SP 404 Development and Change

## Semester 1 2017/18 Tues 3pm O’Flaherty

## Weds 4 pm AM250

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**Introduction**

This course is a critical introduction to **development studies.** Itfocuses on the meanings of ‘development’, and the debates surrounding the definition and measurement of ‘progress’ or ‘good change’. We examine the different priorities attached to development efforts, contrasting mainstream **economistic** perspectiveswith alternative or ethical **feminist**, **humanistic** and **environmental** approaches.

The course begins with an overview of development theories, contrasting two economistic perspectives **Ai) Modernization/ economic growth** and **Aii)** **Structuralist /** **Neomarxist** perspectives with **Aiii) Ethical/ Alternative**  (**feminist,** **humanistic and sustainable) perspectives** encompassing Human Development, rights based development and sustainable development. We situate these different perspectives or frameworks for thinking within the historical and political context in which they emerged, highlighting how ideas change and evolve.

We explore these theoretical contrasts with reference to three major development issues. This allows us to examine the implications of the critical approach for policy and public action, in relation to the issues of: **Bi) agriculture and food**; **Bii) health and Biii) security**. The issue-based approach enables us to open out and illustrate debates and to examine different evidence and paradigms of thought, using examples from Asia, Africa, Latin America, North America and Europe. These issues illustrate how development involves problems of meaning and purpose, data and measurement. Persisting demands for growth are challenged by trends of inequality, both within and between the societies of the Global South and North.

The course material invites us to question the assumptions informing development thinking. It fosters an understanding of the responsibilities and roles of different actors in development – including governments and notionally ‘free’ and globalized markets, as well as the non-governmental and grassroots organizations - in directing development, providing welfare and security and fulfilling rights. The course material provides an introduction to some of the different bodies or agents tasked with doing development, including governmental and United Nations organizations and programmes, such as the World Health Organization (WHO), United Nations Development and Environment Programmes (UNDP/UNEP), multilateral financial agencies (World Bank, IMF), and UN research institutes (United Nations Institute for Disarmament Research, UNIDIR; United Nations Research Institute for Social Development, UNRISD).

**Learning Outcomes**

On completion of this course students should be able to

1. Compare and contrast different theories of, and approaches to development. These include (economistic) modernization and dependency theories and (ethical/alternative) frameworks centred on feminist perspectives, human development or sustainable development.
2. Apply theoretical approaches to real-world policy debates on global development issues of: agriculture and food, health or security.
3. Relate differences in theoretical approaches to alternative policy perspectives, with reference to specific global development issues and initiatives in agriculture and food security, health and security.
4. Understand and effectively use conventional economic and alternative development indicators commonly employed in development debates.

**Course Assessment**

This course is assessed by 1 mid-term MCQ assessment (20%) and one 2 hour final exam (80%). Please consider the four suggested learning outcomes and consult the Revision Guide on Blackboard for guidance on reading and revision.

**READING**

**Please use this guide to read ahead of the lectures where possible. Key readings are downloadable in PDF format from Blackboard. Brief notes are supplied for each reading, together with some questions to guide reading. Key Readings appear in bold type in the Course Reading List provided below.** Additional Readings are provided as further resources and are available through the Library and online. They are supplementary and are not compulsory, so please consult Key Readings first. You will find more guidance and advice in the course lectures and Powerpoints, downloadable after the lectures from Blackboard which will highlight and link to further resources on specific topics.

**WEBSITES and e-resources on Development**

Many websites and portals are available, providing up-to-date information on development issues. Try the following websites, which have searchable databases and links by topic:

UK Institute of Development Studies <http://www.eldis.org>

Global Issues <http://www.globalissues.org>

Newspaper databases are also useful, the UK Guardian has particularly good coverage of development issues <http://www.guardian.co.uk>

**Useful Reference Works** available online.

Detailed annual reports and statistics can be accessed on the Web from various UN agencies such as the World Bank, United Nations Development Programme (UNDP), United Nations Children’s Fund (UNICEF). Hard copies for some years are also available in the Library

