

National University of Ireland, Galway



MASTERS IN ADVANCED LANGUAGE SKILLS

This Masters Programme is designed to provide advanced linguistic and technical training in order to prepare linguists for careers in several areas of specialised language work in which there is a rapidly growing demand both in Ireland and abroad. It will offer graduates in languages the possibility of developing their language skills to a very high level, deepening their understanding of the workings of language as an essential communication tool and gaining experience in the rapidly growing area of translation technology. It caters for students whose first language is English, French, German, Italian or Spanish and who are competent in at least one of the others.

The emphasis is placed on:

- Advanced language skills (students will acquire a very high level of communication skills in their chosen language (French, German, Italian or Spanish) both oral and written.
- The development of skills in advanced and specialised translation with an emphasis on translation software and the latest technological developments in translation work.
- Independent research: Each student will complete a minor dissertation of approximately 20,000 words on a topic to be decided in consultation with the course coordinators. This module enables students to undertake a substantial research project on any aspect of the programme, subject to the approval of the programme coordinators. The module provides students with the opportunity to demonstrate how the theoretical and methodological issues of their MA studies relate to a topic of their choice within their discipline. The dissertation will show that the student has applied the full range of knowledge and resources applicable to the topic and has demonstrated the capacity for independent research.
- Training in the skills of consecutive interpreting.
- The development of skills in intercultural communication which will lead to a better understanding of today's culturally diverse world.
- Editing and revision, précis writing (the ability to analyse, paraphrase and summarise information) proofreading, producing professional and polished translated documents and perhaps the possibility of working with subtitles.

Outline of Programme

Students will attend four seminar courses during the academic year (Advanced Language skills, Consecutive Interpreting and Translation methodology and Text are compulsory and two others can be chosen from a range of options)*. Core seminar courses will consist of 24 class hours each semester. Each student will also complete a minor dissertation of approximately 20,000 words on a topic to be decided in consultation with the programme directors. A total of 90 European Credit Transfer System credits will be required for the completion of the degree. Great emphasis is placed on continuous assessment and feedback to students.

* **Students of Spanish please see page five of this handout**

COMPULSORY MODULES

<i>Code</i>	<i>Module</i>	<i>Semester</i>	<i>ECTS</i>
	Advanced Language Skills	1 and 2	20
	Translation Methodology and Text & Introduction to Consecutive Interpreting.	1 and 2	20
	Minor Dissertation	1 and 2	30
OPTIONAL MODULES- CHOOSE TWO			
	Translation Studies 1	1	10
	Language and Intercultural Communication:	1	10
	Subtitling (English-French or Italian)	1	10

Seminars will be supplemented by occasional specialist workshops and lectures by visiting academics and industry professionals. Modes of assessment will include a mixture of project work, essays and examinations.

Entry requirements:

An interview may form part of the selection process. Ideally, students should have at least a 2:1 honours degree in the language they wish to study. In addition, applicants should preferably have spent a total of at least twelve months in the country whose language they wish to study. Non-native speakers of English should ideally have a degree in English or advanced English language skills.

Students from outside of Ireland whose first language is not English must provide documented evidence that their English language ability meets the required standard for admission for the programme. They should demonstrate an excellent level in results from an acceptable English language proficiency test [an overall minimum IELTS score of at least **6.5 or equivalent** undertaken no more than two years prior to the commencement of this programme at the University.

For details on English Language Proficiency Tests, e.g., TOEFL or IELTS, see www.ets.org/toefl/ and www.ielts.org for information on testing centres and dates.

Number of places: There are thirty places on the programme - 30.

Availability: The programme will commence in September 2010.

Programme Duration: The programme is full-time over one academic year (September to August).

Programme Content

The following modules are on offer:

ADVANCED LANGUAGE SKILLS:

Students will attain a very high level of communication skills in their chosen language; (French, German, Italian or Spanish) both oral and written. This module will consolidate the language skills already acquired at degree level. Competences in reading, aural, speaking and writing skills will be further developed. A programme of oral and written texts and translations encourages students to extend their command of grammar and vocabulary and their sensitivity to stylistic variation, nuance and register. This will further their fluency and accuracy, extend their manipulation of various genres and registers of text in the language being studied and enhance their vocabulary, syntax and idiom.

TRANSLATION METHODOLOGIES AND TEXT:

This module will train students in the skills and techniques required by translators in the professional world. It will also provide a theoretical and practical in-depth examination of the conceptual background, development and use of technology in translation. This module will encompass the development of skills in advanced and specialised translation with an emphasis on translation software and the latest technological developments in translation work. This module will include hands on experience with translation tools including TRADOS TRANSLATION SOLUTION. Seminars will be supplemented by specialist workshops and lectures by visiting industry professionals. Modes of assessment will include a mixture of project work and regular translation assignments.

INTRODUCTION TO CONSECUTIVE INTERPRETING:

Students will participate in realistic interpreting with the emphasis on frequently encountered scenarios. During practical seminars and workshops in the classroom and language laboratory, an emphasis will be placed on intensive practice of consecutive interpretation. This will involve the use of authentic material, including bilateral discussions on a variety of topics between native speakers of the practised languages, as well as pre-recorded speeches of 4-5 minutes. A range of exercises aimed at developing memory, note-taking, enunciation and generally good presentation skills will be practised by students. The topics discussed in the exercises will emulate the variety of issues raised in government and international organisations as well as in business and commerce. Such training will correspond to professional demands placed on interpreters.

LANGUAGE AND INTERCULTURAL COMMUNICATION:

Intercultural competence is a crucial requirement in society today. We have contact with people from many diverse cultures and backgrounds in our everyday life. If our interactions are to be successful then we need to take account of diversity and aim to increase our awareness and understanding of other cultures. This module examines theoretical perspectives of culture and communication in an intercultural context and the application of this theory to real-life settings in a variety of cultural contexts. Reflection on one's own perspectives, experiences and observations is encouraged as well as reflection on overcoming obstacles to mutual understanding in an increasingly diverse world.

MINOR DISSERTATION:

Each student will complete a minor dissertation of approximately 20,000 words on a topic to be decided in consultation with the course coordinators. This module enables students to undertake a substantial research project on any aspect of the programme, subject to the approval of the programme coordinators. The module provides students the opportunity to demonstrate how the theoretical and methodological issues of their MA studies relate to a topic of their choice within their discipline. The dissertation will show that the student has applied the full range of knowledge and resources applicable to the topic and has demonstrated the capacity for independent research. He/she will show that he has synthesised and evaluated information from all relevant sources and presented it in a critical manner.

Course Coordinators – Dr Laura McLoughlin – Italian
Dr Máire Áine Ní Mhainnín - French