Career Award Address</b> PSYCHOSOCIAL FACTORS AT WORK AND HEALTH: EMPIRICAL EVIDENCE FROM CHINA Jian Li, University of Wuppertal, Germany Chair: Petra Buchwald		
16.10-17.30	<b>Parallel Sessions 2</b>		
	<b>Session A: O'Flaherty Theatre Symposium 2</b> EMOTIONAL SUPPRESSION, HEALTH AND PERFORMANCE  Chairs: Changiz Mohiyeddini Andy M. Lane	<b>Session B: Cairnes Theatre</b> EVALUATING INTERVENTIONS  Chair: Susanna Kola	<b>Session C: D'Arcy Theatre</b> STRESS AND ANXIETY ACROSS THE LIFESPAN  Chair: Diarmuid Verrier
16.10-16.30	<b>Emotional suppression and stress hormone reactivity to mental stress</b>  Changiz Mohiyeddini, Aminah Jaber, & Jolanta Opacka-Juffry	<b>Psychophysiological effects of two mindfulness stress reduction interventions in cardiac patients after a percutaneous coronary intervention (PCI): A randomized controlled trial</b>  Ivan Nyklíček, Suzanne C. Dijkstra, Pim J. Lenders, & Jacques J. Koolen	<b>Reactions to caregiving for frail older people predict anxiety and depression</b>  Christina Aggar, Susan Ronaldson, & Ian Cameron
16.30-16.50	<b>Emotion regulation, emotional intelligence self-efficacy and meta-emotions in relation to optimal performance</b>  Paul A. Davis, Andrew M. Lane, T. J. Devonport, & H. J. Lane	<b>Efficacy of mindfulness-based interventions on depressive symptoms among people with mental disorders: A systematic review</b>  Piyanee Klainin & Debra K. Creedy	<b>Existential concerns in CVD point-of-care testing among older and middle-aged adults</b>  Simon Dunne, P. Gallagher, & A. Matthews
16.50-17.10	<b>Is the link between emotional suppression and biological responses to stress mediated by rumination?</b>  Charlotte Leonie Stewart, Opacka-Juffry, & Changiz Mohiyeddini	<b>Attention focus, trait anxiety and pain perception in patients undergoing colposcopy</b>  Susanna Kola, Jane C. Walsh, Brian M. Hughes, & Siobhán Howard	<b>Cardiovascular reactivity of younger and older adults to positive, negative, and mixed emotion</b>  Michael Hogan, Jack E. James, Liam Kilmartin, & Siobhán Howard
17.10-17.30	<b>Enhancing performance through emotional control: A test of interventions</b>  Andy M. Lane, Paul A. Davis, T. J. Devonport, H. J. Lane, C. F. Swift, P. Sheeran, P. A. Totterdell, & T. Webb	<b>Does self-hypnosis increase the effectiveness of a standard cognitive-behavioral intervention against test anxiety?</b>  Ingrid Dundas, Knut A. Haqtvet, Bjørn Wormnes, & Helge Hauge	<b>Major stressful events and anxiety symptoms in 5-year-old children as predictors of health problems and infections four years later</b>  Geneviève Piché, Caroline Fitzpatrick, & Linda S. Pagani
17.30-18.30	<b>Plenary Session: O'Flaherty Theatre</b> <b>Keynote Address</b> STRESSFUL EFFECTS OF WHERE YOU LIVE: STUDYING THE INFLUENCE OF NEIGHBORHOOD CONTEXT OVER TIME Daniel W. Russell, Iowa State University, USA Chair: Nina Knoll		
19.00-21.00	<b>Welcome Reception: Ceol agus Craic at Moffett's</b>		

**THURSDAY 5<sup>TH</sup> AUGUST: MORNING SESSIONS**

Time	Plenary Session: O'Flaherty Theatre The Distinguished Spielberger Address HOW DOES ANXIETY AFFECT COGNITION? <i>Michael Eysenck, Royal Holloway, University of London &amp; Roehampton University, UK</i> Chair: Kate Moore			
08.30-09.30				
09.30-10.50	Parallel Sessions 3			