UNDP: *Human Development Report*s <http://hdr.undp.org/en>

World Bank: *World Development Report*

UNICEF:besides producing the annual *State of the World’s Children Report*, <http://www.unicef.org/sowc/> , UNICEF has a new site where you can look up many different issues and statistics on child and maternal wellbeing and issues <http://data.unicef.org/>

FAO produces SOFA and SOFI (State of Food and Agriculture/Insecurity) reports <http://www.fao.org/publications/sofi/en/>

WHO <http://www.who.int/en/> policy and statistics and World Health reports <http://www.who.int/whr/en/>

UN Institute for Disarmament Research: <http://www.unidir.org/>

**Major Development Studies Journals (available electronically through Library databases)**

*Gender and Development*

*World Development*

*Journal of Development Studies*

*European Journal of Development Research*

*Third World Quarterly*

*Journal of Human Development*

*Development in Practice*

**Introduction**:

The Introduction to the course introduces development as a subject area and opens up a debate about development and change. It focuses on the key issues and debates in development studies right now, including the 17 ‘Sustainable Development Goals’ (SDGs) which were finalized in September 2015, setting the development agenda for 2016-2030

**1. Walby, Sylvia (2009) ‘Measuring progress’ Ch 9 in *Globalization and Inequalities: Complexity and contested modernities*. London: Sage, pp314-366**

**2.** **Khoo, S-m (2015) ‘Development Studies’ In: James D. Wright (editor-in-chief), International Encyclopedia of the Social & Behavioral Sciences, 2nd edition, Vol6. Oxford: Elsevier. pp. 307–313.**

Short video clips

**UNDP promotes Sustainable Development Goals (3min)**

[**http://www.undp.org/content/undp/en/home/presscenter/pressreleases/2015/09/24/undp-welcomes-adoption-of-sustainable-development-goals-by-world-leaders.html**](http://www.undp.org/content/undp/en/home/presscenter/pressreleases/2015/09/24/undp-welcomes-adoption-of-sustainable-development-goals-by-world-leaders.html)

**‘We the People for the Global Goals’ (3 min)**

[**https://www.youtube.com/watch?v=RpqVmvMCmp0**](https://www.youtube.com/watch?v=RpqVmvMCmp0)

**Economist Jeffrey Sachs on SDG’s and Asia-Pacific, the world’s most populous region (9/10min)**

[**http://jeffsachs.org/2015/08/sustainable-development-for-humanitys-future/**](http://jeffsachs.org/2015/08/sustainable-development-for-humanitys-future/)

Additional readings:

Arndt, H (1981) ‘Economic Development: A semantic history’ *Economic Development and Cultural Change* Vol 29 no 3 pp 457-466

Gasper, Des (2004) Meanings of Development Ch1 in *The Ethics of Development* Edinburgh University Press

McMichael, Philip (4th Edition, 2008) ‘Instituting the Development Project’ in *Development and Social Change: A global perspective* pp 25-54

Streeten, P (2005) ‘Shifting Fashions in Development Dialogue’ Ch. 1.8 in Fukuda-Parr, S and V.Shiva Kumar (eds)(2005) *Readings in Human Development*

Sumner, Andy and Tribe, Michael (2008) ‘What is Development?’ Ch 1 in *International Development Studies: Theories and Methods in Research and Practice*. London: Sage

**Section A Theoretical Perspectives on Development**

Section A of the course covers the main theoretical perspectives on development: modernization theory, dependency and ‘alternative’ feminist, theories and approaches to development. It examines the underlying assumptions behind each perspective and places them within the context of changing international ideas and geopolitics. Post-colonial, feminist and other ethical critiques have shaped ideas and agendas for ‘development’ and they have strongly influenced the way ‘development’ has been discussed, debated and contested.

