

**Name: Dr Vanessa Andreotti**

**Position: DERN Post-doctoral Research Fellow, NUI Galway/  
Senior Lecturer, School of Maori, Social and Cultural Studies in  
Education, University of Canterbury.**

**Contact: [vanessa.andreotti@canterbury.ac.nz](mailto:vanessa.andreotti@canterbury.ac.nz)**

**Website: <http://www.eshd.canterbury.ac.nz/people/andreotti.shtml>**



### **What aspects of Development Education (DE) are included in your work?**

Vanessa's research focuses on pedagogical and political issues related to development and global citizenship education. She draws on post-colonial and post-structuralist theories to examine how pedagogical approaches in these two areas frame 'difference' and 'otherness' and how they can challenge or reproduce ideas of cultural supremacy and/or cultural essentialism. Her pedagogical work focuses on pedagogical strategies, approaches, policies and educational discussions that can promote an ethics of dialogue, reflexivity and new thinking in these areas. She coordinates a number of international initiatives in this area and works alongside universities, NGOs and education networks promoting collaboration and enquiry around issues related to development education.

### **Do you teach courses with DE components?**

In her home university in NZ Vanessa teaches courses in the areas of social sciences and cultural studies. Both are related to development education. She is also involved in the delivery of professional development at tertiary institutions on development education itself and is the author of resources in this area used in civil society, higher education and schools.

### **Links or articles that might be of interest to other DERN members?**

Through Other Eyes: The educational project Through Other Eyes is hosted by Global Education Derby in partnership with the Centre for the Study of Social and Global Justice (CSSGJ) - University of Nottingham. The aim of this project is to develop an online course on indigenous/local perspectives of the development agenda. [www.throughothereyes.org.uk](http://www.throughothereyes.org.uk)

Open Spaces for Dialogue and Enquiry (OSDE): The OSDE methodology offers a set of procedures and ground rules to structure safe spaces for dialogue and enquiry about global issues and perspectives focusing on interdependence. It aims to promote the development of: independent and informed thinking; enquiry skills and systems thinking; critical, political and transnational literacies; and responsible and accountable reasoning and action. [www.osdemethodology.org.uk](http://www.osdemethodology.org.uk)

Critical Literacy in Global Citizenship Education: Critical literacy is an educational practice that prompts teachers and learners to examine the connections between language, power and knowledge, to transform relationships and to reason and act responsibly. The notion of Global Citizenship prompts fundamental questions such as: how should we live together? who should decide this? how are we connected to people we do not know? what are our responsibilities in relation to one another? This website presents educational agendas, tools and initiatives that promote the development of critical literacy in global citizenship education.

[www.criticalliteracy.org.uk](http://www.criticalliteracy.org.uk)

**Do you have interests or involvement in particular countries or regions?** The projects Vanessa coordinates have formal links with HE institutions in: England, Brazil, New Zealand, Australia, Canada, USA, Jamaica, Austria, Germany, Peru, India, Finland and Singapore.

**What other activities are you involved in that concern DE?**

Vanessa carries out NGO consultancies around development education strategies: Voluntary Services Abroad; Trade aid, Global Education Centre, Save the Children

**Recent events /Publications:**

Dr Andreotti was a keynote speaker at the DICE Project's 'Challenging Perspectives; Teaching Globalisation and Diversity in the Knowledge Society' conference in Dublin this June. Her presentation was titled 'Delivering the 20th Century Curriculum versus Meeting the Needs of 21st Learners,' and focused on experiences in New Zealand, Brazil and England. Dr Andreotti's work this year has also seen her participate in two other international conferences; the 'Traditional Knowledges Conference' on 8-9 June 2008 in Auckland New Zealand where she presented her work 'Towards Inclusive Global Citizenship Education' and 'The 7th international conference of the Association of Cultural Studies' at the University of West Indies in Kingston, Jamaica from 3 to 7 July 2008 where she chaired a panel on 'Transnational Literacies and Post-colonial theory' and presented the 'Through Other Eyes' project she is involved with. See [www.throughothereyes.org.uk](http://www.throughothereyes.org.uk)

Dr Andreotti is scheduled to speak at two forthcoming conferences this Autumn. 'Shifting Margins Shifting Centres' takes place in September and 'Global Citizenship Education and Post Secondary Institutions: Policies, Practices and Possibilities' will take place in Alberta Canada, on October 23-25<sup>th</sup> 2008.

Vanessa has also found time to contribute four articles to development related publications:

- Andreotti, V. and Souza, L. (2008). Global Learning in the Knowledge Society: four tools for discussion. *Journal of International Educational Research and Development Education (Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik)*, 31, 7-12.
- Andreotti, V. (2008) Development vs Poverty: notions of cultural supremacy in development education policy. In Bourn, Douglas (eds) *Development Education: Debates and Dialogues*. London: Institute of Education, University of London.
- Andreotti, V. (in press) Translating theory into practice and walking minefields: lessons from the project 'Through Other Eyes'. *International Journal of Development Education and Global Learning*. 1:1.
- Souza, L. and Andreotti, V. (in press) Challenges and tensions in the culturalist debate: the predation of difference and the resistance to resistance in post colonial-indigenous Brazil. In Lavia, J. and Moore, M. (eds) *Cross-Cultural Perspectives on Policy and Practice: Decolonizing Community Contexts*. London: Routledge.