COLLABORATION AND INTERAGENCY WORKING

Module Code: NU591  
Credit Weighting: 10 ECTS  
Contact Hours: 12 (plus allow 2-3hrs per week x 10 weeks distance learning)  
Dates: Trimester 2 (January – March)  
Module Leader: Ms. Laura Dempsey, School of Nursing and Midwifery, NUIG

Module Description
The aim of the module is to enable the student to interact effectively with other care professionals in the community and healthcare settings, to improve delivery of health services and patient outcomes. It will develop insight into the importance of, and opportunity for, collaboration across healthcare disciplines. It is based upon the current shift in healthcare to community-based settings for a range of patient/client services. The module will provide the students with collaborative learning opportunities to develop their professional interface skills.

Learning Outcomes
At the end of this module the practitioner will be able to:

- Articulate a shared concept of community
- Demonstrate a contextual understanding of community healthcare practice
- Develop strategies for contextual understanding of inter-agency working
- Identify and respond to opportunities for, and the boundaries of, interdisciplinary collaboration
- Identify and respond to issues relating to the health and social support of vulnerable community populations
- Critically analyse community healthcare situations in terms of the potential influence of team dynamics, values, power and status
- Critically analyse the ways in which the process of collaboration enables conclusions to be reached about practice situations.

Module Content
This module has five distance learning units (2 weeks each) supported by two workshop days.

1. Principles of interagency Collaboration
2. Teamwork and Effectiveness
3. Advanced Communication Skills
4. Community as Context of Care
5. Discharge Planning, Empowerment, & Advocacy

The workshop days focus on the application of the learning to the clinical setting.

Teaching and Learning Strategies
Online distance learning and face-to-face workshops.

Assessment Strategy
30%: continuous assessment (E-tivities and online participation)  
70%: assignment at end of module.