**Section A i) Modernization/ growth theory**

**3. Rostow, WW (1960) The Five Stages of Growth – A summary, Reprinted in Corbridge (2000) Development: Critical Concepts in the Social Sciences pp105-115**

**4. McMichael, Philip (4th ed, 2008) ‘Instituting the Development Project’ in Development and Social Change: A Global perspective, pp25-54**

Additional Reading

Gilman, Nils (2007) ‘The postmodern turn and the aftermath of modernization theory’ Ch 7 in *Mandarins of the Future: modernization theory in Cold War America*, pp241-276

So, Alvin (1990) Chs. 2-4 in *Social Change and Development*: London: Sage

Westad, Odd A. (2007) ‘Creating the Third World: The United States confronts revolution Ch 4 in *The Global Cold War*. Cambridge: Cambridge University Press pp 152-7

**A ii) Structural and Neo-Marxist views - Dependency Theory**

**5. Frank, Andre Gunder (1966) ‘The Development of Underdevelopment’ *Monthly Review* September 1966 pp 27-37**

**6. So, Alvin (1990) ‘The New Dependency Studies’ Ch 7 in *Social Change and Development*: London: Sage Books**

##### Additional reading

Hettne (1995) *Development Theory and the Three Worlds* Harlow, Essex: Longman 338.9 Ch 2 ‘The Voice of the other’, esp. pp 101-104

##### Palma, Gabriel (1978) ‘Dependency: from a Formal Theory of Underdevelopment or a Methodology for the Analysis of concrete Situations of Underdevelopment’ *World Development* Vol 6 pp 881-924

So, Alvin (1990) Social Change and Development Chapters 5 the Dependency Perspective, 6 The Classical Dependency Studies

**A ii) Neoliberalism and the ‘lost decade’of the 1980s**

**7. Preston, P (1996): The Affirmation of the Role of the Market: Metropolitan Neo-liberalism in the 1980s Ch 14 in Development Theory: An Introduction Oxford: Blackwell**

Additional reading

Crouch, Colin (2011) *The Strange non-death of Neoliberalism*. Cambridge: Polity.

Harvey, David (2005) *A Brief History of Neoliberalism*. Oxford: Oxford University Press

**Aiii) Critique and Alternatives: feminist, human and environmental**

**[Feminist]**

**8. Scott, Catherine (1996) ‘Tradition and Gender in Modernization Theory’ Ch 2 in Gender and Development. Lynne Rienner, pp 23-32**

**9. Jaquette, Jane S. and Kathleen Staudt (2007) “Women, Gender and Development” in Jaquette, J.S. and Summerfield, G. (eds) Women and Gender Equity in Development Theory and Practice London and Durham: Duke University Press, pp 18-52**

**10. Jackson, Cecile (1998) ‘Rescuing gender from the poverty trap’. Ch 2 in Jackson, C & Pearson, R. Feminist Visions of Development: Gender Analysis and Poverty. London: Routledge**

Short video clips:

World Development Report 2012 ‘Taking Stock of Gender Equality’ (1;17; 0:56; 1:43)

<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/EXTWDR2012/0,,contentMDK:23003130~pagePK:64167689~piPK:64167673~theSitePK:7778063,00.html>

Additional Reading

Okin, Susan Miller (2003) ‘Poverty, Well-being and Gender: What Counts, Who’s Heard’ Philosophy & Public Affairs, Volume 31, Number 3, Summer 2003, pp. 280-316

Saunder, Kriemild (2002) ‘Towards a deconstructive Post-Development Criticism’ in Saunder, K (ed) Feminist Post-Development Thought. London: Zed Books pp 1-38

**[Human Development]**

**11. Seers, Dudley (1979) The meaning of development. Reprinted in S. Corbridge (ed.): *Development: Critical Concepts in the Social Sciences*. London: Routledge**

**12. Sen, Amartya (1999) ‘Development as Freedom’, Introduction to Development as Freedom: Oxford: Oxford University Press**

**13. ul Haq, Mahbub (1995) ‘The Human Development Paradigm Ch 1.2 in Fukuda-Parr, S and V. Shiva Kumar (eds) Readings in Human Development**

Additional Reading

Grindle, John (1992) Bread and Freedom: Basic Human Needs and Human Rights

Other chapters in Fukuda-Parr, S and V.Shiva Kumar (eds)(1995) Readings in Human Development and Sen (1999) Development as Freedom