	<b>Session A: O'Flaherty Theatre</b> SOCIAL SUPPORT: PROCESSES AND OUTCOMES  <i>Chair: Nina Knoll</i>	<b>Session B: Cairnes Theatre</b> CLINICAL CONTEXTS  <i>Chair: Susanna Kola</i>	<b>Session C: D'Arcy Thompson Theatre</b> ANXIETY AND PERFORMANCE  <i>Chair: Paul O'Connor</i>	<b>Session D: Larmor Theatre</b> PSYCHOPHYSIOLOGICAL STRESS RESPONSIVITY  <i>Chair: Eimear Lee</i>
09.30-09.50	<b>Receiving or giving? Social support schemata determine stress response</b>  <i>Ann-Marie Creaven &amp; Brian M. Hughes</i>	<b>Level of stress and depression among mothers of children suffering from cancer</b>  <i>Shazia Hasan &amp; Waseem Fatima</i>	<b>Anxiety, anger and threat appraisal in sport competition: An exploratory study with Portuguese athletes</b>  <i>Rui Sofia &amp; José Fernando Cruz</i>	<b>Type D personality influences hemodynamic reactivity to laboratory stress in women</b>  <i>Siobhán Howard, Brian M. Hughes, &amp; Jack E. James</i>
09.50-10.10	<b>Health service features and their impact on social support for opioid addicts – from Athens to Zurich</b>  <i>Christine Schwarzer</i>	<b>Everyday life experiences among relatives of persons with mental disabilities and experiences of contacts with caregivers in psychiatric care</b>  <i>Anna-Britta Wilhelmsson, Sture Åström, &amp; Britt-Marie Berge</i>	<b>Self-control strength as moderator of the relation between anxiety and cognitive performance</b>  <i>Alex Bertrams, Chris Englert, &amp; Oliver Dickhäuser</i>	<b>Effects of social evaluation and control attribution on hemodynamic reactivity to laboratory stress</b>  <i>Éanna O'Leary &amp; Jack E. James</i>
10.10-10.30	<b>Social support as predictor for outcome of opioid addicts – “with a little help from my abstinent friends”</b>  <i>Volker Reissner</i>	<b>An exploration of factors associated with stress, anxiety and depression in mothers of individuals with autism spectrum disorders</b>  <i>Geraldine Leader, Olive Healy, Brian M. Hughes, Aoife Finnerty, &amp; Grace O' Shea</i>	<b>Working memory capacity and dimensions of anxiety and depression</b>  <i>Keith Bredemeier &amp; Howard Berenbaum</i>	<b>Effects of mindfulness-based stress reduction on psychophysiological laboratory stress responses: A randomized controlled trial</b>  <i>Ivan Nyklíček, Sylvia van Beugen, &amp; Chris Ramakers</i>
10.30-10.50	<b>“A band of brothers... a fraternity of fathers”: An examination of fathers' experiences of accessing social support online</b>  <i>Ellen Brady &amp; Suzanne Guerin</i>	<b>The silhouette drawings technique as an assessment of interoceptive awareness</b>  <i>Natasa Jokic-Begic &amp; Lidija Arambasic</i>	<b>Checking reduces performance in a simple working memory task</b>  <i>Ben Harkin &amp; Klaus Kessler</i>	<b>Heart-rate behaviour under conditions of low-challenge stress: Parallels between schizophrenia and non-clinical schizotypy</b>  <i>Diarmuid B. Verrier &amp; Brian M. Hughes</i>
10.50-11.10	Refreshment Break			
11.10-12.15	Parallel Sessions 4			
	<b>Session A: O'Flaherty Theatre</b>  <b>Symposium 3</b> SUCCESSFUL COPING WITH SHARED TRAUMA RESTS ON COLLECTIVE ACTION  <i>Chair: Krys Kaniasty</i> <i>Discussant: Daniel Russell</i>	<b>Session B: Cairnes Theatre</b>  <b>Symposium 4</b> PERSONAL UNCERTAINTY, SECURITY, AND WELL-BEING IN THE NEW MILLENNIUM  <i>Chair: Catherine Oleson</i> <i>Discussant: Robert Arkin</i>	<b>Session C: D'Arcy Thompson Theatre</b>  <b>Symposium 5</b> YOUTH AND ADOLESCENTS LIVING IN A CONFLICTUAL VIOLENT AREA: COPING RESOURCES AND EMOTIONAL DISTRESS  <i>Chair: Shifra Sagy</i>	
