Postgraduate Prospectus
National University of Ireland, Galway
Ollscoil na hÉireann, Gaillimh
T +353 91 524 411
E postgrad@nuigalway.ie
www.nuigalway.ie

TOP 300
2021
Postgraduate Scholarships Scheme
for full-time taught master’s students

At NUI Galway we are keen to ensure that the brightest and most committed students progress to postgraduate study. Our Postgraduate Scholarships are designed to reward excellent students who have performed exceptionally well in their undergraduate studies. Scholarships are worth €1,500 per student.

Scholarships will be awarded to EU students who:

• Have been accepted on to a full-time taught master’s programme commencing September 2022;

• And have a First Class Honours undergraduate degree.

More information/how to apply
www.nuigalway.ie/postgraduate_scholarships
T: +353 91 495 999 | E: postgradadmissions@nuigalway
Introduction to Postgraduate Study at NUI Galway

How this prospectus is designed
The Postgraduate Prospectus has been carefully designed to help you with your decision to undertake postgraduate study here at NUI Galway.

The first section is an introduction to the people and the place, and includes stories about the university’s students, campus, research, and community. You can read about NUI Galway’s ethos, based on our four core values of respect, excellence, openness, and sustainability.

Sections 2 and 3 contain detailed information about the taught courses and research opportunities available in each discipline.

Section 4 contains practical information about how to apply and about the postgraduate experience, including student supports and sports here at the university.

The last section contains listings of all our postgraduate courses.

Thinking about postgraduate study
People undertake postgraduate study for all sorts of reasons, which is why our postgraduate population here at NUI Galway represents almost every possible age and geographic demographic and forms a diverse, interesting, and motivated section of our community.

About half of our postgraduates come from undergraduate courses in the university. Having acquired a taste for learning and for their subject, they want to improve their employment opportunities through further study. Some people take a postgraduate course while continuing to work in order to enhance their career opportunities. Some want to make a sideways move in a career or start over in a new one. Some come from abroad to diversify their research interests. Some are returning to education after an important life event. Some undertake postgraduate study simply for love of learning and their subject. Whatever your reason, there’s a course for you at NUI Galway.

Thinking about postgraduate study at NUI Galway
There are a thousand good reasons to study at NUI Galway, from very practical cost reasons to the knowledge that here you will receive world-class tuition in state-of-the-art facilities, all within one of the most attractive campuses in the world. In Sections 1 and 4 we’ll tell you more about the city, the cost of living, and life in Galway.

Thinking about the best type of postgraduate course for you
Think about the reasons you are considering postgraduate study, and the type of student you are, because knowing what you want to get out of your study can be a big help in choosing the right course. Whatever your reason, there’s a course here for you, and with more online and blended courses than ever, there’s an option for everyone.

Taught master’s degree
Taught master’s courses lead to the award of a master’s degree through the traditional type of learning led by the faculty staff. They involve attending lectures, self-directed study, assignments, and in-college examinations.

Research degree
Students can gain both master’s and doctoral degrees through research programmes.

Higher diploma and certificate
Some disciplines offer higher diploma and Level 8 certificate courses.

Full-time and part-time courses
Some courses have full-time and part-time options, with part-time courses usually spread over two years.

Modular courses
Modular courses offer the option of taking a number of modules over a set number of years.

Online courses and blended learning courses
Both online and blended learning courses involve self-directed learning with materials supplied online. Blended courses include an element of face-to-face contact hours.
Your decision on postgraduate study is an important one. Thank you for considering NUI Galway for your future studies. From the day you arrive at NUI Galway, you will be part of a thriving research community where you will be encouraged to fulfil your potential.

As a university community we have debated and defined our core values of respect, openness, sustainability and excellence. You can expect that these values will come to define your experience here.

- As a respectful university, we recognise the distinctive needs of our people, and we will support your well-being and development throughout your postgraduate student journey. We also respect evidence and expertise, and we will call on you to develop critical thinking and apply rigour to your studies while here.
- From our location on the edge of Europe, our university is open to the world. Ours is a diverse learning community, and we value the dynamism our 3,500 postgraduate students bring to Galway each year from over 90 countries. We work hard to ensure that ours is an accessible and inclusive campus, and during your time here you can expect to engage with a diversity of views and experiences. We are keen collaborators, and you’ll see first-hand that our research benefits from insights, partnerships and networks from around the world.
- Together, we are on a journey to become leaders in sustainability. Our university is rooted in the unique culture, communities and landscape of the west of Ireland and our research is focused on many of the world’s most pressing challenges, as framed by the UN Sustainable Development Goals. We recognise our important role in shaping the sustainability leaders of the future and we will encourage you to be part of the solution—through your own learning and through innovations on campus and in our community.
- We strive for excellence and impact in what we do. Galway is a global hub for medical technology, data and IT and a city renowned for culture and creativity. We want you to be part of our dynamic university community, learning from world-leading academics, gaining new skills and perspectives, and building a career that will sustain your own passions and excellence into the future.

We are proud to invite you to join our global postgraduate community. I look forward to welcoming you to NUI Galway.

Professor Ciarán Ó hÓgartaigh
Uachtarán—President
## Contents

### Introduction to NUI Galway
1. Introduction to Postgraduate Study at NUI Galway
2. President’s Foreword
3. Contents
4. Respect—NUI Galway: A University with Values at its Core
8. Purpose, People, Place
10. Openness—NUI Galway: A University with No Gates
14. NUI Galway—A Global Education
16. Galway—A City and a State of Mind
18. Flexible Online Programmes
20. Sustainability—Sustainable NUI Galway
24. Excellence
28. Rankings
30. Employment and Careers at NUI Galway
32. Investing in Your Future—Our Growing Campus
34. Scholarships & Funding

### Our Taught Courses
36. College of Arts, Social Sciences, and Celtic Studies
108. College of Business, Public Policy and Law
154. College of Medicine, Nursing & Health Sciences
202. College of Science and Engineering
260. St Angela’s College, Sligo

### Research Opportunities
262. Research Studies
264. Enhancing policy and society
270. Enriching creativity and culture
276. Improving health and well-being
282. Realising potential through data and enabling technologies
286. Sustaining our planet and people
293. Research Institutes & Centres
295. Hardiman Research Building
296. Research Programmes
299. Research Programme Listings
303. The Research Application Process
306. Funding and Scholarships (Research)
309. 10 years of Hardiman PhD Scholarships at NUI Galway
310. Commercialising Your Research

### Your Postgraduate Experience
313. What’s Next?
314. How to Apply (Taught Courses)
316. Postgraduate Fees
317. Student Support and Resources at NUI Galway
318. Postgraduate Funding: taught courses
320. International Postgraduates at NUI Galway
324. Learning at NUI Galway

### General Information
326. General Index
327. Index of Taught Programmes
330. Course/Programmes Index—alphabetical order
333. Part-time Courses, by College
334. Online/Blended Learning Courses
335. Conversion Courses
336. Meet Us
337. Scholarships Scheme

---

**Important:** This hard copy prospectus lists all programmes on offer, at the time of going to press, for entry in 2022. Details of new programmes on offer subsequent to the printing of this prospectus will be listed online at: [www.nuigalway.ie/newcourses](http://www.nuigalway.ie/newcourses). The information contained in this prospectus is, to the best of our knowledge, true and accurate at the time of publication. The content of the prospectus is for information purposes only and should not be viewed as the basis of a contract between students and the university. NUI Galway reserves the right to amend programmes or regulations or rules or substitute modules in response to COVID-19 or to any other circumstances outside of the reasonable control of the university. The university will follow government guidelines and public health advice in this regard. Should such an event occur, we will provide you with information in as timely a manner as possible. We ask for your patience as we all continue to navigate through these unprecedented times together. For further information, please see [www.nuigalway.ie/alert](http://www.nuigalway.ie/alert).

Fáilte Ireland kindly supplied some of the photographs included in this publication. Some entries to the student-staff Capture Your Campus photo competition feature. Staff member Chaosheng Zhang also kindly provided some photography.

NUI Galway won the national gradireland/Higher Education Awards Best Postgraduate Prospectus Award 2018.
NUI Galway: a university with values at its core

NUI Galway has been a presence in Galway city for over 175 years. From small beginnings at the edge of the city, the university has grown to play an important role in the lives of the people of Galway, and also in the lives of hundreds of thousands, perhaps millions, of people around the planet. Through its research, NUI Galway is a force for good that touches many. In 2021, spurred by changing priorities, NUI Galway affirms its place in its city and in the world, and commits to developing a culture based on values: the four pillar values of respect, excellence, openness, and sustainability. The values are those of the students and staff who, now, in 2021, are shaping our university. Encompassing the views of as many as possible and gathered through the meitheal method of the ancient Irish, the values truly represent our university as we make a new start.
Respectful 
NUI Galway

Respect is the greatest of our values. It is a multifaceted attribute: at NUI Galway we have respect for each other; for teaching and research; for the evidence and the literature; for knowledge and its purpose in the world; for equality, inclusion, and diversity. We place it at the core of our way of working, respecting the university community; collaborators from outside organisations; our city and its people. Respect infuses our vision for our university and for the day-to-day experience of our students. It is more than an aspiration—we want to turn respect into part of our everyday world.

What does our core value of respect mean for you as a postgraduate student? We want you to benefit from our emphasis on respect and to ensure that you experience both excellent teaching and the best possible learning environment. One of the practical ways in which we do this is through our focus on programmes for mental, physical, and social health and well-being. We will strive to remove obstacles to your learning and promote your well-being throughout your chosen course. We also want learning to take place in an open, collaborative manner, with teachers and students communicating with and listening to each other.

We want all our students to graduate as good citizens and independent critical thinkers, able to contribute positively to society and the economy. We believe that our students will carry their experience of respectful Galway throughout their lives to the benefit of their careers and relationships.
International study led by NUI Galway adds to body of quality evidence on Covid-19

As a university we place great value on another aspect of respect—respect for evidence and knowledge. As the beginning of the end of Covid-19 appears on the horizon, there has never been a greater need for this, given the deluge of misinformation that is damaging our world. As a postgraduate student here at NUI Galway, your learning will be based on proven material and careful research, delivered by quality teaching staff. Students learn to examine topics with rigour and precision. Whatever discipline you choose, respect for evidence and knowledge will lie at the heart of your study.

In line with the value we place on respect for evidence and knowledge we are delighted that NUI Galway has been selected to lead a UNESCO project to gather evidence and build knowledge of the impact of Covid-19 on young people’s lives.

The project is a truly global one, with more than 100 countries involved. It is also a Youth As Researchers study, which involves people between 18 and 35 years undertaking the research with their peers. Two NUI Galway undergraduates, John Gaffey and Ella Anderson, have trained as researchers.

President of NUI Galway Ciarán Ó hÓgartaigh has said of the project, “This is ... research that matters, research with impact and research which is important for its sense of empathy with others.” For actor Cillian Murphy, patron of the UNESCO Child and Family Research Centre at NUI Galway, the project is a chance to hear from young people themselves, including “what helps them cope and what doesn’t”.

Professor Pat Dolan, Director of the UNESCO Child and Family Research Centre and co-principal investigator, pointed to the advantages of using youth researchers: “We need young people to ... help us with the solutions. By using the Youth As Researchers initiative we can ... produce results that are usable, rather than research that no one reads, most of all young people.” NUI Galway is proud to lead a project that will contribute to the body of quality evidence and knowledge of the pandemic and its impacts.

Read more at: bit.ly/3mpdjdf.
NUI Galway researcher’s experience of respect and inclusion

Róisín Farragher knows the value of respect and inclusion. Coming from a background where “getting a job” rather than education was the priority, she ended up in the state care system. Despite the obstacles that an unconventional childhood placed in her way, she gained a place in NUI Galway through the HEAR Scheme (Higher Education Access Route). Ten years later Róisín is completing her doctoral degree with the UNESCO Child and Family Research Centre at NUI Galway. The Access programme demonstrates our value of respect through its inclusive and welcoming approach to students from alternative backgrounds. We value the diverse experiences and insights that students in the Access programme contribute to the university community.

In 2019 Róisín took part in an RTÉ series—My Uni Life: Seven Students With A Unique Journey To A University Education—which explored the experience of people who faced obstacles in getting to university. She spoke openly about her apprehension when approaching the university Access office and her experience of ‘imposter syndrome’—the times when she asked herself “should I even be here?” But, she said, she was surrounded by “amazing incredible people”—friends, lecturers and sports teammates. She described the encouragement she has received and continues to receive throughout her PhD studies.

Róisín’s direct experience of being in care has given her unique insights, benefiting her work with children in the care system. Her research interests are based squarely on her life experience. The children she works with trust her, and she wants their voices to be heard.

Róisín’s experience of inclusion and respect within NUI Galway has created a virtuous circle—Róisín benefited from the university access scheme, the university benefited from Róisín’s distinctive insights—with the ultimate beneficiaries being the children Róisín works with.

Read more about Róisín’s ‘uni life’ here: bit.ly/3fQcsRl.
Purpose, People, Place

Our new five-year strategy *Shared Vision: Shaped by Values* affirms our purpose, evoking also our sense of people and place. As a university our purpose is teaching and research—enabled by our people and infused with our sense of place.

NUI Galway is a globally focused research-led university. Engaging with partners locally, nationally and globally, we invite ambition in research that underpins the following areas:

- Enhancing policy and society
- Enriching creativity and culture
- Improving health and well-being
- Realising potential through data and enabling technologies
- Sustaining our planet and people
Research with Impact

We recognise that research areas are neither standalone nor static and that the problems of the world are not solved from just one perspective. Knowing the global, national, and regional challenges we face, our research follows an interdisciplinary approach with a view to maximum positive impact. NUI Galway is a leader in research into medical devices, data analytics, digital humanities, energy and marine research, societal research, human rights and global women’s issues.

The breadth, depth, and interdisciplinarity of our expertise across the sciences, social sciences, and humanities is key to our success and ability to drive impact. Our expertise enables us to respond to emerging fields of research. We work with industry to develop practical outcomes. Our research underpins our teaching, drives academic discovery and informs local, national and international innovation; above all, it effects positive societal change.

Research Community

Our research community spans our academic disciplines. Our researchers are postgraduates working in research clusters and centres, and in interdisciplinary flagship research institutes. As an NUI Galway postgraduate, you will become part of a diverse community studying in a dynamic research environment. Our Strategy 2020–2025 acknowledges our distinctive location as a global hub for technology, innovation and creativity.

www.nuigalway.ie/research

National Centres of Excellence

Our campus hosts major national centres of excellence such as the UNESCO Child and Family Research Centre, the Irish Centre for Human Rights, the Irish Centre for High-End Computing, the Lambe Institute for Translational Medicine, and the Centre for Cell Manufacturing Ireland.

Purpose—our research benefits humanity, society and the economy.

People—we are innovative in our thinking and collaborative in our approach.

Place—from the west of Ireland, we rank among the top universities in the world.
Openness

NUI Galway: a university with no gates

At NUI Galway we believe in open gates and open minds. In keeping with our core value of openness, we go out into the world for inspiration. We go out to join with industry and academic partners, to seek global research collaborators, to talk to people and communities, to engage with ideas and insights that flourish beyond our walls.

At the same time we act on the other side of openness—we welcome in. We welcome people from alternative paths, we welcome diverse voices, we welcome unique insights. We welcome challenges to our beliefs and we remain open to being convinced.

We want to turn our words into actions—practical actions like using universal design principles to improve our campuses for everybody and a programme of retrofitting older buildings to enhance physical access. We want to improve access to university education for people who might have been or felt excluded. We take these actions knowing that the benefits of openness flow both ways.

We believe that learning in a diverse environment will enhance your postgraduate experience. The connections that you make in your college life stay with you always—we want students to benefit from this culture of openness through an experience that is as broad and expansive as possible. If you come from industry, we want you to take back new ideas about the world and your place in it. If you are outside Ireland, we want to relate your learning experience to your life experience. If you come via an unconventional route, we extend a warm welcome and look forward to learning from and with you. If you come straight from your undergraduate degree, we are delighted that you chose NUI Galway to continue your learning.
Welcome to NUI Galway—a university of sanctuary

Part of our value of openness is welcoming in. As our world seems to grow more fractured, several initiatives have sprung up to take it in the opposite direction. One of these is the Universities of Sanctuary, an initiative of the City of Sanctuary movement. NUI Galway is proud of its designation as a University of Sanctuary in September 2019.

The designation celebrates the welcoming of sanctuary seekers into universities and the fostering of a culture of welcome and inclusion for all. Universities are encouraged to do three things: to learn and raise awareness about what it means to be seeking sanctuary, to act positively to create a safe and welcoming environment for all, and to share their practices with local communities, the media, and others.

Like many positive developments in the life of our university, the impetus came from the students. Students involved in issues of inequality promoted a university-wide movement to challenge educational inequities nationally and in the west of Ireland in particular. Their success in NUI Galway becoming a university of sanctuary means that the university works to ensure that higher education is accessible and welcoming to asylum seekers, refugees, and members of the Traveller Community.

Our postgraduate community comes from all walks of life and from all sorts of cultural backgrounds. We hope that the university of sanctuary designation will attract more students from diverse backgrounds, enriching our daily experience and contributing new ways of thinking.

Beyond our walls—NUI Galway meets the city

Being open means going out as well as welcoming in. As an institution that has been part of the fabric of Galway for over 175 years we continue to contribute to the cultural life of our city and country, and an exciting new venture will allow us to contribute even more.

March 2021 brought news of funding for a new Innovation and Creativity District in Galway. This project has been driven by NUI Galway to develop its hinterland and to create links to the city that will benefit the whole community. This will involve development of a campus by the river that will include new housing, academic buildings, and cultural and performance spaces. The northern zone of the new district will host a multi-purpose cultural venue, a hotel, and academic buildings, while the southern zone will include an innovation centre, city lab, adult education centre, venues for community interaction, and new social spaces.

Professor Ciarán Ó hÓgartaigh, President of NUI Galway, said, “NUI Galway is committed to the public good and this development very much speaks to this ethos and to our core values of Openness, Respect, Sustainability and Excellence.”

The development lies between the university campus and the city and the design includes better links between the two. There are also plans to connect to adjacent natural amenities such as the waterways and open spaces in the locality.

In keeping with the university’s emphasis on openness, a collaborative approach involving local communities will be used. When completed, the development should enrich the university’s students and staff, local residents, neighbouring venues and organisations, and visitors to the university and the city.

NUI Galway: a global education

NUI Galway has an academic community of world-leading researchers working at the forefront of their fields. With extensive worldwide partner institutions, NUI Galway offers you opportunities to collaborate internationally through its postgraduate programmes. As part of your course, you may have the opportunity to travel or be part of a virtual global team.

You will learn with the best—we attract academics who are world leaders in their fields and who are working to address global issues.

We are embarking on our new Global Galway project: ‘NUI Galway is on a journey to create a more globally diverse, and culturally rich, learning and working experience. A place where everyone has a sense of belonging. Where we welcome the world in and go out into the world. Where we nurture global citizens. Where everyone has a place to thrive.’
2,937 international students and 483 international staff from 139 countries

110,000 alumni spread across the globe

Ranked 258 among universities worldwide

Research collaborations in 114 countries

In the top 2% of universities globally

235+ Erasmus bilateral agreements, increasing annually

4,472 collaborations with institutions around the world to publish impactful research including:

- Georgia Tech, Harvard University, and Stanford University in the US;
- University of Cambridge, Imperial College London and the University of Edinburgh in the UK;
- Kyoto University in Japan and Tsinghua University in China.
Galway: a city and a state of mind

“NUI Galway’s beautiful campus is right beside the Corrib river and only ten minutes away from the sea and Galway’s city centre.”
Anna Maria Rengstorff, PhD student
Galway is both a city and a state of mind. Beautifully set on Ireland’s western shore, Galway is at once ancient and modern, quiet and lively, reserved and bold. Here at the edge of Europe, NUI Galway has a proud history of reaching out and connecting with the world, as reflected in our value of openness. NUI Galway is a “university with no gates”, and our students go out into the city, open to all it has to offer—its atmosphere, its vibrancy, its friendliness.

Galway combines the energy of a young, diverse population with an older, quieter place settled deep in history and tradition. It is a place where arts and culture are celebrated, cared for, and shared. Galway is also truly the festival capital of Ireland, with festivals and fringe events running through the year: www.galwayfestivals.com/calendar. Galway was the European Capital of Culture for 2020.

The university is superbly located in the heart of the city centre. From the campus, amenities such as shops, theatres, restaurants, music venues, and cultural and sporting venues are just an easy walk or cycle away.

Galway is a city, but one that is small and friendly. Students love the way that their college blends with its environment, and the way that they are recognised and valued neighbours in the wider community. As a university city for over 170 years, Galway appreciates and welcomes its student population. In Galway, students make up one-fifth of the city’s population—which is one of the reasons why the city hums with life.

Galway’s cost of living
The cost of living in Galway is considerably less than Dublin. Rent prices are 36% more expensive in Dublin city than in Galway city (Source: daft.ie 2020 Q4 Rental Report).

As the campus is located in the heart of the city and well-serviced by bus routes, most students can get to the campus easily on foot, by bicycle, or via public transport.

Ireland’s ‘most charming’ city
Learn more about our charming city at: www.nuigalway.ie/mostcharming
Flexible Online Programmes

“With online part-time study I could work in full-time employment and manage all my responsibilities. Continuous assessment and real-life scenarios are a great way to learn and connect theory and practice. Lecturers are very knowledgeable, motivated, and supportive. Even though the course is delivered online, lecturers are always there for you. After every online session with the lecturer I felt motivated to study and find out more about the topic.”

Kamila Hanáková
Diploma in Marketing
Live and learn

In keeping with our value of openness we want a postgraduate population that is as diverse as possible—current undergraduates, workers, parents, people who want to push their career forward, people who want to make a sideways move in their career, people with a passion for a topic. To meet the needs of this diverse group we offer a wide range of part-time, flexible courses that can, for the most part, be accessed anytime, anywhere.

This type of postgraduate programme is taught either fully online or via blended learning. While online courses are delivered entirely online, blended learning courses offer the opportunity to attend periodic face-to-face workshops on campus. This type of course especially suits people who are already working or who have other commitments. The flexible delivery modes allow you to study at the times that suit you best.

In an online course, you receive all your course materials online. The materials are designed in a self-instructional, easy-to-follow format. You can engage in online discussions with your fellow students and course tutor. You will also receive course feedback, activities, and assignments online. In a fully online programme, you do not need to attend the campus for examination: these are also carried out online, using continuous assessment or timed examination formats.

Flexible learning options are different from traditional learning, but for some people they work perfectly. Students adapt to different but equally good ways to communicate with the university, interact with other students, complete assignments, and study. If you work well independently, have strong organisational and time management skills, and are comfortable working with technology, then this flexible mode of learning could be the answer for your postgraduate study.

Technologies and teaching

The Centre for Excellence in Learning & Teaching (CELT) at NUI Galway supports a range of technologies that facilitate the online and blended courses. The centre provides NUI Galway staff and students with the latest and most effective tools for learning and teaching. The college has its own online learning platform (Blackboard) as well as tools for video-collaboration, podcast creation, interactive multimedia, and other tasks.

Please see page 334 for a list of postgraduate online learning and blended learning programmes.

www.nuigalway.ie/onlinelearning
Sustainable NUI Galway

At NUI Galway our vision of sustainability is to “establish the university as a top-class, green, smart, and healthy campus”. We want to develop our graduates as sustainability leaders. We are committed to the UN Sustainable Development Goals (SDGs). We value the impetus of students in our drive for sustainability. We hope that as a postgraduate student you will benefit from learning in an environment where sustainability is valued and promoted; you may even contribute to our efforts through your own initiatives.
What we have done in recent years

- We have reduced our energy consumption by >36% since 2006.
- Our campus is the most biodiverse university campus in Ireland and has been awarded Green Campus Ireland recognition; we also have the first Green Labs certified lab in Europe.
- Our research station in Mace Head is world-renowned and provides important climate data to the United Nations.
- We are ranked 10th in the world for addressing the UN SDG for research on life below water and support for aquatic ecosystems.

What we will do in the next five years

We commit to doing more to meet our core value of sustainability, in particular, we commit to these actions in our Strategy 2020–2025:

- We will develop a roadmap to move ambitiously toward carbon neutrality by 2030.
- We will embed sustainability across our learning, research, and the student experience.
- We will manage our environment in ways that are sensitive to our ecosystems.
- We will embrace proven new technologies to promote these goals.
Sitting at the edge of Europe with 5,000 miles of ocean ahead, Ireland’s Atlantic coast is at high risk from climate change, especially storms, drought, and flooding. Agriculture in the area will be affected, leading to uncertainty about the future of agriculture and food systems. A team at the Whitaker Institute in NUI Galway is proposing solutions to climate change in Atlantic coastal and rural areas.

The RiskAquaSoil project from researchers at the Whitaker Institute aims to develop a plan to manage soil and water risks and improve the resilience of Atlantic rural and agricultural areas. They want to alert people that climate disasters can and will happen during our lifetime. The project proposes simpler and more efficient tools for managing risks and invites local communities to participate and apply the solutions. Researchers are working on three stages:

1) **Early warning and diagnosis:** The researchers say that because climate change is slow, we tend not to be proactive and end up reacting after disasters occur. The project wants to avoid this type of firefighting reaction by including an early warning and diagnosis stage in the project.

2) **Implementing and adapting solutions:** The second stage is implementing and adapting solutions to current problems of climate change such as flooding and soil erosion.

3) **Capacity building and dissemination:** The third stage involves training and informing local communities and farmers to build capacity to manage the risks.

The project found that the majority of farmers are willing to adapt compulsory measures to better adapt their farm to climate change.

Living our ideas—NUI Galway launches its second sustainability strategy

NUI Galway’s second sustainability strategy was officially launched on 9 March 2021 by Dr Mary Robinson (pictured), former President of Ireland, former UN High Commissioner for Human Rights, and Chair of the Elders. The strategy will use a Learn–Live–Lead model to achieve its goals. This three-part approach involves learning about and researching sustainability, living a sustainable life through practical actions, and leading others in sustainability through outside engagement. NUI Galway has also signed up to the UN Sustainable Development Goals.

Sustainability measures in the strategy are built around six themes: research and learning; energy and greenhouse gas emissions; nature and ecosystems; health and well-being; built environment; governance and leadership. The measures cover a surprisingly wide range of actions, from the aspirational to the immediately practical; they include:

- Integrating sustainability into university programmes
- Increasing percentage of electricity from renewable sources
- Reducing food waste and water consumption
- Focusing on well-being on campus
- Developing biodiversity research.

As our Strategy 2020–2025 makes clear, “Our value of sustainability comes most strongly from our students, the generation that faces climate change most vividly. Our students demand that we leave the world in a better place than they found it, a responsibility of us all.”

Dr Mary Robinson noted the leadership of students in sustainability, saying, “By unleashing sustainability potential in the leaders of tomorrow, you can extend sustainability beyond the campus wall.” And Student’s Union President Padraic Twoomey also emphasised the key role played by students: “When it comes to sustainability, the students’ voice was loudest. We will inherit this planet and want to make sure that it’s one that we can live in. Too long as a society we let things just go by without change and we hope with pushing for sustainability within the college we can make waves for the future.”

If you were to distil every aspect of NUI Galway into one essential attribute, it would be excellence. Excellence is our essence; we seek it in all aspects of our teaching, research, and outside engagement. Some figures from our rankings show at a glance how we have excelled to date: NUI Galway is in the top 2% of universities in the QS World Universities Rankings, 258th in the world’s top 1,000 institutions and in the Top 350 in the Times Higher Education World University Rankings for 2020/21.
Focusing on our responsibilities as a research-led university we commit to “building Galway’s reputation as an internationally recognised centre of excellence for medtech, data science, culture and creativity, climate and oceans, public policy, and innovation”. We want to give our students an excellent student-centred, research-led experience. We will promote this through focus on supports that develop critical thinking, leadership, professionalism and employability. We are and will continue to be recognised for our culture of excellence in innovation, and as “a destination of choice that nurtures, attracts and retains ambitious people”.

Our postgraduate programmes are distinguished by our five researchers—teachers on postgraduate programmes—who have received global recognition by being featured in the list of the World’s Most Highly Cited Researchers. As the figures show, NUI Galway’s reputation is global, as is the impact of our research.

For postgraduate students, excellence opens doors—an NUI Galway qualification will be well regarded everywhere, enhancing career opportunities at all stages.

Our value of excellence extends beyond our teaching—to our built environment, to engagement with our community, to our contribution to culture, and to our interactions with state and international partners. It is multifaceted—it involves the pursuit of high standards in all aspects of university life, as well as acknowledging that there may be “new and better ways”, and seeking out those ways.

Sport

Sport at NUI Galway recognises the relationship between academic performance, health, and well-being. The Sport and Recreation Unit has a mission to promote participation in sport and physical activities by all students and staff and to support higher standards of performance in sport for elite athletes and teams within NUI Galway. Over 6,000 students participate in weekly sporting activities, and 43% of these are competing in a new sport for the very first time. The Presidents’ Cup is an innovative participation programme which allows you to try new sports, to get active, and to integrate into life at NUI Galway. There is a sport for everyone and we strive to help you find yours.
High standards help to make a dream come true as NUI Galway student selected for international Antarctic expedition

For one NUI Galway student the high standards she has achieved in her research to date combined with the passion she has shown for sustainability have made a dream come true. Sukanya Saikia, a PhD student in the School of Engineering, will travel on an international Antarctic expedition in November. Sukanya was selected as a Climate Force Ambassador by the organiser of the expedition, the 2041 Foundation.

At NUI Galway Sukanya is researching the impact of urbanisation and climate change on wastewater management systems. Her PhD supervisor Dr Eoghan Clifford has said “this is a great … opportunity for Sukanya. It will allow her to experience first-hand the effects of climate change on the fragile ecosystem of Antarctica. It aligns with her PhD research and will give her a broader perspective on climate change.”

Sukanya applied to be an ambassador on the expedition because she saw the link between her academic research and her passion for climate change activism. She is a native of Assam in India, and has seen the tragic effects of flooding there: “every year it gets more intense. I have known people who have died.” Having studied the science of climate change she became “more and more passionate”. She believed her application to be a Climate Change Ambassador was a “far-off dream” and was overjoyed to hear she had been accepted.

The 2041 Foundation says of its ambassadors:

“Each of the Ambassadors has displayed an outstanding commitment to the implementation of climate change solutions in their respective nations and regions.”

The expedition is designed to train young leaders in sustainability skills.

Read more at: bit.ly/31UW61G.
NUI Galway researchers seek new and better ways to meet global challenges

For NUI Galway, part of our commitment to excellence is seeking new and better ways to research and provide solutions to today’s global challenges. We have talented researchers in every field pursuing better ways and new solutions. Research funding awards from the Irish Research Council (IRC) allow our researchers to innovate and explore. The IRC is a government agency whose vision is “To fund excellent research within, and between, all disciplines, and in doing so to enhance Ireland’s international reputation as a centre for research and learning” and “to support the education and skills development of excellent individual early-stage researchers”. Research excellence is at the core of the IRC’s mandate.

NUI Galway is proud to have been awarded 39 postgraduate scholarships and postdoctoral fellowships in the most recent round of funding. These cross all disciplines within the college and include research into humanitarian aid in hostile environments, development of human corneal equivalents, effective targeted immunotherapy for ovarian cancer, and food provision and the homeless population. The nine postdoctoral fellows will conduct advanced research in the fields of cell biology, medicinal and biomolecular chemistry, developmental biology, medical biotechnology, history, French, and astronomy and space science.

The focus has been on solutions—the “new and better ways” enshrined in our core value of excellence. Announcing the awards, Minister Harris said, “the awards will … be at the forefront of addressing the many challenges and opportunities we face”. President for Research Professor Lokesh Joshi also addressed this:

“I congratulate this year’s talented group … whom I have no doubt will contribute greatly to critical societal needs through their multi-disciplinary research”.

Read more at: bit.ly/39LzMMo.
Rankings

NUI Galway is recognised in the **top 2%** of universities in the QS World University Rankings.

If you were to distil every aspect of NUI Galway into one essential quality, it would be excellence. We seek excellence in our teaching, research, and outside engagement. Our value of excellence is at the heart of the postgraduate experience here at NUI Galway.

NUI Galway is recognised in the top 2% of universities in the QS World University Rankings. We are now ranked **258th in the world’s top 1,000 institutions**. This ranking confirms our position among the world’s elite educational institutions. In addition, our university is counted among the **Top 350** in the Times Higher Education World University Rankings for 2020/21.

Rankings are designed to help prospective students make informed comparisons between leading universities around the world. A postgraduate qualification from a top university will be recognised as a top-quality degree wherever your career brings you across the globe.
Sustainable Development Goals (SDGs)
In 2020, in the new Times Higher Education University Impact Rankings, NUI Galway is globally ranked in 7 of the 17 UN Sustainable Development Goals. NUI Galway has top-50 rankings for SDG 7—Affordable and Clean Energy (ranked 14th), SDG 14—Life Below Water (ranked 26th), and SDG 11—Sustainable Cities and Communities (ranked 44th).

Subject rankings
In 2021 NUI Galway was ranked as world-leading by the annual QS World University Subject Rankings for its teaching and research in 5 subject areas and 25 individual subjects.

Rank in subject area:

- **Top 101–150 worldwide**
  - English Language & Literature

- **Top 151–200 worldwide**
  - Law, Modern Languages, Nursing

- **Top 201–250 worldwide**
  - Education, Psychology

- **Top 251–300 worldwide**
  - Accounting & Finance, Biological Sciences, Computer Science & Information Systems, Medicine

- **Top 301–350 worldwide**
  - Agriculture & Forestry, Engineering—Aeronautical, Manufacturing & Mechanical, Environmental Sciences

DID YOU KNOW?
Five of NUI Galway’s researchers, all of whom teach on postgraduate programmes, received global recognition by being featured in the list of the World’s Most Highly Cited Researchers. [www.nuigalway.ie/our-research/cited-researchers](http://www.nuigalway.ie/our-research/cited-researchers)
How will a postgraduate course at NUI Galway help your career? There are three main ways: our postgraduate courses help prepare you for your career, provide you with practical learning opportunities, and upskill you for a constantly evolving workplace. We are one of Ireland’s top universities for employability.

94% of our most-recently surveyed postgraduate students are in employment or further education within six months of graduating.

**Key facts and figures**

- **4,000+** one-to-one appointments with our professional careers team are available annually
- **200+** graduate employers visit our campus annually to meet and recruit students
- **46** new industry collaborations were made last year: we are a hub for innovation and enterprise
- **150+** practical careers events, seminars, and workshops held virtually in 2020–21
Our Career Development Centre team help you develop clarity on your career direction, connect with employers, and compete for the best jobs.

CLARITY: Guiding your career journey through
• One-to-one career guidance
• Career seminars and events
• Psychometric testing
• Drop-in sessions

CONNECT: We put you in touch with prospective employers through
• Jobs fairs and employer events on campus
• Jobs vacancy system
• Networking opportunities

COMPETE: We help you to compete in the jobs market to the best of your ability through
• CV and interview skills workshops and clinics
• Job application review
• Employment skills workshops

Top employers for PG students include Medtronic, SAP, KPMG, Civil Service, Boston Scientific, Sabis, Accenture, Wayfair, Fidelity Investments, First Derivatives.

Learn more: [www.nuigalway.ie/careers](http://www.nuigalway.ie/careers)
Investing in Your Future

Our Growing Campus

Since the university opened the doors of the quadrangle in 1845, the NUI Galway campus has been constantly evolving to match the growth of our student population. Today the university hosts around 19,000 students. We have innovative contemporary facilities, with many new buildings opened in the last 10 years. Our atmospheric campus sits in a pretty riverside location, close to all the amenities of Galway. We believe that our campus is one of the most pleasing and unique university campuses in the world, a campus that as a postgraduate student we hope you will enjoy attending.

At NUI Galway, you’ll find there’s a place for everything—for the arts, for learning, for research, for sports and recreation.

Arts and Culture Facilities

Our landmark O’Donoghue Centre for Drama, Theatre and Performance was opened in 2017. The O’Donoghue Centre was the public’s choice for ‘best new Irish building’ in the Royal Institute of the Architects of Ireland (RIAI) Irish Architecture Awards in 2017. Set around an old mill building, the centre features a new theatre with state-of-the-art sound, lighting, and digital equipment. There are studio spaces for teaching and rehearsals; a workshop for set-building; dressing rooms, classrooms and storage space. These facilities allow NUI Galway to provide teaching in the most modern space in any Irish university.
Sports Facilities

At NUI Galway we take a holistic view of our community, noting the strong link between health and well-being and academic achievement. Our world-class sports facilities and programmes promote well-being in all its aspects. As a postgraduate student you can avail of excellent facilities including an international competition-standard swimming pool, gyms, basketball arena, sports hall, pitches, kayaking and rowing areas, and running track. There are over 50 sports clubs, as well as programmes for elite sports and community sports partnerships.

Research Facilities

In keeping with our core value of excellence, we have invested heavily in our campus over recent years, focusing on facilities for research in areas such as Arts, Social Sciences and Humanities, Life Sciences, BioSciences, and Human Biology. We opened our Human Biology Facility in 2017, equipped with the newest technology and specially designed to facilitate cutting-edge scientific and medical research by academics from across the campus.

