School of Health Sciences - Norms for LBB

RSS	T&L	CDU
RESEARCH OUTPUT	TEACHING	DISCIPLINE
Currently has a PhD or	CONTRIBUTION/RESPONSIBILI	Assumes administrative and
is on a PhD programme	TY:	organizational roles to help
and establishing a	Engages in teaching on	ensure smooth running of the
regular publication	appropriate (i.e. core to	Discipline
track	Discipline courses) including	
Demonstrates	teaching and/or supervision of	Engages with disciplinary
willingness to engage	students at all levels	activities to ensure
in research bids and	c. 150 teaching (e.g. face-to-face	maintenance of high
grant applications	classroom) hours per year	standards within the
grant applications		discipline
Works effectively with	Involved in supervision of both	
others on group	year 3 and final year	Active neuticipation on
research	undergraduate projects and postgraduate dissertations, as	Active participation on School level committees
D	appropriate	School level committees
Participation in	appropriate	Active participation in School
training etc., regarding planning of research	Participates in training to	activities; open days, raising
projects, bidding for	develop a range of skills	awareness, career advice,
grants, writing for	relevant to teaching,	marketing materials
publication	supervision and assessment	
publication		Works in a supportive way
	Incorporates research and	with practitioners and other
	current topics into teaching	stakeholders
	Engages with technological	
	innovations to support teaching,	Engages fully and
	supervision and assessment	participates in the
		preparation of
	Engages with initiatives to	documentation for
	advance interdisciplinary	accreditation/regulation
	teaching	Marchanshin in sala sat
	Demonstrates a commitment to	Membership in relevant
	students and gives the time and	professional association (s)
	effort to engage with and	Contributes to organizational
	support student learning	activity outside the
		University in a way that
		enhances community
		contribution of the Discipline,
		e.g., committees, voluntary
		organisations

Norms for LAB (ie to cross the bar)

RSS	T&L	CDU
RESEARCH OUTPUT	TEACHING	DISCIPLINE
Has PhD and has	CONTRIBUTION/RESPONSIBILITY	Assumes administrative and
established a research	:	organizational roles to help
profile, through peer	Engages in teaching on	ensure smooth running of the
review publications	appropriate (i.e., core to	Discipline
and presentations at	Discipline) courses, including	
research meetings	teaching and/or supervision of	Initiates and engages with
	students at all levels c. 150	disciplinary activities to
RESEARCH FUNDING	teaching (face-to-face classroom)	ensure maintenance of high
KESEAKCH FUNDING	hours per year	standards within the
Has contributed to		discipline
research applications	Involved in supervision of both	
that have attracted	year 3 and final year	A - 4
research funds	undergraduate projects and post	Active participation on
	graduate dissertations, as appropriate	College level committees
Is involved in PhD	appropriate	Active participation in School
supervision	Has taken on a leadership role of	activities; open days, raising
Participates in	responsibility e.g., programme or	awareness, career advice,
multidisciplinary	course year coordination	marketing materials
research collaborations		
and commencing	TEACHING LEADERSHIP	Works in a supportive way
participation/involvem		with practitioners and other
ent in international	Contributes to the development	stakeholders
research collaborations	and review of the curriculum and	
Works effectively with	programmes delivered	Engages fully and takes
others on group	Proficient in a range of skills	responsibility for tasks as
research and is willing	relevant to teaching, supervision	required in the preparation
to provide	and assessment	of documentation for
advice/support to		accreditation/regulation
colleagues in relation	Incorporates research and current	
to their research	topics into teaching	Manharahin in valavant
projects	Engages with technological and	Membership in relevant professional associations
	other innovations to support	
Effectively plans	teaching, supervision and	Contributes to organizational
research and can	assessment	activity outside the
estimate the time and		University in a way that
resources required to complete it, and	Develops initiatives to advance	enhances the community
delivers on schedule	interdisciplinary teaching	contribution of the Discipline,
uenvers on seneuale	Demonstrates a commitment to	e.g,, committees, voluntary
	students and gives the time and	organisations
	effort to engage and support	
	student learning	