IPRT - Shifting Focus: From Criminal Justice to Social Justice

Building Better and Safer Communities

Thursday, 23 September 2010
In this presentation..... Taking **4 Perspectives:**

1. Wider debate on prevention and early intervention (briefly) – Economic Policy
2. New Skins for the Old Ceremony - Nothing New in Prevention Policy!
3. ‘Mad Bad or Sad’ V Strength! Building the Case for Preventive Youth Policy
4. Social Support Resilience and Youth Civic Action as Potentials for Prevention

Plea for the ‘Long Haul’ despite the downturn!
Louis Pasteur 1822 – 1889
(PASTEUR Principle)

Focus on Prevention

Vaccine for Rabies and Anthrax

Source - Milk/Wine Pasteurisation

Shared Understanding of Prevention
E.G. “past your eyes”
In need of Specialist Care

Estd difficulties serious risk

Targeted services Early difficulties/Risk

All Youth Universally available services
Adapted/Hardiker Dolan and McGrath, (forthcoming)

In need of Specialist Care

Estd difficulties serious risk

Targeted services Early difficulties/Risk

All Youth Universally available services

Dosage

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A Cupped Model for Achieving Youth Rights and Meeting Need

Youth

ACHIEVING RIGHTS / MEETING NEEDS

Nuclear Family

Other Family / Friends

School / Community / Leisure Interests

Semi Formal / Formal Family Support Practitioners

Community / Voluntary / Statutory Agencies / Services / Organisations

National Policy / Legislation
New Skins for the Old Ceremony all shouting
Early Support and Prevention

- Curtis 1946
- Tuarim 1966
- Kennedy 1969
- Task Force 1980
- Justice Hubert Wine 1988
- Justice John Garavan 1990
- Justice Peter Kelly 1994
- All-Party Committee on Juvenile Justice 1992
New Skins for the Old Ceremony all shouting
Early Support and Prevention

Programme’itis’
1970’s YEP/NYP
1990’s FGC/Springboard

V

NAMA for Perceived Professions/Services

V

Overlooking the Centrality of Relationships

Crisis As A Driver
Building the Evidence
In Relation to the Success of Prevention and Youth
(including Youth Crime)
Falling Out of!

Bruner, 2006
50% Rule

- Home
- School
- Community
- Prevention Day Care Programme
- Residential/Foster Care
- Detention Centre
- Homeless
Falling Out of!

15% - 18%
Coleman & Hendry 2010
Falling Out of!

90% ‘Age Out’
Herbert, 2000
Falling Out of!

Youth Offending programme Success?
Cohen and Piquero 2008
The Atlantic Philanthropies Prevention Programme

- Robust evaluation
- Underpinning logic models
- Prevention and Early Intervention Programme
- Co-funded or state supported
- Detailed service designs and manuals
- Outcomes focused
- 35 services through NGOs
ARGUMENT STRUCTURE

Big Brothers Big Sisters of Ireland should receive statutory funding in the 2011 budget because...

- It aligns with national policy
  - It supports the aims and objectives of government policy, which are currently not being fully achieved

- Has proven results
  - It has proven results in achieving these policy aims and objectives and has improved the lives and futures of at-risk young people

- Is cost effective and value for money
  - It is cost effective and value for money (e.g., cost effective compared to alternatives, and gives the best return on investment)

- Is popular and well-run
  - It is a popular, well-run and is an international best practice programme

- Has an urgent need
  - With philanthropic funding finishing, now is the time for statutory funding to support the programme so it can continue to reach even more young people

DETAIL

- Early intervention, education, at-risk youth, volunteering etc
- Improves relationships, mental well-being (hope/support), positive decisions (drugs, alcohol, school etc)
- Cost effective compared to alternative interventions, and provides a return on investment
- Popular with young people, volunteers and referrers. Run to international best practice standards
- Philanthropic funding helped establish and prove the programme. Statutory funding now would show great partnership working

DATA

- Data to be collected from government/opposition policies
- Data from RCT and academic theories
- Data needed from BBBS using Australian model as basis
- Data from qualitative study and anecdotal sources
- Data on existing need and plans to spend from BBBS
ARGUMENT STRUCTURE

Big Brothers Big Sisters of Ireland should receive statutory funding in the 2011 budget because...

- It aligns with national policy
- Has proven results
- Is cost effective and value for money
- Is popular and well-run
- Has an urgent need

**Main Argument**

- **It aligns with national policy**: It supports the aims and objectives of government policy, which are currently not being fully achieved.
- **Has proven results**: It has proven results in achieving these policy aims and objectives and has improved the lives and futures of at-risk young people.
- **Is cost effective and value for money**: It is cost effective and value for money (e.g., cost effective compared to alternatives, and gives the best return on investment).
- **Is popular and well-run**: It is a popular, well-run and is an international best practice programme.
- **Has an urgent need**: With philanthropic funding finishing, now is the time for statutory funding to support the programme so it can continue to reach even more young people.