Library Facilities

The James Hardiman Library is a treasure trove of knowledge accumulated over 175 years, now made even more accessible through the latest technology. The library is currently engaged in a major transformation of its main building, with the University Strategy 2020–2025 committed to “A new Library, incorporating a Learning Commons that encourages and supports new forms of learning and engagement.” Students can avail of facilities that include special collections, exhibitions, and seminar spaces.
Academic Scholarships
At NUI Galway, we value excellence. We want to ensure that the brightest and most committed students progress to postgraduate study. Our generous postgraduate taught master’s scholarships (valued at €1,500 per student) are designed to reward excellent students who have performed exceptionally well in their undergraduate studies. Details of the Taught Master’s Scholarship Scheme and all other course-specific scholarships and bursaries available are online at www.nuigalway.ie/postgraduate_scholarships.

International Scholarships
NUI Galway is committed to attracting talented students from around the world. The university offers a number of partial international scholarships to highly capable international students on a competitive basis. For more information about eligibility criteria and how to apply, please see www.nuigalway.ie/international.
Our Funding and Scholarships include:

Cross-disciplinary awards
- Global Study Awards
- HCI Pillar One Awards
- NUI Awards
- Postgraduate Research Funding
- Scholarships and Funding for Adult Learning and Professional Development
- Sports Scholarships
- Springboard Scheme
- Taught Postgraduate Scholarships

Business
- J.E. Cairnes School of Business & Economics Scholarships (including MBA Scholarship)

Health Sciences
- MHSc/PDip Health Sciences (Children’s Palliative/Complex Care)

Humanities & Irish
- Old and Middle Irish Scholarship
- Scoláireacht Mhic Dhonncha (1953–2016)
- Sparánachtai COGG/MGO
- The Colm Ó hEocha Bursary

Science and Information Technology
- MSc (Technology Management)
Welcome to the College of Arts, Social Sciences, and Celtic Studies at NUI Galway.

The college consists of eight schools that are at the cutting edge of theory and practice in the wide range of subjects offered across the humanities and social sciences within our taught and research postgraduate programmes. The college is also home to three internationally distinct research institutes that contribute to NUI Galway’s mission to serve the public good.

Our ambition is to provide an excellent education and university experience for all of our students. We have an extensive and diverse portfolio of postgraduate programmes that include higher diplomas, postgraduate diplomas and masters qualifications. Our courses have been developed in close consultation with major employers, indigenous and international, reflecting the increasing demand for highly skilled, innovative and flexible graduates, and many of our courses are professionally accredited by relevant bodies. Our research programmes provide opportunities for students to make exciting discoveries across a range of established and emerging research areas.

The QS Subject Rankings identify a number of subject areas taught in the College of Arts, Social Sciences and Celtic Studies as being amongst the best in the world including English Language and Literature (top 150), Modern Languages (top 200), Psychology (top 250) and Education (top 250) and this attracts world class academics and researchers to the college. Furthermore, the college has won Best College of Arts and Social Sciences for two consecutive years at the Education Awards which recognise, encourage and celebrate excellence in the third level education sector on the island of Ireland.

Graduates from our taught and research programmes are equipped to pursue careers in a variety of industries across the public, private and not-for-profit sectors including education, performing and creative arts, business, technology, innovation, media, journalism, academia, publishing and translation to name but a few.
College of Arts, Social Sciences, and Celtic Studies
| 40 | Education (Professional Master of, [Post-Primary]) |
| 41 | Education Leadership |
| 42 | Education (Special and Inclusive Education) |
| 43 | Education Studies |
| 44 | Oideachas (Máistir Gairmiúil san, [Iar-bhunscoil]) |
| 45 | Special Educational Needs |
| 46 | Advanced Language Skills: French, German, Italian or Spanish |
| 47 | French |
| 48 | German Literature/Language |
| 49 | Nua-Ghaeilge |
| 50 | Spanish |
| 51 | Translation Studies |
| 52 | Aistriúchán Closamhairc |
| 53 | Ardcileanna Gaeilge do Mhúinteoirí |
| 54 | Ateangaireacht Chomhdhála |
| 55 | Conference Interpreting |
| 56 | Cleachtas Gairmiúil sna Meáin |
| 57 | Gaeilge Fheidhmeach |
| 58 | Léann an Aistriúcháin |
| 59 | Léann Teanga |
| 60 | Archaeology |
| 61 | Coastal & Marine Environments: Physical Processes, Policy & Practice |
| 62 | Environment, Society and Development |
| 63 | Landscape Archaeology and Heritage |
| 64 | Rural Futures Planning and Innovation |
| 65 | International Development Practice |
| 66 | Creative Arts Management |
| 67 | Drama and Theatre Studies |
| 68 | Irish Theatre History and Archives |
| 69 | Playwriting and Dramaturgy |
| 70 | Theatre Practice and Production |
| 71 | Film Studies: Theory and Practice |
| 72 | English |
| 73 | Literature and Publishing |
A range of full-time and part-time research options (master’s and PhD) are also available.

Please see page 299 for research programme listings or visit: www.nuigalway.ie/courses/research-postgraduate-programmes/phd-and-masters/#ColArts
Your Course
In preparing teachers for the post-primary sector, this programme aims to guide and facilitate student teachers’ initial entry into teaching and provide a solid theoretical foundation to support and aid their preparation for professional practice within the classroom.

Modules include
- Professional Studies;
- Educational Sciences;
- Professional Practice/School Placement;
- Subject-Teaching Methodologies;
- Practitioner-Based Research.

Career Opportunities
Graduates of the Professional Master of Education are eligible to register with the Teaching Council and can take up teaching positions in second-level schools across Ireland. The PME qualification is widely recognised internationally and many PME graduates have travelled and worked as teachers across Europe and further afield after qualifying.

Minimum Entry Requirements
Primary degree Level 8.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/education-professional-master.html

PROGRAMMES AVAILABLE:
Professional Master of Education (PME). Applicants may also be interested in the Máistir Gairmiúil san Oideachas (MGO), page 44.

DURATION: 2 years, full-time

NUMBER OF PLACES: 140

PAC CODE(S): Visit www.pac.ie/pme for relevant course code.

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

GARDA VETTING/POLICE CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further information.

CLOSING DATE: 31 January 2022

CONTACT
Ms Sinéad Coyne
T: +353 91 492 195
E: education@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Accreditation: The programme is professionally accredited by the Teaching Council.

2. Excellent prospects: Graduates are eligible to apply for registration as a post-primary teacher in Ireland and other countries.

3. Placement: Throughout each of the two years of the programme, students engage in school placements, which will provide a rich experiential base for their initial development as a professional teacher.

Thinking about applying?
www.pac.ie/pme
Education Leadership  
(Master of)

Your Course
This master’s programme is a one-year qualification for candidates who have completed either the PDSL or DGCS leadership diploma. Course content will focus on qualitative and quantitative research approaches with a particular emphasis on critically identifying perspectives on researching school leadership. Students will complete a leadership focused dissertation that will provide an opportunity to demonstrate the ability to engage in primary research and consolidate the learning outcomes achieved in other modules on the PDSL/DGCS programme.

Career Opportunities
School principalship, mid-level leadership positions in schools, education support services, entry to PhD/Doctoral studies.

Minimum Entry Requirements
Candidates must have completed the PDSL/DGCS in order to be eligible to apply for this course. This is a one-year, top-up programme to enable graduates of the PDSL/DGCS to obtain a master’s qualification.

FIND OUT MORE AT:  
www.nuigalway.ie/courses/taught-postgraduate-courses/education-leadership.html

PROGRAMMES AVAILABLE:  
MEd

DURATION: 1 year, part-time  
(Year 2 entry only)

NUMBER OF PLACES: 20

COURSE INSTANCE(S): MED5

FEES AND FUNDING:  
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE: 31 July 2022

CONTACT  
School of Education  
T: +353 91 492 195  
E: education@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Master’s award for those who have completed the Graduate Diploma in School Leadership or the Diplóma Gairmiúil i gCeannaireacht Scoile. Find out more at www.nuigalway.ie/education.
2. Develop and consolidate expertise in the area of school leadership and research.
3. Engage in a critical exploration of a leadership in a dynamic professional learning community.

Thinking about applying?  
www.nuigalway.ie/apply
**Education**
(Special and Inclusive Education)
(Master of)

**Your Course**
The MEd (Special and Inclusive Education) offers teachers who have successfully completed the PDip (Special Educational Needs), and obtained a H2.1 award or higher, the opportunity to continue their study and conduct educational research that will assist them further in effectively supporting students with special educational needs in their schools.

On successful completion of the programme participants will be able to:

- Critically interrogate previous research in the area of special and inclusive education;
- Design, plan and conduct a small-scale quantitative, qualitative, or mixed-methods primary research project or secondary research project in the area of special and inclusive education;
- Analyse qualitative and quantitative data using appropriate techniques, and report and present findings in an aligned, transparent and ethical manner;
- Reflect on the role of the researcher in the research process.

**Career Opportunities**
Teachers can work in SEN teaching and in co-ordination and leadership roles in schools and other education settings and in education support services.

Further research opportunities also exist at PhD level.

**Minimum Entry Requirements**
Enter is restricted to teachers who have recently completed the Postgraduate Diploma in SEN and obtained a H2.1 award or higher.

**FIND OUT MORE AT:**
www.nuigalway.ie/courses/taught-postgraduate-courses/special-inclusive-education.html
Education Studies
(Professional Diploma in)

Your Course
The Professional Diploma in Education Studies is the first in a suite of courses that will cover a number of specialist content areas. The Professional Diploma in Education Studies (Leading Innovation) is a qualification in leading innovative learning in schools. It will be delivered through distance education and supported with an online/blended approach to engaging learners. It is aimed at education professionals who would like to challenge and/or improve the way they think about their work in a variety of ways. Our course will include some face-to-face sessions, and we believe that these combined with more frequent online engagement will provide a dynamic and transformative learning experience for all learners.

We are committed to developing our students’ critical voice through reading, discussion, peer learning, presentations, critical review, reflection and practical application. This commitment to participative learning experiences will ensure that high-quality learning outcomes are achieved.

Career Opportunities
There are four main career pathways:

1. Permanent or more substantial contract in initial employment;
2. Internal promotion within current schools;
3. Job mobility—transfer to other schools;
4. Employment opportunities in education support services.

Minimum Entry Requirements
A Level 8 undergraduate degree (H2.2) or equivalent in education, the social sciences, arts and humanities, or other relevant discipline is required.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/pdip-education-studies.html

PROGRAMMES AVAILABLE:
P_DIP

DURATION: 1 year (blended/distance education), part-time

NUMBER OF PLACES: 35

COURSE INSTANCE(S): PFS

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE: None, determined by Programme Team and Programme Director.

CONTACT
Dr Paul Flynn
Programme Director
E: paul.flynn@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Critically engage with emergent and current trends influencing the field of education today.
2. Design appropriate and effective curricula and instructional strategies in literacy/numeracy that are informed by contemporary pedagogical theories.
3. Develop a network of professional relationships with a wide range of individuals in the field of education.

Thinking about applying?
www.nuigalway.ie/apply
Oideachas
(Máistir Gairmiúil san, [Iar-bhunscoil])

Do Chúrsa
Clár máistreachta go hiomlán trí mheán na Gaeilge é an Máistir Gairmiúil san Oideachas. Déantar an clár in oideachas tosaigh múinteoirí dara leibhéal seo go lánaimseartha thar dhá bhliain agus tá sé aitheanta ag an gComhairle Mhuinntoireachta chun críocha clárúcháin mar mhúinteoir iar-bhunoideachas in Éirinn.
Ar an gcónaí, forbraionn múinteoirí faoi oiliúint creat coincheapúil a thacaionn le fhoilglam agus teagasc cruthaitheach a dhéanamh trí Ghaeilge ag leibhéal na h-iarbhunscoile agus san earnáil Ghaeltachta agus Ghaelscolaiochta ach go háirithe. Leagtar an-bhéim ar theicneolaíocht agus ar chumas múinteoirí faoi oiliúint cuir chuige agus aiseanna ilmheánacha a chruthú agus a úsáid go héifeachtach sa seomra ranga.

Deiseanna Gairme
Tabharfaidh an cháilíocht seo deiseanna fostaíochta do chéimithe in earnáil an oideachais in Éirinn agus thar lear. Tá an-tóir ag earnáil an Ghaeloideachais ar cheimhithe an MGO.

Riachtanais Iontrála
Bunchéim ag Leibhéal 8. Ní mór d’iarratasóirí caighdeán maith Ollscoilte a bith acu i dtaca le labhairt agus scriobh na Gaeilge agus mar chuid den nós imeachta iarratais, tá scrúdú béil le déanamh.

TUILLÉADH EOLAIS LE FÁIL AG:
www.nuigalway.ie/courses/taught-postgraduate-courses/oideachas-irish.html

AN CLÁR:
Máistir Gairmiúil san Oideachas (iar-bhunscoil) (MGO)

FAD AMA:
2 bhliain lánaimseartha

LÍON ÁITEANNA:
30

PAC CODE(S):
PEG02

TÁILLÍ AGUS MAOINIÚ:
Le tuilleadh eolaí a fháil faoi dhiseanna maíl leathanaigh 316 agus 318.

SPRIODHÁTA:
31ú Eanáir 2022

SEICEÁIL AN GHARDA SIÓCHÁNA/IMRÉITEACH Ó NA POILÍNÍ:
Teastaíonn grinnfhoirne an Gardaí/ imréiteach na bpóilíní. Tuilleadh eolaí ar leathanach 285.

CÚISEANNA CHUN TABHAIRT FAOIN gCÚRSA
1. Deiseanna láidre fostaíochta – tá an-tóir ar cheimhithe an MGO in Éirinn agus thar lear.
2. Saineolas ar an oideachas trí Ghaeilge – is é an MGO an t-aon chlár in oiliúint tosaigh múinteoirí don dara leibhéal go hiomlán trí mheán na Gaeilge in Éirinn.
3. Rang beag, béim ar thumoideachas agus caidreamh, cumharsáid agus comhluadar trí Ghaeilge.
Special Educational Needs

Your Course
This postgraduate diploma programme of continuing professional development aims to give fully qualified serving teachers working in SEN teaching roles in their schools and other recognised educational services a thorough professional knowledge and understanding of special educational needs and learning difficulties. The programme is supported by the Department of Education and Skills (DES) and provides a recognised qualification for qualified teachers working in the area of special educational needs and learning support in mainstream and special settings.

The programme involves release from schools/centres for designated block periods of a total of eight weeks over the academic year, with substitute cover provided. In addition, some lectures and workshops take place on Saturdays. The programme also includes supervised work in teachers’ own schools/centres and a four-day placement in a special setting other than their own.

Career Opportunities
Qualified teachers who graduate from this programme are recognised by the Department of Education and Skills (DES) for positions as learning support and special education teachers in mainstream and special settings.

Minimum Entry Requirements
To be eligible, applicants must be graduates and qualified teachers registered with the Teaching Council of Ireland and have a designated teaching role in relation to students with special educational needs. Further eligibility criteria are included in the DES circular available at www.education.ie.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/education-special-educational-needs.html

PROGRAMMES AVAILABLE: PDip
DURATION: 1 year, part-time
NUMBER OF PLACES: 30

COURSE INSTANCE(S): PDE.
Application is via a circular issued by the DES, usually in the previous January, which can be downloaded from the DES website. The circular and application form give details of the application and submission process.

FEES AND FUNDING: Fees are covered by the DES for eligible participants.

GARDA VETTING/POLICE CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further information.

CLOSING DATE: The closing date for completed applications is given on the DES circular.

CONTACT
Dr Andrea Higgins
T: +353 91 495 136
E: andrea.higgins@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. DES support: The programme is supported by the DES and provides a recognised qualification for teachers working in the area of special education needs and learning support in mainstream and special settings. Programme fees are paid by the DES.

2. Expert associates: The programme is delivered by a core team supported by a cohort of associate lecturers with a range of experience and expertise.

3. Innovative teaching: Key to the programme are inclusive approaches to teaching and learning, which are discussed and demonstrated. Teachers are supported in implementing such approaches in their schools.

Thinking about applying?
www.education.ie
Advanced Language Skills: French, German, Italian or Spanish

Your Course
This master’s programme provides advanced linguistic and technical training to prepare you for work as a linguist. There is a growing demand for such specialised services. You will develop your language skills to a high level and gain experience in the area of translation technology. You will acquire a high level of communication skills in your chosen language speciality of French, German, Italian or Spanish.

Course content includes:
• Translation Methodology and Text;
• Audiovisual Translation;
• Language and Intercultural Communication;
• Translation Studies;
• Dissertation.

This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

Career Opportunities
Our students have found employment in a variety of contexts, both in Ireland and abroad. In particular, graduates have been employed by national and international translation companies, EU offices, and international customer care and marketing centres. Many have taken up second- and third-level teaching positions. A number of graduates have progressed to doctoral studies and have obtained prestigious scholarships.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent, with Second Class Honours Grade 2 or equivalent in the language to be studied.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/advanced-language-skills.html
**French**

**Your Course**
The MA in French develops a high degree of oral and written fluency in the language, together with skills in research methods and intellectual enquiry. It combines advanced linguistic work with in-depth literary and cultural analysis of France and the French-speaking world. It develops expertise appropriate to careers in secondary and higher education, the creative industries, and other fields requiring high levels of communicative competence, intercultural awareness and critical insight. Tuition consists of specialist seminars in each semester and a year-long translation class. Together, these courses allow students to enhance and expand existing personal connections with insights into French and Francophone societies and cultures. The seminar-based format allows the productive combination of small-group tuition and varieties of student-centred learning, including translation experience. This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

**Career Opportunities**
As well as developing advanced linguistic competence and intercultural awareness, the MA in French encourages transferable skills, such as information gathering, analytical and presentational skills, and time- and project management. Students are equipped to embark on a variety of careers, both in Ireland and abroad. Graduates have found employment in second- and third-level teaching, the media, administration, the cultural industries and journalism, and have gone on to do further research.

**Minimum Entry Requirements**
Second Class Honours NQAI Level 8 degree or equivalent, with Second Class Honours Grade 2 or equivalent in French.

**FIND OUT MORE AT:**
www.nuigalway.ie/courses/taught-postgraduate-courses/french.html

---

**3 GOOD REASONS TO STUDY THIS COURSE**

1. You will develop significantly your linguistic competence and analytical resources to contribute effectively to professional and economic activities in a broad range of fields.

2. Doing a dissertation allows you to engage in an individually negotiated project, which will generate a substantial piece of personal research.

3. The course encourages transferable skills, such as information gathering, analytical skills, presentational skills, time management and project management.

---

**Thinking about applying?**
www.nuigalway.ie/apply
German Literature/Language

Your Course
This programme is designed for you if you love to read and discuss inspiring literary texts and if you want to deepen your understanding of German culture—from the age of enlightenment to the present day. It gives you the opportunity to further improve your fluency in German, introduces you to relevant literary theories and methods of interpretation, and offers a range of modules exploring exemplary German texts by analysing them in their historical and cultural contexts. This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

Career Opportunities
German postgraduate students acquire expertise in German culture and develop skills useful in dealing with all sorts of creative, communicative, analytical, organisational and research tasks. They are well prepared for careers in the cultural industry, the media, and arts administration, but also for more language-related career areas such as teaching, translation, publishing, international marketing and communications. Many MA graduates have continued their studies at PhD level.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent, with Second Class Honours Grade 2 or equivalent in German.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/german.html

“Having access to the Hardiman Library with its plentiful resources and having access and information on workshops, talks and discussions going on at the university was a luxury. The buzz of being at a vibrant, international university with people from so many different backgrounds made the MA German an amazing experience for me.”

Natalie Nevin, MA German graduate

PROGRAMMES AVAILABLE:
MA

DURATION: 1 year, full-time; 2 years, part-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1MAG1, full-time; 1MAG2, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Hans-Walter Schmidt-Hannisa
T: 53 91 492 239
E: h.schmidt hannisa@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. German literature is one of the richest of modern European national literatures.

2. Studying German literature will broaden your intellectual horizons and help you to develop your critical thinking.

3. The programme is an excellent preparation for students interested in pursuing a PhD in this area.

Thinking about applying?
www.nuigalway.ie/apply
Nua-Ghaeilge

Do Chúrsa
Má tá fonn orta cur le caighdeán do chuid Gaeilge agus eolas breise a fháil ar litríocht, ar stair agus ar chultúr na teanga, seo é an cúrsa duitse. Gheobhaidh tú scríobhnaí agus anáilíse agus cumarsáide den chéad scoth a rachaidh chun do leasa sa saol gairmiúil trí cheile.

Sa chúrsa idirdhisciplíneach seo, déanfaidh tú anáilís chriticiúil ar réimsí éagsúla de léann comhaimseartha na Gaeilge: an Chritic Liteartha, an Chritic Chultúir agus Shóisialta agus an tSochtheangeolaíocht. Déanfaidh tú taighde nuálach, neamhspleách ar shainábhar de do rogha féin agus léireoidh tú an taighde sin i bhfoirm tráchtais.

MA i Scoil na dTeangacha, na Litríochtaí agus na gCultúr is ea an cúrsa seo, ar féidir é a mhúlnú de réir do chuid suimeanna; féach sonraí ar an suíomh idirlín.

Deiseanna Gairme
Téann céimithe le MA sa Nua-Ghaeilge ag obair sa saol acadúil agus in earnáil an oideachais trí chéile agus in earnáil leitheáil sa státseirbhís, agus seirbhísí aistriúcháin agus eolais. Ina theannta sin, téann siad leis an iriseoireacht, idir chlóite, leictreonach agus chraolta, le heagraíochtaí mar TG4, RTÉ agus RTÉ Raidió na Gaeltachta agus stáisiún úscailte is féidir. Bíonn iarchéimithe linn ag obair freisin in earnáil na Gaeilge, sa Ghaeltacht agus ar fud na tíre, le leithéidí Údarás na Gaeltachta, Roinn na Gaeltachta, Gaillimh le Gaeilge agus eagraíochtaí eile. Mánfadh tú aon mhascaíocht a shoil leithéidí an chomhghairme, an chomhshaothairch, an chomhghnéitheoirice agus an chomhghníomh a oideachais.

Ríachtanais Iontrála
Ní mór d’iarthóirí céim dáthachta 2.2 (ag leibhéal a 8 den Chreat Náisiúnta Cáilíochta) a bheith acu, agus 2.1 sa Ghaeilge féin. Glaicfar le hiarthóirí a bhfuil céim 2.1 nó a chomhionann acu in ábhar eile, ach caithfidh siad Stíurthóir Acadúil an chúrsa a shásamh go bhfuil cumas dóthainach acu sa Ghaeilge chun tabhairt faoin gcúrsa, trí scrúdú agus nó agháil amháin. Is féidir liom aon fhionadh a thabhairt do chúrsaí a chur a bochta ag leibhéil. Tá cáil leis an chumadóireacht a dhéanamh agus féadfaidh tú chlú go mór ag an t-áite isteach sna cáilíochtaí eile.

TUILLÉADH EOLAS LE FÁIL AG:
www.nuigalway.ie/courses/taught-postgraduate-courses/nua-ghaeilge-irish.html

AN CLÁR: MA
FAD AMA: 1 bhliain, lánaimseartha; 2 bhliain, páirtaimseartha
LÍON ÁITEANNA:
Neamhtheoranta
CÓD AN CHÚRSA: MNG1 (lánaimseartha); 1MNG2 (pártaimseartha)
TÁILLÍ AGUS MAOINIÚ:
Le tuilleadh eolais a fháil faoi dhéiseanna maidir le tús láidir agus maoiniú féach leathanagh 316 agus 318.

CATHAIN IARRATAS A DHÉANAMH: Nil aon dáta deiridh leagtha síos an chumas do bhunús an chumas i bhfadadh, leis an oideachas i bhfoilsíteoirí nó teicniúil, nó sa rialtas, nó sa stáitseirbhís, nó sa stáitseirbhís eolais agus iomlánthaí. Bíonn iarchéimithe linne in earnáil na Gaeilge, sa Ghaeltacht agus ar fud na tíre, le leithéidí Údarás na Gaeltachta, Roinn na Gaeltachta, Gaillimh le Gaeilge agus eagraíochtaí eile. Mánfadh tú aon mhascaíocht a shoil leithéidí an chomhghairme, an chomhshaothairch, an chomhghníomh a oideachais.

CÚISEANN CHUN TABHAIRT FAOIIN gCURSA
1. Déanfaidh tú cúrsa nuálaí, idirdhisciplíneach a thabharfaí sa chomhshaothairch saineolas duit as an oideachas, ar litríocht agus ar leann Gaeilge in ollscoil a bhfuil cáil na Gaeilge i gceannas.
2. Beidh tú in ann feidhmíocht go cruinn ag leibhéil gairmiúil agus acadúil trí mheán na Gaeilge sa scríbhneoireacht agus sa bhuaiteacht.
3. Foghlaimidh tú go mór d’aonadh teagmhála a chur gá byrthas na Gaeilge go mór atá freagrach agus do chomhthóirí a chur i bhfeidhm tríd an chumadóireacht a bheidh ann.

SÓNRAÍ TEAGMHÁLA
Fiona de Paor
F:+353 91 492 564
R:fiona.depao@oegaillimh.ie

COLLEGE OF ARTS, SOCIAL SCIENCES, AND CELTIC STUDIES
Spanish

Your Course
The MA is aimed at students and language professionals who wish to consolidate and extend oral and written fluency in Spanish, in addition to developing competency in research methods and, optionally, a deeper knowledge of Spanish and/or Latin American literature. Students will extend their awareness of and sensitivity to a range of intercultural issues and be capable of contributing to professional and economic activities relating to the Spanish-speaking world.

The programme includes such modules as:

• Advanced Language Skills I and II in Spanish;
• Translation Studies I;
• Latin American Literature I and II;
• Language and Intercultural Communication;
• Translation Methodology;
• Research Methods.

This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

Career Opportunities
Graduates of the MA (Spanish) have gone on to do second- and third-level teaching and doctoral and translation work. They have also found employment in the media, administration, cultural activities and journalism.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent, with Second Class Honours, Grade 2 or equivalent in Spanish.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/spanish.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time
NUMBER OF PLACES: 10
COURSE INSTANCE(S): 1MSL1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Lorna Shaughnessy
T: +353 91 492 229
E: lorna.shaughnessy@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Students will hone their language and translation skills in English and Spanish.
2. Participants will be exposed to a range of contemporary critical debates relating to Latin American literature, cultural studies, intercultural communication and translation studies.
3. Spanish is one of the most important languages for business relations with Spain, Latin America, and the US: fluency in this language can lead to excellent career prospects.
Translation Studies

Your Course
This is an interdisciplinary master’s programme that explores and critiques the importance of translation in contemporary society. Students with a background in two languages—French, Spanish, German, Italian or Irish—will consolidate and extend their translation skills between these languages and English, and will also gain an appreciation of the centrality of translation in critical debates on intercultural communication.

The programme includes such modules as:

• Advanced Language Skills I and II in Spanish/French/Italian/German;
• Teanga na Gaeilge;
• Teanga, Coimhlint agus Cultúir, or Teoirici Liteartha agus Cultúir;
• Translation Studies I;
• Translation Methodology;
• Language and Intercultural Communication.

This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

Career Opportunities
Graduates have gone on to pursue careers in a range of fields, including the civil service, teaching, translation and human resources.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent, with Second Class Honours Grade 2 or equivalent in each language.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/translation-studies.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time
NUMBER OF PLACES: 10
COURSE INSTANCE(S): 1TS 01
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Mel Boland
T: +353 91 493 971
E: mel.boland@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Critically engage with emergent and current trends influencing the field of education today.
2. Students will be introduced to Trados translation software, used in translation work in industry.
3. Beyond the honing of translation skills, students will develop a range of transferable skills through collaborative tasks and presentations at various stages of the course.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/translation-studies.html
Aistriúchán Closamhairc (Teastas larchéime)

Do Chúrsa
Is compháirtíocht é an clár seo idir OÉ Gaillimh agus Táirgí Media Idimnísíunta (TMIL)—ceann de na gnólachtaí fotheidealúcháin/aistriúcháin closamhairc is bisiúla in Éirinn trí chéile. Is é a dhíth ar chlár oláiní ag an uachtarán leasúire den aistriúchán don scáileán, ar a n-airear teidealúchán dáiteangach, fotheidealúchán inteangach, fotheidealúchán beo, aistriúchán scripteanna don chlár oláiní, traictaireacht tuilleadh faoi feidhmeanna, seirbhísí rochtana do chomhthábhachtachtaí, a chur ar rannpháirtithe. Tá an cúrsa ar dhírithe ar dhaoinne ar spéis leo teangacha go ginearlaí, ar an t-aistriúchán agus rochtann fhairsing a bheith ag an bpobal trí chéile ar sheirbhísí teidealítis agus ilmhéan. Bainfídh daoine ar mhaithe leo oibríú go gairmiúil i réimse an aistriúcháin closamhairc, go háirithe, tarbh e an gcúlai seo. Is i an Ghaeilge teanga theagaisc an chlár, agus is ar phríomhchampas na hollscolaíocht i nGhaillimh a reáchtáilfar é.

Deiseanna Gairme
Agus mheadú ag teacht ar na duálgha atá ar eagraíochtaí craolacháin i dtaca leis an inrochtaineachta, tá gá le tuilleadh daoine a bhfuil a bhfuil scileanna maithe. Is é an gclár oláiní, in gnólachtaí fotheidealúcháin/aistriúcháin closamhairc, BaileAnn deiseanna maithe cianoirbe leis an réimse seo freisin.

Riachtanais Iontrála
Bunchéim 2:2 (leibhéal 8), nó 2:2 i gcúlai iachtamh i réimse gaoimh. Is féidir le hiartrhóiri nach bhfuil na cáilíochtaí acadúla a chuir siad a bhfuil a bhfuil bheith bhuílabhtha na théadtháighí a fhorbairt as an iarchéime, a bhéar le chéile ar sheirbhísí rochtana, a bheith ar dheanamh scórais do dhaoine agus a bheith in mheascadh leis an tionscal in Éirinn.

Tuilleadh Eolaí le Fálí Ag:
www.nuigalway.ie/courses/taught-postgraduate-courses/aistriuchain-closamhairc.html

CÚRSA NUA

An Clár: MA
Fad Ama: Aon bhliain amháin
Líon áiteanna: 15
Cód an Chúrsa: 1TAC1, 1TAC2, 1TAC3
Táillí agus Maoiníú:
Le tuilleadh eolais a fháil faoi dteidealáidhí agus seirbhísí rochtana, féach leathanaigh 316 agus 318.
Dáta Deireanach:
3 Meán Fómhair 2022

Cúsíonna Chúrsa Chun Thabhairt Faoín gCúrsa
1. Is é seo an chéad cháilíocht atá le fáil in Éirinn san aistriúchán closamhairc, agus beirme faoi leith ar an bhfotheidealúchán.
2. Is réimse e an t-aistriúchán closamhairc atá faoi bhfordadh ar ardaí aighsula agus beirme níos mó a leagan ar an bhfotheidealúchán.
3. Gné mhór den churthath is ea oiliúint phraiticiúil de bh rolleachtaí, saothair, saothair seo, go háirithe, tarbh e an gcúlai seo do chomhdhálacha, a chur ar dheisí sa tionscal féin.

Cúisíonna Chúrsa Chun Thabhairt Faoín gCúrsa
1. Is é seo an chéad cháilíocht atá le fáil in Éirinn san aistriúchán closamhairc, agus beirme faoi leith ar an bhfotheidealúchán.
2. Is réimse e an t-aistriúchán closamhairc atá faoi bhfordadh ar ardaí aighsula agus beirme níos mó a leagan ar an bhfotheidealúchán.
3. Gné mhór den churthath is ea oiliúint phraiticiúil de bh rolleachtaí, saothair, saothair seo, go háirithe, tarbh e an gcúlai seo do chomhdhálacha, a chur ar dheisí sa tionscal féin.

An mian leat iarratas a dhéanamh?
www.nuigalway.ie/apply
Ardscileanna Gaeilge do Mhúinteoirí
(Teastas Iarchéime)

Do Chúrsa
Tá an teastas iarchéime 30 ECTS seo á thairiscint go páirtaimseartha do mhúinteoirí cáilithe ar mhian leo cur lena scileanna teanga agus ardchumas cuir chuinnis a bhaint amach. Tá sé oiriúnach do mhúinteoirí bunscoile agus iar-bhunscoile, do mhúinteoirí Gaeilge agus do mhúinteoirí atá ag teagasc ábhair trí Ghaeilge i ngaelscoileanna, i ngaelcholáistí agus i scoileanna Gaeltachta.

Baintear úsáid as teicneolaíocht foighlama agus modh seachadta a éascóidh rannpháirtíocht sa chlár léinn seo agus bionn gach deis ag mic léinn an chlár a gcuid foighlma féin a bhainistíonn ina gcuid ama féin. Is é comhsprioc an chúrsa go mbeidh an muinteoir ábalta straitéis sealbhaithe agus saibhrithe teanga a fheidhmiú sa rang.

Deiseanna Gairme
Rachaidh an chállocht bhreisoliúna seo go mór chun tarbhairtí ina gcuid oibre reatha agus cuirfídh an chállocht go mór le hínfhostaitheacht chéimithe an chúrsa freisin.

Riachtanais Iontrála
Fáilteofar roimh iarratais ó dhaoine a bhfuil bunchéim 2.2 ag leibhéil 8 acu san oideachas nó iar-chéim ag leibhéil 9 san oideachas, nó iar-thóirí atá ag tabhairt faoi iar-chéim san oideachas. (Is féidir le hiar-thóirí nach bhfuil na cáilíochtait acadúil a chun, ach a bhfuil ar a laghad cúig bliana de thaithi ghairmiúil acu san earnaí oideachais iarratas a dhéanamh faoi chórás na hOllscoile d’Aiteantas don Réamhfhoghlaim [RPL]).

TUilleadh Eolaí Le Fáil Ag:
www.nuigalway.ie/courses/taught-postgraduate-courses/ardscileanna-gaeilge-mhuinteoiri.html

SONRAÍ TEAGMHÁLA
Dr Dorothy Ní Uigín, Riarthóir Theagasc na Gaeilge, Acadamh na hOllscolaíochta Gaeilge.
F: +353 91 493 493
R: dorothy.niuigin@oegaillimh.ie

CÚISEANNA CHUN TABHAIRT FAOIN CÚRSA
1. Déanfar an cúrsa a reáchtáil ar bhonn na foighlma cumaisc trí mhodúil an chúrsa a sheachadh ar line.
2. Beidh deis ag rannpháirtithe an cúrsa a choichoitear thar dhá bhliain acadúla nó modúil aonair den chúrsa a glacadh in imeacht roimh blianta.
3. Rachaidh an chállocht bhreisoliúna seo go mór chun tarbhhe rannpháirtithe ina gcuid oibre reatha agus cuirfídh an chállocht go mór le hínfhostaitheacht chéimithe an chúrsa freisin.
Ateangaireacht Chomhdhála
(MA/Dioplóma Iarchéime)

Do Chúrsa
Déanfar staidéar ar an dá chineál ateangaireachta: ateangaireacht leantach agus ateangaireacht chomhuaineach. Bainfear úsáid as cleachtaí éagsúla chun oiliúint sna scileanna seo a chur ar mhic léinn: cleachtaí cuimhne; ateangaireacht gan nótaí; ateangaireacht le hamharc; teicnící um breacadh nótaí agus ateangaireacht chomhuaineach le script. Bainfear úsáid as an taisclann instiúide agus scrúdófar na hardáin nua um chianateangaireacht atá ag teacht chuin cinn. Is iad an Ghaeilge, an Béarla, an Fhraincis, an Spáinnis, an Iodáilis agus an Ghearmáinis atá á dtairiscint mar theangacha an chúrsa seo. Déanfar staidéar ar theoiric agus cleachtas na hateangaireachta, aíth a ndireofar ar scileanna cumarsáide, e.g., glóroiliúint. Scrúdófar an eitic phroifisiúnta a bhaineann leis an gceithre seo freisin, mar aon le nósanna imeachta comhdhála, cleachtas oibre agus dálra oibre.

Deiseanna Gairme

Riachtanais Iontrálá
Beidh céim onóracha 2.2 chomh maith le:

- Sárchumas labhartha ina máthairtheanga ag iartróirí;
- Sárchumas tuisceana ina dteangacha oibre;
- Sárscileanna cumarsáide;
- Spreagadh láidir.

TUilleadh Eolais Le Fáil Ag:
www.nuigalway.ie/courses/taught-postgraduate-courses/ateangaireacht-chomhdhala-irish.html.html

CÚISEANNA CHUN TABHAIRT FAOIN gCÚRSA
1. Is gá go mbeadh iarchéim san ateangaireacht ag duine le tabhair faoi na scrúdúithe ateangaireachta idirnáisiúnta agus is é seo an t-aon chlár dá leithéid in Éirinn.
2. Tá poist mhaithe ateangaireachta le fáil ar fud an domhain go háirithe in institiúidí an AE. Eagraíonn an Ollscoil seachtain staidéir chuig Coimisiún agus Parlaimint na hEorpa.
3. Ateangairí proifisiúnta atá gníomhach ar an margadh atá ag teagasc ar an gcúrsa seo.