Fukuda-Parr, S. (2003) ‘The human development paradigm: operationalizing Sen’s ideas on capabilities’ *Feminist Economics*, 9 (2) 301-317

UNDP Human Development Reports

Hettne, Bjorn (1995) *Development Theory and the Three Worlds* Harlow, Essex: Longman Ch 4 ‘Dimensions of another development’

**[Environment and Sustainable Development - the ‘green counterpoint’]**

**14. Khoo, Su-ming (2013) Sustainable development of what? Ch 5 in Rau, Henrike and Fahy, Frances (eds) methods of sustainability research in the Social Sciences. London: Sage, pp91-113**

**15. Castaneda, Itza and Gammage, Sarah (2011) “Gender, Global Crises and Climate Change” Chapter 8 in Jain, Devaki and Elson, Diane (eds) Harvesting Feminist Knowledge for Public Policy: Rebuilding Progress. New Delhi: Sage.**

**16. Rockström, Johan et al (2009) A safe operating space for humanity** **Nature, 461 (24); 472-475**

Short video clips: The Happy Planet Index explained in under two minutes

http://www.youtube.com/watch?v=sZPYI8BfnBs

http://www.happyplanetindex.org/

Nic Marks’ Ted Talk (16 min)

<http://www.ted.com/talks/nic_marks_the_happy_planet_index?language=en>

Additional reading:

Agarwal, Bina (1992) The Gender and Environment Debate: Lessons from India. *Feminist Studies* 18 (1) Spring 1992: 119-158

Green, Cathy, Joekes, Susan and Leach, Melissa (1998) ‘Questionable links: approaches to gender in environmental research and policy, Ch. 12 in Jackson, C and Pearson, R (eds) Feminist Visions of Development: Gender analysis and policy. London: Routledge

Martell, Luke (1994) *Ecology and Society* Chapter 1 ‘Ecology and Industrialism’ and Chapter 2 ‘The Sustainable Society’

Thin, Neil (2002) ‘Social Concepts and Principles – sustainable development objectives and principles’ in Social progress and Sustainable development London: ITDG Publishing pp12-31

World Commission on Environment and Development (1987) *Our Common Future* Oxford: Oxford University Press 363.7OUR

Websites: The UN Environment Programme website: (You can get information on all the UN environmental conferences, international agreements and policy discussions here)

[www.unep.org](http://www.unep.org)

**Section B. Core Issues in Global Development**:

**B i) Agriculture and food: from the ‘Green Revolution’ to Genetic Modification**

**17. Patnaik, Utsa (1990) ‘Some economic and political consequences of the Green Revolution in India’ Ch 7 in Bernstein, Henry et al (eds) (1990) *The Food Question: Profits versus People?* London: Earthscan**

**18. UN Women (2014) ‘Food Security and gender equality’ Gender Equality And Sustainable Development:** **World Survey On The Role Of Women In Development Report 2014, pp56-66**

**19. Scoones, Ian (2007) Can GM crops prevent famine in Africa? In S. Devereux (ed) The New Famines. Routledge, pp 312-335**

Short video:

What Cuba can teach America about organic farming (6min)

<https://www.youtube.com/watch?v=8MsnXTMC1-E>

Additional Readings

Agarwal, Bina (1984) Rural Women and High-yielding Variety Rice Technology Economic & Political Weekly 19 (13), Mar 31, 1984: 39-52

Bne Saad, Majda (2013) ‘Gender and Food Security: Invisibility revisited’ in The Global Hunger Crisis Tackling Food Insecurity in Developing Countries. London: Pluto Press

Chapters 4 and 14 in Bernstein, Henry et al (eds) (1990) *The Food Question: Profits versus People?* London: Earthscan, (Ch 4 Mackintosh “Abstract Markets and Real Needs”, Ch.14 Buttel, “Biotechnology and Agricultural Development in the Third World”,)