11.10-11.30	<b>Defining and assessing the resilience of communities and societies</b>  <i>Fran Norris</i>	<b>Autobiographical memory phenomena that promote self-security and subjective well-being: Mnemic neglect and the fading affect bias</b>  <i>Timothy Ritchie</i>	<b>Adolescents under rocket fire: When are coping resources significant in reducing emotional distress?</b>  <i>Shifra Sagy &amp; Orna Braun-Lewensohn</i>	
11.30-11.50	<b>Understanding the consequences and complexities of the impact of disasters and catastrophes on family functioning</b>  <i>Krys Kaniasty</i>	<b>The relative importance of needs within traumatized and control samples</b>  <i>Patrick J. Carroll</i>	<b>Coping strategies as mediators of the relationship between sense of coherence and stress reactions: Israeli adolescents under missile attacks</b>  <i>Orna Braun-Lewensohn &amp; Shifra Sagy</i>	
11.50-12.10	<b>Individual and collective efficacy through web-based interventions for disasters</b>  <i>Charles Benight</i>	<b>On doubting one's doubt</b>  <i>Aaron Wichman</i>	<b>The impact of the political context on discourse characteristics in Jewish-Arab encounters in Israel: Between peace talks and violent events</b>  <i>Shoshana Steinberg</i>	
12.10-12.15	<b>Symposium Discussant</b> <i>Daniel Russell</i>			
12.15-13.15	Plenary Session: O'Flaherty Theatre Keynote Address THE MEASUREMENT OF EMOTIONS <i>Charles Spielberger, University of South Florida, USA</i> Chair: Brian Hughes			
13.15-14.20	Lunch served in the Bailey Allen Hall			

THURSDAY 5<sup>TH</sup> AUGUST: AFTERNOON SESSIONS

Time	Parallel Sessions 5			
14.20-15.40	<b>Session A: O'Flaherty Theatre Symposium 6</b> CURRENT ISSUES IN REPRESSIVE COPING AND HEALTH <i>Chair: Lynn B. Myers</i> <i>Discussant: Michael Eysenck</i>	<b>Session B: Cairnes Theatre</b> HIGH-RISK WORK ENVIRONMENTS <i>Chair: Paul O'Connor</i>	<b>Session C: D'Arcy Thompson Theatre</b> INDIVIDUAL DIFFERENCES AND ANXIETY <i>Chair: Niamh Higgins</i>	<b>Session D: Larmor Theatre</b> OCCUPATIONAL STRESS IN CARE STAFF <i>Chair: Agnes Tully</i>
14.20-14.40	<b>Repressive coping and cardiovascular response to stress: Short-term gain, but long-term loss</b> <i>Brian M. Hughes &amp; Siobhán Howard</i>	<b>Stressors and coping strategies of UK firefighters following acute exposure to maximal physical effort and live fire tasks</b> <i>Paul M. Young, Mark Wetherell, Sarah Partington, Alan St Clair Gibson, &amp; Elizabeth Partington</i>	<b>Is there an interpretation bias in anxiety and an oppositional interpretation bias in repressors?</b> <i>Claudia Gebhardt &amp; Kristin Mitte</i>	<b>Reducing occupational stress in employment (ROSE): The design of a web-based stress management intervention for support workers in the mental health and intellectual disability sector</b> <i>Mary Ridge, Trudie Chalder, John Wells, Margaret Denny, &amp; Jennifer Cunningham</i>
14.40-15.00	<b>Repressive coping: Reading and recall of health messages</b> <i>Beverley N. Ayers, Lynn B. Myers, &amp; Naz Derakshan</i>	<b>An experimental study to promote psychological resilience to stress in firefighters</b> <i>Rui Pedro Ângelo &amp; Maria José Chambel</i>	<b>Perfectionism and anxiety sensitivity as predictors of trait anxiety</b> <i>Anita Lauri Korajlija &amp; Natasa Jokic-Begic</i>	<b>A qualitative inquiry into work and family conflict among Indian doctors and nurses</b> <i>Suchitra Pal</i>