TUilleadh Eolais Le Fáil Ag:
www.nuigalway.ie/courses/taught-postgraduate-courses/ateangaireacht-chomhdhala-irish.html.html

CÚISEANNA CHUN TABHAIRT FAOIN gCÚRSA
1. Is gá go mbeadh iarchéim san ateangaireacht ag duine le tabhair faoi na scrúdúithe ateangaireachta idirnáisiúnta agus is é seo an t-aon chlár dá leithéid in Éirinn.
2. Tá poist mhaithe ateangaireachta le fáil ar fud an domhain go háirithe in institiúidí an AE. Eagraíonn an Ollscoil seachtain staidéir chuig Coimisiún agus Parlaimint na hEorpa.
3. Ateangairí proifisiúnta atá gníomhach ar an margadh atá ag teagasc ar an gcúrsa seo.
Ateangaireacht Chomhhdhála/ Conference Interpreting
(MA/Postgraduate Diploma)

Your Course
This programme trains students in the professional skills of conference interpreting, enabling them to avail of the employment opportunities for qualified interpreting professionals. It is the only course of its kind in Ireland—a programme developed in close cooperation with the institutions of the EU. Training is provided by practicing professionals in both modes of conference interpreting—consecutive and simultaneous interpreting—using recommended techniques: concentration exercises, interpretation from memory, sight interpreting, note-taking techniques, and simultaneous with script. The programme also provides monitored use of the institutional speech repository and an introduction to various emerging RSI platforms. Students study the theory and practice of interpreting, and also examine professional ethics and conference preparation/procedures, along with working practices and conditions. Students will study the institutions of the EU, and the university organises a study visit to the European Parliament and European Commission. Irish, English, French, Spanish, Italian and German are offered on the programme to date. Other languages may be considered based on student numbers.

Career Opportunities
Students must obtain a postgraduate qualification in Conference Interpreting to allow them to sit the Inter-Institutional EU Accreditation Tests and work as a professional conference interpreter. Students completing this course can avail of considerable employment opportunities worldwide as interpreting services are frequently required at conferences, seminars and so on. Many graduates work with EU and UN institutions. Opportunities are also available outside the large international organisations.

Minimum Entry Requirements
Students must hold a 2.2 honours degree (or equivalent). In addition, candidates are expected to have:
- An excellent command of their mother tongue;
- Good communication skills;
- Strong comprehension of their chosen languages;
- A high degree of motivation.

Admission to the programme is subject to success in both a suitability test and an interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/conference-interpreting.html
Cleachtas Gairmiúil sna Meáin
(MA/Dioplóma larchéime)

Do Chúrsa
Páirtnéireacht eisceachtúil idir Ollscoil na hÉireann, Gaillimh agus Raidió Teilifís Éireann is ea an MA (Cleachtas Gairmiúil sna Meáin) atá á chur ar fáil trí mheán na Gaeilge ag Acadamh na hOllscolaíochta Gaeilge. Faoin bpáirtnéireacht seo, déanfaidh tú staidéar agus anailís chritciúil ar na meáin agus ar chruinnscríobh na Gaeilge ar line agus san Ollscoil; agus déanfaidh tú staidéar ar chleachtacha gairmiúla chomhaimseartha sna meáin in aonaid Ghaeilge éagsúla de chuithiú ideachtaí agus in iorpa suna Íomhá Atha Cliath.

Ar fáil tríd an fhoghlaím chumaisc:
Cruinnscríobh na Gaeilge 1 (10 ECTS); Gnéithe den Chraoltóireacht Chomhaimseartha (10 ECTS); Iriseoireacht na Linne Seo (5 ECTS); Modheolaíochtaí Tionscadail agus Taighde (5 ECTS); Cruinnscríobh na Gaeilge 2 (10 ECTS); Cruthú Ábhair ar Ardáin Ilmheán (10 ECTS); Na Meáin agus a Luchtanna Féachana (5 ECTS); Eiticí agus Litearthacht na Meán (5 ECTS).

Deiseanna Gairme
Beidh deiseanna fostaicha ó fáil do chéimithe an chlár i dtionscal na meáin, i ngairmeacha gaolmhara, agus i réimse gairmeacha eile ina mbionn sártaisint agus taithi ar na meáin ina mbuntaistí sonracha. An riarthóireachtaí sin tá RTÉ, TG4, BBC, stáisiúin raidió agus teilifíse áitiúla, comhlachtaí léiriúcháin teilifíse agus raidió, ardáin ilmheán, comhlachtaí caidrimh poiblí, comhlachtaí staite agus leathsháití, agus réimse leathan cuideachtaí agus gnólachtaí san earnáil phríobháideach.

Riachtanaí lontrála
Burchéim Dara hOnóra, Grád 2 ag leibhéal 8, nó Dara hOnóra, Grád 2 i gcáil larchéime. Is féidir le hiarrthóirí nach bhfuil na cáilíochtaí acadúla cuí, ach a bhfuil ar a lathair cúc bliana de thaithi gairmiúil i réimse na meáin nó i réimse gaolmhara, iarratas a dhéanamh faoi choras na hOllscoile d’Atheantas don Réamhfhoghlaímain RPL. Is gá d’iarrthóirí Stiúrthóir Acadúl an chlár a sháisamh go bhfuil an caighdeán seo acu sa Ghaeilge.

TUILLEADH EOLAIS LE FÁIL AG:
www.nuigalway.ie/courses/taught-postgraduate-courses/cleachtas-gairmiuil-sna-meain.html

An mian leat iarratas a dhéanamh?
www.nuigalway.ie/apply
**Gaeilge Fheidhmeach**

**(Ard-Dioplóma)**

**Do Chúrsa**

Is cúrsa dhá bhliain atá i gceist leis an Ard-Dioplóma sa Ghaeilge Fheidhmeach atá dírithe go príomha ar mhic léinn a bhfuil céim onóiracha bainte amach acu cheana féin i ndiscipín seachas an Ghaeilge ach atá ag iarraidh an Ghaeilge a shaothrú mar abhar acadúil ag Leibhéal 8.

**Ag deireadh an chlár seo, beidh an mac léinn ábalta:**

- Ardchaighdeán Gaeilge idir labhairt agus scríobh (leibhéal B2 ar an bhFráma Tágartha Comónta Eorpach do Theangacha) a léiriú;
- Bunchoinscheapa an bhéaloidis a mhíniú agus a léiriú;
- Léargas a thabhairt ar na dúshláin a bhaineann le haistriúchán go Gaeilge agus ón nGaeilge;
- Staír na meán traidsiúnta agus comhaimseartha a phlé;
- Anailís chrítcíuil a dhéanamh ar dhéanamh ar an nGaeilge agus leigheas faoi dhá chuid do shliothreachta agus do chúrsa liteartha; 
- Dioscúrsa acadúil a chur i láthair i bhfoirm scrioí a nGaeilge.

**Deiseanna Gairme**

Tabharfaidh an tArd-Dioplóma seo cáilíocht aitheanta sa Ghaeilge do mhic léinn, cáilíocht a chuirfidh go suntasach lena gcuid deiseanna fostaíochta, san earnáil oideachais go háirithe. Beidh deiseanna freisin ag mic léinn oibríonn sna meáin chumarsáide, sa teagasc leibhéal agus san teagasc leibhéal agus san stáitse traídisiúnta agus san stáitse chumaisc lena thairiscint.

**Riachtanais lóntrála**

Beidh céim onóiracha, nó a comhionann, in ábhar ar bith riachtanach le tabhairt faoi Ard-Dioplóma seo. Is theannta sin, caithfidh iar-thóirí a léiriú do stiurthóir an chúrsa go bhfuil cumas sáchar ar dha Ghaeilge, ídirlabhairt agus scríobh, acu chun tabhairt faoi gcúrsa go sásúil.

**TUilleadh Eolaí Le Fáil Ag:**

[www.nuigalway.ie/acadamh/cursai/cursai_iarcheime/ard_diop_gaeilge_fheidhmeach](http://www.nuigalway.ie/acadamh/cursai/cursai_iarcheime/ard_diop_gaeilge_fheidhmeach)

---

**CÚISEANNA CHUN TABHAIRT FAOI gCÚRSA**

1. Dearadh abhar an chlár léinn seo le go dtiocfadh an cháilíocht le chéile le Comhairle Muinteoirí sa Ghaeilge ata do chur i ngáireadh.

2. Seachadfar an clár ar bhonn páirtaimseartha thar dhá bhliain agus bainfear leas as fothlaíomh chumaíse, lena thráthanna, lena chraic léargas agus lena chraic brabhaíocht nó a dí ucfirst. 

3. Tabharfaidh an tArd-Dioplóma seo mach an deasachú do chuid mhic léinn ar an Ghaeilge a chur in iúrú agus a chuirtear i nGaeilge.

---

**Sonráí Teagmhála**

Dr Éamon Ó Cofoigh
F: +353 91 493 802
R: eamon.oocofaigh@oegaillimh.ie

---

**Acadamh na hOllscoile Goiléana agus na hAthrú Chomhtháctha**
Léann an Aistriúcháin
(MA/Teastas larchéime)

Do Chúrsa
Tá an cúrsa seo á chur ar fáil ar mhaithe leo siúd ar spéis leo oiliúint i ngnéithe de Léann an Aistriúcháin a chuirfeadh ar a gcumas scileanna an Aistriúcháin a fheidhmiú go gairmiúil, in earnálacha éagsúla. Déanfar scrúdú grinn ar an leagan is déanaí de Chaighdeán Oifigiúil na Gaeilge mar bhunchloch d’obair an aistritheora. Déanfar scrúdú grinn ar an leagan is déanaí de Chaighdeán Oifigiúil na Gaeilge mar bhunchloch d’obair an aistritheora. Déanfar scrúdú grinn ar an leagan is déanaí de Chaighdeán Oifigiúil na Gaeilge mar bhunchloch d’obair an aistritheora.

Deiseanna Gairme
Baineann an-chuid deiseanna oibre leis an aistriúcháin: mar fhéinfhostaíocht, mar shlí bheatha do dhaoine ar mhaithe leo a bheith ag obair sa bhailte, agus mar bhealach chun ioncam breise a ghnóthú don chathair a bhí ann leis an aistriúchán. Déanfaidh tú léargas ar an iarratáidh faoi aistriúchán, feidhmiú agus leithscéalta a mhíniú.

Riachtanais Iontrála
MA: Bunchéim Dara hOnóracha, Grád 2 ag leibhéil 8, nó Dara hOnóracha, Grád 2 i gcíde aistriúcháin, in earnálacha éagsúla. Déanfadh tú léargas de réimse agus de réimse a dhéanamh an aistriúcháin. Déanfaidh tú léargas de réimse agus de réimse a dhéanamh an aistriúcháin.

Teastas Iarchéime: Bunchéim Dara hOnóracha, Grád 2 ag leibhéil 8, nó Dara hOnóracha, Grád 2 i gcíde aistriúcháin, in earnálacha éagsúla. Déanfadh tú léargas de réimse agus de réimse a dhéanamh an aistriúcháin.

TUILLEADH EOLAIS LE FÁIL AG:
www.nuigalway.ie/courses/taught-postgraduate-courses/leann-aistriuichain-ma.html
www.nuigalway.ie/courses/taught-postgraduate-courses/leann-aistriuichain.html

CUISÉANNA CHUN TABAIRT FAOI NA CÚRSAÍ
1. Is féidir tabhairt faoi gcúrsa seo agus agus duine a bheith sa rí nó níos faide i gcíde—beidh formhóir an chura a bheith ar bun ar line mar aon leis an aistriúchán. Déanfaidh tú léargas de réimse agus de réimse a dhéanamh an aistriúcháin.
2. Gheobhaidh tú léargas de réimse agus de réimse a dhéanamh an aistriúcháin.
3. Is féidir le mic léinn na creidmheáin a chur in iomnáthachta a bhreith leo mar chead de líon iomlán ECTS an MA (Léann an Aistriúcháin).
Léann Teanga (MA/Dioplóma larchéime)

Do Chúrsa
Is é aidhm an chúrsa seo oiliúint i ngnéithe den Léann Teanga a chur ar mhic léinn a chuirfidh ar a gcumas feidhmiú go gairmiúil trí Ghaeilge, in earnálacha éagsúla. Tabharfar léargas do na mic léinn ar bhunghnéithe faoi leith den Léann Teanga. Díríonn na mic léinn, trí mhodúil sainábhair, ar cheann amháin de na priomhdisiplíní seo a leanas: Aistriúcháin nó Pleanála Teanga.

Cuífear oiliúint ar fáil i ngnéithe tábhachtacha den Léann Teanga: Cruinnscríobh na Gaeilge, Modheolaíochta Taighde, an Scribhneoireacht Acadúil, agus gnéithe den Chumarsáid Ghairmiúil.

Is féidir le mic léinn an MA sa Léann Teanga cur isteach ar Scoláireacht Mhic Dhonncha nó ar Sparánacht Choilm Uí Eocha, féach: www.nuigalway.ie/postgraduate_scholarships.

Deiseanna Gairme
Ullmhóidh an cúrsa seo thú chun tabhairt faoi ghaimh in earnáil na teanga. I measc na n-eagraíochtaí a fhostaíonn mic léinn de chuid an chúrsa seo, tá institiúidí an Aontais Eorpaigh, institiúidí aistriúcháin de chuid an Stáit, cuideachtaí príobháideacha aistriúcháin, aistriúcháin na teanga, institiúidí oideachais, eagraíochtaí pobail, etc.

Riachtanais Iontrála
Bunchéim 2.2 ag Leibhéal 8 nó 2.2 i gclár iarchéime i réimse gaolmhar, mar aon le caighdeánul sásúil i scríobh na Gaeilge—déantar e seo a mheas le scrúdú iontrála. Is féidir le hiarrthóirí nach bhfuil an cheist eile aonchar ag a dhéanamh ar a lagnach cuig bliana de thaithi gairmiúil acu i réimse gaolmhar d’earnáil na teanga, iarraidh a dhéanamh faoi chóras na hOllscoile d’Atheantas don Réamhfhoighlaim (RPL).

TUILLHEAD EOLAIS LE FÁIL AG: www.nuigalway.ie/courses/taught-postgraduate-courses/leann-teanga.html

AN CLÁR: MA/Dioplóma larchéime
FAD AMA: Go páirtaimseartha thar dhá bhall in acudú don Dioplóma larchéime. Scríobhfaidh mic léinn an MA tráchtas idir Aibreán agus Lúnasa tar éis an dara bláin. Lena chois sin, is féidir tabhairt faoin gclár seo ar bhonn moduí.

LÍON ÁITEANNA: 20
CÓD AN CHÚRSA: 1MLT1
TÁILLÍ AGUS MAOINÍÚ:
Le tuilleadh eolaí a fháil faoi thaispeáint go haithin agus faoi faisnéis maidir le maoiniú féin le hlaighnéas an Rí an cheist a thabhairt. Is féidir le mic léinn cur isteach ar Scoláireacht Mhic Dhonncha, féach: bit.ly/3sHSL1f.

CATHAIR IARRATAS A DHÉANAMH: Nil aon dáta deiridh leagtha séos os OÉ Gaillimh maidir le glacadh le hiarratais (seachtain i gcásanna eisceachtuaíta). Eiseofar tairiscintí ar bhonn leanúnach.

Cuirtear ina luí ar iarratasóirí iarraidh a dhéanamh a dhéanamh chomh luath agus is féidir. Chun na mionsonraí ar fad a theicseál madir le cathain agus conas iarraidh a dhéanamh faech leathanach 314.

TUILLHEAD EOLAIS LE FÁIL AG: www.nuigalway.ie/courses/taught-postgraduate-courses/leann-teanga.html

An mian leat iarratas a dhéanamh?
www.nuigalway.ie/apply

SONRAÍ TEAGMHÁLA
Tomás Ó Maolalaidh
F:+353 91 492 734
R: leanteanga@oegaillimh.ie

CÚISEANNA CHUN TABHAIRT FAOIN gCÚRSA
1. Ullmhóidh an cúrsa seo tú chun tabhairt faoi ghaímh in earnáil na teanga.
2. Beidh deis speisialtóireachta a dhéanamh i réimse an Aistriúcháin nó Postgraduate Teanga.
3. Is féidir le mic léinn a fhoist aonhóirruithe an chóras seo, tá institiúidí an Aontais Eorpaigh, institiúidí aistriúcháin an chóras, cuideachtaí príobháideacha aistriúcháin, uadháraí áitiúla, eagraíochtaí forbartha de chuid an Stáit, institiúidí oideachais, eagraíochtaí pobail, etc.

CÚISEANNA CHUN TABHAIRT FAOIN gCÚRSA
1. Ullmhóidh an cúrsa seo tú chun tabhairt faoi ghaímh in earnáil na teanga.
2. Beidh deis speisialtóireachta a dhéanamh i réimse an Aistriúcháin nó Postgraduate Teanga.
3. Is féidir le mic léinn a fhoist aonhóirruithe an chóras seo, tá institiúidí an Aontais Eorpaigh, institiúidí aistriúcháin an chóras, cuideachtaí príobháideacha aistriúcháin, uadháraí áitiúla, eagraíochtaí forbartha de chuid an Stáit, institiúidí oideachais, eagraíochtaí pobail, etc.
Archaeology

Your Course
This Higher Diploma equips the student with core knowledge in aspects of prehistoric, medieval, and modern Irish and European archaeology. It also develops first-stage archaeological research skills in order to position the student to conduct independent research and provides a basis for entry to higher-level postgraduate degree programmes. The structure and content of the programme may suit those interested in changing career direction and especially mature students who wish to enter the postgraduate sector and require a flexible schedule.

The modules on offer include: Semester 1—People, Ritual and Death: Life in Early Prehistoric Europe; Metal, Warfare and Chiefdoms—The Bronze Age Roots of European Civilisation; Explaining Prehistory: Current Research Trends; Public Archaeology; Castles, Colonists and Crannogs 1100–1350; Option (student chooses one): Early Kingship: From Chaos to Cosmos, or Space, Place and the Irish Landscape. Semester 2—Interpretation in Archaeology; Archaeology in Practice; Minor Dissertation, and Landscape and Archaeology: Context and Practice.

Career Opportunities
Graduates have found employment in various areas in the state sector and in the heritage and tourism sectors. Others have taken the course to continue their studies to master’s level or through doctoral research.

Minimum Entry Requirements
The HDip is open to students with a NQAI Level 7 or Level 8 primary degree in any discipline (other than Archaeology), who wish to acquire an academic qualification in Archaeology. A basic knowledge of and interest in archaeology is desirable. Applicants who do not have the required academic qualifications may also be entitled to apply under the university’s Recognition of Prior Learning Policy.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/archaeology.html
Coastal & Marine Environments: Physical Processes, Policy & Practice

Your Course
This MSc programme has a strong field-based and applied focus and is offered in direct response to newly emerging discourses on the long-term health of coastal and marine systems. The programme is designed to train skilled personnel who can: advance our understanding of these environments through further research; and offer scientific advice on, organise, and regulate an informed development of coastal and marine resources and activities in Ireland, the EU and worldwide.

The modules currently offered are: Research Methods and Mapping, Dynamics of Climate Change, Coastal Processes and Landforms, Reconstructing Marine Environments, Biodiversity and Coastal Change, and Marine Spatial Planning and Policy. In these modules you will be challenged to engage with established scientific perspectives of how coastal and marine systems work and the strategies used to manage them—especially in response to future climate change scenarios. There is a strong emphasis on transferable and problem-solving skills, reflected in the focus on field-based learning practices (including ship-time on the RV Celtic Voyager) that are embedded in all modules, in addition to an engagement with the most cutting-edge theoretical work from various interdisciplinary fields.

The team is engaged in a broad range of scientific investigations of the physical/human environment, and students will become active members of ongoing research programmes and will learn the research and publication process.

Career Opportunities
With coastal and marine resources increasingly promoted as being central to revitalising the Irish economy, the coming years will require well-informed and educated leaders who understand the complexities of the interaction between the economy and health of these environments. This should present graduates of this course with opportunities across various fields (coastal and marine science, environment, politics, planning, NGOs, local and regional agencies, research agencies, research laboratories and programmes, etc.). Placement opportunities offer practical work experience that will enhance career prospects.

Minimum Entry Requirements
Level 8 degree, Second Class Honours or equivalent, with Second Class Honours Grade 1 or equivalent in a relevant field of study. Selection is based on candidates’ academic record at undergraduate level, and statement of intent.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/coastal-marine-environments.html

PROGRAMMES AVAILABLE:
MSc
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1MCM1, full-time; 1MCM2, part-time
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Liam M. Carr
T: +353 91 492 314
E: liam.m.carr@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Development of skills is supported by a significant focus on practical and field-based learning, including short field courses in Ireland, workshops, conferences, and placement opportunities.
2. Dedicated ship-time on the RV Celtic Voyager.
3. Multidisciplinary: The course is directed at graduates from geography, the natural sciences and other related disciplines of the social and natural sciences, and at professionals in the field who are interested in furthering their knowledge of coastal and marine environments.
Environment, Society and Development

Your Course
Global issues of security, development and the environment have never been so important. The COVID-19 pandemic, the broader overstepping of ecological boundaries and the threat of climate change have brought questions of neoliberal economic production, environmental sustainability and human security to the fore. If you would you like to acquire the critical thinking and field-based learning skills that are essential in addressing these challenges, then the innovative and award-winning MA in Environment, Society and Development (MA-ESD) is for you. The MA involves engagement with a number of core areas in international development, critical security studies and political ecology, and will expose you to global concerns that encompass a complex and dynamic mesh of environmental, geopolitical and economic processes. On the programme, you will gain enormously from the field experience of working with NGOs in Bosnia and Herzegovina, and as a graduate you will have the ability and ambition to activate a wide range of expert critical knowledges in shaping a better world.

Career Opportunities
Our graduates have gone on to work in key governmental, planning and public policy roles in their home countries, and in a wide range of UN agencies and other national and international NGOs. They have also added richly to the work of environmental agencies and specialist policy institutes throughout the globe, as well as pursuing PhD research in leading academic departments worldwide.

Minimum Entry Requirements
NQAI Level 8 degree at H2.1 in a relevant subject and H2.2 overall; GPA 3.0, or equivalent international qualification. IELTS score of 6.5, or equivalent, if applicable. Selection is based on academic record, statement of intent and letters of recommendation. Prior learning via relevant work experience is also recognised.

FIND OUT MORE AT:

“I find myself frequently falling back on what I learned on the MA-ESD programme to guide my decisions to shape Philadelphia’s new environmental and climate justice programme. I feel well equipped to engage with government systems while attempting to center human well-being, and I will always be grateful for the core critical thinking skills attained and the ambition to envision development as participatory, inclusive and grounded in justice and equality.”

Matina Granieri, MA-ESD graduate.
Climate Justice Policy Coordinator,
Office of Sustainability, Philadelphia, USA.

PROGRAMMES AVAILABLE: MA
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1MES1, full-time; 1MES2, part-time
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). See page 314 for full details of when and how to apply.

CONTACT
Professor John Morrissey
T: +353 91 492 267
E: john.morrissey@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Field-based learning is at the heart of the programme. In one dedicated module, students interact and work with the UNDP and various international NGOs in Bosnia, and gain vital field experience of civic engagement and community development.

2. The prestigious Neil Smith Graduate Research Award is presented annually to the best overall student. Students work with dedicated individual supervisors, enabling the pursuit of a range of research interests.

3. The MA-ESD teaching team have received a number of accolades for teaching excellence, including: an Irish National Academy Award for the Integration of Research, Teaching and Learning; NUI Galway’s President’s Award for Teaching Excellence (twice); and a Teaching Innovation Award from NUI Galway’s Centre for Excellence in Learning and Teaching.
Landscape, Archaeology and Heritage

Your Course
Occupying the intersection of Landscape, Archaeology and Heritage, this programme reflects international discourses on place-making, cultural heritage and sustainability. Landscape studies have created a common platform for the social and environmental sciences, and with cultural heritage now the de facto fourth pillar of sustainable development, archaeology is developing new dimensions, reaching new audiences, and playing a more central role in landscape management and governance.

Modules and themes
In keeping with the significant contribution made to literature on the subject, archaeology is at the core of the programme, and modules are designed around refining and developing the unique skillset associated with the material and temporal dimensions of landscapes—recording, analysis, mediation and advocacy. Themes include:
- Landscape Perspectives: landscape, place and heritage theory;
- Interpreting Landscape: case-studies from Ireland;
- Methods and Sources: resources, databases and GIS
- Landscape sustainability;
- Managing landscapes: public and community archaeology, landscape planning, national and international policies, instruments and actors;
- Presenting Landscapes: field-based learning (e.g., Burren Field School).

In addition to taught modules students are required to complete a 15,000-word dissertation.

Career Opportunities
Graduates from this programme commonly find employment in the field of cultural heritage stewardship and management, heritage-led community liaison and development, public and private (e.g., consultancy) bodies in the field of cultural heritage, landscape and archaeology as well as regulatory bodies. Some students use this programme as a springboard to doctoral studies.

Minimum Entry Requirements
NQAI Level 8 degree in archaeology awarded at Second Class Honours, Grade 2 standard overall with at least a Second Class Honours Grade 2 in archaeology, or its equivalent in education and/or professional experience. An interview may form part of the selection process.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/geography-landscape-archaeology.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time;
2 years, part-time
NUMBER OF PLACES: 20–25. The programme is offered subject to a minimum number of six registered applicants.
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. Leaders in landscape and heritage, with over 20 years’ experience of running Ireland’s most successful MA programme in landscape archaeology.
2. Flexible and innovative programme, combining theory and practice, designed for today’s and tomorrow’s job markets.
3. Emphasis on place-based learning, our programme has as its classroom some of the world’s most iconic landscapes.

THINKING ABOUT APPLYING?
www.nuigalway.ie/apply
Rural Futures Planning and Innovation

Your Course
Rural places and communities, rapidly changing and evolving, have a complexity on a par with their urban counterparts in terms of the processes and trends that shape them. Equally, while particulars of what drives change and development in rural areas is linked to past and present knowledge, uncertainty about the future of rural areas, and even more so the ability to plan for the possible and desired shape of that future, continues to present a challenge. This programme responds to these challenges by focusing on how planning and innovation can contribute to the future of rural areas. The programme explores how we can envisage and strategically plan for rural change (including agricultural change), and how we might aim for alternative, desirable future rural developments based on the promotion of innovation. It emphasises how planning and innovation are linked to improvements—in methods, processes, products, services or technologies—in supporting and nurturing new ideas which promote a sustainable rural future.

Career Opportunities
a number of areas dealing with rural innovation, development and planning, including the following: government departments; public service organisations; local tourism and heritage organisations; local development organisations; international aid organisations. Further study opportunities—graduates of this programme will be able to continue their studies to PhD level in a range of disciplines at NUI Galway.

Minimum Entry Requirements
A Level 8 degree, or equivalent, with a standard of H2.2 overall, with H2.1 in a relevant discipline.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/geography-rural-futures-planning-innovation.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1MRP1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Marie Mahon
T: +353 91 492 376
E: marie.mahon@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. The programme is delivered by staff who have established reputations in internationally and nationally funded rural research and publications; have active networks with key international and national rural institutions; and have extensive teaching experience ranging from undergraduate to PhD level.
2. The focus on futures planning is unique, emphasising progression toward desired rural futures.
3. The programme emphasises field-based and applied approaches to teaching and learning, developing strong rural-specific and other skills valued by employers.

Thinking about applying?
www.nuigalway.ie/apply
International Development Practice

Your Course
This dynamic MA in International Development Practice focuses on the social, economic, political and environmental challenges of our rapidly changing world. The Sustainable Development Goals sets out the current Agenda for Change and requires people with new skill sets, including an ability to tackle complex development problems in a multi-disciplinary manner. MIDP Students are offered a range of modules that challenge them to examine concepts of ‘development’ using core conceptual and practical debates of contemporary international development. The programme is led by staff who work in multilateral agencies, and have a background in human rights, policy, planning, gender, and migration, with practical field-based research experience across many countries worldwide. The MIDP will provide the platform to build on your enthusiasm to instigate and lead change, while positioning your career in this domain.

Career Opportunities
The MA in International Development Practice enables students to develop their skills so they are competitive for distinct career paths in international development institutions. This includes potential careers within UN agencies (such as the ILO, FAO, UNICEF, IOM, etc.), international NGOs (e.g., Concern, Oxfam, etc.) or bilateral aid organisations. Some students may want to pursue careers in research institutes, for example as PhD students or Research Assistants. Other students may seek careers in companies or foundations which have an international development component. The combination of theoretical knowledge with a practical focus on skills (such as project planning, monitoring and evaluation, economics, data analytics, statistics etc.) will position you for a vibrant career in international development and allow you to engage robustly in discussions related to global development.

Minimum Entry Requirements
An upper second class degree in areas such as social or economic sciences, environmental management, business, health, human rights, engineering or science. Those with a lower degree grade or relevant experience in international development will be considered. Please also see the University’s Recognition for Prior Learning Policy: www.nuigalway.ie/adult-learning/recognition-of-prior-learning

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/international-development-practice.html
Creative Arts Management

Your Course
This is a one-year, full-time MA programme. It defines creative arts management as the practice of realising an artistic vision by putting in place the practical steps needed to deliver that vision to an audience, building on the core areas of the School of English and Creative Arts, namely Drama, Film, Music, Literature, and Digital Media—as well as interdisciplinary areas.

Students on the programme develop practical skills in creative arts management, producing, and policy. They also take a module on career development in which they carry out an internship with an arts organisation and participate in the Galway International Arts Festival’s SELECTED! Programme every July. Students also have the opportunity to choose two optional modules from a broad selection of courses available in the School of English and Creative Arts. The programme concludes with a practice-based dissertation.

Career Opportunities
Graduates will be able to follow employment opportunities in museums, galleries, libraries, arts centres, arts festivals, cultural centres and producing for theatre companies, arts organisations, arts festivals, and state sponsored arts bodies.

Depending on subjects studied at undergraduate level, graduates of the MA will be eligible to apply for PhD programmes in a variety of arts and humanities disciplines and will also have opportunities for doctoral studies in practice-based research.

Minimum Entry Requirements
Applicants will require a NQAI Level 8 degree, Second Class Honours, or equivalent, with a 2:1 in a related subject. Where applicants do not meet the formal academic requirements they can apply for entry through the university’s Recognition for Prior Learning Policy. Selection is based on a candidate’s academic record.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/creative-arts-management.html

PROGRAMMES AVAILABLE:
MA: Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time

NUMBER OF PLACES: 15

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Patrick Lonergan
T: +353 91 495 689
E: seca@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This programme will provide graduates with the skills needed to successfully manage creative arts careers and events.
2. It has a strong element of practice-based learning, involving intensive engagement with creative arts events, on and off campus, and throughout the entire year.
3. The programme capitalises on Galway’s unique cultural offerings and NUI Galway partnerships, including with Galway International Arts Festival.

Thinking about applying?
www.nuigalway.ie/apply
Drama and Theatres Studies

Your Course
This programme blends theoretical and practical approaches to the study of drama, and is particularly suited to applicants who wish to produce theatre publicly, write or review plays, teach drama, or carry out further academic research. Applicants with a general interest in theatre are also very welcome.

Career Opportunities
Recent graduates have gone on to work with many theatre companies, including the Abbey Theatre, the Gate Theatre, Rough Magic and the Young Vic (London), among others. They have also found employment in education, the heritage and tourist industries, arts organisations, business and the public service. Many have progressed to PhD study, often winning scholarships in support of their studies. Please also visit www.nuigalway.ie/drama/studentsalumni.

Minimum Entry Requirements
A university arts degree (minimum standard 2.2, or US GPA 3.0). Students will be accepted on the basis of the degree result, a writing sample (5–6 pages)—which can be an academic essay, creative writing piece or theatre reviews—a personal statement outlining suitability for and interest in the programme, and names and contact details of two references. Applicants who do not meet the minimum entry requirements may be admitted via a qualifying exam if they have relevant professional experience, or may be admitted to the PDip. Students who do not meet the honours degree requirement but have a Level 7 degree (Merit 2) may be admitted to the PDip course with the possibility of progressing to the MA if they receive a minimum of 60% in their course work during the year.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/drama-theatre.html

The O’Donoghue Centre for Drama and Theatre is a pioneering new centre with a 120-seat theatre space with retractable tiered seating allowing for multifunctional use and accessibility. It also houses studio spaces, a classroom, and a workshop and rehearsal room.

Thinking about applying?
www.nuigalway.ie/apply

PROGRAMMES AVAILABLE:
MA. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time; 2 years, part-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1DG1, full-time; 1DG2, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. NUI Galway places strong emphasis on interacting with working theatre professionals, as shown by our exciting partnerships with Druid Theatre, Galway International Arts Festival, the Abbey Theatre and others.
2. Students take workshops as part of the Druid Academy, attend workshops with visiting practitioners, have the option of carrying out an internship, and visit the theatre frequently, both in Galway and Dublin.
3. Beyond the honing of translation skills, students will develop a range of transferable skills through collaborative tasks and presentations at various stages of the course.
Irish Theatre History and Archives

Your Course
This course offers a hands-on approach to the study of Irish theatre history as a living process. We move from the nineteenth-century plays of Oscar Wilde to the early Abbey plays of W.B. Yeats and Sean O’Casey, to the towering genius of Samuel Beckett in mid-century, to major contemporary dramatists such as Brian Friel, Marina Carr and Enda Walsh and, finally, to the growing role of interdisciplinary arts practice, dance and collaborative theatre-making approaches in the contemporary Irish theatre today. Students on this course have unprecedented access to one of the world’s greatest Irish theatre archives—working with the treasures of the Abbey Theatre Digital Archive, as well as the papers of Thomas Kilroy, Druid Theatre, the Lyric Players’ Theatre and many more. These archives include hundreds of videos of performances and original promptbooks, as well as correspondence between major authors, drafts of plays, and set and costume designs. With classes taught by world-leading scholars, this course offers students the opportunity to work in the major international centre for research on Irish theatre and performance and to gain access to hands-on work experience in either archive maintenance and acquisition and/or literary management for the theatre.

Career Opportunities
Students on this course will be well prepared to pursue further research on Irish theatre history, or to seek a career in archiving (or other related library services) and/or literary management and dramaturgy for the theatre. The course also offers all the benefits of an MA degree, providing students with transferable skills in such areas as research, writing, group work, and archiving. Please also visit www.nuigalway.ie/drama/studentsalumni.

Minimum Entry Requirements
The programme is intended for graduates with at least a university arts degree (minimum standard H2.2 or GPA 3.0). Applicants who do not meet the minimum entry requirements may be admitted via a qualifying exam if they have relevant professional experience, or be admitted to the PDip. Students who do not meet the honours degree requirement but have a Level 7 degree (Merit 2) may be admitted to the PDip course with the possibility of progressing to the MA if they receive a minimum of 60% in their course work. Students will be accepted on the basis of the degree result, a writing sample (5–6 pages)—which can be an academic essay, creative writing piece, or theatre reviews—a personal statement outlining suitability for and interest in the programme, and names and contact details of two references.

FIND OUT MORE AT: www.nuigalway.ie/taught-postgraduate-courses/irish-theatre-history-archives.html

PROGRAMMES AVAILABLE:
MA. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time
NUMBER OF PLACES: 15

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Miriam Haughton
T: +353 91 494 485
E: miriam.haughton@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. NUI Galway’s world-leading archives of Irish theatre material includes the digital archive of the Abbey Theatre and the Gate Theatre, as well as the papers of Thomas Kilroy, Druid Theatre, the Lyric Players’ Theatre and more.

2. Students on this course have unprecedented access to these materials—almost all of them unavailable anywhere else.

3. This MA also provides valuable skills in archiving and other research methodologies.

Thinking about applying?
www.nuigalway.ie/apply
Playwriting and Dramaturgy

Your Course
The MA in Playwriting and Dramaturgy cultivates the growth of the individual writer through an intensive one-year immersion in an ensemble-based learning environment.

All students take modules on playwriting and other forms of theatre practice in which they also have the opportunity to specialise further, based on their own skills and interests. They will cultivate their skills as writers of dramatic texts (playwriting), and also increase their knowledge of a wide range of theatrical structures and forms (dramaturgy) to expand their range as artists.

Writers on this programme will hone their craft through intensive mentorship and a rigorous programme of modules, workshops and theatre trips that places their individual work in the context of the contemporary theatre industry and the history of theatre craft. The programme concludes with a playwriting dissertation and features a public reading of the student’s new work at the Centre for Drama, Theatre and Performance.

Career Opportunities
Graduates of NUI Galway writing programmes have gone on to doctoral programmes in the humanities, to teaching, to employment in journalism, magazine editing, travel writing, technical writing and public relations, as well as publishing anthologies and books of poetry, fiction and nonfiction. In the field of theatre, our graduates have gone on to write for such theatres as the Abbey (Ireland) and the Traverse (Scotland), while many have also staged their own works at festivals in Dublin, Galway, Edinburgh and elsewhere. Please also visit www.nuigalway.ie/drama/studentsalumni.