Chataway, Joanna, L.Levidov and S Carr (2000) ‘Genetic Engineering of development? Myths and possibilities’ in Allen and Thomas (eds) *Poverty and Development into the 21st  Century* Oxford: Oxford University Press pp469-484

##### Grain (2001) Grains of delusion: Golden rice as seen from the ground

<http://www.grain.org/briefings/?id=18>

Kynch, Jocelyn (1998) “Famine and transformations in gender relations”, Chapter 5 in Jackson, C & Pearson, R. *Feminist Visions of Development: Gender Analysis and Poverty*. London: Routledge

Middendorf, G et al (2000) ‘New Agricultural Biotechnologies: The Struggle for Democratic Choice’ Ch 6 in Magdoff, F et al (eds) (2000) Hungry for Profit: The Agribusiness Threat To Farmers, Food and the Environment New York: Monthly Review Press

Rosset, Peter M (2000) ‘Cuba: A successful Case Study of Sustainable Agriculture’ ch 12 in Magdoff, F et al (eds) (2000) *Hungry for Profit: The Agribusiness Threat To Farmers, Food and the Environment* New York: Monthly Review Press

Shiva, V. (1991) *The Violence of the Green Revolution* 338.18545 SHI

SOFA (2003-4) THE STATE OF FOOD AND AGRICULTURE 2003-2004 From the Green Revolution to the Gene Revolution <http://www.fao.org/docrep/006/Y5160E/y5160e08.htm#P38_20853>

Older resources on Agriculture

#### “The Growing Anger of Hunger” -viewable online from www.madmundo.tv

#### (use the title to search : “Ibrahima : How To Defeat Hunger”)

#### “Global Report” Organic farming in India and Ireland

“Seeds of Plenty, Seeds of Sorrow” An Indian critique of the Green Revolution

“Life and Debt” (2001) Illustrates the impact of structural adjustment policies on farmers in Jamaica

**WEBSITES:**

Genetic Resources Action International <http://www.grain.org/front/index.cfm>

Research Foundation for Science, Technology and Ecology (Indian site founded by ecofeminist Vandana Shiva) <http://www.vshiva.net>

For the corporate business perspective: <http://www.monsantoag.com>

**B ii) Health**

**20. DeJong, Jocelyn (2006) Capabilities, reproductive health and well-being, *Journal of Development Studies* 42, (7) pp 1158-1179**

**21. World Health Organisation, WHO (2012) ‘Positioning Health in the Post-2015 Development Agenda’, *WHO discussion paper*** [**http://www.who.int/topics/millennium\_development\_goals/post2015/WHOdiscussionpaper\_October2012.pdf**](http://www.who.int/topics/millennium_development_goals/post2015/WHOdiscussionpaper_October2012.pdf)

**22. Labonte, Ronald and Schrecker, Ted (2011) ‘The state of global health in a radically unequal world: patterns and prospects’, in S. Benatar & G. Brock (eds.) Global health and global health ethics, Cambridge: Cambridge University Press, pp24-36**

Additional Reading

Farmer, Paul (1999) ‘The Consumption of the Poor’ Chapter 7 *Infections and Inequalities: The Modern Plagues* Berkeley:Univ. of California Press pp 184-210

Grown, Caren (2005) “Trade Liberalization and Reproductive Health: A

framework for understanding the linkages”, *Development* 48(4), pp. 28-42.

Khoo, S (2015) Solidarity, equity and rights-based approaches to health provision. *Commonwealth Health Partnerships 2015*. London: Commonwealth Secretariat, pp128-30

Petchesky, Rosalind Pollack (2003) *Global Prescriptions: Gendering Health and Human Rights*. Zed Books/UNRISD

Wuyts, M (1992) ‘Deprivation and Public Need’ in Wuyts. M et al. Eds.) *Development Policy and Public Action* Oxford: Oxford University Press/Open University

Short video:

Sustainable Development Goals Explained: Good Health and Well-being (3min) <https://www.youtube.com/watch?v=Fzz3Rr8fd2Q>

Health for All: a short documentary about organizations that seek to address poverty and health and make health a basic standard of life in India (36 min)