15.00-15.20	<b>A longitudinal investigation of repressive coping in older adults</b> <i>James Erskine, L. Kvavilashvili, Lynn Myers, S. Leggett, S. Davies, &amp; S. Hiskey</i>	<b>Training with anxiety: Short- and long-term effects on police officers' shooting behavior under pressure</b> <i>Arne Nieuwenhuys &amp; Raoul R. D. Oudejans</i>	<b>Do they look the same? Anxiety and long-term attention to threat</b> <i>Kristin Mitte &amp; Claudia Gebhardt</i>	<b>A model of the promotion of health and well-being in hospital staff: The relationships linking organisational culture, stress and change</b> <i>Eunice McCarthy</i>
15.20-15.40	<b>Is there a relationship between repressive coping and alexithymia?</b> <i>Lynn B. Myers</i>	<b>Stress coping in military aviation</b> <i>Paul O'Connor &amp; Justin Campbell</i>	<b>Interactionistic temperamental questionnaire as a measure of revised reinforcement sensitivity theory constructs</b> <i>Dino Krupic &amp; Valerija Krizanić</i>	<b>Personality and occupational stress in Methodist ministers</b> <i>Tommy Poling, John Faucett, &amp; Robert Corwin</i>
15.40-15.45	<b>Symposium Discussant</b> <i>Michael Eysenck</i>			
15.40-16.00	<b>Refreshment break</b>			
16.00-16.30	<b>Plenary Session: O'Flaherty Theatre</b> <b>'Meet the Editors'</b> Editorial team, <i>Anxiety, Stress, &amp; Coping</i> (Taylor & Francis)			
16.30-18.10	Parallel Sessions 6			
	<b>Session A: O'Flaherty Theatre Symposium 7</b> STRESS AT SCHOOL – PART 1 <i>Chair: Petra Buchwald</i> <i>Discussant: Tobias Ringeisen</i>	<b>Session B: Cairnes Theatre</b> BIOMEDICAL AND HEALTH CONTEXTS <i>Chair: Susanna Kola</i>	<b>Session C: D'Arcy Thompson Theatre</b> OCCUPATIONAL AND LIFE STRESS <i>Chair: Eimear Lee</i>	<b>Session D: Larmor Theatre</b> WELL-BEING AND ADJUSTMENT <i>Chair: Ann-Marie Creaven</i>
16.30-16.50	<b>School graders exposure to stressful life events – does it matter where?</b> <i>Moshe Israelashvili &amp; Helen Kakunda-Mualem</i>	<b>Evaluation of an out-patient rehabilitation programme for breast cancer and prostate cancer patients</b> <i>Juhani Julkunen, T. Saarinen, E. Nilson-Niemi, &amp; H. Turunen</i>	<b>You've got mail: Examining the impact of email communication on stress appraisals and work-related outcomes</b> <i>Rowena Brown, Julie Duck, &amp; Nerina Jimmieson</i>	<b>Body image in Diabetes Mellitus: Personal investment &amp; self-ideal discrepancy as mediators of psychological distress &amp; QOL</b> <i>Sarah Eskandari, Louise Sharpe, &amp; Alex Blaszczyński</i>
16.50-17.10	<b>Stressors, shifts, support, and coping styles involved in commencing university: One Australian perspective</b> <i>Kate A. Moore</i>	<b>Psychological and physical health after coronary artery bypass graft surgery: Common factors and the role of positive changes</b> <i>Hatice Gunes &amp; Nesrin H. Sahin</i>	<b>Investigating the impact of the unique business environment of farming on farming families' well-being</b> <i>Connor McShane, Frances Quirk, &amp; Anne Swinbourne</i>	<b>The measurement of psychological wellbeing and its relationship to psychological distress</b> <i>Helen Winefield, Tiffany Gill, Anne Taylor, &amp; Carmen Koster</i>