Minimum Entry Requirements
At least a Second Class Honours, Grade 2 (H2.2 or GPA 3.0) undergraduate degree, a personal statement addressing their theatre experiences and aims, two letters of reference, and names and contact details for two references, and a writing sample (5–6 pages)—this can be an academic essay, creative writing or theatre reviews. Entry for candidates with significant relevant experience may be possible. Applicants who do not meet the minimum entry requirements may be admitted via a qualifying exam if they have relevant professional experience, or be admitted to the PDip. Students who do not meet the honours degree requirement but have a Level 7 (Merit 2) degree may be admitted to the PDip course, with the possibility of progressing to the MA if they receive a minimum of 60% in their course work during the year.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/playwriting-dramaturgy.html

Thinking about applying?
www.nuigalway.ie/apply

PROGRAMMES AVAILABLE:
MA. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1MPW1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Miriam Haughton
T: +353 91 494 485
E: miriam.haughton@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. You will gain from an immersion in both playwriting and dramaturgy as practical theatrical crafts.
2. You will have personal mentoring from a professional writer in the theatre industry as well as our academic staff of scholars/practitioners.
3. Students will have the opportunity to stage their work on campus in the O’Donoghue Centre for Drama, Theatre and Performance as well as work directly with the Druid Theatre Director-in-Residence, and participate in master-classes and workshops with other members of the company, including artistic director Garry Hynes, the first woman to win a Tony Award for directing.
Programmes Available:
MA. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

Duration: 1 year, full-time

Number of Places: 15

Course Instance(s): 1MPW1

Fees and Funding:
Fees information and funding opportunities: pages 316 and 318.

When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 Good Reasons to Study This Course
1. Central to the programme is the work of the Druid Academy. It allows students to benefit from our continuing links and partnerships with many Irish theatre companies, including Druid, the Abbey (Ireland’s national theatre), the street theatre company Macnas and the world-renowned Galway International Arts Festival. Our intensive programme of talks by leading artists and scholars puts you directly into conversations about the state of theatre now.

2. Students work directly with the Druid Theatre Director-in-Residence and participate in masterclasses and workshops with members of the company, including artistic director Garry Hynes, the first woman to win a Tony Award for directing.

3. Students have access to the university’s rich theatre facilities in the O’Donoghue Centre for Drama, Theatre and Performance.
Film Studies: Theory and Practice

Your Course
The MA in Film Studies: Theory and Practice is a pioneering programme that prepares students for a range of careers in film, screenwriting and media-related areas. Film today offers a broad mix of employment opportunities, including in academia, film and media practice, and arts administration. This programme combines a strong academic focus on the critical and historical study of film, with modules addressing digital film practice, screenwriting, film administration, education and festival curation.

The programme allows students to pursue either an academic-focused pathway or a practice-based approach to film, including the possibility of completing a feature-length screenplay during the academic year. The full-time programme comprises three seminar courses during the academic year and a choice from up to six options over two 12-week semesters, from which students must choose three. Part-time students will take half of these modules each year.

Career Opportunities
Graduates have gone on to further research at PhD level and have acquired positions as lecturers and researchers in third-level institutions. Graduates have also found employment in a range of film festival, film and media production, and journalism roles, including university lecturer, television producer, publisher’s production assistant, film producer and director, newspaper editor, journalist, teacher, theatre administrator, and film festival programmer.

Minimum Entry Requirements
QQI Level 8 degree or equivalent, H2.2, GPA 3.0, or equivalent international qualification. Students who do not meet the honours degree requirement but have a Level 7 degree (Merit 1) may be admitted to the PDip course with the possibility of progressing to the MA if they receive a minimum of 60% in their course work during the year. Applicants are required to submit a writing sample, consisting of either a graded academic essay or a review essay of a recent film (1,000 words), and a personal statement with their application.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/film-studies.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Duration options: The course may be taken as a full-time, one-year degree OR as a part-time degree taken over a two-year period.
2. Film school: The course is offered within the Huston School of Film & Digital Media, which was established in 2003 under the patronage of the (John) Huston family. The school offers a dynamic approach to film and digital media education in a leading centre for cinema and digital culture, Galway, which is recognised as a UNESCO City of Film.
3. The programme provides students with a range of important skills for both academic and professional positions and is delivered by leading Film Studies academics and practitioners.

CONTACT
Dr Tony Tracy
T: +353 91 493 839
E: tony.tracy@nuigalway.ie

www.nuigalway.ie/apply

PROGRAMMES AVAILABLE:
Students may apply for the MA in Film Studies. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time; 2 years, part-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1FU4, full-time; 1FU5, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). See page 314 for full details of when and how to apply.

Thinking about applying?
www.nuigalway.ie/apply
English

Your Course
Students take one core taught module (Writing and Research). In this module, students advance their research skills and they develop a range of higher-level research, reading, and writing strategies. Students learn how to design, revise and carry out a credible dissertation plan. Students choose a further five elective taught modules from a wide range of options in the areas of literature (e.g., Old and Middle English Literature, American Literature, Gothic Literature), literary theory (e.g., narratology), and cultural and social theory, as well as in the cognate areas of film studies, drama, Irish studies, digital humanities and journalism (e.g., textual studies, book history, colonialism, film theory, Irish drama, digital film, Irish modernity).

The coursework takes place during term; work on the dissertation spans the second semester for full-time students, or fourth semester for part-time students, and the summer after coursework has been concluded. The dissertation is 15,000 words long and is submitted in early August.

Career Opportunities
The taught coursework on this programme will enable students to extend their knowledge of English beyond the boundaries of their undergraduate experience and to develop a range of important and transferable skills that will serve them well in the job market or in further education, for example on a PhD programme. Students will learn how to achieve a regular habit of research and writing, meet deadlines, give persuasive, well-researched talks and presentations, use libraries and resources effectively, articulate ideas to others, work in a team, write well, and revise, edit and improve drafts of written work. These are valuable skills that will translate easily into a wide range of careers. Graduates of this programme are well placed to succeed in arts administration, teaching, creative writing, PR, research, broadcasting, publishing, journalism, non-fiction writing and marketing.

Minimum Entry Requirements
BA in an Arts, Humanities or Social Sciences discipline with a minimum result of H2.2 overall, with a H2.1 in English, or an equivalent international qualification (e.g., BA with minimum GPA of 3.0 for North American applicants). Please see website for any updates to these entry requirements.

FIND OUT MORE AT: www.nuigalway.ie/courses/taught-postgraduate-courses/english.html
Literature and Publishing

Your Course
This long-established and perennially popular MA remains Ireland’s only postgraduate programme dedicated to literature and publishing. It is a distinctive offering that explores the interfaces between writing and the marketplace, between literature and transmission, and between the aesthetic and material aspects of texts. Students deepen their existing knowledge of literature while also developing new competencies in areas such as marketing, the practical elements of editorial and production work, and the business aspects of contemporary publishing. This MA not only strengthens academic skills in literary analysis and research, it also places a strong emphasis on preparation for the professional world. Students register for the core modules Contemporary Publishing and Publishing: Perspectives and Professionalisation, and they can select from a variety of optional modules such as Copy-editing and Proofreading, Book History, Introduction to Business, Representations of the Book in Literature and Film, Introduction to Digital Humanities, Media and Marketing Communications, Literature and Colonialism, Medieval Aesthetics and Poetic Art, or Literature of North America. In the programme’s final summer months, all students complete either a portfolio project or a research dissertation.

Career Opportunities
Our graduates have launched successful careers in a range of fields, including publishing, advertising, bookselling, arts administration, social media management, and public relations. Employers across a variety of sectors value the transferrable communication, research, project management, teamwork, and critical thinking skills that are cultivated over the course of this MA.

Minimum Entry Requirements
NQAI Level 8 degree or equivalent, H2.2 overall with H2.1 in one subject. GPA 3.0 or equivalent. IELTS score of 6.5 or equivalent if applicable. Please see website for any updates to these entry requirements.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/literature-publishing.html

PROGRAMMES AVAILABLE:
MA. Those who do not meet the minimum entry requirements may be admitted with relevant professional experience via a qualifying exam, or be admitted to the PDip.

DURATION: 1 year, full-time
NUMBER OF PLACES: 20

CONTACT
Dr Justin Tonra
T: +353 91 492 566
E: justin.tonra@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Hands-on publishing experience: The literary journal ROPES is developed, edited, marketed, and produced by this programme’s students on an annual basis.
2. Industry speakers: Students have opportunities to hear from and network with guest speakers from publishing and related industries.
3. Visits and volunteering: There may be opportunities for visits to publishing houses or other relevant businesses. Many students volunteer with local book fairs and literary festivals, and some become interns with Irish publishers.

Thinking about applying?
www.nuigalway.ie/apply
Journalism

Your Course
The MA Journalism is designed to give you a professional qualification to work as a journalist in the fast-paced media industry. You will take part in an intensive, 12-month training programme in print, digital, broadcast and multimedia practice as well as gain important contextual understanding about the contemporary world of journalism. Core modules include Journalism Bootcamp, Global Media and Society, Social Media and Digital Production, and Multimedia Newsdays, and Media Innovation. You can choose from a suite of specialisms including Sports Journalism, Reporting Economics and Politics, Investigating Miscarriages of Justice, long-form feature writing, and Data Journalism. You will learn in a dedicated digital newsroom and new state-of-the-art broadcasting facilities, with opportunities to undertake internships at local and national media organisations.

Career Opportunities
Graduates on the programme work in a variety of roles in local, national and international media organisations; in the wider media and communications industry; and as communication professionals in business, NGOs, politics and government.

Minimum Entry Requirements
To be accepted you must have a minimum Second Class Honours degree (ideally at 2.1 honours or higher) or equivalent. To apply, send your CV, a personal statement of no more than 500 words detailing your interest in the programme and your career aspirations, and at least one sample of your work, for example, a blog post, student media, short piece for radio, television or other media. We also welcome applications from people with prior experience in journalism looking to update their skills.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/journalism.html OR www.nuigalway.ie/journalism
Student Profile
A little about our students

“After I graduated with a BA (Joint-Honours) in Irish and History at NUI Galway, I decided to pursue my studies in journalism and chose the MA (Journalism) at NUI Galway. The practical nature of the course really appealed to me and it challenged me to work both independently, and as part of a team to deliver weekly work across print, radio, TV and online to build a strong multimedia portfolio. There was a great mix of highly experienced journalists teaching on the course who brought their passion, skills and advice to the job, and this really made it enjoyable for students. In fact, they still offer me great advice today.

The journalism facilities in NUI Galway were great, such as the 4K TV studio and radio studio that allowed me to develop my broadcasting skills. In second semester, the MA class manages their own news website The Galway Pulse which gave me great practical experience in reporting and writing stories in a newsroom setting.

The MA provided me with great opportunities, such as interviewing MEPs in the European Parliament in Strasbourg and working with RTE for the general election. Overall the MA really boosted my career prospects. After I finished the MA (Journalism), I received a graduate internship in the European Parliament’s audio visual unit, and I am now an intern in the Irish Independent.”

Amy Blaney
Sports Journalism and Communication

Your Course
The MA Sports Journalism and Communication is a unique programme designed to give you a professional qualification to work as a highly competent multiplatform sports journalist or a communications professional in a sports company or sporting organisation/national governing body. You will take part in an intensive, 12-month training programme in print, digital, broadcast and multimedia practice/strategic communication and will gain important contextual understanding about the contemporary world of sports through a unique ‘Research in Sport’ seminar. Other core modules include a sports journalism bootcamp, Multimedia Newsdays and Media Innovation. You can choose from a suite of specialisms including Strategic Communication; Sports Administration and Governance; Sport in Film; long-form feature writing; and Data Journalism. You will learn in a dedicated digital newsroom and new state-of-the-art broadcasting facilities and will have opportunities to undertake internships at local and national media organisations, sporting bodies and other communications companies.

Career Opportunities
Graduates of the programme will work in a variety of roles in local, national and international media organisations; in sporting organisations and national governing bodies; in sports communications and governance; and in wider communications roles.

Minimum Entry Requirements
To be accepted you should normally have a minimum Second Class Honours degree (ideally at 2.1 honours or higher) or equivalent, though applications from a wide range of backgrounds will be considered. To apply, send your CV, a personal statement of no more than 500 words detailing your interest in the programme and your career aspirations, and at least one sample of your work, e.g., a blog post, student media, short piece for radio, television or other media. We also welcome applications from people with prior experience in journalism looking to update their skills; high performance athletes; and sports administrators looking to further their careers.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/sports-journalism-and-communication.html OR
www.nuigalway.ie/journalism

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1MSJ1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY:
Applications will be considered in two rounds. Round 1 closing date—30 April 2022. Round 2 closing date—31 July 2022.

3 GOOD REASONS TO STUDY THIS COURSE
1. Partners: As a student on the programme you’ll have the opportunity to apply for internships with partners including RTE Sport, Connacht Rugby, the GAA and a host of media organisations.
2. Facilities: NUI Galway has invested in state-of-the-art media facilities including new digital newsrooms and multimedia labs, radio and television studios, and equipment.
3. Hands on: The programme is taught by industry professionals and includes weekly practical assignments and other hands-on activities, writing.

Thinking about applying?
www.nuigalway.ie/apply
Global Media and Communication

Your Course
This programme aims to prepare you to work as a professional in the global media and communications industries with a specialism in a chosen area. You will be trained with high-level communication and production skills to work as a professional in the media industry, across multiple platforms. You will take a dual approach to your studies, being exposed to academic knowledge and understanding as well as practical skills and reflective practice. You will also have an opportunity to further specialise and develop a niche in a subject area of particular interest via a choice of elective streams including social media and digital technology; global business and financial communication; or international media and human rights.

Career Opportunities
This programme prepares you for a wide range of careers. The valuable oral and written communication skills, advanced research skills, and critical thinking skills that the MA Global Media and Communication programme will offer you are highly transferrable and sought after by employers in sectors including the digital media, news, communications, culture and knowledge industries. You can progress to an exciting variety of careers including news and current affairs; media and creative industries; advocacy, civil society, and political organisations; strategic communication; social media and digital content production, digital communication and data analysis; publishing; broadcasting; public relations; and financial journalism and communication. The programme also offers clear opportunities to pursue further study and research at PhD level.

Minimum Entry Requirements
A minimum Second Class Honours degree (or equivalent), or be in your final year of study and expecting to graduate Summer 2022. Applications are welcome from people with prior experience in the media looking to update their skills. We welcome applications from all academic backgrounds.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/global-media-and-communication.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time
NUMBER OF PLACES: 50
COURSE INSTANCE(S): 1GMC1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY:
Applications will be considered in two rounds. Round 1 closing date—30 April 2022. Round 2 closing date—31 July 2022.

3 GOOD REASONS TO STUDY THIS COURSE
1. High-calibre taught modules.
2. Great facilities including television and radio studios.
3. Career opportunities in digital media and technology; public policy; and journalism.

CONTACT
Dr Tom Felle
T: +353 91 492 049
E: tom.felle@nuigalway.ie

Thinking about applying?
www.nuigalway.ie/apply
Writing

Your Course
This MA covers a range of genres and forms, and it interacts with our other postgraduate offerings in publishing, literature and drama. The course thus builds on our strengths in the teaching of writing for page and stage, journalism and other media. This course is open to applicants from any disciplinary background (within and beyond the arts) and welcomes all types of writing interests. A ‘qualifer’ option is available for potential applicants who do not have a university degree but have a suitable publications record or sufficient experience in a related creative field.

Students take six modules in total. One of these is year-long and compulsory: the Writers’ Seminar. In addition, students elect five other semester-long modules, two from one semester, and three from the other. As well as year-long workshops in fiction, nonfiction, poetry and playwriting, modules on offer typically include Literary and Cultural Journalism, Feature Writing, and Travel Writing.

Career Opportunities
Graduates have gone on to work in the areas of teaching, journalism, publishing, editing, public relations and marketing. Graduates have also progressed to various doctoral programmes in the humanities—and it is now also possible to undertake a practice-led PhD in English/Creative Writing at NUI Galway. Many graduates have concentrated on their development as independent writers, and over 60 books have been published by writers from this MA.

Minimum Entry Requirements
A university degree (minimum standard 2.2, or US GPA 3.0) or the equivalent in education and/or professional experience. Students will be accepted on the basis of their degree result (and/or experience), a sample of recent writing (3,000 words maximum) and a personal statement of interest (500 words maximum). Those who wish to explore possibilities for entry through the ‘qualifer’ option should contact the course director.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/writing.html
“Doing the MA in Writing at NUI Galway was the singular most important decision I’ve made in my writing life. I had made a commitment to writing, and the programme was perfect for me. It balanced writing workshops with building a portfolio of work. In the workshops we read widely and continued to submit new work, giving and receiving feedback in a supportive environment. I concentrated on fiction and non-fiction but some of my classmates also chose poetry and play writing.

The programme does more than just develop writing. I felt it developed writers, looking at writing practice and professionalism alongside the creative work. Each week our Writers’ Seminar introduced us to practitioners who shared their work and process, including writers, editors, journalists and publishers. We attended the Cúirt International Literary festival, and I got to see some of my heroes read and talk about their process. I felt we had stepped into the writing world.

The MA was life-changing for me. Toward the end of the first term, my fiction tutor Mike McCormack suggested that I stop submitting short stories and start working on a novel. I did.

Faber and Faber published the novel in January 2021 and Harper Collins published it in the USA. It also came out in Germany and Italy. Since the MA, I have been invited to contribute to multiple anthologies, give readings, facilitate workshops, curate an author’s series now in its third year and edit a broadsheet of poetry and prose.

The Writing MA in NUI Galway has been transformative. I could not recommend it enough.”

Una Mannion
MA (Writing) graduate and author
Digital Media

Your Course
Students are given practical training across a range of digital media practices, including programming fundamentals, whilst also developing their creative, critical and entrepreneurial skills within small-group classes. Classes contain a mix of graduates from relevant academic backgrounds and industry professionals who want to develop or extend existing skills.

Modules may include: Creative Practice for Digital Makers, Interactive and Immersive Media, Moving Image Techniques, Digital Sandbox, Publication: Perspectives and Professionalism, Digital Play and Practice, Online and Mobile Media, Creative Arts: Idea Lab, Generative Art and Media, Digital Media: Final Project.

Career Opportunities
The career paths from this course are limitless, and our graduates are sought after by a wide range of industries. Areas that former graduates are currently working in include television production, information technology, graphic and interaction design, web design and development, and higher education.

A number of graduates have carried on to undertake PhD research, while others have utilised the creative and entrepreneurial skills developed on the course to turn their final projects into business opportunities.

Minimum Entry Requirements
NQAI Level 8 degree or equivalent H2.2, GPA 3.0 or international qualification. IELTS score of 6.5 or equivalent if applicable. Students who do not meet the honours degree requirement but have a Level 7 degree (Merit 2) may be admitted to the PDip course with the possibility of progressing to the MA if they receive a minimum of 60% in their course work during the year.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/digital-media.html

Thinking about applying?
www.nuigalway.ie/apply

3 GOOD REASONS TO STUDY THIS COURSE

1. This unique course is delivered by combining expertise from the Huston School of Film & Digital Media, the School of English and Creative Arts, and Discipline of Journalism and Communication.

2. Digital media enable the creation and synthesis of different art forms in unique ways, enabling applications to a range of industry and cultural contexts, including social media, moving image, content creation, and more.

3. This programme will provide graduates with the skills needed to successfully work with digital art and media in different professional contexts.
Medieval and Antiquity

Your Course
This cross-disciplinary programme, unique in Ireland, provides students with a firm foundation in the study of European—including Irish—cultures, languages and societies from the Classical period to the end of the Middle Ages.

The course’s interdisciplinary requirements encourage students to view the past, in Europe, Ireland, and beyond, in a multidimensional way while they learn core linguistic and other technical skills necessary for academic research in the Antique and Medieval worlds.

This programme has four core modules. All students study Latin at a level commensurate with their experience. In addition, there is a module in Research Perspectives building on the seminars run by the Centre for Antique Medieval and Pre-Modern Studies (CAMPS). A module in Palaeography and Book Studies introduces students to the practical skills they will need to conduct research in the area while one in Antiquities and Medievalisms interrogates the origins of the discipline and the way in which Medieval and Antique motifs are used in the modern world. Students will take modules in Language and/or Literature in a language of their choice (Early English, French, Irish, Norse). No prior knowledge of these languages is required. They may also choose electives from Archaeology, Classics, History.

Career Opportunities
Many graduates of this programme pursue research at doctoral level. Others have gone into careers in cultural and heritage development, library and museum studies, publishing and the book trade, print journalism, research consultancies, financial services, the civil service, teaching and administration.

Minimum Entry Requirements
A Second Class Honours, Grade 1 BA, or a GPA of 3.3, or equivalent international undergraduate degree (at NFQ Level 8) in a relevant subject. Selection is based on applicants’ academic records, a confidential academic reference stating their potential for completing a research project, as well as samples of applicants’ written work.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medieval-studies.html
Your Course
The MA in Old and Middle Irish is designed to provide students with a thorough grounding in the Irish language and literature of the period c. 600–c. 1200. It is aimed at those who already have a good basic knowledge of Irish (medieval or modern) or another Celtic language and, in exceptional circumstances, at those who have an appropriate other background to undertake the study of Old and Middle Irish from the beginning.

The programme offers taught modules in the following:
• Grammar of Old and Middle Irish;
• Literary History 600–1200;
• Close Reading of Medieval Irish Texts;
• History, Scholarship and Culture in Medieval Ireland;
• Comparative Celtic Linguistics.

Career Opportunities
Graduates have found employment in teaching and academic research, publishing and the print and electronic media, and have developed careers in the interpretation and management of culture and heritage. The programme provides an excellent foundation for higher research programmes (MLitt and PhD) in many fields of Irish language and Celtic Studies of the medieval, the early modern and the contemporary period. The skills acquired are also highly relevant for research in medieval Irish history and archaeology.

Minimum Entry Requirements
NQAI Level 8 degree or equivalent, Second Class Honours or equivalent. IELTS 6.5 or equivalent.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/old-middle-irish.html
Culture and Colonialism

Your Course
This multi-disciplinary MA explores literature, politics and culture from Ireland to India, and from Africa to the Middle East. Students analyse imperial ascendancies, race and racial theories, nationalist movements, postcolonial experiences, the rise of neo-colonial thought, multiculturalism and interculturalism, and the implications of globalisation and development for the modern world.

Modules/coursework on offer may include:
- Literature and Colonialism;
- Cinema and Colonialism;
- Studies in the History of Colonialism and Imperialism;
- Decolonisation and Neo-Colonialism: The Politics of ‘Development’;
- Colonialism and Cultural Theory;
- Approaches to Culture and Colonialism;
- NGOs and the Making of the Twentieth-Century World.

Career Opportunities
MA in Culture and Colonialism graduates have gone on to careers in development work, NGOs, law, university lecturing, publishing, media, journalism, community work, teaching (primary and secondary), film-making, advertising and the civil service. The programme has a particularly strong record in research training: a high proportion of its students have proceeded to doctoral programmes in Ireland, Britain and North America, with many of them winning prestigious funding awards.

Minimum Entry Requirements
NQAI Level 8 at H2.2 in relevant subject area, GPA 3.0 or equivalent international qualification. IELTS score of 6.5 or equivalent if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/culture-colonialism.html

CONTACT
Professor Lionel Pilkington
T: +353 91 493 078
E: lionel.pilkington@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This MA allows students to combine the specialisation of postgraduate research with the adaptable skills training of a multidisciplinary approach.
2. Students benefit from the legacy of an MA programme established in 1994.
3. The programme has continuously re-invented itself in changing ideological climates while maintaining its primary goal: to offer a critical education in the cultural discourses of power.

Thinking about applying?
www.nuigalway.ie/apply
Irish Studies—
Literature and History

Your Course
This is an interdisciplinary programme, drawing on the disciplines of English, History, Irish, Sociology and Political Science, and is run within the Centre for Irish Studies. The programme focuses on the nineteenth and twentieth centuries and provides a critical examination of key issues in the historical, cultural and social development of modern Ireland. The approach is interdisciplinary throughout, aiming to provide a comprehensive overview of the Irish experience from the early nineteenth century to the present day. Field trips, guest seminars and workshops are scheduled throughout the academic year. Graduate research training is provided to support and direct the MA dissertation research.

The medium of instruction of the course is English, and Irish language material is studied both in its original and in translation. No previous knowledge of the Irish language is required for entry to this programme.

Career Opportunities
Recent graduates have found employment in teaching (primary and secondary), the arts, heritage and tourism sectors, journalism, publishing and the public service. A large proportion of graduates of the MA in Irish Studies have proceeded to doctoral research programmes in Ireland, Britain and North America.

Minimum Entry Requirements
NQAI Level 8 degree at H2.2, GPA 3.0 or equivalent international qualification. IELTS score of 6.5, or equivalent if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/irish-studies-literature-history.html

3 GOOD REASONS TO STUDY THIS COURSE
1. The Centre for Irish Studies (unique in Ireland), which offers this MA, has established itself as one of the premier locations worldwide for interdisciplinary research and advanced teaching on the cultural, social and political endeavours of Irish people, in Ireland and beyond.
2. This interdisciplinary programme of learning explores key aspects of the Irish experience in its historical and contemporary settings.
3. As well as the Irish-language module on campus, students will receive further instruction in the Conamara Gaeltacht, attending two intensive Irish language weekend courses there.

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 15

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Louis de Paor
T: +353 91 493 660
E: louis.depaor@nuigalway.ie

Dr Nessa Cronin
T: +353 91 492 893
E: nessa.cronin@nuigalway.ie

Cótaí Dearga (a dance/film and performance piece) was inspired by the women wearing the traditional red skirts of Conamara and A'raim (choreographer Ríonach Ni Néill and photographer Paul Kinsella).
History

Your Course
This master’s programme enables you to develop a sophisticated understanding of the challenges of interpreting the past. Specialists in modern, early modern and medieval history introduce you to a range of historical sources, reflecting on their uses and limitations. You will learn to evaluate ways in which historians, politicians and the media interpret the past. You will develop research and analytical skills, using the techniques of the history profession to present your findings.

The course comprises core and optional modules (see list on course website). All modules are assessed by coursework. Modes of assessment include projects, essays, reviews, reports and oral presentations. A final dissertation involving original research is an essential component of the programme.

Career Opportunities
The MA provides an excellent foundation for doctoral studies in History. Graduates are also well suited to employment in areas such as teaching, research, print and electronic media, tourism, cultural and heritage development, library and archives services, and public administration.

Minimum Entry Requirements
A Second Class Honours BA degree or equivalent with a H2.1 or GPA of 3.3 in History is required.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/history.html

3 GOOD REASONS TO STUDY THIS COURSE

1. This programme enables students to develop critical and analytical skills.

2. Graduates are trained in methods of evaluating evidence and encouraged to reflect on different modes of presenting information in print and electronic formats.

3. History at NUI Galway is taught by eminent historians, and enjoys a high reputation.
International Contemporary Literatures and Media

Your Course
This is a multidisciplinary and comparative MA programme designed for students with an interest in contemporary literatures and media. It familiarises students with the movements, authors, texts and themes of international contemporary literature. It broadens their intellectual horizons and provides them with the skills for research and critical analysis. Students will be prepared for careers in media, arts administration, teaching, translation, and international marketing and communications.

The course programme includes the study of seminal texts, films, and other media by international authors and artists from the 1960s to the post-modern era and beyond. Non-English texts will be read in translation. Core modules are: The Arts of Reading; Worlds of Fantasy: Literature, Film, Computer Games; Resisting through Culture: Conflicts in Europe and Beyond; and Contemporary Literary Genres.

This is an MA in the School of Languages, Literatures and Cultures; it can be tailored to suit your interests, see website for details.

Career Opportunities
Postgraduate students acquire a flexible skills base in dealing with creative and communicative tasks, along with analytical, organisational and research skills. They move on to avail of a corresponding range of career opportunities after graduation. Careers can be developed in, for example, publishing, print and electronic media, the culture industries, and education.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent in any discipline with a strong literature or media component.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/international-contemporary-literatures-media.html

PROGRAMMES AVAILABLE:
MA
DURATION: 1 year, full-time;
2 years, part-time
NUMBER OF PLACES: 15

CONTACT
Professor Hans-Walter
Schmidt-Hannisa
T: 53 91 492 239
E: h.schmidt hannisa@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. The course provides excellent preparation for students interested in pursuing a PhD in this area.
2. This multidisciplinary course prepares students for careers in media, arts administration, teaching, translation, and international marketing and communications.
3. The course addresses the fundamental cultural changes brought about by factors such as globalisation, the end of the Cold War, and technological and communicative innovations in the late twentieth century.

Thinking about applying?
www.nuigalway.ie/apply
Global Women’s Studies: Gender, Globalisation and Rights

Your Course
Opportunity for in-depth study of global issues through a gender lens. Students acquire the knowledge and tools necessary to conduct gender analysis and to apply a gender perspective in relevant fields of employment, locally and internationally, as well as for advanced research. The MA also offers the possibility of completing a professional placement with agencies and organisations where knowledge of gender and global issues is required. The course comprises core and optional modules (see course website for details) and a research dissertation, which is completed over the summer months. Practical workshops throughout the year strengthen research and writing skills and professional development.

Career Opportunities
Graduates have found employment with a range of national and international NGOs working in the health sector, women’s rights, domestic violence and social work. Students have also gone on to careers with governmental agencies, higher education, and the private sector. The MA is a recognised qualification for fourth level education in social sciences, human rights and the humanities.

Minimum Entry Requirements
Applicants must have attained Second Class Honours, Grade 1 (2:1), or better, in a primary degree in a relevant discipline (at National Framework of Qualifications Level 8), or equivalent international qualification. Publication/professional experience as deemed suitable by the College of Arts, Social Sciences, and Celtic Studies may be considered if the formal requirements are not completely satisfied.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/gender-globalisation-rights.html

PROGRAMMES AVAILABLE:
MA

DURATION: 1 year, full-time; 2 years, part-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1GG1, full-time; 1GG2, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr. Stacey Scriver
T: +353 91 494 116
E: stacey.scriver@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Skills-building: This MA equips students with the knowledge necessary to pursue careers in applied policy, research and advocacy, in governmental, non-governmental and media organisations, and where issues of gender, equality, human rights and international development are addressed. Students have the opportunity to publish quality research in Dearcadh: Graduate Journal of Gender, Globalisation and Rights.

2. Further study: Students are also equipped to pursue further postgraduate study in related disciplines.

3. Opportunities for experiential learning such as a professional placement or a fieldtrip module, enhance the civic engagement, collaborative research and student-led dimensions of the MA experience.
Values and Knowledge

Your Course
The relation between values and knowledge is a central concern for any society. At present, it is widely assumed that the pursuit of knowledge is valuable only to the degree that it has measurable, practical benefits as an outcome. Our MA programme offers a context for detailed consideration of this assumption. We identify and question the issues involved at deeper levels of analysis than are available through ordinary discussion.

This high level of critical scrutiny is made possible through the programme’s broad philosophical perspective—engaging with questions arising in other disciplines also. More specifically, our programme provides an in-depth study of different forms of value in terms of both their cognitive basis and their relation to other areas of knowledge and activity. We also consider the way in which knowledge has been defined and theorized since the Enlightenment. The programme combines historical perspectives and contemporary critical debates so as to provide a set of analytic and argumentative skills that are advantageous for further work in philosophy or for competing in the job market. Detailed course descriptions and module titles are on our course website.

Career Opportunities
Graduates with this qualification will be eligible for doctoral research and careers in the public and social services, education, research, consultancy, administration, cultural organisations, NGOs and journalism.

Minimum Entry Requirements
Applicants should have or expect to obtain a grade of an overall Second Class Honours, Grade 2 (H2:2) or higher, with a Second Class Honours, Grade 1 (H2:1) in Philosophy in their first degree. Applications are welcome from students whose primary degree is in philosophy or a cognate subject.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/values-knowledge.html
Politics and Sociology

Your Course
This programme comprises core taught modules in Politics and Sociology and a thesis of up to 20,000 words which will be supervised by a member of the school’s academic staff, providing one-to-one support and expertise in the student’s chosen field of enquiry.

All students take core modules in Political Theory, Social Theory, and Research Methods, and also select from a list of optional modules.

Career Opportunities
This programme will be of interest to students who wish to pursue careers in the public sector, non-governmental organisations, or research, or pursue PhD studies. Students can undertake doctoral studies in political theory, social theory, politics, sociology, research methodologies and policy studies. They will acquire valuable written and oral communication skills, as well as skills in group work, critical thinking and problem-solving, furnishing them with essential graduate employment opportunities.

Minimum Entry Requirements
A primary degree or its equivalent, with Second Class Honours Grade 2 overall. Applicants should also have achieved an upper Second Class Honours degree (2.1) or equivalent, GPAs of at least 3.0 of 4.0 or equivalent for international students, in a relevant subject such as Sociology, Politics, Philosophy, Public and Social Policy, Geography, History, Economics or Law. An interview may, in addition, form part of the application process.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/ma-sociology-and-politics.html

PROGRAMMES AVAILABLE:
- MA, PDip

DURATION:
- 1 year, full-time;
- 2 years, part-time

NUMBER OF PLACES:
- 20

COURSE INSTANCE(S):
- 1PSO1, 1PSO2, 1PSO3

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE:
- 1 June 2022

3 GOOD REASONS TO STUDY THIS COURSE

1. This is Ireland’s only MA combining Politics and Sociology.
2. This programme offers students the opportunity to critically explore social and political forces that impact on contemporary issues.
3. This programme will be of interest to students who wish to pursue careers in the public sector, non-governmental organisations, or research, or pursue PhD studies.

Thinking about applying?
www.nuigalway.ie/apply
Public Advocacy and Activism

Your Course
This is an interdisciplinary programme that combines training in the practical skills of advocacy and activism with an exploration of the theories and concepts that inform these fields. No other programme in Ireland offers students the opportunity to acquire skills and training in such a breadth of disciplines, including management, communications, and human rights. By drawing on the expertise of scholars and practitioners across these fields, the MA provides the skills crucial for those who wish to work in organizations that seek to shift attitudes and initiate change, including those working in community organisations, international relations, development, labour, rights, health and the environment.

Career Opportunities
Graduates have gone on to pursue a range of careers in lobbying, campaigning, advocacy, education and humanitarian roles in organisations such as the SOAR Foundation, PETA, UNOCHA, GOAL Ireland, ADAPT Domestic Abuse Services, Amnesty International (Irish section), Cancer Care West, COPE Galway and the National Advocacy Service, the National Youth Council of Ireland, Trócaire, and Spunout. Others have continued in higher education, with a number of PhDs completed or underway. It should be noted that while the MA is structured towards careers in the not-for-profit sector, many of the skills gained during the year, for example those in research methods, analysis, media and communications, are transferable to any sector.

Minimum Entry Requirements
NQAI Level 8 degree or equivalent H2.2. GPA 3.0 or international qualification. IELTS score of 6.5 or equivalent if applicable. Students who do not meet the honours degree requirement but have a Level 7 (Merit 2) degree may be admitted to the PDip course with the possibility of progressing to the MA if they receive a minimum of 60% in their course work during the year.

www.nuigalway.ie/publicadvocacy

3 GOOD REASONS TO STUDY THIS COURSE
1. This is a unique programme that delivers a grounding in both the theory and practice of advocacy and activism, drawing on a range of disciplines and experts, and challenging you to think about the world from new perspectives.
2. The MA includes a service-learning work placement in which students gain the opportunity to put their developing skills into practice.
3. The diversity of experience and backgrounds in the class group provides constant opportunities for discussion, sharing knowledge and learning from each other.

www.nuigalway.ie/apply
Art and Ecology

Your Course
The two-year Master of Fine Arts (MFA) provides an immersive education in the development of professional practice as an ecologically oriented artist while the one-year MA provides a master’s-level education in art appropriate for a diverse range of applications.

Studio research provides for the development of artistic practice alongside students in the MFA/MA Studio Art. These modules provide for studio-based investigation and experimentation leading to the production of a substantial body of work. Theory and Art and Ecology engages with historical and contemporary discourses informing arts practice and ecological issues. In the first year an Introduction to Ecosystem Science provides an understanding of the operation of ecosystems through lectures and first-hand experience of the Burren. This is extended in Ecology and Sustainability in the Burren, which examines the stewardship of the area as a microcosm of environmental and ecological issues. Professional Studies modules are taken with the MFA/MA Studio Art students and focus on the development of the professional skills necessary to survive and thrive as an artist.

Career Opportunities
Graduate artists find work in related fields, such as art curating, gallery administration and art education. The knowledge, skills and understanding developed in this programme are transferable to a wide variety of applications, depending on the individual graduate.

Minimum Entry Requirements
Applicants should normally have a bachelor’s degree with First or upper Second Class Honours in Fine Art; or a bachelor’s degree with a major in Fine Art, with a GPA of 3.50 or above, or evidence of equivalent achievement. In the case of an outstanding portfolio, a bachelor’s degree with a lower Second Class/2.2 Honour/GPA 3.0 may be accepted. All eligible applicants are interviewed either in person or by phone.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/art-ecology.html OR
www.burrencollege.ie/programmes/mfa-ma-in-art-ecology

CONTACT
Lisa Newman
Director of Admissions
Burren College of Art
Newtown Castle
Ballyvaughan
Co Clare
T: +353 65 7077 200
E: lisa@burrencollege.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Postgraduate students have their own dedicated studio space at the Burren College of Art (BCA) and access to all BCA faculty as appropriate.
2. Students on these programmes produce a final exhibition of both personal and collaborative work, which will demonstrate the skills necessary to survive and thrive as practising artists.
3. Lectures and field trips provide first-hand experience of the Burren as a microcosm of environmental and ecological issues.
Fine Art

Your Course
This post-baccalaureate programme assists you in finding your voice as an artist and prepares you for application to and potential enrolment in an MFA programme.

