

## CLINICAL TEACHING METHODOLOGIES

**Module Code:** MD112  
**Credit Weighting:** 15 ECTS  
**Contact Hours:** 6 (plus allow 8-10hrs per week x 6 weeks distance learning)  
**Timing:** Trimester 2 (January – March)  
**Module Leader:** Ms. Alison Van Laar, Advanced Nurse Practitioner, Emergency & Liaison Psychiatry, University Hospital Galway

### **Module Description**

In the healthcare professions a lot of undergraduate teaching and most postgraduate education takes place in clinical settings. To date in Ireland most clinical teachers have little background knowledge of adult learning and have received no formal training in clinical teaching techniques. This module will help to provide health professionals with the knowledge and skills required for effective clinical teaching so that they may become successful clinical supervisors and motivators of student learning.

### **Learning Outcomes**

At the end of this module the practitioner will be able to:

- Implement and evaluate effective clinical teaching using appropriate theory-based techniques
- Categorise explanation into different approaches and apply them to different educational challenges
- Explain how to use different questioning styles to promote effective learning
- Describe different types of feedback and explain why feedback is a vital part of the learning cycle
- Plan, facilitate and evaluate active learning in small groups in a clinical setting
- Plan, deliver and evaluate an effective lecture, and encourage active learning in a large group teaching setting
- Describe what is meant by “teaching scripts” and explain why some strategies are more useful than others for teaching in particular contexts
- Demonstrate proficiency in key clinical teaching skills such as bedside teaching, giving feedback, and using questions appropriately.

### **Module Content**

This module has six distance learning units (one week each) supported by a one-day workshop.

1. Explanation
2. Questioning
3. Giving Feedback
4. Small Group Teaching
5. Large Group Teaching
6. Bedside Teaching

### **Teaching and Learning Strategies**

Online distance learning and face-to-face workshop.

### **Assessment Strategy**

Attendance at the workshop is mandatory for this module.

45%: continuous assessment (E-tivities)

55%: practice-based assignment on completion of the module.

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*Note: Students selecting this module should have access to teaching or training opportunities (this could be with students, peers, patients or clients).*