17.10-17.30	<b>School-based program for adolescents at risk of suicide behaviour</b> <i>Emilia Lucio-Gomez &amp; Paulina Arenas-Landgrave</i>	<b>Psychological determinants of breast cancer worry in healthy women</b> <i>Andrea Gibbons, AnnMarie Groarke, Ruth Curtis, &amp; Anne Marie Keane</i>	<b>Comparing the relationship of German and United States elementary teachers' experience, stress, and coping resources to burnout symptoms</b> <i>Annette Ullrich, Richard G. Lambert, &amp; Chris McCarthy</i>	<b>Why Czechs believe alcohol and marijuana reduce stress: Alcohol and marijuana consumption in the context of trait spirituality</b> <i>Radmila Lorencová &amp; František Vrhel</i>
17.30-17.50	<b>An intervention program for anxiety reduction in primary schools based on emotional disclosure and bibliotherapy</b> <i>Eleni Vassilaki, Kalliopi Mavridaki, &amp; Michailidi E. Papadaki</i>	<b>The role of coping in explaining why some people with neurological illness are more resilient than others</b> <i>Marita P. McCabe &amp; Elodie J. O'Connor</i>	<b>Teachers' stress: Sources, coping strategies and their relation to personal and job characteristics</b> <i>Fadia Nasser-Abu Alhija</i>	<b>Maladaptive schemas and marital adjustment: Mediative role of coping and positive affect with gender</b> <i>Yasar Ozbay, Mujgan Altin, &amp; Serife Terzi</i>
17.50-18.10	<b>Social support and coping as predictors of job burnout among teachers</b> <i>Stefanie Pfeiffer &amp; Petra Buchwald</i>	<b>The differential impact of preferred cognitive coping style on the effectiveness of interventions to reduce pain and anxiety in chronic pain patients</b> <i>Lisa Fox, Jane Walsh, David O'Gorman, Nancy Ruane, John J. Carey, Robert Coughlan, &amp; Brian E. McGuire</i>	<b>An examination of gender differences in factors that impact upon work hours, work-life conflict and well being in Irish academics</b> <i>Victoria Hogan</i>	<b>Guided art-based interventions reduce anxiety levels in college students</b> <i>Kimberly L. Rinehart, Ragen E. Aaron &amp; Natalie A. Ceballos</i>
18.10-18.15	<b>Symposium Discussant</b> <i>Tobias Ringeisen</i>			
18.10-18.45	<b>Closed Session: STAR National Representatives Meeting</b>			
20.30-23.30	<b>Conference Banquet at the Radiosson Blu Hotel</b>			

FRIDAY 6<sup>TH</sup> AUGUST: MORNING SESSIONS

Time	Plenary Session: O'Flaherty Theatre		
09.00-10.00	<b>Keynote Address</b> HEMODYNAMIC PROFILE AS A METHOD TO CHARACTERISE BLOOD PRESSURE RESPONSES TO STRESS <i>Jack E. James, National University of Ireland, Galway, Ireland</i> Chair: Volker Hodapp		
	<b>Parallel Sessions 7</b>		
	<b>Session A: O'Flaherty Theatre</b>  <b>Symposium 8</b> POSITIVE GROWTH AND DEVELOPMENT: FROM DISTRESS TO COPING ACROSS THE LIFE-SPAN  Chair: Erica Frydenberg Discussant: Krys Kaniasty	<b>Session B: Cairnes Theatre</b>  PHYSIOLOGICAL ASPECTS OF STRESS AND ANXIETY  Chair: Ann-Marie Creaven	<b>Session C: D'Arcy Thompson Theatre</b>  TRAUMA AND CHRONIC STRESS  Chair: Éanna O'Leary
10.00-10.20	<b>Coping competencies in the early years: identifying the strategies that preschoolers use</b>  <i>Erica Frydenberg &amp; Jan Deans</i>	<b>Influence of hostility on worktime-downtime variations in blood pressure</b>  <i>Eimear M. Lee &amp; Brian M. Hughes</i>	<b>The connection between self-blame and PTSD following rape compared to other forms of trauma</b>  <i>Avigail Moor</i>
10.20-10.40	<b>Childhood coping: The anxiety challenge</b>  <i>Barbara Jones</i>	<b>The Fear Factor: Cognitive and physiological components of test anxiety and performance in A-level mock exams</b>  <i>Anthony Daly, Suzanne Chamberlain, &amp; Victoria Spalding</i>	<b>Emotions and emotion regulation: A case study with a same sex couple undergoing assisted reproduction treatment</b>  <i>Tracey Devonport &amp; Andrew Lane</i>