Studio practice and critique is at the core of the programme, taking the form of negotiated projects for independent study that also involve portfolio preparation and career planning. Studio courses provide teaching in a choice of disciplines where you work alongside undergraduate students. Historical and Critical Studies examines key concepts in modern and contemporary art to assist you in contextualising your emerging art practice. The Burren: Culture and Environment introduces you to a wide range of environmental and cultural studies in the west of Ireland, ranging from natural history and geology to archaeology and modern history. You will also visit galleries and museums in Dublin, with optional trips to London and Berlin.

Career Opportunities
Graduates have found employment in professions associated with the practice of art.

Minimum Entry Requirements
Applicants should normally have a primary degree (at NFQ Level 7 or 8). A major in fine art is not required for this programme. All eligible applicants are interviewed either in person or by phone.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/post-bacc-fine-art.html OR www.burrencollege.ie/programmes/post-baccalaureate

PROGRAMMES AVAILABLE:
Post Baccalaureate (HDip, Fine Art)

DURATION:
1 year (2 semesters), full-time

NUMBER OF PLACES:
5

COURSE INSTANCE(S):
Not applicable. Apply at www.burrencollege.ie

FEES AND FUNDING:

WHEN TO APPLY:
Apply by 1 February 2022. Applications will continue to be considered on a rolling review, based on available space on the programme.

3 GOOD REASONS TO STUDY THIS COURSE
1. Post Baccalaureate students have their own dedicated studio space at the Burren College of Art and the availability of all BCA faculty as appropriate.

2. Scholarship opportunities are available. Please visit www.burrencollege.ie/programmes/post-baccalaureate/fees-scholarships for details.

3. The Post Baccalaureate is an excellent choice for artists who received an undergraduate degree in a non-art field and who now want to progress on to an MA or MFA programme.

Thinking about applying?
www.burrencollege.ie
Fine Art: Studio Art

Your Course
The two-year MFA provides an immersive education in the development of professional practice as an artist while the one-year MA provides a master’s-level education in art appropriate to a diverse range of applications. Students on both programmes produce a final exhibition and also demonstrate capabilities for critical enquiry through fine art, with the ability to evaluate their work through an informed grasp of the social, cultural and theoretical concerns shaping the discourse on contemporary fine art research and practice.

Studio practice and critique is at the core of the MFA and MA programmes, comprising studio-based individual mentoring and rigorous group critiques. Modules include (for those that are studio-based): Historical and Critical Studies; and Professional Studies. They are delivered through seminars, symposia and educational visits to Dublin, London and Berlin.

Career Opportunities
Graduate artists find work as professional artists and in related fields, such as art curating, gallery administration and art education. The knowledge, skills and understanding developed in this programme are transferable to a wide variety of applications, depending on the individual graduate.

Minimum Entry Requirements
Applicants should normally have a bachelor’s degree with First or upper Second Class Honours in Fine Art; or a bachelor’s degree with a major in Fine Art with a GPA of 3.50 or above; or evidence of equivalent achievement. In the case of an outstanding portfolio, a bachelor’s degree with a lower Second Class Honours/2.2/GPA 3.0 may be accepted. All eligible applicants are interviewed either in person or by phone.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/fine-art-studio-art.html OR www.burrencollege.ie/programmes/mfa-ma-in-studio-art

PROGRAMMES AVAILABLE:
MA, MFA (Master of Fine Arts)

DURATION: 1 year (3 semesters), full-time, MA; 2 years (4 semesters), full-time, MFA

NUMBER OF PLACES: 10

COURSE INSTANCE(S): Not applicable. Apply at www.burrencollege.ie

FEES AND FUNDING:

WHEN TO APPLY: Apply by 1 February 2022. Applications will continue to be considered on a rolling review, based on available space on the programme. Apply online via Burren College of Art: www.burrencollege.ie.

3 GOOD REASONS TO STUDY THIS COURSE
1. Students have their own dedicated studio space at the Burren College of Art (BCA) and access to all BCA faculty as appropriate.
2. Scholarship opportunities are available. For more information visit the website: www.burrencollege.ie/programmes/post-baccalaureate/fees-scholarships/.
3. Stunning campus in Co. Clare: BCA was purpose-built to the highest standards in 1993 in the grounds of a sixteenth-century castle—winning architectural awards and becoming subject to a preservation order.

Thinking about applying?
www.burrencollege.ie
Applied Behaviour Analysis

Your Course
This Master of Science (MSc) programme is designed to meet your needs as a practitioner to improve socially significant behaviours in individuals with developmental disabilities through behavioural assessment and application of evidence-based interventions. Students will gain skills to work as practitioners in the areas of education, rehabilitation and behaviour support. The principles and strategies of Applied Behaviour Analysis (ABA) can be applied to a range of human behaviour, including social skills, academic and adaptive skills, as well as to support individuals with challenging behaviour. In addition, the programme aims to provide students with training and supervision to conduct applied research with clinical populations. ABA is comprised of evidence-based practices, which are often recommended as the best approach for working with people with intellectual disabilities or pervasive developmental disorders such as autism spectrum disorder.

Career Opportunities
Past students have been employed nationally and internationally across a variety of education and behaviour support services for children and adults with intellectual and developmental disabilities. In addition, students support individuals within mental health services, residential and community living environments, and acquired brain injury rehabilitation services. The programme will prepare you for a career in clinical and educational settings, and will also provide you with a foundation for further postgraduate study (e.g., clinical or educational psychology) and research at PhD level.

Minimum Entry Requirements
Applications are invited from candidates who hold a Second Class Honours degree (or equivalent). Evidence of relevant experience and motivation will be taken into account in offering places on the course.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/applied-behaviour-analysis.html

@ABA_NUIG

PROGRAMMES AVAILABLE:
MA
DURATION: 2 years, full-time
NUMBER OF PLACES: 20

CONTACT
Dr Helena Lydon
T: +353 91 494 457
E: helena.lydon@nuigalway.ie

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. The MSc in ABA offers a Verified Course Sequence which is approved by Applied Behaviour Analysis International (ABAI), eligibility requirements allowing graduates to work as practitioners in organisations or as independent contractors abroad and in Ireland.
2. The programme follows the scientist practitioner model, providing students with integrated training in ABA’s academic, practical and research aspects.
3. Students are provided with opportunities to undertake clinical training in ABA across a variety of course-affiliated placements (under the supervision of Board Certified Behaviour Analysts [BCBA]).
Clinical Neuroscience

Your Course
Knowledge derived from neuroscience research in mental health, psychology, neurodevelopment and neurodegeneration is revolutionising how we think about and treat mental disorders. A thorough grounding in neuroscience is fast becoming an essential step for a career in academic and clinical psychology and psychiatry and for careers in neuroscience more broadly.

In response to that need, this programme is designed for students with backgrounds in psychology, medicine, pharmacology and other biomedical and neuroscience-related disciplines. It will equip students with a set of core skills in the field of clinical neuroscience including an in-depth understanding of neuroanatomy, neuroimaging and neuropsychiatry. Students will have opportunities to learn through practical hands-on experience. Teaching approaches will consist of didactic lectures, problem-based learning, seminars, workshops, journal clubs, practicals and completion of a research dissertation, as well as subject-specific training in a range of areas relevant to clinical neuroscience.

Career Opportunities
Graduates of this programme are likely to go on to professional training in clinical psychology, psychiatry and neuroscience-related posts in industry or to undertake further academic work at PhD level.

Minimum Entry Requirements
Second Class Honours NQAI Level 8 degree or equivalent in a discipline relating to neuroscience. Qualifying degrees include, but are not limited to, psychology, medicine, pharmacology and biomedical science.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/clinical-neuroscience.html

“...this course and feel like it has provided me with the necessary neuroanatomical, pharmacological and genetic knowledge needed to understand the complex topics of psychiatric and neurodegenerative disorders. This course is taught by lecturers who are incredibly talented in these areas and truly passionate about what they do, which only motivates me further to learn more from them. After completing this MSc in Clinical Neuroscience, I hope to pursue a career as a neuroscientist, using neuroimaging techniques to investigate the biological underpinnings of psychiatric disorders such as bipolar and psychosis.”

Laura Costello, MA Clinical Neuroscience graduate

PROGRAMMES AVAILABLE:
MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 18

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details.

CONTACT
Professor Gary Donohoe
T: +353 91 495 122
E: gary.donohoe@nuigalway.ie
www.nuigalway.ie/our-research/people/garydonohoe

3 GOOD REASONS TO STUDY THIS COURSE
1. This is an exciting programme that will provide graduates with a highly marketable and transferrable combination of neuroscience skills, as well as experience of applying these skills in neuroscience research.
2. Students will receive valuable training in current research methodologies, with facilities to study in depth those methodologies most interesting to them (e.g. systematic review, wet-bench, and software methodologies).
3. Students will be provided with an exceptional learning environment, where they can excel and capitalise on the strength of the NUI Galway neuroscience community.

Thinking about applying?
www.nuigalway.ie/apply
Clinical Psychology

Your Course
The Doctor of Psychological Science in Clinical Psychology is a taught programme that provides professional training in clinical psychology. The programme is provided in partnership with clinical psychology services in the Health Services Executive (HSE) and other agencies. Its objective is to produce competent and capable clinical psychologists for the health service by providing high-quality training in the clinical, academic and research elements of clinical psychology.

This programme provides trainees with a thorough and integrated training in academic, practical and research aspects of clinical psychology through teaching blocks, supervised clinical placements and supervised, clinically relevant research projects. Clinical competence is developed in supervised placements in child and adolescent, adult, disability, and elective settings over the programme’s three years.

Career Opportunities
Career opportunities exist for professionally qualified clinical psychologists in a variety of health, forensic and social care settings. Opportunities may also be found in educational services and institutions. Most DPsychSc (Clinical) graduates take up employment in the HSE, but a small number are also employed within agencies such as the Brothers of Charity Services and the Irish Prison Service.

Minimum Entry Requirements
Candidates must hold a degree or PDip in psychology recognised by the Psychological Society of Ireland (PSI) as granting eligibility for graduate membership of PSI. The qualification must be at least upper Second Class Honours level. Qualifications deemed equivalent by the College of Arts may also be accepted. At least one year of practical and/or research experience relevant to clinical psychology is generally required. Successful applicants are expected to have a means of transport to enable them to participate in all elements of the programme, including undertaking supervised clinical placements in health settings.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/psychological-science-clinical-psychology.html

PROGRAMMES AVAILABLE:
DPsychSc (Clinical)

DURATION: 3 years, full-time

NUMBER OF PLACES: 12

COURSE INSTANCE(S): 1DY1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE: Check website for closing date details.

GARDA VETTING/POLICE CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further

CONTACT
Dr John Bogue
T: +353 91 493 266
E: clinicalpsychology@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Accredited: The DPsychSc (Clinical) programme is accredited by the PSI as a postgraduate professional training course in clinical psychology.
2. Professional experience: The programme provides basic professional training in many areas of work, including adult clinical psychology, child and adolescent clinical psychology, and intellectual disabilities.
3. Placements: These provide trainees with experience of clinical psychology practice under the supervision of experienced clinical psychologists.

Thinking about applying?
www.nuigalway.ie/apply
Clinical Psychology
(for Qualified Clinicians)

Your Course
The Doctor of Psychological Science (DPsychSc) in Clinical Psychology for Qualified Clinicians programme is designed for those who have a qualification in clinical psychology that pre-dated the introduction of doctoral-level training (i.e., professional diploma or master’s). The programme focuses on the development of clinical research skills and is assessed through a series of academic and research projects, including a research thesis.

The programme consists of three years of part-time study. The time commitment for class attendance is one day per week of lectures on research methods for approximately 12–14 weeks per year. Candidates will also be expected to dedicate the equivalent of 4–6 hours per week throughout the year in order to complete the work requirements of the course. In addition, candidates will attend occasional specialist workshops in research skills and statistics and meetings with their research supervisors.

Career Opportunities
This part-time programme provides additional research training to those already holding a qualification in clinical psychology.

Minimum Entry Requirements
Candidates must hold a degree or PDip in psychology recognised by the Psychological Society of Ireland (PSI) as granting eligibility for graduate membership of PSI. The qualification must be at least upper Second Class Honours level (barring exceptional circumstances). Qualifications deemed equivalent by the College of Arts, Social Sciences, and Celtic Studies may also be accepted. At least one year of practical and/or research experience relevant to clinical psychology is generally required. Successful applicants are expected to have a means of transport to enable them to participate in all elements of the programme, including undertaking supervised clinical placements in health settings.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/psychological-science-clinical-psychology-clinicians.html

3 GOOD REASONS TO STUDY THIS COURSE
1. The DPsychSc (Clinical) for Qualified Clinicians provides a thorough and comprehensive training in research design, and quantitative and qualitative research skills.
2. The programme provides the opportunity to complete research projects of value to employers and health service agencies.
3. The programme provides an opportunity for candidates to upskill and upgrade their professional qualifications.
Consumer Psychology

Your Course
Consumer psychology is the study of how we relate to the transaction of goods and services we use every day, whether as retail consumers, buyers or service users. The MSc (Consumer Psychology) will provide students with an important competitive advantage: the ability to make more insightful business decisions that integrate a deeper understanding of human psychology.

The objectives of the programme are to:

• Develop informed problem-solvers who are comfortable working in today’s data-driven economy;
• Provide training in consumer psychology, user experience design and human decision-making;
• Provide an understanding of how consumers typically interact with products and services;
• Equip students with the skills to collect user data in person and online and analyse these data to generate novel data-based insights.

Career Opportunities
Graduates of this programme will be well placed to provide expertise to a considerable variety of industries and organisations in their interaction with consumers. Typical roles include Consumer Psychologist, Consumer Research Analyst, Consumer Planner, Product Development, and Design and Sales roles, especially Sales Enablement and Leadership.

Minimum Entry Requirements
Applicants will require a NQAI Level 8 degree, or equivalent, with a minimum classification of 2.2 in BA or BSc Psychology with Graduate Basis Membership of the Psychological Society of Ireland OR 2.1 or above in a psychology-related discipline. Graduates from other disciplines (e.g. Commerce, Accounting, Economics, Data Science, Mathematics, Marketing, or Business) whose degrees contain at least one module of taught statistics, mathematics and/or research methods and have a 2.1 or above can also apply.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/consumer-psychology.html
Child, Youth and Community

Your Course
This MA, with a focus on programme planning and evaluation, is the first of its kind in Ireland. Professionals involved in the delivery of services to children, youth and communities are increasingly required by funders and central government to provide scientific, robust evidence, to measure the social impact of these interventions. This flexible one-year full-time/two-year part-time blended learning MA Programme, will enable students to be proficient in programme planning, implementation, monitoring and evaluation methodologies in the context of child, youth and community services. The programme will allow students space to critically engage with the discourses and debates on ‘evidence’ and explore, through their integrated assessments, new lines of research and the accommodation of both in the real world of practice.

Career Opportunities
The programme is designed for professionals already working in the community, voluntary, or allied sectors and for those who have a specific expertise in, or understanding of, the lives of children, youth and communities, and who wish to acquire a specialised Level 9 qualification which will ‘add value’ to their existing qualifications and enable them progress to leadership roles within their careers.

Minimum Entry Requirements
Applicants will require a NQAI Level 8 degree, upper Second Class Honours (2.1), or equivalent, in child, youth and family studies, sociology, psychology or a cognate discipline. Where applicants do not meet the formal academic requirements they can apply for entry through the university’s Recognition for Prior Learning Policy.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/child-youth-and-community.html

3 GOOD REASONS TO STUDY THIS COURSE

1. Based in the Institute for Lifecourse and Society, the university’s flagship institute for applied social science research, offering the opportunity to be part of a thriving post-graduate community.

2. Developed by the UNESCO Child and Family Research Centre with an established reputation for policy and practice research, particularly evidence-informed programme planning, implementation and evaluation. www.childandfamilyresearch.ie

3. Offers flexible and blended learning opportunities.

CONTACT
Danielle Kennan
T: +353 91 495 731
E: danielle.kennan@nuigalway.ie

PROGRAMMES AVAILABLE:
MA, PDip

DURATION: 1 year, full-time; 2 years, part-time

NUMBER OF PLACES: 20

COURSE INSTANCE(S): MA—1MCY1; PDip—1MCY3; part-time mode—1MCY2

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Thinking about applying?
www.nuigalway.ie/apply
Family Support Studies

Your Course
The primary focus of family support is on early intervention and prevention, aiming to promote and protect the health, well-being and rights of all children, young people and their families, paying particular attention to those who are vulnerable or at risk. The aim of this programme is to further the education and skills of professionals with a common interest in family support.

This is a two-year, part-time programme, and students are required to attend college two days every second week over four semesters with the agreement of their employers. There are seven modules in total in the programme: three of these are core modules and are taught in both years. The full list of modules is on the course website.

Career Opportunities
Graduates will have the opportunity to enhance their careers in a wide range of service areas at both practitioner and manager level, working in state and voluntary services on behalf of children and families. Reflecting the interdisciplinary nature of the family support area, the programme is geared towards those working in social work, social care, community work, public health nursing, disability, education, justice, social welfare, early years, gerontology and other related fields.

Minimum Entry Requirements
Participants will have a third-level qualification or a recognised professional qualification in a field broadly related to family support service delivery. In addition, as the programme is not geared towards individuals coming out of undergraduate programmes, a minimum of three years’ work experience in the health and social services area will be required of candidates. As there currently exists a set of practitioners working with children and families who, despite a wealth of skills, have not attained a formal, recognised undergraduate qualification, two places may be offered on the programme at the PDip (Family Support Studies) level.

FIND OUT MORE AT: www.nuigalway.ie/courses/taught-postgraduate-courses/family-support-studies.html
Health Psychology

Your Course
This programme is the only MSc in Health Psychology accredited by the Psychological Society of Ireland (PSI). It is intended for psychology graduates seeking to develop their knowledge and expertise in Health Psychology. The MSc will enable students to conduct high-quality research and will prepare them to undertake further professional training in health psychology and other areas of psychology.

The course is concerned with the application of psychological theory, methods and research to health, illness and healthcare. Modules cover a wide variety of topics, including health behaviour change, adjustment to chronic illness, doctor-patient communication, management of chronic pain, and the nature of stress and its psycho-biological consequences. Students also take classes in research methods in health psychology and carry out an empirical research project in a health-related area.

Career Opportunities
A range of career opportunities are open to graduates in areas such as health-related research and health promotion, working with health authorities or voluntary organisations, and providing support, education and training to those with health-related difficulties. This MSc also provides an excellent foundation for further postgraduate study (e.g., Psychology and Health PhD, Structured PhD in Health Psychology Practice or doctoral training in Clinical Psychology), or working as a researcher in the broad area of health service research.

Minimum Entry Requirements
The programme is intended for psychology graduates (at National Framework of Qualifications Level 8; www.nfq.ie/nfq/ eu) with at least a Second Class Honours primary degree in Psychology (or equivalent). The selection of candidates is based on academic merit. In recent years, candidates who have been offered a place on the programme have at least an upper Second Class Honours primary degree in Psychology. The degree (or equivalent) should be accredited by the PSI, or should be an equivalent international qualification that includes a major final year research project.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/ health-psychology.html
Psychology  
(HDip—Conversion)

Your Course
The HDip Psychology (Conversion) is a one-year, full-time programme designed for students who have completed the BA in Psychological Studies at NUI Galway, or its equivalent. By combining the HDipPsych (Conversion) with the BA in Psychological Studies, students will cover a course content equivalent to that of NUI Galway’s BA in Psychology programme, thus qualifying graduates for entry to postgraduate professional programmes in Ireland and the UK. Modules taught include those on the Psychology of Learning; Perception, Attention and Performance; Professional Skills in Psychology; Psychological Measurement (Theory and Practice); Experimental Psychology; Advanced Research Methods (both quantitative and qualitative); and Computer Skills Training (SPSS). Students are also required to complete a research project under supervision.

Career Opportunities
This programme provides an excellent foundation for postgraduate courses of study and careers in a variety of areas. Completing this diploma will enable a graduate to gain access to further training to become a professional psychologist (e.g., a clinical, counselling or occupational psychologist) or to undertake a research degree in psychology (e.g., a PhD in Psychology).

Minimum Entry Requirements
Places will be allocated on the order of results awarded at the first sitting of the final year of Psychological Studies at NUI Galway or an equivalent course. Students must achieve honours in both their degree subjects, except in the case of pass-level mathematical subjects where a ‘commendation’ level is required.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/psychology-conversion.html

CONTACT
Dr Mark Elliott
T: +353 91 495 345
E: mark.elliott@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Fully accredited: This programme is accredited by the Psychological Society of Ireland (PSI) and thus satisfies the requirements specified by PSI for graduate status in psychology.
2. This programme provides an excellent foundation for further postgraduate courses of study and careers in a variety of domains.
3. Teaching is in the new School of Psychology, a purpose-built facility in the centre of campus.

Thinking about applying?
www.nuigalway.ie/apply
Psychology
(HDip—Full)

Your Course
The HDipPsych (Full) is a two-year, full-time programme for graduates who have already received a higher degree in a field other than Psychology but who wish to pursue Psychology as a career option. By completing the HDipPsych (Full), you will cover course content equivalent to that of NUI Galway BA Psychology programme, thus qualifying you for entry to postgraduate professional programmes in Ireland and the UK.

Modules on offer include the Psychology of Learning; Memory and Cognition; Developmental Psychology; Perception, Attention and Performance; Biological Psychology; Issues in Cognitive Neuroscience; Theories of Personality; Social Psychology; Health Psychology; Applied Behavioural Analysis; Forensic, Abnormal, and Clinical Psychology; Psychological Measurement (Theory and Practice); Professional Skills in Psychology; Advanced Research Methods; Experimental Psychology; and Computer Skills Training (SPSS). Students are required to complete a research project under supervision.

Career Opportunities
This programme provides an excellent foundation for further postgraduate courses of study and careers in a variety of areas. Completing this diploma will enable a graduate to gain access to further training to become a professional psychologist (e.g., a clinical, counselling or occupational psychologist) or to undertake a research degree in psychology (e.g., a PhD in Psychology).

Minimum Entry Requirements
The programme is intended for graduates with at least a Second Class Honours level in any field other than Psychology. Places are awarded on the basis of academic merit.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/psychology-full.html
Public Policy

Your Course
The MA in Public Policy prepares its graduates to work in government, public bodies, civil society organisations, NGOs, international organisations, businesses and other fields and organisations that require an expert understanding of policy-making. In addition to core policy and research training modules, it offers specialised modules in specific policy areas including: Policy in the Digital Age; Advocacy and Development; Gender; Peace and Conflict; Disability; Ageing; Child and Family; Ocean and Marine; Urban Policy; Social Welfare; and Negotiation; as well as an optional field trip to Brussels to examine EU policy-making. At a time when policy formulation and implementation is increasingly subject to political scrutiny and negotiation, the course emphasises the political contexts in which policy is made and implemented and the development of digital government and new forms of public consultation and participation.

The programme is aimed at Arts graduates seeking a qualification that will help them to secure policy-related employment; graduates from other fields including Commerce and Law seeking to improve their employment prospects; graduates interested in pursuing PhD research in an area where NUI Galway has specialist policy expertise.

Career Opportunities
This programme will be particularly useful for students wishing to work in national or local government, public bodies, civil society organisations, NGOs, European and international organisations (e.g., EU, Council of Europe, UN agencies) businesses (e.g., Google, Facebook, LinkedIn), public affairs, consultancy, public relations, journalism, and other fields and organisations that require an expert understanding of policy-making.

Minimum Entry Requirements
A primary degree or its equivalent, with Second Class Honours Grade 2 overall. Applicants should also have achieved an upper Second Class Honours degree (2.1) or equivalent, GPAs of at least 3.0 of 4.0 or equivalent for international students, in a relevant subject such as Sociology, Politics, Public or Social Policy, Geography, History, a language, Economics, Business, Law. An interview may, in addition, form part of the application process.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/public-policy-ma-pdip.html

PROGRAMMES AVAILABLE:
1PPM1 (full-time, MA); 1PPM2 (part-time, MA); 1PPM3 (PDip)

DURATION: 1 year, full-time;
2 years, part-time

NUMBER OF PLACES: 25

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Niall Ó Dochartaigh
E: niall.odochartaigh@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. It provides you with essential expertise in public policy that is relevant to employment in national or local government, public bodies, civil society organisations, NGOs, European and international organisations, businesses, public affairs, consultancy, public relations, journalism, and related fields and organisations that require expertise in public policy.

2. It offers you the opportunity to give direct input into policymaking processes through consultations and policy briefs.

3. It introduces you to a new European and International perspective on public policy, which combines academic expertise and rigorous research with practitioner-oriented skills and networking opportunities.

Thinking about applying?
www.nuigalway.ie/apply
Social Work

Your Course
This course will equip you with the skills and knowledge to be registered as a social worker by the CORU registration body. It provides both university and practice-based learning to students, offering opportunities to learn about social problems and their causes, as well as policy solutions. It also equips students with skills in working with individuals, groups and communities, putting an emphasis on the promotion of human rights and social justice. Students complete two practice placements as well as a range of modules, such as Theory and Social Work; Social Work Practice, Law and Human Rights; Social Policy, Mental Health and Health Promotion; Support and Protection across the Lifecourse; and Crime Reduction and Probation Work.

Career Opportunities
Social workers are much in demand and deal with a range of issues that affect people, including poverty, violence, abuse, mental health, addiction and disability. A range of voluntary, public and private sector organisations require social work services, such as the Health Services Executive, Tusla (Child and Family Agency), the Department of Justice’s probation services and local authorities. The voluntary/non-governmental sector includes specialist services to children and adults such as Ability West, Enable Ireland, Brothers of Charity Services, Galway Drugs Service, Jigsaw and COPE.

Minimum Entry Requirements
A primary undergraduate degree (minimum of Second Class Honours, Grade 2) in one of the following: BA with a major in Social Work, Sociology, Psychology Social Policy, Social Science, Social Studies, Social Care, Public and Social Policy, Youth and Family Studies, Childhood Education, Health and Social Care, Psychology, Community Development or other relevant qualifications deemed equivalent by NUI Galway. Applicants must have the equivalent of six months’ full-time relevant experience (960 hours) by the time of application. Up to 240 hours can be allocated to relevant placement, and the remaining must be from supervised practice in a relevant social service organisation.

Applications are made online via the NUI Galway Postgraduate Applications System. Two letters of reference, one academic and one work-related, and a well-written and convincing personal statement (600 words) must also be submitted. You must also provide evidence of the equivalent of six months’ work experience on the relevant form provided within the online application system. Interviews take place in February/early-March annually.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/social-work.html

PROGRAMMES AVAILABLE:
MA
DURATION: 2 years, full-time
NUMBER OF PLACES: 25
COURSE INSTANCE(S): 1SK1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

GARDA VETTING/POlice CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further information.

CLOSING DATE: 31 January 2022

CONTACT
Academic curriculum queries:
Professor Caroline McGregor
T: +353 91 492 027
E: caroline.mcgregor@nuigalway.ie

General enquiries:
Ms Kay Donohue
T: +353 91 492 290
E: kay.donohue@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Placement opportunities: Practice placements are carried out in a variety of settings, including those dealing with child protection, domestic violence, mental health, disability, and older people.
2. Employability: Excellent employment prospects.
3. Accredited: The programme is currently accredited by the statutory regulatory agency, CORU (see www.coru.ie), the Health and Social Care Professionals’ Council.

Thinking about applying?
www.nuigalway.ie/apply
Social Work, Practice Teaching, Supervision & Management

Your Course
This PDip develops the skills and knowledge of social workers who teach student social workers in the agency/placement setting. It is also relevant for those professional social workers currently taking or giving supervision. In addition, the management section of the course will offer the opportunity to explore management models and practices within varied social work settings. Participants acquire an excellent academic theoretical framework on relevant theories, policies and practices. New perspectives will also be achieved on computer-based distance learning techniques and practical competence while supervising a student on placement.

Career Opportunities
This course will further explore the areas of advanced supervision and management, with a view to career advancement and continued professional development.

Minimum Entry Requirements
Appropriate primary degree (Level 8) and hold a professional social work qualification NQSW or equivalent. A minimum of three years’ post-qualifying experience in social work is required, with a recommendation that the last six months’ work experience be spent in the current work setting. An active interest in social work education and in particular student social work education is necessary. All participants will be required to travel to NUI Galway for teaching and have an adequate broadband connection, use of a computer, and basic computer skills to carry out the e-learning section of the course. Acceptance of a student on placement for 14 weeks in January to April is a pre-condition of gaining entry to this programme. Therefore, approval with the management of the Social Workers’ Agency will be required prior to accepting a place. If a student is not available for this period, the applicant’s employer must agree to accept a student at the earliest date possible after this period.

3 GOOD REASONS TO STUDY THIS COURSE
1. Flexibility: This part-time programme is offered in a blended learning format, taking in traditional and technological concepts of teaching and learning.
2. Career progression: The course is designed for social workers who are interested in advancing their professional training.
3. Placement: Participants will have a supervised placement opportunity.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/social-work-practice-management.html

Additional relevant CPD programmes for Social Workers are also on offer: www.nuigalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/political-science-and-sociology/
Adolescent Health

Your Course
This is an innovative, interdisciplinary MSc offered by the Discipline of Children’s Studies (School of Education) in collaboration with the Discipline of Paediatrics (School of Medicine). This programme provides students with interdisciplinary training in adolescent health grounded within a public health approach. This programme is delivered through a blended learning approach, which combines online modules with a series of face-to-face workshops on campus, making it suitable for recent graduates, working professionals, and distance learners. It is open to those who are passionate about improving the health and well-being of adolescents locally, nationally, and globally. It focuses on the unique challenges and opportunities that are faced by adolescents, as they transition from childhood to adolescence.

Students will be required to complete ten core modules during the programme, including 1) Foundations of Public Health in the Context of Adolescence, 2) Adolescent Health and Development, 3) Research Methods, 4) Determinants of Adolescent Health, 5) Chronic Health Disorders in Adolescents, 6) Designing, Implementing, and Evaluating Adolescent Health Programmes, 7) Communication for Adolescent Health, 8) Quality Improvement, 9) Leadership Development, and 10) an Integrative Learning Experience tailored to their personal interests and career goals. Through this programme students will learn to define the health and development needs of adolescents, design strategies to address those needs, and evaluate the effectiveness of adolescent health policies and programmes.

Career Opportunities
The programme is aimed at those working, or intending to work, with or on behalf of adolescents in various settings and capacities. This includes, but is not limited to, healthcare professionals, teachers, youth workers, adolescent health researchers, etc. After completion of this programme, you will be trained to work in adolescent health practice and research. Graduates of this programme will be qualified to work in a vast array of organisations including public health organisations, health care, consulting firms, hospitals, not-for-profit organisations, schools, universities, and many more.

Minimum Entry Requirements
Successful candidates will have a strong undergraduate record with a minimum of a 2.2 in Level 8 in the social sciences, health sciences, or a cognate discipline. Applicants with a Level 7 with extensive experience working with adolescents will also be considered on a case-by-case basis. Applicants are also required to submit a personal statement that highlights their commitment to the field of adolescent health. Applicants should also include a resumé. International applicants are required to have an equivalent degree and results from their undergraduate university. Applicants from countries where English is not the official language must submit scores from the International English Language Testing System (IELTS). A minimum score of a 6.5 is required.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/adolescent-health.html

3 GOOD REASONS TO STUDY THIS COURSE

1. You are interested in working, or already work, with adolescents and are passionate about improving the health and well-being of adolescents locally, nationally, and globally.
2. You are interested in understanding the concepts of public health, and applying them to adolescent health practice, policy, and research.
3. You want to increase your knowledge, skills, and ability to work effectively with and on behalf of adolescents.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/adolescent-health.html
The award-winning College of Business, Public Policy and Law comprises three schools; J.E. Cairnes School of Business & Economics, School of Law and Shannon College of Hotel Management.

The college has a wide range of taught postgraduate and research postgraduate programmes which are all delivered by research-active staff who are at the forefront of original thinking in both the commercial and public policy arenas.

J.E. Cairnes School of Business & Economics
The mission of J.E. Cairnes School of Business & Economics to deliver a high-impact transformational scholarly environment in which students become well-rounded and employable business graduates. Our business postgraduate programmes are tailored to deliver the specific professional skills required to succeed in a globalised and competitive environment. The school is accredited by AACSB and AMBA, and has received the Athena Swan Bronze Award. Our programmes are focused on research-led teaching, innovative learning approaches, applied business opportunities, industry engagement, cutting edge technologies and a truly global experience.

School of Law
The School of Law offers postgraduate programmes that give students access to world-class academics within the School of Law and its internationally renowned research centres: the Irish Centre for Human Rights, the Centre for Disability Law and Policy, and the Centre for Housing Law, Rights and Policy. The school’s taught postgraduate programmes are delivered in a stimulating and supportive environment with exciting opportunities for specialised qualifications. Many of our programmes also facilitate international field trips and offer a limited number of prestigious work placements.

Shannon College of Hotel Management
This year Shannon College of Hotel Management celebrates 70 years of unrivalled business education specialising in the global hospitality industry. The college offers students a unique opportunity to develop academically, personally, and professionally throughout their postgraduate studies. The comprehensive nature of the postgraduate programmes offered at Shannon College allows students to develop skills that can be adapted and used in a wide range of industries and in a variety of leadership roles.
# Programmes

## Conversion
- 132 Business Information Systems
- 112 Business Studies
- 133 Cybersecurity for Business
- 134 Digital Transformation
- 126 Economic Science
- 117 Financial Analysis
- 151 LLB (Bachelor of Laws)

## Accounting & Finance
- 113 Accounting
- 114 International Accounting and Analytics (Pathway A)
- 115 International Accounting and Analytics (Pathway B)
- 116 Corporate Finance
- 117 Financial Analysis

## Management
- 118 Master of Business Administration (MBA)
- 119 International Management
- 120 Human Resource Management
- 121 Strategy Innovation and People Management (SIPM)
- 122 Technology Management
- 123 Innovation Management
- 124 Technology Commercialisation

## Economics
- 125 Ageing and Public Policy
- 126 Economic Science
- 127 Global Environmental Economics
- 128 Health Economics
- 129 International Finance

## Business Information Systems
- 130 Information Systems Management
- 131 Business Analytics
- 132 Business Information Systems
- 133 Cybersecurity for Business
- 134 Digital Transformation

## Marketing
- 135 International Marketing and Entrepreneurship
- 136 Digital Marketing
- 138 Marketing Management
- 139 Marketing Practice

## Hospitality
- 140 Business and Hospitality
- 141 Global Hospitality Management and Intercultural Communication
- 142 Hospitality and Leadership
- 143 Hospitality Performance, Revenue and Asset Management

## Law
- 144 International and Comparative Business Law
- 145 International and Comparative Disability Law and Policy
- 146 International Criminal Law
- 147 International Migration and Refugee Law and Policy
- 149 International Human Rights
- 150 Peace Operations, Humanitarian Law & Conflict
- 151 LLB (Bachelor of Laws)
- 152 LLM (General)
A range of full-time and part-time research options (master’s and PhD) are also available.

Please see page 299 for research programme listings or visit: www.nuigalway.ie/courses/research-postgraduate-programmes/phd-and-masters/#ColBus
Higher Diploma in Business Studies

Your Course
This Higher Diploma in Business Studies programme is designed to provide you with a well-rounded understanding of business. You will be educated in the fundamental skills of business administration, enabling you to play an active role in the management and development of business enterprises. All modules assume that the student has no previous knowledge of the subject.

This programme includes core modules in Accounting and Financial Analysis, Financial Management, Principles of Economics for Business, Management, Marketing Principles, Management Information Systems, and Innovation: Creativity and Enterprise. A wide range of optional modules are also available to students in Semester 2, which include Accounting for Management Decisions, Macroeconomics and the Business Environment, Employment Relations, Global Marketing, Implementing Digital Innovation, and Business Law (optional modules may be subject to change). The range of modules available allows students to either specialise in a particular discipline or to study a broad range of business subjects.

Career Opportunities
Graduates get jobs in a diverse range of industries, such as marketing, financial services, information systems and human resources. Graduates have been employed by Allied Irish Bank, Bank of Ireland, HSE, Medtronic, AVIVA and Jameson. Every year a number of graduates pursue further postgraduate study at master’s level, such as the MSc Marketing Practice, MSc Information Systems Management, MSc International Management and MSc Human Resources Management.

Minimum Entry Requirements
The programme is open to degree holders from a university or other recognised degree-awarding body. Applicants should hold an NQAI Level 8 qualification or equivalent; IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/business-studies.html

PROGRAMMES AVAILABLE:
Higher Diploma in Business Studies

DURATION: 1 academic year (September–May)

NUMBER OF PLACES: 50

COURSE INSTANCE(S): 1DB1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Breda Lally
T: +353 91 493 635
E: dbs@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This programme provides you with the fundamental skills to work in business, and will complement your existing degree.

2. It provides you with an opportunity for further study in accounting, with exemptions provided from the Association of Chartered Certified Accountants (ACCA) exams.

3. It also provides you with an opportunity for further postgraduate study in the areas of marketing, management, and business information systems.

Thinking about applying?
www.nuigalway.ie/apply
Accounting

Your Course
The objective of the Master of Accounting programme is to further develop the academic and professional knowledge and skills of honours accounting graduates who aspire to accounting careers. The programme combines the advanced study of accounting as a basis for a successful career with the development of the student’s professional and intellectual capabilities. It places significant emphasis on group work and the development of oral and written communication skills. The content of the programme has been developed with reference to the syllabus of Chartered Accountants Ireland (CAI). Full exemption from CAI’s CAP2 examinations is available to students who already have full CAP1 exemptions before taking the MAcc.

