School of Humanities Norms for Progression to Lectureship Above the Bar (Lecturer B)

Teaching, Learning and Assessment			
UNDERGRADUATE AND POSTGRADUATE TEACHING WITHIN SCHOOL	150 in class contact hours + 22 additional contact hours (PhD supervision [including GRC]; MA supervision, mentoring of UG students etc.) per year		
COURSES OR METHODOLOGIES DEVELOPED	 Provides a high standard of teaching to students across a range of programmes in their discipline at undergraduate and at postgraduate level, where appropriate Provides mentoring and supervision to undergraduate and postgraduate taught students, where appropriate Reviews the content of courses taught by them and contributes to the development and review of programmes in the discipline Is competent in setting and organising/co-ordinating the marking of assessments and examinations Is competent in a range of teaching methods and strategies and regularly evaluates and develops teaching methods and skills Is engaged in research-led teaching and incorporates current topics into teaching 		

Teaching, Learning and Assessment

Research

BOOKS	
JOURNAL ARTICLES (PEER-REVIEWED) BOOK CHAPTERS EDITED BOOKS CRITICAL EDIITONS REVIEWS REPORTS DATABASES CREATIVE WORKS OTHER POSTDOC MENTORING RESEARCH PROJECTS ONGOING RESEARCH FUNDING APPLICATIONS MADE RESEARCH FUNDING AWARDS JOURNAL EDITORSHIPS PEER REVIEWING FOR PUBLISHERS / JOURNALS / FUNDING AGENCIES CONFERENCE PAPERS CONFERENCE ORGANISING / HOSTING CONFERENCE ATTENDANCE RESEARCH TRAINING	 Evidence of 3 significant research outputs over a 5 year period and pro-rata for lesser and greater periods Attends relevant academic conferences Shows evidence of applying for external and/or internal funding awards Provides research supervision to students, including participation in GRCs

OTHER		

Contributions to School, University and Community

ADMINISTRATIVE ROLES IN DISCIPLINE / SCHOOL OF HUMANITIES

ADMINISTRATIVE ROLES IN COLLEGE OF ARTS UNIVERSITY COMMITTEES / BOARDS ATTENDANCE AT CONFERRINGS EXTERNAL EXAMINERSHIPS POLICY ADVISORY ROLES AT LOCAL / NATIONAL / INTERNATIONAL LEVELS MEMBERSHIPS OF PROFESSIONAL SOCIETIES MEDIA CONTRIBUTIONS PUBLIC LECTURES / TALKS / SEMINARS SCHOOL VISITS (DATES AND VENUES) OPEN DAYS SERVICE LEARNING INITIATIVE CAMPUS-COMMUNITY PARTNERSHIPS OTHER

- Contributes significantly to the administrative needs of the discipline and/or School
- Is proactive in assuming responsible roles on committees or as representative at discipline/school/ level and works to develop the skills needed to perform these roles effectively
- Contributes where appropriate outside the university to relevant professional bodies, the local community, and voluntary organisations