10.40-11.00	<b>Event appraisal, proactive coping and distress</b>  <i>Esther Greenglass</i>	<b>Individual differences in the impact of attentional bias interventions on psychophysiological tolerance of acute stress</b>  <i>Niamh Higgins &amp; Brian M. Hughes</i>	<b>Personality traits as factor of coping responses among substance addicts suffering from HIV/AIDS</b>  <i>Uzma Ali &amp; Azra Shaheen</i>
11.00-11.20	<b>Coping with chronic pain: The impact of depression and life events</b>  <i>Kate Moore</i>	<b>The effects of sense of coherence and rumination on sleep quality</b>  <i>Christine A. Williams, H. Binkley, P. Kim, &amp; G. Hamilton</i>	<b>Combat-induced PTSD and treatment trends in the USMC: The good, the bad, and the ugly</b>  <i>Brock Kilbourne</i>
11.20-11.25	<b>Symposium Discussant</b> <i>Krys Kaniasty</i>		
11.20-11.35	<b>Refreshment break</b>		
11.35-13.15	<b>Parallel Sessions 8</b>		
	<b>Session A: O'Flaherty Theatre</b>  <b>Symposium 9</b> STRESS AT SCHOOL – PART 2  Chair: Tobias Ringeisen Discussant: Christine Schwarzer	<b>Session B: Cairnes Theatre</b>  FAMILY DYNAMICS AND RELATIONSHIPS  Chair: Siobhán Howard	<b>Session C: D'Arcy Thompson Theatre</b>  STRESS AND ANXIETY IN EDUCATION  Chair: Diarmuid Verrier
11.35-11.55	<b>High-stakes tests in Turkey</b>  <i>Emine Erkin</i>	<b>Differential effects of parenting styles on anxiety disorders</b>  <i>Liam A. Mahedy, Michael S. Gordon, &amp; Brendan Bunting</i>	<b>Cohort and personality effects on students' statistics beliefs and perceptions in undergraduates</b>  <i>David McIlroy, Pauline Bolt, &amp; Valerie Todd</i>
11.55-12.15	<b>Diurnal pattern of salivary cortisol among university undergraduates during two different stressful periods</b>  <i>Vivian Ng, David Koh, Agus Salim, &amp; De-Yun Wang</i>	<b>Parental caregiving for a child with an intellectual disability: Impact of social support and life stress on secretory immunoglobulin-A and self-reported physical symptoms</b>  <i>Clair O'Connor &amp; Brian M. Hughes</i>	<b>Wellness as a mediator of stress among new faculty</b>  <i>Liza Nagel, Heidi S. Deschamps, &amp; Shawn M. Hrcir</i>
12.15-12.35	<b>Test anxiety in high-school students: Self-report and student-teacher agreement</b>  <i>Sonja Rohrmann &amp; Volker Hodapp</i>	<b>Patterns of physiological congruence between mothers and their pre-school children: Evidence for stress-contagion phenomena among maltreating parents</b> <i>Ann-Marie Creaven, Elizabeth A. Skowron, Siobhán Howard, &amp; Brian M. Hughes</i>	<b>Stress, coping and wellbeing among Finnish and Israeli student teachers</b>  <i>Sarit Segal, Raimo Rajala, Hanna Ezer, &amp; Itzhak Gilat</i>
12.35-12.55	<b>Review of job stress and burnout in Chinese teachers</b>  <i>Jian Li &amp; Heng Meng</i>	<b>Relationship between parenting stress and parenting styles: Similarities and differences between perceptions of preschoolers' mothers and fathers</b> <i>Elsa Carapito &amp; Maria Teresa Ribeiro</i>	<b>Test anxiety in education: Policies and practices</b>  <i>Eirini Markella Kapetanaki</i>
12.55-13.15	<b>Losses and gains of resources in teachers and trainee teachers</b>  <i>Nicola K. Schorn &amp; Petra Buchwald</i>	<b>Driving within the family – A source for support or for stress?</b>  <i>Orit Taubman - Ben-Ari</i>	<b>Coping with cognitive test anxiety: Efficacy differences for diverse learners</b>  <i>Jerrell Cassady, Kathryn Fletcher, &amp; Athena Dacanay</i>