<https://www.youtube.com/watch?v=i7aoZdB--Go>

A series of documentaries on health crises and improving health by redesigning the environment in the United States (60 mins each)

<http://designinghealthycommunities.org/>

**Websites:**

World Health Organization (WHO) and the Human Right to Health

<http://www.who.int/hhr/en/>

Peoples Health Movement, a global grassroots movement for health rights and equity <http://www.phmovement.org/>

**B iii) Rethinking security - the growth of war or development of peace?**

**23. Nsiah-Gyabaah, Kwasi (2010) Human Security as a Prerequisite for Development, in Matthew, Richard A. et al (eds) Global Environmental Change and Human Security.Cambridge: Mass: MIT Press, pp237-259**

**24. Uvin, Peter (1998) ‘The condition of structural violence’ in Aiding Violence: The Development Enterprise in Rwanda pp103-108**

**25. Hudson, Heidi (2005) ‘Doing Security as Though Humans Matter: A Feminist Perspective on Gender and the Politics of Human Security’ *Security Dialogue,*vol 36(2): 155-174.**

Additional Readings

Adley, J and Grant, A. (not dated) The Environmental Consequences of War. Sierra Club of Canada

<http://www.sierraclub.ca/national/postings/war-and-environment.html>

Barnett, Jon (2001*) The Meaning of Environmental Security: Ecological Policy and Politics in a New Security Era* London: Zed Books

Chen, Lincoln and V. Narasimhan (2003) Global health and human security. In Chen, L. S Fukuda-Parr and E. Seidensticker, (Eds) Human Insecurity in a Global World. Harvard University Global Equity Inititative pp 183-93

Deewerdt, S (2007) ‘War and the Environment’ World Watch Magazine World Watch Institute

FAO (2013)The State of Food Insecurity in the World 2013: The multiple dimensions of food security <http://www.fao.org/publications/sofi/2013/en/>

Gasper, Des (2004) Violence and Human Security Ch 5 in The Ethics of Development Edinburgh: Edinburgh University Press

Groves, Gabrielle, Resurrection, B. & Doneys, P. (2009) Keeping the peace is not enough: human security and gender-based violence during the transitional period in Timor-Leste. *Sojourn: Journal of Social Issues in Southeast Asia* 24 (2) 186-210

Moussa, Ghada (2008) Gender aspects of human security. *International Social Science Journal*, 59 (SUPPL. 1): 81 -100

Owen, Taylor (2004) Challenges and Opportunities for Defining and measuring Human Security(2004) no 3

Willett, Susan (1999) ‘The Economics of Security in the Developing World’ Disarmament Forum Vol 1 pp 19-30 United Nations: UNIDIR

Johnson, R (1999) Post Cold War Security *Disarmament Forum* (1999) No 1 ‘The New Security Debate’ pp5-11

Short videos

Human Security Explained (3 min) <https://www.youtube.com/watch?v=V8DX9hq7VxY>

Human Security: A New Response to Complex Threats (5 min)

<https://www.youtube.com/watch?v=axb0KkB2Le4>

Gender and Security in Africa – (41 min) lecture by Dr. Chantal Oudraat

https://www.youtube.com/watch?v=1w4OFjWuk2w

**WEBSITES:**

#### The United Nations Institute for Research on Disarmament <http://www.unog.ch/UNIDIR>

Stockholm Peace Research Institute:<http://www.sipri.se/>

Amnesty International online library for info on arms trade and humans rights abuses <http://www.amnesty.org>

#### Oxfam has an excellent recent report on arms control

#### Introduction <http://www.oxfam.org/eng/policy_pape_control_arms.htm>

Full paper <http://www.oxfam.org/eng/pdfs/pp031009_arms_report.pdf>

#### The Global Issues website has useful issues on military expansion, arms trade, arms control. children and conflicts <http://www.globalissues.org>

UN Women hosts a portal on women, peace and security, which offers a variety of resources, including all relevant UN resolutions, on gender and conflict: http://www.peacewomen.org/