The programme includes the following modules: Advanced Financial Accounting; Management Accounting; Taxation; Auditing; Finance; Skills for Accounting Research and Practice; Decision Theory and Analysis; and Strategic Management. Candidates also complete two summer schools in May/June including a KPMG-led Analytics in Auditing and Accounting summer school.

Career Opportunities
This programme is specifically designed for graduates who aspire to careers in the accounting and tax consultancy professions. Most participants in the programme are sponsored (and subsequently employed) by major accounting firms, such as KPMG, PwC, Deloitte and Ernst & Young.

Minimum Entry Requirements
The minimum entry requirement is a 2.1 Honours Degree in Business or Commerce, with a significant specialisation in Accounting. Students are normally required to have full exemptions from the CAI’s CAP1 examinations before embarking on the MAcc programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/accounting.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Exemptions: Graduates of the MAcc are granted full exemption from CAI’s CAP2 examinations, provided they have full exemption from CAI’s CAP1 examination before taking the MAcc.
2. Professional examinations success: Our graduates consistently achieve very high places in CAI’s Final Admitting Examination and in the final examination of the Irish Tax Institute.
3. Sponsorship and employment opportunities: The majority of students on the programme are sponsored by accounting firms who intend to employ and train them as chartered accountants upon graduation from the MAcc.

“Certainly recommend the MAcc programme at NUI Galway. The facilities are top class, and the lecturers are very approachable, friendly, and hardworking. The NUI Galway MAcc provides a great platform for developing the skills needed for progressing in the workplace and the professional exams. In my present role, I am responsible for provision of financial information and advice to support the financial planning and analysis function in assisting business decisions.”

Ciarán O’Donnell,
MAcc graduate, now Financial Analyst at Zenith Technologies
International Accounting and Analytics (Pathway A)

SEPTEMBER INTAKE

Your Course
This full-year, postgraduate programme is designed for graduates from general business/commerce programmes who have not specialised in accounting and who now wish to choose an accounting specialisation so as to subsequently pursue a professional accounting qualification. In recognition of the growing importance of analytics in business, a specialisation in data analytics is a key element of this programme with two modules in Semester 2 (Data Science and Big Data Analytics, and Business Intelligence with SAP) followed by two summer schools, a Big 4 practitioner-led ‘Analytics for Accountants’ summer school, and newly launched in June 2020, ‘Disruptive Technologies in Accounting and Finance’ summer school. This MSc in International Accounting and Analytics at NUI Galway provides the opportunity to develop insights into and technical knowledge of tools and techniques for driving organisational performance. This programme responds to the changing skills needed in business, in particular the need for more modules on data interrogation and analytics, noted as increasingly important by the recent Institute of Chartered Accountants in Scotland and UK Financial Reporting Council report on Auditor Skills in a Changing Business World (2016).

Career Opportunities
As a graduate of the MSc in International Accounting and Analytics, you will have an understanding of cutting-edge design and the use of systems and processes to leverage the best use of organisational data to facilitate performance management of organisations. Coupled with your technical accounting skills, you will be well positioned to work within the accounting function and management team to lead and manage organisations to achieve their strategic objectives.

Minimum Entry Requirements
A First or Second Class Honours Grade 1 in a commerce/business degree (or equivalent qualification) will be required. IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/accounting-analytics.html

“Before choosing this course, I had an opportunity to chat with one of the professors, Breda Sweeney, who helped me to understand that it is not just education development at NUI Galway that is helping students to have a bright future. It is also the focus on personality development, career development skills, curricular activities, societies, and many more things which impact so much on student life. The course, MSc. in International Accounting and Analytics, is the perfect course for me. There are no other universities who have courses focused on accounting with the combination of great modules like Corporate Finance, Strategic Management, Business Intelligence with SAP, and Big Data Analytics which makes the programme so interesting. The impact of the skills developed from these modules prepares you for a career in industry. I am proud to say that I am a student of NUI Galway who has been offered a 50% scholarship. I am enjoying this course so much, being the class representative as well. It is one of the best decisions of my life.”

Richin Thomas, MSc International Accounting and Analytics
International Accounting and Analytics (Pathway B)

JANUARY INTAKE

Your Course
This MSc in International Accounting and Analytics at NUI Galway provides the opportunity to deepen your study of the application of management accounting techniques in different contexts and to develop understanding, insights and technical knowledge of the data analytics tools and techniques for driving organisational performance. This programme is designed to provide early, and mid-career accountants with the skills and knowledge needed to engage with big data in a variety of roles in practice and industry. Our programme responds to the changing skills needed in business, in particular the need for more modules on data interrogation and analytics, noted as increasingly important by the recent report from the Institute of Chartered Accountants in Scotland and UK Financial Reporting Council Auditor Skills in a Changing Business World (2016). Examples of modules include Data Science and Big Data Analytics, Analytical and Communication Skills Development, and Accounting for Management Control.

Career Opportunities
Our MSc is the first programme of its kind in UK and Irish universities to offer practical hands-on modules in SAP and audit analytics tools for accountants. As a graduate of the MSc in International Accounting and Analytics you will have access to a wide range of employment opportunities in accounting, industry, management consultancy and financial services.

Minimum Entry Requirements
Applicants are required to have completed all of the professional accounting examinations and to have been admitted as full members by a recognised professional accountancy body including the following: ACCA, CIPFA, CIMA, CPA, ICAEW, ICAI, ICAS or other IFAC member body assessed as equivalent by the academic programme director. Also required: IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/accounting-analytics.html

“We are in an age where more data is being created faster than ever before, with less than 1% of data ever being used or analysed. Therefore, the ability to analyse and use this data is a key challenge for all professions, including auditing and accounting. The summer school is a mix of lectures and practical breakout sessions where participants will see how KPMG uses its data and analytics tools to harness the power of technology and bring greater vigour, precision and meaningful insights to the increasing age of data.”
Laurence May,
Principal at KPMG, Adjunct Professor at NUI Galway

PROGRAMMES AVAILABLE: MSc
DURATION: 7 months, full-time; 14 months, part-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1MIA3, full-time; 1MIA2, part-time
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: Places will be offered on a rolling basis and candidates are advised to apply as early as possible. Applications will close when the programme is full.

CONTACT
Ms Andrea Crean
Programme Director
T: +353 91 492 309
E: accounting@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. SAP Certification.
2. Significant recognition of prior learning (45/90 ECTS).
3. KPMG-led summer school on audit and accounting analytics.

Thinking about applying?
www.nuigalway.ie/apply
Your Course
The MSc in Corporate Finance is a one-year programme that prepares graduates for a wide range of careers in the financial sector. This programme is designed to equip you with analytical and decision-making skills relevant for the finance industry. It combines specialist knowledge, practical insight and an advanced understanding of corporate finance theory and practice. In addition to the core academic modules, students will be exposed to a variety of learning technologies to develop their skills for practice in a global business environment. The MSc in Corporate Finance is accredited by ACCA, Chartered Financial Analysts and Chartered Accountants Ireland.

Indicative Modules
Financial Statements Analysis; Management Accounting; Corporate Finance; Intermediate Financial Reporting; Business & Society (Ethics); Applied Portfolio Management; Advanced Financial Reporting; Advanced Corporate Finance—Asset & Equity Evaluation; Skills for Analysis & Communication; Accounting for Management Control; Derivatives & Risk Management; Global Economics; Analytical & Communications Skills Development; and Sustainable Finance & Accounting.

Summer schools in Accounting and Finance: Contemporary Global Issues. OR 12-week Work Placement* *We will secure internship opportunities, but it is at the discretion of employers as to whether they shortlist and offer a position to applicants. If a student does not secure an internship, two summer schools must be completed.

Career Opportunities
This programme is designed to equip students with a thorough theoretical grounding in the key subjects relevant to the finance industry, with an emphasis on the ability to maximise shareholder value through short- and long-term planning and the implementation of appropriate financing and investment strategies.

Minimum Entry Requirements
An honours bachelor’s degree in either (a) Business/Commerce to include a number of quantitative subjects such as Economics or Finance or (b) a quantitative-based degree such as Engineering, Mathematics, Economics, or Physics, with a minimum 2.1 award at NFQ Level 8 (or international Economics equivalent) in (a) or (b) above. Applicants should have demonstrated strong academic ability (a 2.1 or 1.1 grade, or equivalent) in a number of quantitative modules in their degree, such as Mathematics, Statistics, or Econometrics. IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
Higher Diploma in Financial Analysis

Your Course
Graduates equipped with skills drawn from the dual disciplines of accounting and economics and finance will play increasingly key and impactful roles in financial, banking and business sectors in the future.

This course will introduce students to the fundamental principles and analytical methods of accounting, economics and finance in addition to modules from other business related disciplines. Upon graduating, course participants will be equipped with a foundation of knowledge and skills that will prepare them for further studies and future careers in this field. The long-term employment prospects for graduates from this course are extremely good. In terms of further study opportunities, graduates will be equipped to progress to MSc level programmes, such as the MSc Corporate Finance and the MSc International Finance at NUI Galway.

Career Opportunities
Graduates may take up a range of positions in the financial, banking and business sectors

Minimum Entry Requirements
The programme is open to degree holders from a university or other recognised degree-awarding body. Applicants should hold an NQAI Level 8 qualification or equivalent; IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/financial-analysis.html

3 GOOD REASONS TO STUDY THIS COURSE

1. It equips students with the applied analytical skills they need to secure future employment in the financial, banking and business sectors.

2. It leverages content from the fields of Accounting, Economics and Finance to provide students with an in-depth understanding of how to analyse the financial consequences of business decisions.

3. It provides students with a pathway to further postgraduate study in Accounting, Economics and Finance. The programme is accredited with ACCA and provides a number of accounting exemptions.

PROGRAMMES AVAILABLE:
Higher Diploma in Financial Analysis

DURATION: 1 year

NUMBER OF PLACES: 30

FEES AND FUNDING:
Course is partially-funded under the Springboard Courses scheme.

WHEN TO APPLY: Check Springboard for details: www.springboardcourses.ie

CONTACT
Cathal Ó Curraoin
Accounting and Finance Discipline
E: cathal.ocurraoin@nuigalway.ie

ACREDITED PROGRAMME
Master of Business Administration (MBA)

Your Course
The MBA (Master of Business Administration) is a general management program designed to enable participants to prepare for accelerated career progression through the acquisition of the knowledge, skills and confidence necessary for success in strategic management and senior leadership roles.

The MBA programme:
• Develops managerial knowledge and skills that have immediate applicability;
• Provides an opportunity to meet like-minded, ambitious executives from a broad range of backgrounds and experiences;
• Challenges participants to think differently;
• Integrates learning across all functional areas of business including finance, management, marketing, accounting, operations and business information systems.

Career Opportunities
The MBA programme is a common factor in the careers of many successful managers in large multinational companies, SMEs, government agencies, NGOs, professional consultancies and arts organisations. MBA graduates from NUI Galway are employed by leading organisations in both the private and public sector, including Alkermes, AIB, An Post, Bank of Ireland, Baxter, Bord Gáis, Boston Scientific, C&G Foods, Cancer Care West, Creganna-Tactx Medical, Department of Education and Skills, Dycon Ltd., Glanbia, Hewlett Packard, Hollister, HSE, Medtronic, mykidstime, ie, O2, Oracle, Salesforce, SAP, SNAP, The City Bin Co., Thermo King, VHE and Transitions Optical.

Minimum Entry Requirements
Entry is open to graduates who have at least three years of relevant postgraduate administrative or business experience. Applications from non-graduates who have a minimum of five years' business or administrative experience may also be considered.

FIND OUT MORE AT:
www.nuigalway.ie/mba

The NUI Galway MBA is accredited by AMBA
The Global Standard of Excellence for MBA Education

PROGRAMMES AVAILABLE:
MBA

DURATION: 2 years, part-time
NUMBER OF PLACES: 20

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318. Scholarships available; see www.nuigalway.ie/mba/scholarships for information.

WHEN TO APPLY: Applications are reviewed on a rolling basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Martin Hughes
T: +353 91 483 814
E: martin.hughes@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. International Leadership Gateway: Currently delivered in collaboration with our academic partner Fordham University, New York.
2. Continuing personal and professional development tailored to each participant with one-to-one coaching from top business leaders, complemented by small classes that allow for rich staff–student interaction.
3. Specialises in competing globally from, and within, peripheral regions.
International Management

Your Course
This award-winning MSc provides students with in-depth knowledge of the principles and application of international business and management. It provides a foundation for a career in international management in established multinational corporations or newly internationalising firms.

You will develop insights into key functional aspects of business including strategy, global marketing, international corporate finance and international human resources management. Cultural awareness and sensitivity is promoted throughout the programme, and you will obtain work-ready skills; including creativity, leadership, data analytics and team-building skills along with critical and analytical skills. Theory and practice is combined through an international study tour (subject to no travel restrictions being in place), company site visits and working on real company case projects. Furthermore, Intel sponsors an award for the highest academically performing student and a new work internship option is available on a limited and competitive basis (please note that it is at the discretion of employers whether they offer a position to applicants).

Career Opportunities
Graduates have an excellent employment track record. Employment profiles of a sample of our recent graduates are as follows: Area Manager at Kumon, London; Business Marketing Specialist at Telefonica (O2), Dublin; Cash & Trade Analyst with Citi, Dublin; Investment Banker at Jeffries, London; as well as managerial and other appointments in Amazon, Google, J&J, Kanssen, Smurfit Kappa, First Derivatives, Citi, Greenhouse Software, Salesforce, Siteminder, and Dell EMC.

Minimum Entry Requirements
Normally a Second Class Honours undergraduate degree, usually a Grade 1, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/international-management.html

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 60
COURSE INSTANCE(S): 1MIM1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Denise Holland
T: +353 91 492 020
E: management@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. The programme includes an international study tour to investigate how to do business in an overseas environment.
2. Projects, reports, presentations, case studies, business simulations and field trips form part of the programme.
3. Winner, national Postgraduate Course of the Year Award (Business) 2013 and 2019.

“Consistently strong throughout. Innovative approach and resources particularly impressive.”
Judge’s comment, Postgraduate Course of the Year Awards

Thinking about applying?
www.nuigalway.ie/apply
Human Resource Management

Your Course
This programme, accredited by the Chartered Institute of Personnel and Development (CIPD), is designed to help you to develop a thorough knowledge and applied competence in the fundamentals of human resource management and employment relations. You will examine the nature of work and explore human resource policy and practice in national and multinational organisations. You will develop the knowledge and skills that you need to work as a human resource (HR) professional for organisations operating in the global market-place. The programme is designed to help you to develop a thorough knowledge and applied competence in the fundamentals of employment relations and human resource management (HRM). As a student on the programme, you may join the CIPD, the professional body for HR practitioners; on completion of the MSc, you can apply for a CIPD Associate Membership. Examples of modules include: Learning and Development; Reward Management; International HRM; Employee Relations and Law; Global Business; and Human Resources in Context.

Career Opportunities
Our students are employed nationally and internationally in HR by companies such as Alkermes, Beckman Coulter, Boston Scientific, Comfort Keepers, CPL Recruitment, Dunnes Stores, Forest Laboratories, Google, the Health Services Executive, Kerry Group, IBEC, Intel, The Irish Times, Matrix Recruitment and Medtronic. A number of graduates have continued their education to PhD level.

Minimum Entry Requirements
Normally a H2.1 grade business or related degree, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable. Experience is also considered. A personal statement must be included with all applications. In addition, an interview may form part of the selection process for the programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/human-resource-management.html

“The MSc HRM provided so many opportunities for career development, through CIPD networking events, team work and panel presentations, which really stood to me in my HR career so far. I would recommend this course to anyone who is considering a career in HR because you develop professionally and personally, and that is thanks to the amazing lecturers. The staff are so committed and passionate about this course, they care.”

Megan McDermott,
Talent Acquisition Intern at Creganna Medical

3 GOOD REASONS TO STUDY THIS COURSE
1. Accredited: This is one of a small number of Irish programmes accredited by the CIPD.
2. Opportunity to complete a six-month internship and gain valuable experience.
3. High-profile and research-active academic staff.

Thinking about applying?
www.nuigalway.ie/apply

CIPD
Championing better work and working lives
Strategy, Innovation and People Management (SIPM)

Your Course
This acclaimed, globally accredited programme delivers analytical and applied understanding of strategy, innovation and people management, up to six months’ work internship opportunity and human resource management (HRM) accreditation. The programme provides rigorous exposure to and insight into theory and practice, fosters critical thinking, and equips graduates to work in the knowledge-based global economy. It also offers an opportunity for a six-month internship. The university will secure internship opportunities; it is at the discretion of employers whether they shortlist and offer a position to applicants. (In the event of a position not being secured, a dissertation must be completed.). The MSc SIPM is accredited by the Chartered Institute of Personnel and Development (CIPD) at the highest level, leading to a recognised, global professional qualification in HRM, following requisite experience. The programme comprises nine modules taught over two semesters, a research project and a continuous professional development (CPD) log. A variety of teaching approaches are employed, and each module has its own combination of learning and assessment methods, many involving an applied dimension with external companies.

Career Opportunities
A range of career opportunities are open to graduates in areas such as graduate management trainee programmes, financial services and business analysis, management consultancy, retail management, hotel management, human resource management, policy development, and research and academia. Employers of graduates of the programme include Accenture, AIB Capital Markets, Aldi, Amazon, Bank of Ireland, Diageo, Dell, Deloitte, Enterprise Ireland (New York), Google, IDA Ireland, Jumeirah Hotels, Mercer Consulting, Oracle, Qualtrics, Cambridge University (PhD), NUI Galway and University of Limerick.

Normally a Second Class Honours undergraduate degree, usually a Grade 1, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/strategy-innovation-people-management.html

“...I would encourage anyone to apply as you get a grounding in the human resources aspect which has the CIPD accreditation and also all facets of strategy and innovation management.”

Tara O’Carroll,
People Operations at Google
MSc (Strategy, Innovation and People Management) graduate
Technology Management

Your Course
The MSc in Technology Management will assist managers or aspiring managers to develop their knowledge and understanding of the increasingly important area of technology management, while building their management and leadership capabilities for new or current roles.

The course aims to develop students’ knowledge of product and service innovation, process optimisation, technology transfer and research and development (R&D) processes, enabling students and companies to gain competitive advantage through their technologies.

The programme is delivered in association with the University of Limerick (UL) and University College Cork (UCC), with the location of Saturday workshops (approximately monthly) rotating between the three universities.

Career Opportunities
The programme is designed for managers, technical specialists, engineers or those responsible for managing technologies within their organisations. A range of career opportunities are open to graduates in areas such as R&D, production and operations management, information systems, and management consultancy. As the programme is delivered on a part-time basis, the majority of students are in full-time employment or actively seeking employment while studying.

Minimum Entry Requirements
Candidates must have a primary honours degree, minimum H2.2 or equivalent, and at least five years of relevant industrial experience. Candidates who do not meet the minimum entry criteria may apply for the PDip (Innovation Management) or the PDip (Technology Commercialisation). On successful completion of either of these courses with an average grade of 2.1 honours, students may apply for the MSc in Technology Management with exemptions.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/technology-management.html

CONTACT
Niamh Nolan
T: +353 91 493 746
E: niamh.nolan@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Flexible learning: The programme is delivered using a blended approach, that is, distance/online learning materials combined with face-to-face tutorials and seminars.
2. Peer learning and professional networking: As this is an executive education course, participants will learn from each other and benefit from the high level and diverse experiences of fellow students.
3. Experience different campuses: Students attend seminars approximately one Saturday per month, on a rotating basis, at NUI Galway, UL and UCC.

Fees and Funding
Fees information and funding opportunities: pages 316 and 318.

Closing Date
Applications will open in April 2022 and places will be offered on a rolling basis. The final application deadline is 25 July 2022.
Innovation Management

Your Course
The Postgraduate Diploma in Innovation Management aims to produce the next generation of innovators.

Students will learn about innovation and change and how these affect business operations. They will investigate new process technologies that contribute to operational efficiency and competitiveness. They will also explore innovation of products, processes and services and identify business process improvements to facilitate sustainable change.

The programme is delivered in association with University College Cork (UCC), with the location of Saturday workshops (approximately monthly) alternating between the universities.

Career Opportunities
Innovation skills are currently much in demand globally and in all sectors. Graduates of the course are working in areas such as production and operations management, research and development in a broad range of industry and service sectors.

Students who successfully complete the PDip with an average grade of 2.1 honours may apply for the MSc in Technology Management with exemptions.

Minimum Entry Requirements
Candidates must have a First or Second Class Honours degree at undergraduate level in any discipline, with three years’ work experience; or an ordinary or Third Class Honours degree with five years’ work experience; or a recognised professional qualification with five years’ work experience.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/innovation-management.html
Technology Commercialisation

Your Course
The aim of the Postgraduate Diploma in Technology Commercialisation is to improve the commercialising success rate of the next generation of technology entrepreneurs. It will provide you with information and guidance on business planning, securing project finance, and bringing new technologies, products and services to market. Modules include Innovation and Technology Transfer; Marketing Technology Products; Technology Innovation and Entrepreneurship; Technology Finance and Capital; and a capstone project.

The programme is delivered in association with University College Cork (UCC), with the location of Saturday workshops (approximately monthly) rotating between the universities.

Career Opportunities
Graduates of this course work in both private and public sector organisations in the area of research and development of new technologies, with a specific focus on commercialisation and marketing activities. The course is also suitable for those who have a business idea and wish to avail of an opportunity to explore its potential through a structured course.

Students who successfully complete the PDip with an average grade of 2.1 honours may apply for the MSc in Technology Management with exemptions.

Minimum Entry Requirements
Candidates must have a First or Second Class Honours degree at undergraduate level in any discipline, with three years’ work experience; or an ordinary or Third Class Honours degree with five years’ work experience; or a recognised professional qualification with five years’ work experience.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/technology-commercialisation.html

PROGRAMMES AVAILABLE: PDip
DURATION: 1 year, part-time
NUMBER OF PLACES: Unlimited
COURSE INSTANCE(S): 1PDT1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE: Applications will open in April 2022 and places will be offered on a rolling basis. The final application deadline is 25 July 2022.

3 GOOD REASONS TO STUDY THIS COURSE

1. Flexible learning: The programme is delivered using a blended approach, that is, distance/online learning materials combined with face-to-face tutorials and seminars.

2. Peer learning and professional networking: As this is an executive education course, participants will learn from each other and benefit from the high-level and diverse experiences of fellow students.

3. Applied learning: There is strong emphasis on practical skills and work-based learning to leverage the power and potential of new technologies.

Thinking about applying?
www.nuigalway.ie/adultlearning/how-to-apply
Ageing and Public Policy

Your Course
Driven by a commitment to research-informed interdisciplinary education, the MSc examines demographic ageing from a public policy perspective, critically assessing existing approaches and future directions to secure an effective and fair means of engaging older people in ageing societies. Students will: analyze critical policy challenges relevant to diverse older populations; assess the role of public policy in the fair and effective allocation of opportunities across the life course; evaluate the readiness of existing policy structures; and assess to what degree the application of policy levers are supporting older people and addressing system sustainability issues. Offering a choice between on campus (public health measures permitting) and on-line delivery, the course is comprised of an applied project (tied to a placement with a national public, NGO or private organisation), and taught modules that include: International Policy and Ageing; Social Exclusion and Inequalities in Later Life; Dynamics of Ageing and Public Policy; Health Systems and Policy Analysis; Work, Pensions and Retirement; and Cost Benefit Analysis and Evaluation.

Career Opportunities
Graduates will possess in-depth analytical skill sets which will enhance employability in ageing-specific and general public policy sectors. This includes: capacity for critical thinking; knowledge of and ability to evaluate policies; and capacity to apply data analysis techniques. Students are likely to be employed as: policy analysts and managers in public bodies; policy and strategic planners in civil society organisations; service coordinators; and senior staff within private ageing-related organisations. This course will also serve as an excellent grounding to pursue a PhD programme.

Minimum Entry Requirements
Normally applicants require a primary degree with Second Class Honours, Grade 1, in a related social science discipline (e.g., economics, sociology, management, social work, policy orientated degrees) or a cognate field of study (e.g., health sciences, public health). IELTS score of 6.5 or equivalent if applicable. Applications from people with commensurate experience in ageing-related policy and practice will be considered.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/ageing-public-policy.html

“To reap the dividends of population ageing we must reduce social exclusion of older persons. This master’s programme in Ageing and Public Policy will build much-needed capacity in policy development and analysis toward leaving no one behind.”

Norah Keating,
Director, Global Social Issues on Ageing,
International Association of Gerontology and Geriatrics

PROGRAMMES AVAILABLE:
MSc
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 25
COURSE INSTANCE(S): 1MEP1; 1MEP2
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Kieran Walsh
Irish Centre for Social Gerontology
T: +353 91 495 460
E: kieran.walsh@nuigalway.ie
www.icsg.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. First programme of its kind in Ireland, and one of the first available internationally.
2. Hosted at an internationally recognised research centre—Irish Centre for Social Gerontology.
3. Delivered in collaboration with international policy experts working at the forefront of policy development, and advocacy.

Thinking about applying?
www.nuigalway.ie/apply
Economic Science

Your Course
This is an intensive and challenging programme in core economic theory and methods. In addition, a variety of specialist options are provided. It is mainly intended for those aiming for entry to a master’s degree programme but who have not yet studied economics in sufficient depth for direct entry.

You will take one of two streams, depending on the level of economics you have previously encountered. Both streams include courses in microeconomic and macroeconomic theory, as well as statistical/econometric or mathematical methods in economics. You will also have a choice from a range of elective modules, usually including Economics of Money and Banking/Financial Economics; Economics of Health; Environmental Economics; Irish Economic History; Public Economics; and Comparative Economic Thought. (The precise list of electives available may vary from year to year.)

Career Opportunities
Graduates have found employment in commercial banking, insurance, financial services, pharmaceutical companies, economics consultancy, as well as within public sector organisations like Government departments, the Central Bank and State agencies.

Minimum Entry Requirements
An honours primary degree either with some economics modules or modules of a quantitative/mathematical/statistical nature.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/economic-science.html

“I highly recommend this course. Coming from a background in Mathematics, the course is diverse and has multiple choices to gain experience within different types of Economics. This course has left me feeling prepared to begin a master’s in Health Economics in September.”

Conan Shine,
MSc in Health Economics student

DID YOU KNOW
A combined fee arrangement applies to those who complete this programme and subsequently are admitted to one of the three master’s in economics programmes at NUI Galway (i.e., International Finance, Health Economics, or Global Environmental Economics).

In these cases, the Higher Diploma is treated as the first year of a two-year programme, with the second, (master’s) year involving a lower fee. Contact the programme director for details.
Global Environmental Economics

Your Course
Many of the greatest challenges facing societies around the world today relate to environmental concerns—climate change, food and energy security, the need to achieve sustainable and resilient forms of economic development, sustainable use of natural resources, pollution, and biodiversity loss. The discipline of environmental economics is central to our understanding of these challenges and to the framing and evaluation of appropriate policy responses.

This course will equip students with the skills to address these challenges through a unique combination of theoretical and applied subjects. These are delivered through small-group teaching by academics as well as industry and policy experts. This guarantees a practical focus that is further strengthened through placement opportunities in related companies or research institutes in Ireland or abroad.

Career Opportunities
Graduates have found employment in international development and aid agencies, the European Commission, utility companies, government departments, investment banks, corporate environmental investment funds, United Nations organisations, consultancy firms and local authorities, and many of our graduates have gone on to undertake PhDs.

Minimum Entry Requirements
Students with a primary degree with Second Class Honours, Grade 1 or equivalent, which will have included the study of economics can apply. Students who hold a Higher Diploma in Economics with Second Class Honours, Grade 1 or equivalent, may also apply.

Students without an economics background are also encouraged to apply. These students are advised to get in touch with the course coordinator as early as possible for more details.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/global-environmental-economics.html

PROGRAMMES AVAILABLE:
MSc

DURATION:
1 year, full-time;
2 years, part-time

NUMBER OF PLACES:
25

PROGRAMME INSTANCE(S):
1MGEE1
full-time; 1MGEE2, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTRACT
Dr Thomas McDermott
T: +353 91 494 327
E: thomas.mcdermott@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Internships on offer: A number of internships (competitive placements) in environmental, agri-business, energy or marine research institutes and/or business organisations and development agencies will be offered.
2. Learn from experts: Academics from this programme collaborate with researchers from the Rural Economy Research Centre, Teagasc, the Irish Marine Institute, the Economic and Social Research Institute, the Sustainable Energy Authority of Ireland and the European Commission.
3. Employability: Graduates find employment in a wide range of sectors and industries.

Thinking about applying?
www.nuigalway.ie/apply
Health Economics

Your Course
This MSc provides students with in-depth knowledge and expertise in the application of health economics techniques to address challenging issues concerning the allocation of resources in the health sector. Students will acquire the skills to analyse the economic causes and consequences of health care issues and will be exposed to current debates concerning critical national and international issues in health policy. The course consists of taught modules (see full list on course website), and a minor dissertation, and there may be an opportunity to undertake a placement. Students spend up to three months on placement with an appropriate organisation, which may be a pharmaceutical or medical device company, a public agency, a research centre or an international organisation. The internship allows the student to apply the theories and techniques learned in the taught modules. The programme is designed for people interested in pursuing a career in the public sector, working in the government, the health service or public health agencies in the private sector; working in the pharmaceutical, medical device or private care industries; or working in the research sector, working with public, academic, or private consultancy agencies.

Career Opportunities
Graduates with an MSc in Health Economics qualification are in high demand nationally and internationally. Recent graduates from NUI Galway have embarked on careers in the pharmaceutical and medical device industry sectors, research consultancy, and in the voluntary and health sectors. Other graduates have pursued further education at PhD level in Ireland and elsewhere.

Minimum Entry Requirements
Normally applicants require a primary degree with Second Class Honours, Grade 1, which includes the study of economics to intermediate level. Students who hold a Higher Diploma in Economics with Second Class Honours, Grade 1, or equivalent may also apply. IELTS score of 6.5 or equivalent if applicable. Applications from people with experience in the pharmaceutical or medical device industry sectors, or the health service or public health agencies, are also welcome. Applicants without a background in economics will be offered an opportunity to take a bridging course in economics before starting the programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/health-economics.html

“I chose NUI Galway because of the strong links to research, particularly with local clinicians and health services. The students on the programme come from a range of academic and professional backgrounds. The highlight of the programme was the 12-week internship which forms the basis of your dissertation. The support and teaching provided was second to none. The MSc in Health Economics has opened up opportunities that would never have been possible without it.”

Dr Aine Varley,
Intern at the National Centre for Pharmacoeconomics

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time;
2 years, part-time
NUMBER OF PLACES: 20 full-time;
10 part-time
COURSE INSTANCE(S): 1MHE1, full-time; 1MHE2, part-time
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: Places will be offered on a rolling basis and candidates are advised to apply as early as possible. Applications will close when the programme is full.

CONTACT
Professor Paddy Gillespie
T: +353 91 495 636
E: paddy.gillespie@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Work experience: A number of internships (competitive placements) in public health agencies, pharmaceutical, medical device or private care industries, private consultancy agencies, and development agencies will be offered. The MSc offers students the opportunity to use the skills they acquire in a placement.
2. Students have successfully transitioned into full-time employment with their placement host.
3. Special events: The Health Economics & Policy Analysis Centre (HEPAC) at NUI Galway organises seminars and conferences every year featuring national and international experts in all areas of health economics.

Thinking about applying?
www.nuigalway.ie/apply

3 GOOD REASONS TO STUDY THIS COURSE
1. Work experience: A number of internships (competitive placements) in public health agencies, pharmaceutical, medical device or private care industries, private consultancy agencies, and development agencies will be offered. The MSc offers students the opportunity to use the skills they acquire in a placement.
2. Students have successfully transitioned into full-time employment with their placement host.
3. Special events: The Health Economics & Policy Analysis Centre (HEPAC) at NUI Galway organises seminars and conferences every year featuring national and international experts in all areas of health economics.

Thinking about applying?
www.nuigalway.ie/apply
International Finance

Your Course
This programme is specifically designed with dedicated courses to deepen your understanding of the forces driving the global economy and the operations of international financial markets. The programme provides a rigorous foundation on the theory of international finance and the necessary technical skills used in applied financial markets analysis, with a particular emphasis on fundamental tools for financial analysis such as R, Python, and Excel.

The programme includes such modules as Applied Portfolio Management; Financial Econometrics; Microeconomic Theory; Global Financial Economics; Financial Data Analytics; Economics and the Global Economy; Financial and Macroeconomic History; and Derivatives and Risk Management. Students also complete a minor dissertation.

Career Opportunities
Graduates with the skills taught in this programme are highly valued by commercial banks, investment banks and other financial institutions, by public institutions such as central banks, and by multinational corporations. Employers of graduates of this programme include Goldman Sachs, J.P. Morgan, First Derivatives, the European Central Bank and the Central Bank of Ireland. As a graduate of this programme, you will combine your knowledge, skills and competences to evaluate investment opportunities, carry out research to develop financial solutions, and leverage your numerical and analytical skills to communicate technical information in a simple format to your clients, employers, and public sector agencies. This course can also be a stepping stone to a PhD programme.

Minimum Entry Requirements
Normally a Second Class Honours undergraduate degree, usually a Grade 1, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/international-finance.html
Information Systems Management

Your Course
This MSc is designed as a specialist course that assists students in combining their existing talents with the range of technical skills and business knowledge needed to successfully design, develop, use and manage information systems within modern organisations.


A major group project must also be completed by the end of June. Technical skills are taught using examples, practical exercises and projects drawn from the world of business. Our focus is on the application of technology to business.

Career Opportunities
Extensive career opportunities exist for graduates of the MSc in Information Systems Management with companies in a variety of sectors, in Ireland and abroad. Employers of recent graduates include Fidelity Investments, Google, Accenture, Hewlett Packard, SAP, AIB, MetLife, Diageo, Lidl, Oracle, Boston Scientific, IBM and Microsoft.

Minimum Entry Requirements
Normally a Second Class Honours undergraduate degree, a minimum H2.2 but preferably a H2.1 or H1 (or equivalent international qualification). IELTS score of at least 6.5 or equivalent, if applicable. It is expected that successful applicants will come from a variety of academic and professional backgrounds, ideally with prior exposure to information technology and/or business. The personal statement made on application is important to express your conviction that the programme is right for you and to explain how it fits into your career plans.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/information-systems-management.html

PROGRMMES AVAILABLE:
MSc
DURATION: 1 year
NUMBER OF PLACES: 45
COURSE INSTANCE(S): 1MIS1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318. Two scholarships are available for this programme, see course website for details.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Noel Carroll
T: +353 91 495 679
E: noel.carroll@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Cutting edge modules: This programme has been carefully designed with the student experience and graduate employability central to our efforts.
2. Solving business-related problems: To meet their potential, we challenge students to explore real-world problems ranging from agile methods, to machine learning, to mobile technologies. This draws on a broad range of skills, including management, technical, and team collaborations, to develop a ‘well-rounded’ skillset.

3. HPE Award: A prestigious academic prize, the HPE Prize in Systems Analysis, is awarded to the graduate who achieves the highest grades across a number of modules.

Thinking about applying?
www.nuigalway.ie/apply
Your Course
Upon completion of the MSc in Business Analytics, students will have acquired industry-standard skills and in-depth knowledge to:

1. Understand and be able to use specific Information Technology (IT) which is used in developing business analytics;
2. Analyse and solve business problems using applied data analytics tools and techniques;
3. Understand and apply techniques for managing IT in organisations;
4. Identify, analyse and solve applied problems in individual and team-based settings;
5. Apply effective decision-making to global business problems.

Career Opportunities
The Expert Group on Future Skills Needs in Ireland expects that in the next seven years between 4,000 and 17,000 additional jobs in business analytics will be created in Ireland. This programme has been designed to meet the growing demand for graduates with business analytics capabilities identified by the Expert Group on Future Skills Needs in Ireland. Graduates of the programme have secured employment with EY, SAP, IBM, Fidelity Investments, Permanent TSB, Johnson & Johnson, Bank of America, Ericsson, Deloitte, ESB, First Derivatives, Eir, Wayfair, PwC, Bank of Ireland, Scotiabank, Fidelity Investments, Microsoft, TATA, RSA Insurance, Auto1, Amundi, and Anam Technologies.

Minimum Entry Requirements
Normally a Second Class Honours undergraduate degree, usually a Grade 2.1, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable. The qualification must include an element of quantitative techniques, for example, graduates of Business Studies, Engineering, Computer Science, other Sciences, Mathematics or other courses that have some quantitative content.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/business-analytics.html

“Not only does the programme teach the important fundamentals of business analytics, big data and data science, but they encompass that learning within a broader design thinking approach that seeks to get the most out of every student. The success of the programme speaks for itself in the number of students who are placed in high positions of responsibility at some of the leading companies throughout Ireland and the EU.”

Bill Schmarzo, CTO, IOT and Analytics, Hitachi Vantara, and Honorary Professor, NUI Galway.
Higher Diploma in Business Information Systems

Your Course
The worlds of business and digital technology have become inseparable. Almost all organisations now depend upon business information systems (BIS) to control and manage their data, which means that the demand for graduates with technological proficiency and business know-how is at an all-time high. Studying BIS involves, among other things, learning how to design and build ICT systems, as well as understanding how to exploit the business opportunities provided by the ever increasing digitisation of society. To do this, we must develop an intricate understanding of how organisations work, the business processes that generate and consume information, the roles of people and working groups in these processes, and the efficiency of these processes.

