

## CORE MODULES [15 ECTS EACH]

HI6104 Making History: evidence and interpretation

With a view to the development of the student as a historian, the module has a practical focus. It encompasses thesis design, research methods, oral presentations and responding to oral presentations, as well as engagement with primary sources. Students will participate in at least one field trip, actively engage in the weekly History Seminar, make a formal presentation, respond to scholarly presentations, and critically assess selected primary sources for History. A number of students may opt to take a work experience placement in lieu of the primary sources assignment.

HI503 Historical Debates and Controversies: Studies in Historiography

This team-taught module examines perceptions of History as a discipline and methodological approaches to different periods and themes. It looks at perceptions of the groups, issues, events and periods considered worthwhile subjects for historical investigation and explores the role of ideology in framing historical questions. It examines case themes such as the following closely: Decolonisation and Development; Gender and History; Comparative History; Debating the First World War; Debating the Industrial Revolution; Key questions: why do historians disagree? Is "value-free History" possible? How important is empathy in historical investigations? Why do certain historical topics and come into and go out of fashion? What is the difference between modern history and journalism? What challenges are involved in investigating conflict? Can historians make a contribution to public policy formulation? Should they? How do historians approach commemorations?

## **HI509 Dissertation**

All students carry out original research and produce a dissertation of 15,000-20,000 words. Students may research an area of their choice as long as the project they envisage allows them demonstrate the competencies being tested and an appropriate supervisor in the area is available. For information on History staff research interests click here.