**Detail**

- **Early intervention, education, at-risk youth, volunteering etc**: Implies early intervention programs like education, support at-risk youth, and opportunities for volunteering.
- **Improves relationships, mental well-being (hope/support), positive decisions (drugs, alcohol, school etc)**: Indicates improvements in relationships, mental well-being, hope, support, and positive decision-making regarding substances and schooling.
- **Cost effective compared to alternative interventions, and provides a return on investment**: Indicates significant cost-effectiveness compared to alternative methods and demonstrates a return on investment.
- **Popular with young people, volunteers and referrers. Plan to international best practice standards**: Emphasizes popularity, volunteer engagement, and adherence to international best practices.
- **Philanthropic funding helped establish and prove the programme. Statutory funding now would show great partnership working**: Highlights the role of philanthropic funding in establishing the programme and the potential of statutory funding to maintain and enhance partnership working.

**Data**

- **Data to be collected from government/ opposition policies**: Indicates the need for data collection from governmental or opposition policies.
- **Data from RCT and academic theories**: Suggests reliance on randomized controlled trials and academic theories.
- **Data needed from BBBS using Australia model as basis**: Indicates the importance of data from BBBS using an Australian model as a basis.
- **Data from qualitative study and anecdotal sources**: Highlights qualitative studies and anecdotal sources as important data sources.
- **Data on existing need and plans to spend from BBBS**: Indicates existing data on need and plans for spending within BBBS.
Components for The CFRC Prevention Agenda

- Research
- Teaching
- Programme Development & Assurance
- Policy and Advocacy

Evaluated over time
Components for The CFRC Prevention Agenda

Research

Teaching

Programme Development & Assurance

Policy and Advocacy

Evaluated over time
The Case For Preventive Community Youth Work and....

• Social Support Enlistment
• Resilience Building
• Social Civic Action
## Menu For Social Support - Towards Prevention

<table>
<thead>
<tr>
<th>Youth Service Orientation</th>
<th>Getting By (Bonding Capital)</th>
<th>Getting Ahead (Bridging Capital)</th>
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<tbody>
<tr>
<td>Interventions</td>
<td>Connectedness</td>
<td>Change</td>
</tr>
<tr>
<td>Outputs</td>
<td>Concrete Support (Hidden)</td>
<td>Multiple Forms of Help</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Better Coping</td>
<td>Great Improvement</td>
</tr>
</tbody>
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A. Bound by Maximum Informal Support  
B. Reciprocity  
C. Time and Timing
### Menu For Resilience - Towards Prevention

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<td>Five R’s</td>
<td>Reliable Alliance</td>
<td>Positive Actor as Youth</td>
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<tr>
<td>Social Ecology</td>
<td>Embedded Comm.</td>
<td>Civic Action</td>
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<td>Asset Based Perspective</td>
<td>Hobbies Success</td>
<td>Recognition</td>
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</table>

A. Bound by Protective Factors in ‘Credit’
B. Self-Compassion balanced by Responsibility
C. Pathway to success in Education V Poverty
Valuing Youth Today (New Sociology of C & Y)

• Rearing Youth (not just for families) for Society
• Children’s proven capacity to be resilient and to provide Action – Tsunami - 9/11

• Being supportive to others young people benefit themselves, Respite from own problems – Acting In and/or Acting Out

This has huge Potential – Message for Prevention
Youth Civic Engagement and Action

Enables

Social Support (Reciprocal)
Resilience (Protective)
Self Efficacy (Mastery/Belonging/Independence/Generosity and)

Begets

Young Citizens with 5Cs
(Competence Confidence, Connections, Character and Compassion)
Healthy Democracy
(Youth Inclusive)
Socially Just Society
(with Youth Leaders for Positive Political/Social Change)

Strength Formula
Types and Places for Civic Engagement/Action

Political
- Social Justice Championing a Cause

Social – Altruism
- Meeting a Need

- in Home
  - “Young Carers”

- in School
  - “Peer Educators or Mentors”

- in Community
  - Club or Social Project Leaders

- in Society
  - Protection and Human Rights
Note Wincroft Project UK 1960s

For Youth seen as Good or Bad

in Home

in School

in Community

in Society
Reflective Questions/OMCYA Handbook

1. What is the role of the State in Supporting Youth and Families and how best to deliver it? (Universal V Targeted)

2. Given the current economy - to what extent should cost (€) act as a Policy Driver?

3. When will we have a long haul consistent Prevention Strategy?
To Close, Taking the Advice of Mark Twain!

On the Weather!

Prevention as well as Protection is Everybody’s Business