The main goal of the Higher Diploma in BIS is to prepare graduates for employment in an ICT-related business context. This course will introduce students to the principles, methods, tools and architectures used in the development and management of ICT. Upon graduating, course participants will be equipped to manage digital technology across all industry sectors and in a range of business functions.

Career Opportunities
Graduates get jobs in a diverse range of industries, such as marketing, financial services, information systems and human resources. Graduates have been employed by Allied Irish Bank, Bank of Ireland, Central Bank of Ireland, AVIVA and Jameson. Every year a number of graduates pursue further postgraduate study at master’s level, such as the MSc Marketing Practice, MSc Information Systems Management, MSc International Management and MSc Human Resources Management.

Minimum Entry Requirements
The programme is open to degree holders from a university or other recognised degree-awarding body. Applicants should hold an NQAI Level 8 qualification or equivalent; IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/business-information-studies.html

3 GOOD REASONS TO STUDY THIS COURSE
1. There is a shortage of graduates with skills in areas such as IT project management, business systems analysis, data analytics, and cybersecurity. This course covers all these areas, while affording students the opportunity to specialise in their preferred area by choosing from a list of elective modules.
2. Students will be exposed to the latest research from the BIS discipline, and will learn how to leverage these insights to exploit the business opportunities provided by the ever increasing digitisation of society.
3. Graduates can identify, analyse and solve business, technology, and technology management problems in applied and other settings.

CONTACT
Dr Eoin Whelan
Lecturer in BIS
E: HCIBusiness@nuigalway.ie

THINKING ABOUT APPLYING?
www.springboardcourses.ie
Cybersecurity for Business

Your Course
The Postgraduate Certificate (NFQ Level 9) in Cybersecurity for Business is a solid foundation-level qualification designed for students who wish to embark upon a career in the highly sought after area of IT security within business, government, the public service, or the not-for-profit sector.

Upon successful completion of this PgCert, graduates will be able to:
• Analyse the cybersecurity threats, vulnerabilities and risks faced by an organisation;
• Assess the cybersecurity posture of an organisation and recommend and implement appropriate solutions;
• Test, monitor and continually improve the effectiveness of an organisation’s cybersecurity defence mechanisms;
• Formulate business continuity and disaster recovery plans for an organisation;
• Formulate cybersecurity and data protection policies and procedures for an organisation.

Career Opportunities
Graduates will find employment in roles such as:
• Information Security Analyst;
• Cybersecurity Trainer;
• IT Security Compliance and Risk Officer;
• Systems/Database Administrator;
• IT Auditor;
• Helpdesk Manager;
• Software Development/DevOps.

Minimum Entry Requirements
This programme is open to applicants from all backgrounds who hold a NQAI Level 8 qualification (minimum) or equivalent. Persons who hold formal qualifications at Level 7 or below may also apply, subject to provision of satisfactory evidence of having attained Level 8 competencies through prior experiential learning (minimum of two years working in an Information Technology or business role).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/cybersecurity-for-business.html
Postgraduate Diploma in Digital Transformation

Your Course
Digital transformation has become a key strategic issue for companies as it disrupts competitive environments, value chains, business models and professions. The impact of Big Data on decision-making processes means that managers must rapidly acquire new skills and expertise. The ability to embrace digital transformation and put it to work is becoming ever more important. In a fast-changing marketplace characterised by the drive towards Industry 4.0, digital transformation demands a new way of working, necessitating leaders that are competent in the areas of business, technology and innovation management.

Upon successful completion of this programme, graduates will be able to:
• Understand how major frontier technologies work, as well as their business, economic and social impacts;
• Use critical thinking skills to effectively and efficiently address substantive business problems through the deployment of ICT solutions;
• Analyse business needs, organisational processes and user requirements;
• Develop innovative strategic responses to exploit new digital possibilities;
• Produce ICT project implementation plans;
• Manage people-related issues within ICT projects;
• Align organisational strategic plans and IT strategic plans;
• Make insightful, data-driven business decisions and assess performance.

Career Opportunities
The Postgraduate Diploma in Digital Transformation is designed for students who wish to pursue careers as business analysts, consultants, IT project managers, or business analytics/data scientists using the concepts, tools and methodologies of digital transformation to tackle complex business challenges and create value for organisations.

Minimum Entry Requirements
The programme is open to degree holders from a university or other recognised degree-awarding body. Applicants should hold an NQAI Level 8 qualification or equivalent; IELTS score of 6.5 or equivalent, if applicable.

FIND OUT MORE AT: www.nuigalway.ie/courses/taught-postgraduate-courses/digital-transformation.html
International Marketing and Entrepreneurship

Your Course
This programme will assist students to become knowledgeable about a range of international marketing and entrepreneurship subjects to an advanced level. The programme recognises the importance of international marketing skills required to compete in an increasingly global marketplace. Students will develop specialised knowledge in International Marketing Strategy, International Entrepreneurship and Global Business-to-Business Marketing, as well as general marketing knowledge in subjects such as Marketing Innovation & Entrepreneurship, Digital Marketing and Marketing Analytics. The programme concludes with a week-long Summer School and an Applied Marketing Project.

Career Opportunities
Graduates find employment in such companies as GlaxoSmithKline, Kerry Group, Ex Ordo, Salesforce, SAP, Tourism Ireland, Smyths Toys and Shopify.

Minimum Entry Requirements
Normally a Second Class Honours (H2.1) undergraduate degree, usually a Grade 1, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

The programme is open to graduates of all disciplines. Applicants from a non-business/marketing degree background, applying as a conversion programme, are required to successfully complete an online Principles of Marketing test, as specified by the Marketing Discipline, prior to commencement of studies.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/international-marketing-entrepreneurship.html

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 10–20 (some shared modules)
COURSE INSTANCE(S): 1MIL1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply. Important: non-business graduates must apply by 6 July 2022.

CONTACT
Dr Sheila Malone
T: +353 91 492 546
E: mscmarketing@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Work with international companies on applied consultancy based projects.
2. Boost your employability skills with an executive training summer school.
3. Build your networks with guest speakers from leading international marketing professionals.

Thinking about applying?
www.nuigalway.ie/apply
Digital Marketing

Your Course
This programme will assist students to become knowledgeable about a range of digital marketing and marketing subjects to an advanced level; understand how marketing objectives can be achieved through the use of digital technologies; develop analytical, oral and written presentation skills; acquire and be able to use accepted research methodologies.

Students develop specialised knowledge in Social Media Marketing Theory, Digital Sales Management, Digital Marketing Strategy and Digital Metrics & Analytics, and Inbound Marketing & Content Creation, as well as general marketing knowledge in subjects such as Branding, Social Marketing & Sustainability, and Marketing Analytics. The programme concludes with a Web 3.0 Digital summer school and an Applied Digital Marketing project.

Career Opportunities
Graduates find employment in a wide variety of industry sectors with companies such as: Microsoft, LinkedIn, Google, Hubspot, AnswerLab, The Knot Worldwide, VHI Healthcare and Wolfgang Digital.

Minimum Entry Requirements
Normally a Second Class Honours (H2.1) undergraduate degree is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

The programme is open to graduates of all disciplines. Applicants from a non-business/marketing degree background, applying as a conversion programme, are required to successfully complete an online Principles of Marketing test, as specified by the Marketing Discipline, prior to commencement of studies.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/digitalmarketingmsc

PROGRAMMES AVAILABLE:
MSc

DURATION: 1 year, full-time

NUMBER OF PLACES: 45–50 (some shared modules)

COURSE INSTANCE(S): 1MDG1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply. Important: non-business graduates must apply by 6 July 2022.

CONTACT
Dr Patricia McHugh
T: +353 91 492 548
E: mscmarketing@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Build your tech stack with Hubspot and Google Academy certifications.
2. Keep ahead of the digital curve with Web 3.0 training with leading experts.

Thinking about applying?
www.nuigalway.ie/apply
Student Profile
A little about our students

“I would highly recommend this programme to anyone who is passionate about the digital aspect of marketing, as you gain valuable knowledge into topical areas of interest for future employers such as marketing analytics, social media marketing, content creation and digital sales management, to name a few. The course fully immerses you in the digital marketing world, where you are given the opportunity to attend captivating talks from industry experts and attain valuable certifications from accredited marketing organisations such as HubSpot.

During my time in the MSc (Digital Marketing) programme I was given the chance to work in many exciting individual and group projects that developed my time management, teamwork and presentation skills. These diverse projects have increased my employability as working with real life companies gave me valuable insight into the various tasks my future career would encompass and has given me great practice in preparation for these challenges. Assessments were always varied, interesting and industry related, such as creating mock social media content for a real company or taking part in a digital debate on current trends in digital marketing.

The course was well balanced between learning important theory and practising what we learned through interactive class discussions, group projects, presentations and pitches. I can confidently say that I am a well-rounded marketer and prepared to bring these valuable lessons and skills learnt on this course into the real world of marketing!

I was also honoured to receive the Business Merit Postgraduate Scholarship from the J.E. Cairnes School of Business & Economics in the MSc (Digital Marketing) for the year 2020–2021. The scholarship has help alleviated much of the financial strain of undertaking my master’s degree and I am very appreciative of the ongoing support I receive from the university in all aspects of my studies.”
(Visit www.nuigalway.ie/postgraduate_scholarships for information.)

Aoife Bell
MSc (Digital Marketing)
Marketing Management

Your Course
The programme content of this MSc is aimed at preparing graduates for a variety of marketing positions in business. This programme will assist students in becoming knowledgeable about a range of marketing subjects to an advanced level; developing analytical, oral and written presentation skills; acquiring and being able to use accepted research methodologies.

Students develop extensive knowledge in a broad range of marketing subjects such as Strategic Marketing, Strategic Brand Management, Services Marketing, Social Marketing & Sustainability, Marketing Performance & Productivity, Digital Marketing, and Marketing Analytics. The programme concludes with a week-long summer school and an Applied Marketing project.

Career Opportunities
Graduates find employment in a wide variety of industry sectors with companies such as Johnson & Johnson, Accenture, Genesys, Electric Ireland, The Irish Times, Allied Irish Bank, Ernst & Young and Big Spaceship.

Minimum Entry Requirements
Normally a Second Class Honours (H2.1) undergraduate degree, or a H2.1 in the Higher Diploma in Business Studies, is required (or equivalent international qualification). IELTS score of 6.5 or equivalent, if applicable.

The programme is open to graduates of all disciplines. Applicants from a non-business/marketing degree background, applying as a conversion programme, are required to successfully complete an online Principles of Marketing test, as specified by the Marketing Discipline, prior to commencement of studies.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/marketing-management.html

“"The MSc in Marketing Management entailed a great deal of group work which required me to focus on building relationships and improving my overall ability to work with people from different parts of the world and different cultures which provided me with new perspectives and insights. I came here with no background in business or marketing. After completing the course, I’ve learnt a great deal about marketing that I will use in my future career”

Amy Hasenauer,
PSL Group
Marketing Practice

Your Course
This unique, action-based learning programme has successfully helped young graduates kick-start their careers in marketing for over 40 years.

A 37-week paid professional marketing work placement, five taught modules, an applied project, and on-site visits to companies recognised as world leaders in the practice of marketing, are successfully combined in this award-winning programme.

Students learn how to (i) keep up to date with the ever changing world of marketing, (ii) immerse themselves in learning what they need to solve applied marketing problems in their workplace and (iii) gain internationally recognised certification and accreditation as they proceed. Students are exposed to the latest trends in the practice of marketing, learning directly from inspiring industry experts who share their expertise and experience in the classroom and in the workplace.

Topics covered include everything from marketing analytics, search engine marketing, the integration of marketing and sales, artificial intelligence (AI), chatbots, virtual reality, user-generated content, voice search, multi-channel marketing, account-based marketing, content marketing, inbound marketing, marketing attribution, and so much more. The possibilities and opportunities for learning are endless!

Irish-based, small-to-medium sized enterprises and multinational corporations across all sectors, act as host companies offering challenging placement opportunities for students.

Career Opportunities
Employment opportunities for graduates are exceptional, with the programme securing a 100% employment record.

Recruiting graduates of the programme most recently are Google, Hubspot, SAP, IBM, Salesforce, Oracle, LinkedIn, Facebook, Yahoo, L’Oreal, Glanbia, IKEA, AIB, Wayfair, Pathfinder, Smyths Toys and Bord Bia. Graduates build successful marketing careers regionally, nationally and globally in organisations across all sectors imaginable.

Minimum Entry Requirements
Normally a Bachelor of Commerce or equivalent business degree, with a Second Class Honours Grade 2, with a minimum of a 55% average in the final degree, and a significant specialisation in marketing (QQI Level 8 or equivalent).

Applications are also welcome from graduates fluent in German, French, Spanish, Italian, Finnish and Nordic languages with an interest in a career in professional sales-consulting roles in multinational companies based in Ireland.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/marketing-practice.html

Thinking about applying?
www.nuigalway.ie/apply

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MMK1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE: 19 March 2022
Early applicant interviews in Jan./Feb. Some late applicants may be considered throughout the summer, pending availability of places. Early application advised to avoid disappointment.

CONTACT
Ann Walsh
Programme Director
T: +353 91 492 575
E: marketingpractice@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Paid placement: Students are paid by their host company while developing their marketing knowledge and technical skills in a professional marketing role.
2. Support and mentoring: The Programme Director is available in person, by phone and online, to provide ongoing mentoring and support to students throughout their placement. In-company assessment sessions are carried out to review and evaluate student progress and performance.
3. Strong professional alumni network: Nearly 40 years on offer, this programme boasts an exclusive international alumni network. Alumni contribute to the delivery of the programme, recruit students on placement and employ graduates on completion.
Business and Hospitality

Your Course
The MSc in Business and Hospitality is designed for those with hospitality/business qualifications or experience who wish to develop their knowledge of hospitality systems, trends and business applications to an advanced level. The programme is designed as a specialist course which assists students in blending their existing talents with the advanced hospitality and business skills and knowledge needed to manage a modern hospitality organisation. Modules include: Global Business and International Human Resource Management (HRM); Project Management; Information Technology for Hospitality; and Performance and Revenue Management.

Career Opportunities
Graduates with the skills taught in this programme are highly valued by a range of business and hospitality organisations, both nationally and internationally.

Minimum Entry Requirements
Candidates for the MSc in Business and Hospitality will normally hold, or expect to hold before the programme commences, an undergraduate degree, usually a Second Class Honours or equivalent in a related area. IELTS score of 6.5 or equivalent if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/hospitalitymanagement.html
Global Hospitality Management and Intercultural Communication

Your Course
The MSc Global Hospitality Management and Intercultural Communication is designed for those who would like to develop and strengthen their knowledge and skills in human resource management (HRM) while becoming competent in intercultural communication. The programme aims to prepare graduates by developing their understanding of different cultural contexts and viewpoints while attaining valuable business skills thus enabling graduates to work successfully in various sectors across the global business market. Modules include: Global Business and International HRM, Intercultural Communication for Business, Management of Organisational Change, and Project Management.

Career Opportunities
By completing this programme, graduates will have developed the skills necessary to work in both national and global HRM across a variety of sectors including hospitality, aviation, and multinational companies.

Minimum Entry Requirements
Candidates for the MSc Global Hospitality Management and Intercultural Communication will normally hold, or expect to hold before the programme commences, an undergraduate degree, usually a Second Class Honours or equivalent in a related area. IELTS score of 6.5 or equivalent if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/global-hospitality-management-intercultural-communication.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Employability: Graduates have excellent employment opportunities.
2. Management Skills: Graduates will learn how to manage a diverse multicultural team.
3. Internship Opportunity: Students will have an opportunity to work in dynamic multicultural human resources environments.
Hospitality and Leadership

Your Course
The Postgraduate Certificate in Hospitality and Leadership is designed for those with hospitality and/or business qualifications and/or experience who wish to develop their knowledge of hospitality systems, trends, and business applications to an advanced level. The programme is designed as a specialist course which assists students in blending their existing talents with advanced hospitality and developing skills in strategy, asset management, intercultural communications, and project management. Modules include: Hotel Asset Management, Project Management, Strategy and Innovation for Hospitality, and Intercultural Communication for Business.

Career Opportunities
Graduates with the skills taught in this programme are highly valued by a range of business and hospitality organisations, both nationally and internationally.

Minimum Entry Requirements
Candidates for this PgCert will normally hold, or expect to hold before the programme commences, an undergraduate degree, usually a Second Class Honours or equivalent in a related area. Relevant work experience may also be considered in lieu of an academic qualification. IELTS score of 6.5 or equivalent if applicable.

3 GOOD REASONS TO STUDY THIS COURSE
1. For those with operational experience, it can be seen as a career development/upskilling pathway to progress to middle and senior management.
2. For those wishing to change career and move into the hospitality industry, it can help develop an insight into the strategic aspect of the hospitality industry.
3. There is increased demand for graduates from hospitality programmes in industries that support the hospitality sector, including banking and valuation.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/hospitality-and-leadership.html

Thinking about applying?
www.shannoncollege.com

CEO and members of the management team at Adare Manor Resort—Alumni of Shannon College.
Hospitality Performance, Revenue and Asset Management

Your Course
The MSc in Hospitality Performance, Revenue and Asset Management fosters the analytical and revenue-focused mindset graduates will need to forecast future performance, while also predicting and mitigating risk. Students will learn to exploit business analytics, performance, and yield management techniques, enabling them to become more adaptable to the needs of the dynamic business environment. Modules include: Performance and Revenue Management, Hotel Asset Management, Strategy and Innovation for Hospitality, and Business Analytics.

Career Opportunities
By completing this programme, graduates will have attained the necessary attributes and skills needed to work in both national and global businesses in the fields of revenue management, performance management, and asset management. Examples of possible career opportunities include: Business/Data Analyst, Pricing Analyst, and Asset Manager.

Minimum Entry Requirements
Candidates for the MSc in Hospitality Performance, Revenue and Asset Management will normally hold, or expect to hold before the programme commences, an undergraduate degree, usually a Second Class Honours or equivalent in a related area. IELTS score of 6.5 or equivalent if applicable.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/hospitality-performance.html
International and Comparative Business Law

Your Course
This programme provides an excellent grounding in business law, for those interested in pursuing a career in legal practice or in the commercial world. Students can choose from a range of modules at an advanced level and tailor their LLM to suit their interests and career plans. You will expand your knowledge of business law from a national, regional and international perspective. Modules include such diverse options as EU Competition Law, Advanced Intellectual Property Law, European Consumer Law, and Global Issues in Contemporary Labour Law. This programme provides students with an opportunity to engage with leading commercial practitioners to develop their legal expertise and skills in business law.

Career Opportunities
The LLM in International and Comparative Business Law is of particular interest to students interested in pursuing a career with an international law firm. The School of Law runs a programme of careers events annually including a Careers in Law Week, during which students have an opportunity to meet partners from leading law firms and attend interview skills workshops. Additionally, the programme offers a number of commercial legal placements with the leading law firms in the jurisdiction, enhancing the students’ practical knowledge of working in a commercial firm and ensuring they gain skills which will be very attractive to prospective employers in the commercial sector.

Minimum Entry Requirements
An approved Second Class Honours Degree, Grade 1 (2.1) in law, or an inter-disciplinary degree in which law was a major component. Applicants awarded a Graduate Diploma in Law may be considered but will be admitted only if they demonstrate a strong academic performance in both the undergraduate degree and diploma.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/llm-international-comparative-business.html
International and Comparative Disability Law and Policy

Your Course
The LLM in International and Comparative Disability Law and Policy is unique in the world as an innovative and internationally focused LLM dealing with the process of law reform in the field of disability. The programme delivers a solid grounding for future practitioners, policymakers and academics in the field of disability reform.

The introduction of the United Nations (UN) Convention on the Rights of Persons with Disabilities has resulted in significant changes in the area of disability law and policy. Our graduates will be among the first to be skilled in this growing area of law and policy.

This programme will be of interest to students who have completed a primary law degree, legal practitioners, public servants, disability and human rights advocates and people working in disability services.

Career Opportunities
Graduates have found employment in a variety of areas, including work at the UN, in senior legal appointments, as lecturers, solicitors, and barristers, on the national advocacy board and human rights commissions, as government advisors and with non-governmental organisations. Many of our graduates are leading change and law reform in disability law throughout the world. Graduates of the programme have also secured funding to pursue PhD research and are now working in universities around the world.

Minimum Entry Requirements
Applicants must hold a Second Class Honours, Grade 1, degree (2.1) in law, or an interdisciplinary degree in which law was a major component. In exceptional circumstances, applicants holding a degree in another discipline or a degree of less than a 2.1 standard may be considered where they have relevant professional experience in law or disability right.

FIND OUT MORE AT:

“I would highly recommend the course to other students who intend to venture into disability law and policy. The course gives an in-depth insight into the UN Convention on the Rights of Persons with Disabilities and further bridges the gap between practice and theory. NUI Galway is the only place which offers this unique course with exceptionally qualified staff.”

Milika Sakala, Graduate
International Criminal Law

Your Course
This programme is offered at the Irish Centre for Human Rights within the School of Law. This centre is one of the world’s premier university-based institutions for the study and promotion of human rights and humanitarian law. The LLM in International Criminal Law (ICL) will provide you with an understanding of the history and institutional structures of international criminal tribunals and the International Criminal Court (ICC). It will equip you with knowledge of international criminal law, the principles, the component crimes and the procedural issues, and enable you to develop a critical approach to the relationship between other accountability mechanisms, such as truth commissions.

The module Introduction to International Criminal Law and the dissertation are compulsory. The modules International Humanitarian Law and Procedure before International Criminal Courts and Transitional Justice are also recommended for ICL students. A wide range of subject choices is available to students, drawing on the expertise of our full time staff and prestigious adjunct faculty. List of modules available at: www.nuigalway.ie/irish-centre-human-rights/academics/llmprogrammes/modules.

Career Opportunities
Students who have undertaken and successfully completed the programme tend to fall into one of four categories: (1) those who work within the United Nations (UN) or with UN-affiliated organisations; (2) those who work in NGO and quasi-NGOs, both human rights and development; (3) those who work in academic institutions or pursue a PhD/JD; and (4) those who work in diplomatic or government-based work (in the human rights division of the Department of Foreign Affairs, for example). Within these umbrella categories, students have pursued work in the ICC, Amnesty International, Human Rights Watch, ICRC, the UN system (Geneva and New York), locally based NGOs, and trade and health organisations, as well as domestic law firm work that draws on international legal mechanisms and research-based work in university research centres, to name but a few.

Minimum Entry Requirements
Candidates must be approved by the School of Law. They should preferably hold a Level 8 degree in law or an interdisciplinary degree which includes a substantial law component and in which they have attained a minimum Second Class Honours, Grade 1 standard or its equivalent.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/law-international-criminal.html
International Migration and Refugee Law and Policy

This unique programme enables students to develop their knowledge of international and regional law, policy and practice as it relates to the phenomena of international migration, human trafficking and refugee law. Students can combine the study of international migration with specialised courses in international humanitarian law and peace operations, gender and law, child rights, and international criminal law. The programme engages students with current developments on the human rights of migrants and refugees, globally, regionally and nationally. It includes unique practice-oriented teaching, allowing students to specialise in oral and written advocacy (legal and policy), strategic litigation, fact-finding and international development. A wide range of subject choices is available to students, drawing on the expertise of our full time staff and prestigious adjunct faculty. List of modules available at: www.nuigalway.ie/irish-centre-human-rights/academics/llmprogrammes/modules.

Career Opportunities
- Work with domestic, regional or international non-governmental or inter-governmental organisations specialising in migration or refugee protection, human trafficking or human rights law or policy;
- Develop specialised legal practice skills in the expanding field of migration and asylum law and human rights;
- For those already working in the area of international migration/refugee law, develop a more solid conceptual and knowledge base to develop that role;
- For those interested in pursuing PhD research, identify a suitable research question, method and theoretical framework for that research.

Minimum Entry Requirements
The Irish Centre for Human Rights welcomes students with undergraduate Level 8 degrees in disciplines such as law, political science, international relations, international development or social sciences. In cases where applicants come from a non-law background, the Irish Centre for Human Rights will consider academic background, relevant work experience, references and a personal statement. Applicants must normally have attained at primary degree level a result of Second Class Honours Grade 1, or equivalent. However, those falling short of this standard may be considered where they can demonstrate other appropriate academic accomplishments as well as relevant work experience.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/law-international-migration-refugee-law.html
Irish Centre for Human Rights

The Irish Centre for Human Rights at NUI Galway School of Law is one of the world’s premier human rights law centres. Our specialised LLM programmes provide students with the conceptual and practical skills necessary to pursue a range of careers in human rights, public policy, or practice. Whether your interests are in peace-building, international criminal justice, refugee and migration law, business and human rights, gender or climate justice, you will find a range of specialised courses at the Irish Centre for Human Rights that will equip you to pursue your goals.

Our students have access to world class academics who are leading research and driving policy and change in human rights.

As Special Rapporteur, Professor Siobhán Mullally is responsible for taking action on human rights violations committed against trafficked persons and on situations in which there has been a failure to protect their human rights and to take effective preventive action.
International Human Rights

Your Course
This programme is offered at the Irish Centre for Human Rights within the School of Law. The centre is one of the world’s premier university-based institutions for the study and promotion of human rights and humanitarian law. The programme offers students a wide range of specialised courses, taught by leading experts in the field, and prepares students for work in the international human rights field, in policy, law, advocacy or human rights practice. The programme has a strong human rights clinical focus, providing students with core human rights lawyering skills in advocacy, international diplomacy and public policy. Students participate in a dynamic programme of seminars, workshops and conferences with world-leading practitioners and scholars. While the programme’s emphasis is on the law and policy of human rights, suitably qualified candidates from non-law backgrounds are encouraged to apply. Coursework begins with an in-depth study of the international human rights system and selected issues of international human rights law. Specialised modules in business and human rights, climate justice, international migration law, refugee protection, international humanitarian law, international criminal law, minority rights and rights of indigenous peoples, gender and human rights, counter-terrorism and human rights, and child rights. Completing a 15,000-word research thesis in the field of international human rights law is also a requirement. A wide range of subject choices is available to students, drawing on the expertise of our full-time staff and prestigious adjunct faculty. List of modules available at: www.nuigalway.ie/irish-centre-human-rights/academics/llmprogrammes/modules.

Career Opportunities
The programme equips students to pursue careers with international organisations or United Nations (UN) bodies; in international NGOs; in international or national legal practice, and in policy, advocacy or research work. Students may also decide to work in government, diplomacy or international affairs. The programme will also provide a foundation for further studies through the structured PhD in human rights.

Minimum Entry Requirements
The programme welcomes students with a Level 8 (or equivalent) undergraduate degree in a range of disciplines including law, political science, social sciences and humanities. In cases where applicants come from a non-law background, the Centre for Human Rights will consider academic background, relevant work experience, references and a personal statement. Applicants must normally have attained at primary degree level a result of Second Class Honours Grade 1 or equivalent. However, those falling short of this standard may be considered where they can demonstrate other appropriate academic accomplishments as well as relevant work experience.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/law-international-human-rights.html
Peace Operations, Humanitarian Law & Conflict

Your Course
The LLM in Peace Operations, Humanitarian Law & Conflict provides students with a comprehensive insight into the global frameworks of international humanitarian law and human rights protection with the addition of a peacekeeping specialisation. This interdisciplinary programme focuses on UN peacekeeping and related operations to provide insights into the peace operations and conflict resolution frameworks. This unique programme offering combines issues relating to peacekeeping, international humanitarian law, human rights and conflict resolution to prepare graduates for work in the field of international peace operations with international organisations, non-governmental organisations (NGOs) and as individual advocates. A wide range of subject choices is available to students, drawing on the expertise of our full time staff and prestigious adjunct faculty. List of modules available at: www.nuigalway.ie/irish-centre-human-rights/academics/llmprogrammes/modules.

Career Opportunities
Graduates have gone on to work with the UN, OSCE, NATO and the EU. Others are working with NGOs in conflict and post-conflict environments, including the DRC, Haiti, Liberia, Sudan and Kosovo. Military and police personnel from Ireland and elsewhere have completed the degree with a view to enhancing their career prospects.

Minimum Entry Requirements
Applicants must normally have attained at primary degree level a result of Second Class Honours Grade 1 or equivalent. However, those falling short of this standard may be considered where they can demonstrate other appropriate academic accomplishments as well as relevant work experience. Also, candidates who have completed a military command and staff course or its equivalent at an institute recognised by NUI Galway and who have relevant professional experience that, in the opinion of the School of Law, qualifies them to read for the LLM may also be considered.

Candidates who have significant experience in the field of peace operations and/or international human rights, for example, with international organisations or international NGOs, are encouraged to apply under this rubric.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/law-international-peace-support-operations.html

PROGRAMMES AVAILABLE:
LLM

DURATION:
1 year, full-time;
2 years, part-time

AVERAGE INTAKE:
12

COURSE INSTANCE(S):
1ML15, full-time; 1ML16, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Ray Murphy
T: +353 91 493 081
E: ray.murphy@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Extra credit opportunities: The programme provides 15 credits in exchange for submission of a written assignment of appropriate length reviewing previous international field experience.

2. The programme may also recognise and credit a peace operations course of appropriate duration delivered at another centre/institute recognised by NUI Galway.

3. Excellent and diverse career opportunities are available to graduates of this course.

Thinking about applying?
www.nuigalway.ie/apply
LLB
(Bachelor of Laws)

Your Course
Law impacts on all aspects of life today, and the LLB provides you with an excellent basis for a career as a practising lawyer, as well as in other fields such as administration, business, the media and social work. The LLB is also excellent preparation for work in a legal advisory capacity in the private or public sector.

The LLB offers all the subjects currently required for the entrance examinations to the legal professions (solicitors and barristers) in Ireland. Furthermore, by choosing certain subjects, students can also become eligible for exemptions in relation to entry to the legal professions in England and Wales. In addition, all students are required to take a core module designed to equip them with critical legal research, writing and presentation skills.

The programme is offered during daytime hours and may be taken over:

- Two years, full-time (120 credits);
- Three years, full-time (180 credits), wide range of optional modules;
- Four years, part-time (180 credits), wide range of optional modules;

The three-year and four-year versions of the programme give students the opportunity to tailor their studies to their own requirements, by choosing from a wide range of optional modules.

Career Opportunities
Many of our graduates today run successful practices as solicitors or barristers. Other graduates have found employment and advanced their careers in a variety of areas, such as administration, financial services, business, the media and social work.

Minimum Entry Requirements
The prerequisite for admission to the LLB Programme is an approved Level 8 degree in any discipline at Second Class Honours level or above. In certain circumstances, an approved professional qualification or experience may be accepted in lieu of a degree. Those holding a relevant practical law degree or who have studied law modules at third level may be granted appropriate exemptions.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/llb
LLM (General)

Your Course
The LLM (General) is one of a suite of LLM programmes offered by the School of Law at NUI Galway. This LLM can be taken on a full-time basis over one year or part-time over two years. It is a taught programme designed to give students complete flexibility in their selection of modules and topic for their minor thesis. The LLM (General) programme allows students to select modules to suit their own interests and facilitate their specific career objectives. Students can select modules from the full range available for taught LLM programmes offered within the School of Law, the Irish Centre for Human Rights and the Centre for Disability Law and Policy. This programme is designed for students seeking an advanced postgraduate degree but who do not wish to specialise in a particular area of law.

Career Opportunities
The LLM (General) is of particular interest to students who wish to gain expertise in a specific area of law without having to limit their options. Rather than have to take set modules, students have the flexibility to tailor the programme for the particular area of law that they wish to work in and, thus, enhance their employability. The School of Law runs a programme of careers events annually, including a Careers in Law Week, which gives students the opportunity to meet partners from leading law firms and attend interview skills workshops. All modules are taught by experts in the field who will also be in a position to guide students towards opportunities that may arise for further research, internships or roles that may be of interest to them.

Minimum Entry Requirements
The criteria for admission to this programme are as follows:

- An approved Second Class Honours Degree, Grade 1 (2.1, Level 8) in law, or an inter-disciplinary degree in which law was a major component;
- Applicants awarded a Graduate Diploma in Law may be considered but will be admitted only if they demonstrate a strong academic performance in both the undergraduate degree and diploma;
- In exceptional circumstances, an applicant holding a degree in another discipline or a degree of less than an approved Second Class Honours, Grade 1 (2.1) standard may be considered if they have relevant professional experience in law.

All applicants whose first language is not English must present one of the following qualifications in the English language: IELTS (6.5 overall), TOEFL (8) or Pearson PTE (61).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/llm-general.html

PROGRAMMES AVAILABLE: LLM
DURATION: 1 year, full-time; 2 years, part-time
AVERAGE INTAKE: 15

CONTACT
Dr Edel Hughes
T: +353 91 492 394
E: edel.hughes@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This programme allows students to ‘build their own master’s’.
2. Access to any modules across the Law School, the Irish Centre for Human Rights, and the Centre for Disability Law and Policy.
3. Students can tailor their studies to meet their future career plans.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Thinking about applying?
www.nuigalway.ie/apply
“My decision to choose the LLM (General) was based on the fact that this programme provided the possibility to tailor the schedule myself. Without being limited to a certain area of law, I was allowed to choose the modules I was most interested in and which were also useful for my career. Having gained some professional experience as a lawyer in Germany, I combined modules of substantive law with modules covering legal skills such as advocacy and dispute resolution. All lecturers did a great job holding very engaging and inspiring classes. Additionally, the module ‘Commercial Law in Context’ provided lessons held by reputable guest lecturers from all over the world. Another benefit for me was that the required active participation and the weekly readings contributed to improving my legal English skills. Beyond the experience at NUI Galway itself, Galway is a vibrant Irish city full of pubs and buskers. There are a huge number of international students creating a welcoming atmosphere. The lovely city centre is directly by the sea, making the LLM programme in NUI Galway even more enjoyable.”

Constanze Glockler
LLM (General) graduate
The College of Medicine, Nursing and Health Sciences is a modern and distinguished College with three Schools—Medicine, Nursing and Midwifery, and Health Sciences.

The college has a broad offering of postgraduate programmes with over 40 different options to help you enhance your specialisms and advance your career.

The college has a vibrant research community with strategic research priorities that respond to the needs of some of the greatest health challenges facing society and the economy globally, including age-related conditions, cancer, chronic diseases, infection and mental health.

There is a strong focus at the college on putting the patient at the centre of all health and social care research and education, with a belief that patients and the public bring an authentic perspective to research at the college.

The college has one of Ireland’s largest portfolio of Medicine, Nursing and Health Sciences postgraduate programmes, offering many unique and renowned programmes, open to applicants from various backgrounds.

In recent years, in partnership with the National Institute for Preventive and Cardiovascular Health (NIPC) the college has developed a globally unique portfolio of programmes for training and education in the prevention and control of heart disease, stroke, diabetes and obesity, delivered from NIPC by global specialists, and are open to applicants from a range of backgrounds.

Postgraduate teaching spans several locations with the latest modern facilities, including a newly opened Human Biology Building, a modern purpose-built Nursing and Health Sciences facility, Biosciences Building, and facilities at the Clinical Science Institute located on Galway University Hospital grounds (only minutes from the main university campus) at the junction between Galway University Hospital, the Lambe Institute for Translational Medicine and the HRB Clinical Research Facility. This allows for integrated research, innovation and teaching and creates a culture of collaboration with patient care at the focus. Our historic close partnership with the Saolta Hospital Group creates many opportunities for students, including device development, clinical discovery and practice and application.

Our postgraduate programmes are delivered by research-active international leaders and our curricula are developed in response to the growing need for advanced education, research, clinical practice and training.
College of Medicine, Nursing & Health Sciences
Programmes

School of Health Sciences
158 Advanced Healthcare Practice & Research
159 Applied Multilingualism
160 Childhood Speech, Language and Communication Needs
161 Health Promotion (Cardiovascular Health & Type 2 Diabetes Prevention)
162 Health Promotion (Workplace Wellness)
163 Health Promotion
164 Mental Health Promotion

School of Medicine
165 Cellular Manufacturing & Therapy
166 Cheminformatics and Toxicology
167 Clinical Education
168 Clinical Research
169 Exercise Physiology and its Application in Therapy
170 Exercise Physiology and Rehabilitation
172 Healthcare Simulation and Patient Safety
171 Interventional Cardiovascular Medicine
174 Multidisciplinary Radiology

Preventive Medicine and Cardiovascular Health suite:
175 Cardiac Rehabilitation (PgCert)
176 Cardiovascular and Pulmonary Rehabilitation (MSc)
177 Diabetes (MSc)
178 Diabetes (Professional Credit Award)
179 Obesity (MSc)
180 Preventive Cardiology (MSc)
181 Regenerative Medicine
182 Surgery

School of Nursing & Midwifery
183 Nursing: Acute Medicine
184 Midwifery: Advanced Practice Midwifery
185 Nursing: Advanced Practice Nursing
186 Nursing: Children’s Palliative Care/Complex Care
187 Nursing: Diabetes
188 Nursing: Education
189 Nursing: Emergency Care
190 Nursing: Gerontology
192 Nursing: Intensive Care
191 Nursing: Midwifery
194 Nursing: Nurse/Midwife Prescribing
195 Nursing Education
196 Nursing: Obesity
197 Nursing: Oncology and Haematology
198 Nursing: Perioperative
199 Nursing: Public Health Nursing
200 Wound Healing and Tissue Repair
A range of full-time and part-time research options (master’s and PhD) are also available.

