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| **NUI_Galway_BrandMark22.bmp** | **New Module Form****Essential Information Required for Module Manager** **ACADEMIC YEAR 2014-15** |

**Module Detail**

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| Title Legal opinion or advice(maximum 50 characters) |
| DescriptionIn this module you will be centrally involved in submitting an opinion or advice to a national, regional or international body. The body may be governmental (e.g. the Law Reform Commission), non-governmental (e.g. Amnesty International) or intergovernmental (e.g. Council of Europe, EU or UN). The opinion/advice may include an amicus curiae intervention before a domestic, regional or international court or adjudicative body. (brief description of the content of the module between 75 – 150 words) |
| **\*Note Field to indicate taught through Irish/English/Erasmus**     The opinion or advice is to be provided in the English language |
| Course Instances (s)1SPC1, 2SPC1, 3SPC1 (Year 1, 2 or 3 of the Structured PhD Programme of the College of Business, Public Policy and Law)                  | Module version number and date approved  |
| **\*** | xx/xx/2012 |
|  | xx/xx/2012 |
|  | xx/xx/2012 |
| Date Retired |  |
| Module Owner / LecturerLW6101 | Module Administrator Details      |
| **Please specify main contact person(s) for exam related queries and contact number /email** |
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| Module CodeLW///(Office use only) | Module Type Core= Student must take the module [ ] Optional = Choice for Student [x] Optional for       Core for       | ECTSMultiple of 5 ects |
| Course Requirement Pass or Fail                              (i.e. where a module has to be passed at 40%) |
| Semester Taught  | Semester Examined  |
| Requisite(s) | Co-Req. [ ] If they take module X they must take module Y | Modules ⁭ |                  |
| Pre-Req [ ]  The student must have taken and passed a module in previous year | Modules ⁭ |             |
| Excl.Req. [ ] If they take module X they CANNOT take module Y | Modules ⁭ |                        |
| Module Assessment1st Sitting2nd Sitting | Assessment TypeSubmission of legal opinion/advice and preparation of report, reflecting on experience | Exam Session | Duration |

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| Bonded Modules (modules which are to be examined at the same date and time) |                                      |

**PART B**

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| *Workload:**ECTS credits represent the student workload for the programme of study, i.e. the total time the student spends engaged in learning activities. This includes formal teaching, homework, self-directed study and assessment.**Modules are assigned credits that are whole number multiples of 5.**One credit is equivalent to 20-25 hours of work. For example a year’s work of 60 credits is equivalent to 1200 to 1500 hours or 40 to 50 hours of work per week for two 15 week semesters (12 weeks of teaching, 3 weeks study and formal examinations).*  |

**Module Schedule**

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| No. of Lectures Hours |       | Lecture Duration |       |
| No. of Tutorials Hours |       | Tutorial Duration |       |
| No. of Labs Hours |       | Lab Duration |       |
| Recommended No. of self study hours       | Placement(s) hours      |
| Other educational activities*(Describe)* and hours allocated  | 100-125 hours undertaking some or all of the following activities:-Taking a brief-Researching area of substantive law-Drafting submission or advice-Amending submission or advice in light of feedback-Preparing a written report on experience |
| **\*Total range of hours to be automatically totalled (min amount to be hit)** |

**Module Learning Outcomes**

(CAN BE EXPANDED)

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| On successful completion of this module the learner should be able to: |
| 1 Where acting on behalf of or in collaboration with an organisation, take a brief2 Undertake all necessary domestic, international and/or comparative research3 Draft and redraft the opinion or advice4 Present the opinion or advice within the parameters set down by commissioning/collaborating body5 Adapt style and content to a specialist/non-specialist, Irish/regional/international audience6 Undertake formalities involved in submitting opinion/advice7 Undertake any follow-up e.g. requests for further information in the case of an amicus curiae8 Provide a written reflection on experience and how it linked to research |

**Module Learning, Coursework and Assessment**

Learning Outcomes at module level should be capable of being assessed. Please indicate assessment methods and the outcomes they will assess

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| Assessment type, eg. End of year exam, group project | Outcomes assessed | % weighting |
| Submission of legal opinion/advice to national, regional or international body.Presentation of opinion/advice to PhD supervisor along with report (1,000 words) on the experience, lessons learnt and link to research.N.B. Supervisor will assess if student has achieved learning outcomes and must return a mark of 40% or higher for the student to be awarded their credit. | 1-78 | 60%40%      |

**Indicative Content (Module Content)**

Please provide a heading, a description and a percentage of each module content.

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| Heading | Description | Percentage |
| Preparation and submission of legal opinion/adviceDraft report comprising a written reflection on experience | See ‘Other educational activities’ above | 60%40% |

**Module Resources**

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| Suggested Reading Lists |       |
| Library      | Journal      |
| Physical *(e.g. AV’s)*      | IT *(e.g. software + version)*      | Admin      |

**FOR COLLEGE USE ONLY**

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| Student Quota [ ] (where applicable only) | Quota(identify number per module where applicable only)Module: Number:  |
| Discipline involved in Teaching**LAW** | Share of FTE**(% out of 1)** |
| **RGAM** |