

School of Medicine July 2016

School Norms for Lectureship Progression

1. Purpose of this document

The purpose of this document is to outline the School of Medicine's School Norms for Lectureship progression from Lecturer below bar to Lecturer above bar.

2. The Scope of this document

This document relates to the progression criteria for Lecturers with the following contract types –

Lecturer Contract Type A

Allocation of

Teaching: 60%

Research: 20%

Contribution: 20%

Lecturer Contract Type B

Allocation of

Teaching: 40%

Research: 40%

Contribution: 20%

3. Lectureship Progression Criteria for Lecturer Below Bar to Lecturer Above Bar

| | Lecturer Contract Type B Lec | cturer Contract Type A |
|--------------|--|---|
| Teaching | Involvement in both undergraduate and postgraduate taught programmes At least 150 student contact hours per annum Successfully coordinate at least one >/= 5 ECTS module with positive external examiners report Utilize a range of teaching modalities such as lectures, tutorials, practicals, seminars Receive positive student | Involvement in both undergraduate and postgraduate taught programmes At least 250 student contact hours per annum Successfully coordinate at least two >/= 5 ECTS module with positive external examiners report Utilize a range of teaching modalities such as lectures, tutorials, practicals, seminars Receive positive student |
| | feedback | feedback |
| Research | Supervision of undergraduate and/or postgraduate research projects Supervision or cosupervision of at least one postgraduate research student Presentation of research at national or international scientific conferences Evidence of scientific publication Evidence of application for at least one externally funded fellowship/scholarship/research grant | Supervision of undergraduate and/or postgraduate research projects |
| Contribution | Evidence of contribution to at least school level committees or external scientific groups or bodies | Evidence of contribution to at least school level committees or external scientific groups or bodies |
| | > Or | > Or |
| | Evidence of public outreach | Evidence of public outreach |