13.15-13.20	<b>Symposium Discussant</b> <i>Christine Schwarzer</i>		
13.15-14.20	<b>Lunch served at the Bailey Allen Hall</b>		

FRIDAY 6<sup>TH</sup> AUGUST: AFTERNOON SESSIONS

Time	Parallel Sessions 9		
14.20-15.40	<b>Session A: O'Flaherty Theatre</b>  <b>Symposium 10</b> PERFECTIONISM AND POSITIVE AND NEGATIVE OUTCOMES: STRESS AND COPING PROCESSES AS MEDIATORS AND MODERATORS  <i>Chairs: David M. Dunkley Joachim Stoerber</i>	<b>Session B: Cairnes Theatre</b>  YOUTH AND ADOLESCENCE  <i>Chair: Niamh Higgins</i>	<b>Session C: D'Arcy Thompson Theatre</b>  STUDENTS AND STUDY  <i>Chair: Éanna O'Leary</i>
14.20-14.40	<b>Perfectionism and daily coping with nonachievements: Positive reframing saves the day</b>  <i>Joachim Stoerber &amp; Dirk P. Janssen</i>	<b>Bullying, self-esteem and suicidal ideation: A three-wave longitudinal study of adolescents in South Australia</b>  <i>Anthony Winefield, S. Pignata, A. B. Bakker, &amp; S. Trainor</i>	<b>Undergraduate students' networking skills in cyberspace: A social network analysis</b>  <i>Peter Yang, Min-ChangWu, &amp;Yu-Fang Chen</i>
14.40-15.00	<b>Do perfectionistic cognitions moderate the relationship between multidimensional perfectionism and symptoms of athlete burnout?</b>  <i>Andrew P. Hill, Howard K. Hall, &amp; Paul R. Appleton</i>	<b>Adolescents' future expectations in the course of a community crisis</b>  <i>Moshe Israelashvili &amp; Sigal Gilboa</i>	<b>What makes students become more anxious at college?</b>  <i>Ivanka Zivcic-Becirevic, Ines Jakovcic, &amp; Jasminka Juretic</i>
15.00-15.20	<b>Perfectionism and burnout in elite junior athletes: The mediating influence of motivational regulation</b>  <i>Paul R. Appleton, Andrew P. Hill, &amp; Howard K. Hall</i>	<b>Risk, stress and resilience to inevitable risk</b>  <i>Tim Hobbs &amp; Sarah Blower</i>	<b>Levels of academic emotions at two stages of taking an exam and the role of positive emotions in emotional processes</b>  <i>Raimo Rajala</i>
15.20-15.40	<b>Perfectionism, emotion regulation, and physiological stress reactivity</b>  <i>Clarissa Edge, Kenneth G. Rice, &amp; Darragh Devine</i>	<b>Coping styles and anxiety amongst female victims of bullying</b>  <i>Katherine Poynton &amp; Erica Frydenberg</i>	<b>What makes the heart sing? The effects of a gratitude intervention on happiness levels among Irish university students</b>  <i>Grainne Kearney, Zelda di Blasi, Mike Murphy, &amp; David O'Sullivan</i>
15.40-16.00	<b>Perfectionism as a predictor of depressive and anxious symptoms over 3 years: Daily stress and avoidant coping as mediators and moderators</b>  <i>David M. Dunkley, Ellen Stephenson, Amber-Lee Shattler, &amp; Denise Ma</i>	<b>Sources and manifestations of childhood stress</b>  <i>Tanja Jurin &amp; Ana Staničić</i>	<b>An integrative model for academic anxiety</b>  <i>Jerrell Cassady</i>
16.00-16.20	<b>Refreshment Break</b>		
16.20-17.20	<b>Plenary Session: O'Flaherty Theatre</b>  <b>Keynote Address</b>  CHRONIC AND ACUTE STRESS: THEIR VARYING EFFECTS ON INFLAMMATORY AND INFECTIOUS DISEASE <i>Douglas Carroll, University of Birmingham, UK</i>  Chair: Siobhán Howard		
17.20-18.00	<b>Plenary Session: O'Flaherty Theatre</b>  <b>Closing Ceremony and Business Meeting</b>		
Evening	Free night with recommended pubs and clubs		