Please see page 299 for research programme listings or visit: www.nuigalway.ie/courses/research-postgraduate-programmes/phd-and-masters/#ColMed and/or www.nuigalway.ie/courses/research-postgraduate-programmes/structured-phd/#ColMed

The School of Nursing at NUI Galway is ranked in the top 150 QS World Rankings. It has also received a Bronze Athena Swan award in 2021.

The School of Medicine at NUI Galway has received a Bronze Athena Swan Award.
Advanced Healthcare Practice & Research

Your Course
This MSc aims to develop your capacity to take a leadership role in relation to teaching healthcare students. The programme will empower participants to become competent and self-directed clinical educators, and will provide opportunities to advance their skills in teaching, assessment and research in the clinical context.

Students will become skilled role models in the implementation of high-quality educational environments to enhance practice for educators, students and clients.

Participants will also increase their capacity to conduct research in their chosen clinical field of specialism; there is an increased emphasis on evidence-based practice within healthcare professions. The aims of this MSc are to develop learners with the knowledge, skills, and attitudes to use and contribute to evidence-based practice and to enable them to take a leadership role in designing and implementing research to support best practice.

Career Opportunities
On completion of this MSc, you will be well positioned to pursue senior, specialist and managerial posts within the Health Services Executive and voluntary agencies. You may also choose to pursue opportunities in academic teaching. The interdisciplinary learning environment will equip you with new and innovative ways of working in our challenging healthcare system.

Minimum Entry Requirements
Hold a degree in a professional healthcare course (minimum Second Class Honours degree required). Applicants must be able to register with their appropriate professional or regulatory body.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/advanced-healthcare-practice-research.html
Applied Multilingualism

Your Course
Ireland, a state that has three official languages (Irish, English and Irish Sign Language) and includes over 80 other languages, is an excellent environment, to host the MSc in Applied Multilingualism. Galway is situated close to the largest Gaeltacht (Irish-speaking) area in the country and has also been identified as Ireland’s most diverse city. The MSc in Applied Multilingualism will provide educated professionals to support this diversity while at the same time, the multilingualism of the city and its hinterland will provide many opportunities for case studies and research projects. The course will equip students with a range of practical skills preparing them for careers in different multilingual contexts as well as develop awareness of and sensitivity to multilingual settings. The MSc in Applied Multilingualism is delivered through blended learning, requiring students to be present on campus for a small number of days each semester. Further opportunities for on-campus engagement will be provided through the Centre for Applied Linguistics and Multilingualism (CALM) (mooreinstitute.ie/research-centre/centre-for-applied-linguistics-and-multilingualism-calm). The course is aimed at Irish and international students alike, and successful applicants are encouraged to draw on their own experience of multilingualism. The MSc in Applied Multilingualism is also a gateway to doctoral research on this topic.

Career Opportunities
Increasingly multilingual societies are creating demand for professionals in the fields of health, education, and public administration and in NGOs who are equipped to work with multilingual populations. Furthermore, improving language skills is relevant for those intending to seek employment in the areas of language planning and policy, language teaching, cultural and heritage institutions, government, and diplomacy.

Minimum Entry Requirements
Applicants will be expected to possess a good quality undergraduate degree at NFQ Level 8 (at least an upper Second Class Honours degree), or an equivalent qualification from Arts programmes (e.g., languages, education, psychology, sociology and political science, geography) or from medical, nursing, and health care programmes (e.g., speech and language therapists, occupational therapists, public health nurses). Applicants intending to take modules in advanced language skills will have to possess language proficiency that is equivalent to B2 level according to the Common European Framework of Reference for Languages. International applicants are required to fulfill the English language requirements outlined on page 291.

Find out more at:
www.nuigalway.ie/courses/taught-postgraduate-courses/applied-multilingualism.html

Programmes Available:
MSc

Duration: 1 year, full-time; 2 years, part-time.

Number of Places: 20

Course Instance(s): AML1, full-time; AML2, part-time

Fees and Funding:
Fees information and funding opportunities: pages 316 and 318.

When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Contact
Dr Stanislava Antonijevic-Elliott
E: stanislava.antonijevic@nuigalway.ie
T: +353 91 495 623

Dr John Walsh
E: john.walsh@nuigalway.ie
T: +353 91 492 563

3 Good Reasons to Study This Course
1. Increasing awareness of and sensitivity to cultural and linguistic diversity.
2. Developing a skill set that includes critical thinking, innovation, self-reflection, flexibility, team work, life-long learning, and problem-solving.
3. Job opportunities in diverse and/or international settings.

Thinking about applying?
www.nuigalway.ie/apply
Childhood Speech, Language and Communication Needs

Your Course
The aim of this MSc in Childhood Speech, Language, and Communication Needs (SLCN) is to provide a critical and conceptually sophisticated understanding of children with SLCN and the contexts of their lives. This programme has been designed to meet the needs of those who need to keep up to date with the emerging evidence base when working with children with SLCN in the clinic, classroom, creche and community. Our flexible blended-learning approach is designed to support you as a learner with many competing demands on your time. Course activities and skills training enable you to apply new knowledge and skills directly in the clinic, classroom, crèche and community. Our applicants come from a wide range of disciplines, such as law, social care, arts, education, health care, and early childhood education.

Career Opportunities
With our interprofessional MSc, you are gaining specialist knowledge of working with children with SLCN. You can then apply this knowledge in your specific professional context and future career.

Minimum Entry Requirements
Primary degree with at least Second Class Honours or an equivalent qualification.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/childhood-speech-language-communication-needs.html

"The mix of professions in the class cohort provided great opportunities for discovering other perspectives and learning from each other. The learning from the course has given me a new found confidence in supporting all children and families in my Montessori School."

Tara, Montessori School Owner and Manager

"The flexible, blended learning style allowed me to apply what I was learning to clinical practice. The topics covered throughout the course equipped me with the skills necessary for working with children and families within Ireland's ever growing culturally diverse population."

Brid, Speech & Language Therapist

"It's another string to your bow and makes you stand out from the crowd."

Aoife, Primary School Teacher

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 20
COURSE INSTANCE(S): 1MLN1, full-time; 1MLN2, part-time
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE: 15 August 2022

CONTACT
Dr Clare Carroll
E: c.carroll@nuigalway.ie
T: +353 91 495 384
Dr Mary-Pat O’Malley-Keighran
E: marypat.omalley@nuigalway.ie
T: +353 91 495 018

3 GOOD REASONS TO STUDY THIS COURSE
1. This course will suit a health, education or social care professional, or someone who is interested in childhood communication impairments.
2. You will learn how you can engage, support, educate and help children with SLCN (aged from birth to 18 years) in the clinic, classroom, creche and community.
3. You will learn how to facilitate the child with SLCN to participate in various contexts, and realise their full potential for communication and you will complete a piece of semi-independent research.

Thinking about applying?
www.nuigalway.ie/apply
Health Promotion (Cardiovascular Health & Type 2 Diabetes Prevention)

Your Course
The Postgraduate Certificate in Health Promotion offers students a unique opportunity to further their knowledge of cardiovascular health and ‘Type 2’ Diabetes prevention. The programme has been developed in partnership with Croí, the West of Ireland Cardiology Foundation, the Irish Heart Foundation and Diabetes Ireland. It is particularly suited to health professionals working in nursing, public health, pharmacy, physiotherapy, medicine, and the health and weight loss industries.

Designed for healthcare professionals, the programme equips students with an in-depth understanding of how to critically assess the evidence base, understand national and international approaches to the promotion of cardiovascular health and the prevention of diabetes, and appreciate the role of advocacy in influencing health and environmental (public) policies. Course participants will gain skills and competencies for effective implementation of health promotion interventions and in project management. This is a blended learning programme with the online delivery of course material for self-directed learning accompanied by on-campus, face-to-face workshops, delivered at NUI Galway one day per month.

Support and guidance is provided to all students in order to optimise utilisation and engagement with online learning platforms.

Career Opportunities
The communication and facilitation skills taught on the course have been highlighted by previous students as being a particularly important element of the course, as well as the skills learned in planning, designing, implementing and evaluating a health promotion programme. Some of our past students work in national organisations such as the Irish Heart Foundation and Diabetes Ireland. Previous students of this course with healthcare qualifications have found it broadened their understanding of the of socio-ecological determinants of health, and as such has informed the approach they took to tackling noncommunicable diseases in the workplace and community.

Minimum Entry Requirements
Entry requirement is a primary degree; each applicant is assessed individually on relevant professional experience, level of motivation and suitability as per the personal statement submitted in the online application.

FIND OUT MORE AT:

PROGRAMMES AVAILABLE:
Postgraduate Certificate

DURATION: 1 year, part-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1PCV1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE:
31 August 2022, subject to a prescribed minimum registering. Applications will close earlier if the course is oversubscribed with suitably qualified applicants.

CONTACT
Denise Glavin
T: +353 91 493 092
E: denise.glavin@nuigalway.ie
Health Promotion (Workplace Wellness)

Your Course
This Postgraduate Certificate is suitable for a variety of professions and settings. It is particularly suited to those working in health promotion, human resources, management, public health, nursing, occupational health and safety, and the ever growing corporate wellness industry.

It is a blended learning programme, with a combination of teaching techniques employed to support learning. This includes participatory workshops, project work, and self-paced learning using instructional materials, as well as other resources such as articles, websites and research reports. The workshops take place at the NUI Galway campus. The programme includes a practical assignment in which students are guided through the process of designing an intervention in the area of workplace health promotion, relevant to their place of work or interest area.

The programme is delivered through a blend of online and face-to-face contact. Some on-campus attendance is expected from students. Support and guidance is provided to all students in order to optimise utilisation and engagement with online learning platforms.

Career Opportunities
Workplace wellness is an area that is becoming more prevalent and topical in Ireland at present, as reflected in a national by the Department of Health under the Healthy Ireland Framework.

The Discipline of Health Promotion at NUI Galway is being contacted by public and private companies who see the importance of upskilling and training their staff in this area to become workplace wellness leaders and managers in their organisations.

Students on the course come from a wide range of academic backgrounds and professions including nursing, physiotherapy, HSE management, pharmacy, prison services, CSO, private organisations such as insurance and health and fitness as well as health promotion.

Minimum Entry Requirements
Entry requirement is a primary degree; each applicant is assessed individually on relevant professional experience, level of motivation and suitability as per the personal statement submitted in the online application.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/health-promotion-workplace-wellness.html

PROGRAMMES AVAILABLE:
Postgraduate Certificate

DURATION: 1 year, part-time

NUMBER OF PLACES: 25

COURSE INSTANCE(S): 1PWW1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE:
31 August 2022, subject to a prescribed minimum registering. This date will close earlier if the course is oversubscribed with suitably qualified applicants.

CONTACT
Denise Glavin
T: +353 91 493 092
E: denise.glavin@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. You have an interest in health and wellness in the workplace.
2. You would like to update knowledge and skills in the health area.
3. You would like to gain the knowledge and skills to influence behaviour change at the individual and population level.

Thinking about applying?
www.nuigalway.ie/apply
Health Promotion

Your Course
The MA/PDip programme aims to provide you with professional education and training. The programme includes a work placement, facilitating the development of the core competencies of health promotion practice. The programme covers:

- Theoretical background in the concepts and principles of health promotion;
- Determinants of physical, mental and social well-being;
- Application of health promotion interventions across diverse population groups, topics and settings;
- Critical role of the research process in the development of knowledge and best practice in health promotion.

The MA incorporates the taught component of the PDip together with a minor dissertation based on original research. An optional European dimension module entails a placement in another EU member state. A full list of modules is on the course website. The programme is delivered through a blend of online and face-to-face contact. Some on-campus attendance is expected from students. Support and guidance is provided to all students in order to optimise utilisation and engagement with online learning platforms.

Career Opportunities
A variety of career opportunities in Ireland and abroad exist for graduates of this International Union for Health Promotion and Education (IUHPE) accredited programme. Graduates are qualified to pursue a full-time career in health promotion or to incorporate health promotion principles into their work, especially those in the health and education sectors. Graduates are employed in statutory, voluntary, community and academic positions in a number of roles, including dedicated health promotion specialist posts.

Minimum Entry Requirements
As Health Promotion is a multidisciplinary field, we consider applications from candidates with a primary degree from a related discipline. For the MA, the minimum entry requirement is a 2.1 on an honours degree programme. For the PDip, the minimum entry requirement is a primary degree at any level. The programme board evaluates each applicant’s academic record and relevant professional experience and assesses the applicant’s level of motivation and suitability from the personal statement submitted as part of the online application.

FIND OUT MORE AT: www.nuigalway.ie/courses/taught-postgraduate-courses/health-promotion.html

PROGRAMMES AVAILABLE: MA, PDip
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 20

CONTACT
Dr Margaret Hodgins
T: +353 91 493 349
E: margaret.hodgins@nuigalway.ie

GARDA VETTING/POLICE CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further information.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. Gain valuable experience: As well as getting workplace experience, students have the opportunity to engage with international health promotion research projects, including the development of evidence-based policy and practice.
2. Accredited programme: Accredited by the International Union for Health Promotion and Education. Graduates can join the global voluntary register as Health Promotion Practitioners.
3. Expert research staff: Lecturing staff are involved in research in the Health Promotion Research Centre, a World Health Organisation Collaborating Centre.

Thinking about applying? www.nuigalway.ie/apply
Mental Health Promotion

Your Course
The Postgraduate Certificate in Mental Health Promotion is a part-time outreach programme (Level 9) that has been jointly developed by NUI Galway and Mental Health Ireland. This programme is designed for professionals working in different sectors who wish to develop the knowledge, skills and competencies of mental health promotion and its implementation in practice. The programme’s aim is to provide participants with professional education and training in the principles and practice of promoting positive mental health and well-being. Course participants will acquire an understanding of the concepts, principles and evidence base for mental health promotion and the practical implementation of mental health promotion interventions from a national and international perspective. Programme delivery is through blended learning with online course materials for self-study accompanied by face-to-face instruction through lectures and workshops, with students attending one day per month throughout the academic year. On-site delivery will be offered at the NUI Galway campus. This programme is open to those working in a professional capacity in areas such as mental health, health promotion, public health, primary care, education, community work, nursing, social work, psychology and allied fields.

The programme is delivered through a blend of online and face-to-face contact. Some on-campus attendance is expected from students. Support and guidance is provided to all students in order to optimise utilisation and engagement with online learning platforms.

Career Opportunities
Graduates will work in a broad range of professional sectors to incorporate mental health promotion into their practice, equipping them with the necessary knowledge and skills to implement evidence-based mental health promotion actions. The learning from this programme will support professional development and workforce capacity in mental health promotion, positioning graduates to advance their role in this field and re-orientate their practice to support the promotion of population mental health and well-being.

Minimum Entry Requirements
Entry requirement is a primary degree; each applicant is assessed individually on relevant professional experience, level of motivation and suitability as per the personal statement submitted in the online application.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/mental-health-promotion.html
Cellular Manufacturing & Therapy

Your Course
The clinical-grade production of advanced medicinal therapeutics, such as cellular therapy, is quickly evolving as the future of medicine. These therapeutics utilize immune cells, mesenchymal progenitor cells or induced pluripotent stem cells to treat injured or diseased tissues. The MSc in Cellular Manufacturing and Therapy will provide scientific and practical training in the production of these cells as therapeutics for clinical application. This programme is uniquely positioned at NUI Galway to draw on existing expertise in science education, biomedical research, Good Manufacturing Practice (GMP), grade cellular manufacturing, and clinical translation of advanced therapeutics to educate future leaders in these emerging technologies. With the support and expertise located within the Centre for Cell Manufacturing Ireland (CCMI), the Clinical Research Facility, the Translational Research Facility, the Regenerative Medicine Institute and the Galway Blood and Tissue Establishment, our students will have access to an internationally competitive MSc programme in Cellular Manufacturing and Therapy.

Career Opportunities
Graduates will be well positioned for careers in advanced medicinal therapy development and manufacturing, biotechnology and biopharmaceutical manufacturing in academic, regulatory or industrial settings.

Minimum Entry Requirements
Students must have completed either:
• An undergraduate degree in medicine, pharmacy, manufacturing, biology or engineering; or
• An equivalent biomedical science related undergraduate degree with a minimum of Second Class Honours. Students who have a degree without honours in a related area and have more than three years of practical experience in the subject area will also be considered for this programme.

Students with English as a second language, will need to adhere to NUI Galway guidelines regarding IELTS scores.

FIND OUT MORE AT:
www.nuigalway.ie/cellular-manufacturing-therapy

Thinking about applying?
www.nuigalway.ie/apply
Cheminformatics and Toxicology

Your Course
Semester 1
Students learn the fundamentals of pharmacology and toxicology and are introduced to computational drug design, programming for biology and statistical computing in R.

Semester 2
Students consider more advanced concepts in toxicology and investigate controversial areas of toxicology. The students also learn to apply bioinformatic and cheminformatic tools to large data sets.

Semester 3
Students work independently with the guidance of an academic or industry-based thesis supervisor on a cheminformatics research project.

The course involves lectures, laboratory-based training, self-directed learning and a three-month independent research project. Competence is assessed through a mixture of written examinations, computer-based examinations, course work and a research thesis.

Career Opportunities
Graduates from the course will be employed in the pharmaceutical industry, the cosmetics industry, national and EU regulatory bodies, toxicology consultancies, and academia.

Minimum Entry Requirements
Primary degree: A 2.2 degree or higher (or equivalent) in Chemistry, Pharmacology, Biochemistry or a related discipline.

Language skills: An IELTS score of 6.5 or greater in all categories is required.

FIND OUT MORE AT:
www.nuigalway.ie/cheminformaticsandtoxicology

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 6
COURSE INSTANCE(S): 1CIT1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Howard Fearnhead
T: +353 91 495 240
E: howard.fearnhead@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This course trains you to work in the pharmaceutical industry and regulatory sector tasked and allows you to contribute to building a chemically safe society.
2. The course will provide you with the computational skills required to predict toxicity at a time when there are too few toxicologists with these skills.
3. Opportunities to develop professional relationships with our partners in industry and the European Food Safety Agency.

Thinking about applying?
www.nuigalway.ie/apply
Clinical Education

Your Course
This is the first clinical education course of its type in Ireland. It equips a range of health professionals with the knowledge and skills required for effective clinical education, and enables them to become clinical supervisors and motivators of student learning. Although much health professional education takes place in clinical settings, few clinicians receive the formal training in educational techniques and principles of adult learning provided by this course.

The courses are delivered mostly by distance learning, with some face-to-face workshops in Galway as follows:

- **PDip:** eight days (two consecutive weekdays in September and six Saturdays between October and June).
- **Master’s:** ten days (two consecutive weekdays in each of September, October, November, February and April).

Career Opportunities
Our clinical education focus leads to major changes in your ability to facilitate the learning and development of your students in clinical settings. You will know more about how learners learn, how to create safe and effective learning environments, how to assess learners and how to support their professional development.

Minimum Entry Requirements
Applicants must be registered healthcare professionals with at least two years’ post-registration experience and be actively involved in clinical education. General computer literacy is essential as parts of the programme are delivered via distance learning. In addition, for the Master’s, at least 60% in the PDip in Clinical Education or equivalent is required. Selection is based on ability/opportunity to apply learning to your daily work, relevant experience and academic record.

FIND OUT MORE AT:
www.nuigalway.ie/clinicaleducation

PROGRAMMES AVAILABLE:
Master/PDip, Health Sciences. Stand-alone modules in Clinical Teaching Methodologies and Foundations of Assessment in Clinical Education available.

DURATION:
- Master’s/PDip, full-time, 1 year; PDip, part-time, 2 years; stand-alone module, 6 weeks. All are suitable for those in full-time employment (including courses described as full-time).

NUMBER OF PLACES:
- Master’s, 10; combined Dip/stand-alone module, 40.

COURSE INSTANCE(S):
- Master’s: 1CED1, Master’s: 1CED9, PDip, 1 year; 1CED10, PDip 2 years; CPDM4, stand-alone modules, Learning Theory in Clinical Settings MD1570 and Foundations of Assessment in Clinical Education MD1576.

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. See page 314 for full details of when and how to apply.

CONTACT
Dr Aoife Jackson
T: +353 91 492 262
E: postgradhealth@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. These courses help you create new pedagogical approaches and improve the clinical education experience for learners.

2. Flexible learning: The combination of distance learning and face-to-face workshops allows you to engage in learning at a time and place that suits your lifestyle.

3. The course is recognised for continuing professional development and education by healthcare professions’ colleges and regulatory organisations.

Thinking about applying?
www.nuigalway.ie/apply

COLLEGE OF MEDICINE, NURSING & HEALTH SCIENCES

SCHOOL OF MEDICINE
Clinical Research

Your Course
This course provides training for the next generation of healthcare workers in the clinical research arena. The course aims to provide a platform for achieving greater efficiencies in applying medical discoveries to clinical practice. It is aimed at qualified individuals who wish to become independent clinical investigators or those who wish to seek employment in leadership positions in clinical research teams.

Each on-site module (see the full list on the course website) includes a structured curriculum of weekly lectures and tutorials (problem-based learning). For modules provided by distance learning, there will also be monthly sessions to monitor module progression and review any challenging content areas. Classes may also take place outside of office hours to accommodate those in full-time employment.

Career Opportunities
Clinical Research graduates are expected to progress to become principal investigators or administrators in the conduct, managing and monitoring of clinical research. Such roles have become a prominent source of jobs in a variety of settings, including universities and colleges, the pharmaceutical industry, non-academic clinical research organisations, hospitals, independent funding agencies and government agencies. Additional opportunities include employment in teaching and consultation settings.

Minimum Entry Requirements
Students must have completed either: 1) undergraduate degree in medicine; 2) other healthcare-related undergraduate degree, minimum Second Class Honours Grade 2.1* or 3) Biomedical Sciences, minimum Second Class Honours Grade 2.1*. Applications from graduates of non-healthcare-related degrees are also considered (minimum requirement of Second Class Honours Grade 2.1*) on a case-by-case basis. Applicants with significant relevant experience will also be considered for this programme.

*Or equivalent international qualification.

FIND OUT MORE AT:
www.nuigalway.ie/clinicalresearch
Exercise Physiology and its Application in Therapy

Your Course
This course will enable students to have a full and comprehensive understanding of the integrated physiologic responses to exercise, evaluation of fitness, and exercise prescription according to individual needs. Upon completion, students will be able to work in the emerging area of exercise physiology and exercise prescription for health and as therapy. The course on exercise physiology is focused on hands-on training, case-based studies and actual workplace experiences, which will prepare students for their future careers. With the knowledge and skills acquired, the students can then work as exercise specialists and provide exercise advise to clients, contributing to their health and well-being. The course is fully accredited by the Register of Exercise Professionals, Ireland, and students can also obtain a professional certificate from the American College of Sports Medicine.

Career Opportunities
With the increasing number of people living with chronic illnesses, the demand for exercise physiologists capable of giving personal exercise advice that can improve the living standards of an individual is growing. Upon successful completion of this course students will be able to work in areas such as:

- Health clubs and related organisations;
- Public sports and recreation facilities;
- Local public health authorities;
- Schools, further education and higher education institutions;
- Other related health sectors.

Minimum Entry Requirements
NFQ Level 8 (bachelor’s degree) in Physiology, Biomedical Science, Undenominated Science, Biochemistry, Microbiology, Exercise Science, Nursing and Health Science, Physiotherapy, Podiatry, or any other related degree in biology.

FIND OUT MORE AT:
www.nuigalway.ie/exercisephysiology
Exercise Physiology and Rehabilitation

Your Course
The MSc in Exercise Physiology and Rehabilitation will provide knowledge and skill sets required for exercise prescription in a clinical setting. Physical interventions consisting of personalised exercise is a crucial component of rehabilitation programs for people recovering from chronic disorders and musculoskeletal injury. These interventions when tailored to the individuals’ current physical fitness can help to reduce the symptoms of disease and improve their physical function and quality of life. Such physical interventions also help to reduce the risks of developing further comorbidities.

This course will help qualified physiotherapists obtain specific skills in applying exercise physiology interventions in a clinical setting for rehabilitation of patients and obtain the compulsory CPD credits required for their professional development and progression.

This course is designed to provide qualified physiotherapists advanced knowledge and training in the development and application of exercise interventions in the rehabilitation of various chronic diseases. Students will develop an advanced knowledge of exercise physiology including in-depth understanding of physiological processes that occur during exercise. Students will understand how these changes are beneficial to improving health and fitness. Students will have a clear understanding of the methods of evaluation that can be used to assess these changes, to evaluate the fitness level and to plan and prescribe an exercise program that will be beneficial to the individual as a therapeutic intervention in certain chronic disease settings.

Career Opportunities
Course syllabus is aligned to CORU recommendations in Ireland and American College of Sports Medicine (ACSM) Clinical Exercise Physiologist Qualification. Upon completion students will be able to obtain CPD points. Students will also be eligible for Clinical Exercise Physiologist certification from ACSM. International students with an appropriate undergraduate degree in Physiotherapy will be able to apply for registration in Ireland. Upon completion of the course, students will receive appropriate professional qualification and recognition.

Minimum Entry Requirements
Level 8 bachelor’s degree, or equivalent, in Physiotherapy, Physical Therapy or Occupational Therapy, with a minimum score of 2.2.

International students will need to obtain an IELTS score of 6.5.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/exercise-physiology-rehabilitation.html
Interventional Cardiovascular Medicine

Your Course
The Master’s in Interventional Cardiovascular Medicine will be attractive to clinical doctors with a minimum of one year of postgraduate experience, who are interested in furthering their careers in interventional medicine. In addition, the course will be highly attractive to biomedical engineers in the research and development sector of the medical device industry. The programme will be delivered in collaboration with PCR (www.pcronline.com). Core modules cover coronary artery disease (CAD), CAD treatments, structural heart disease, vascular intervention and medical device innovation.

Career Opportunities
After successful completion of the master’s programme, graduates will have a better understanding of the field of interventional medicine. Career opportunities will be enhanced depending on students’ interest and background. Physicians are expected to obtain easier access to training programs in cardiology or interventional fellowship. Engineers can apply for better positions within the medtech sector.

The master’s qualification will increase chances to be selected for PhD programmes.

Minimum Entry Requirements
Applicants will be expected to possess a good quality undergraduate degree (at least an upper Second Class Honours standard 2.1 academic qualification).

The medical graduates/doctors applying will require a minimum of one year’s postgraduate experience.

FIND OUT MORE AT:
www.nuigalway.ie/interventionalcardiovascularmedicine
Healthcare Simulation and Patient Safety

Your Course
If you are a healthcare provider, are involved in education and research or have an interest in patient safety, then this course will be important for you. Healthcare simulation is the modern way to educate healthcare providers and is now a central part of health professions education. It encompasses manikin-based training, task trainers, simulated participants, and virtual/augmented reality trainers. By completing the diploma, you will learn how to use simulation in your own organisation. You will also learn how to use healthcare simulation for healthcare quality improvement. By completing the master’s programme you will go on to learn how to use simulation for research.

Career Opportunities
The main goal of the course is to develop expertise in design and implementation of healthcare simulation. This will allow you to become a leader in education and open up opportunities in senior academic posts within healthcare. For those with an interest in patient safety, you will gain expertise in human factors and how healthcare processes can be improved. If running a simulation centre, you will develop skills in stakeholder engagement and demonstrate a return on investment allowing you to progress to senior management positions within organisations.

Minimum Entry Requirements
An honours bachelor’s degree at NFG Level 8 in a relevant healthcare discipline. Evidence of at least three years’ equivalent academic/professional experience will be considered. Demonstrated interest in simulation important.

FIND OUT MORE AT:
www.nuigalway.ie/healthcaresimulationandpatientsafety OR www.simulationmasters.com
“I am surprised at how differently my mind now thinks, and what I have learned this year. Simulation can and should be used to teach procedures, skills and communication, and while that is certainly crucial it isn’t where the magic exists, not for me at least, any longer. Changing communication, changing technical skills, changing protocols, changing behaviors: all seem to be that core of what we strive for with simulation. The structure of the program worked very well for me as a learner. Through lectures, articles and supplemental reading, my background knowledge and foundation grew steadily. Studying adult learning models in the context of simulation improved how I view scenario design and the methods I employ to reach my audience. It also gave me confidence. Learning the NUI Galway approach has improved my debrief skills immensely, it has supplemented or replaced much of what I had learned in the past.”

Dr Timothy Elgin
Consultant Neonatologist and Associate Professor at the University of Iowa has recently completed the MSc Healthcare Simulation and Patient Safety
Multidisciplinary Radiology

Your Course
Radiology is a vast and ever growing field within medicine that is evolving at a pace that is almost difficult to comprehend. It plays a major role within multidisciplinary team care provision with many specialists now dependent on radiological imaging for clinical decision-making. The MSc/PDip in Multidisciplinary Radiology is designed to meet this need. The programme is multidisciplinary in nature, with a fully integrated clinical and radiological approach to patient care both among faculty and learners. We have designed our modules with distance learning in mind. The traditional class-based educational activities are run in one-week blocks for each module. This means that a student will only be required to travel to campus for five weeks over the course of the academic year, or this will be spread over the two years if doing the course part-time. Utilising contemporary distance learning online technologies, students can complete the remaining components of the module in their own time through self-directed learning while not present on campus.

Career Opportunities
This programme is designed for clinicians who rely on imaging for decision-making, for whom a radiology qualification may offer new career progression routes, or for those who wish to further their individual knowledge, skills and research capabilities in the discipline of Radiology. The majority of graduates successfully entered national radiology training programmes in Ireland and the United Kingdom. Others used the programme to upskill either in specific areas (musculoskeletal, for instance) or to further their research careers in other disciplines.

Minimum Entry Requirements
Applicants must hold a primary degree in medicine with a minimum of Second Class Honours degree, Grade 1 (NCQ level 8 or international equivalent). Competence in English language equivalent to IELTS 6.5 is required. Interviews may apply.

FIND OUT MORE AT:
www.nuigalway.ie/multidisciplinaryradiology
Cardiac Rehabilitation

Your Course
This fully online postgraduate qualification is delivered in collaboration with the National Institute for Prevention and Cardiovascular Health and equips students with the knowledge and skills required to make meaningful contributions to cardiac rehabilitation practice.

The course addresses the latest evidence-base, implementation of best-practice guidelines and healthcare policy, behavioural change strategies, lifestyle approaches to risk factor modification, psychosocial health and medical management of risk factors including hypertension, dyslipidaemia, diabetes mellitus, obesity and smoking. Outcome measures, health technology and innovation in service design also feature strongly to enable programme uptake and high-quality delivery.

The course commences each January and runs part-time from January to May of each year. Scheduled virtual tutorials and workshops take place on alternate Fridays (3–7pm) and typically one Saturday a month. In conjunction with this face-to-face virtual contact there are organised directed studies supported by a specially designed online learning platform.

The programme involves completion of four assessments; all in the form of essays or equivalent, e.g., written assignments, poster presentations, case reviews. There are no exams—coursework accounts for 100% of the assessment.

Career Opportunities
There is an array of employment opportunities in public health, health promotion, healthcare management, academic and research settings and the pharmaceutical industry. Graduates of the course with a clinical background will also specifically benefit from career advancement in the specialty of cardiac rehabilitation as well as cardiovascular health more broadly.

Minimum Entry Requirements
Successful applicants will possess at least a Second Class Honours, Grade 1 degree (or equivalent) in a health care discipline or related subject area (e.g. medicine, nursing, physiotherapy, dietetics, sport and exercise science, clinical or health psychology, pharmacy, health promotion, public health, etc.). For those who do not hold a primary degree at the required level, consideration will also be given to applicants with relevant work experience, background knowledge and skills.

Overseas students will need to satisfy the university’s English language requirement of IELTS 6.5 or above (or equivalent).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/cardiac-rehabilitation.html
Cardiovascular and Pulmonary Rehabilitation

Your Course
This postgraduate qualification is delivered largely online (with a fully online option available) in collaboration with the National Institute for Prevention and Cardiovascular Health (NIPC) and equips students with the knowledge and skills required to make meaningful contributions to cardiovascular and pulmonary rehabilitation practice. The course addresses the latest evidence-base, implementation of best-practice guidelines and healthcare policy, behavioural change strategies, lifestyle approaches to risk factor modification, psychosocial health, and medical management of risk factors including hypertension, dyslipidaemia, diabetes mellitus, obesity and smoking. Outcome measures, health technology and innovation in service design also feature strongly to enable programme uptake and high-quality delivery.

The course commences each September and runs as a full-time, in-service programme. This allows students working in clinical practice to continue to do so, applying their learning directly to patient care. Those not currently working in clinical practice are offered immersive opportunities within the NIPC. Scheduled virtual tutorials and workshops take place on alternate Fridays (3–7pm) and typically one Saturday a month. In conjunction with this face-to-face virtual contact there are organised directed studies supported by a specially designed online learning platform.

Career Opportunities
There is an array of employment opportunities in public health, health promotion, healthcare management, academic and research settings, and industry. Graduates of the course with a clinical background will also specifically benefit from career advancement in the specialities of cardiac and pulmonary rehabilitation and integrated care programmes more broadly.

Minimum Entry Requirements
Successful applicants will possess at least a Second Class Honours, Grade 1 degree (or equivalent) in a health care discipline or related subject area (e.g., medicine, nursing, physiotherapy, dietetics, sport and exercise science, clinical or health psychology, pharmacy, health promotion, public health, etc.). For those who do not hold a primary degree at the required level, consideration will also be given to applicants with relevant work experience, background knowledge and skills. Overseas students will need to satisfy the university’s English language requirement of IELTS 6.5 or above (or equivalent).

Find out more at:
www.nuigalway.ie/courses/taught-postgraduate-courses/cardiovascular-pulmonary-rehabilitation.html

Thinking about applying?
www.nuigalway.ie/apply

Programmes Available: MSc
Duration: 1 year, full-time
Number of Places: 20
Course Instance(s): 1CPR1
Fees and Funding:
Fees information and funding opportunities: pages 316 and 318.
When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Contact
Dr Jennifer Jones
Programme Director
E: jennifer.jones@nuigalway.ie

3 Good Reasons To Study This Course
1. Flexible learning: Delivered largely online (with fully online options) using scheduled remote tutorials and workshops coupled with directed study, enabling students to simultaneously maintain professional roles in clinical practice or manage other commitments while completing their studies.
2. Delivered in partnership with the NIPC: This partnership offers an exceptional opportunity for students to interact with leading experts as well as engage in cutting-edge research.
3. Interdisciplinary expert teaching faculty: Students from a variety of backgrounds from all over the world interact with international leaders and clinical specialists from medicine, nursing, nutrition, exercise, behavioural medicine and public health.
Diabetes (Medicine)

Your Course
Diabetes is a global health emergency with over 600 million people expected to have the condition by 2030, representing 10% of the world’s population. Therefore the World Health Organisation has classed diabetes as an epidemic requiring urgent action for both prevention and management. It is a chronic metabolic condition that can cause significant cardiovascular morbidity and mortality if not managed correctly. Central to this management is controlling key physiological indices such as blood sugar, blood pressure and blood lipid levels, as well as promoting health behaviours such as regular exercise, healthy eating and not smoking.

This novel interdisciplinary programme is aimed at clinicians (physicians, dieticians, podiatrists, physiotherapists, pharmacists, psychologists, etc.) as well as life science and health promotion graduates who want to improve their knowledge of diabetes and skills in its management.

Career Opportunities
Specialist training in diabetes at postgraduate level, will demonstrate an academic commitment to diabetes care and research and therefore will allow the graduate to be competitive in pursuing future healthcare opportunities.

Minimum Entry Requirements
Programme applicants must meet the following entry requirements: a Second Class Honours Grade 1 degree in an appropriate degree programme.

FIND OUT MORE AT:
www.nuigalway.ie/diabetes-medicine
Diabetes
(Professional Credit Award)

Your Course
Diabetes is a continuous professional development course that has been designed for all health care professionals, including, doctors and nurses, to help develop the knowledge and skills to manage diabetes mellitus effectively. This course helps the candidate develop the knowledge and confidence to deliver an effective management plan based on up-to-date resources and support from multi-professional specialists from the diabetic patient group in general practice. Emphasis will be placed on developing a structured system of care, which supports patients in successfully managing their diabetes and lifestyle. This course will be delivered by experts in diabetic care through online distance learning and workshops. We believe our graduates are competent in delivering a comprehensive management plan for their diabetic patients and improve the overall care of this patient group.

This course consists of ten online learning units supported by two online clinical workshop days. The workshops are specialist-led and a key component of each workshop are case-based discussions. The workshops include: Lifestyle and Diabetes; Obesity; The Diabetic Foot; Therapeutics in Diabetes, Monitoring Devices, Blood Pressure Management in Diabetes, Diabetic Emergencies, Insulin and Pumps; Behaviour Change in Chronic Diseases; Diabetes Cycle of Care, Practice IT System Support.

With the introduction of the Diabetes Cycle of Care Contract, the burden of chronic disease management is now recognised and remunerated in General Practice. This course has the main focus of upskilling health care practitioners already working in primary care and those who wish to transition to this area. Confidence in diagnosis and management of patients with diabetes or those at risk of diabetes improves diabetic patient care.

Career Opportunities
We believe our graduates are competent in delivering a comprehensive management plan for their diabetic patients and improve the overall care of this patient group. The focus of the course has led to significant advances in practice in how participants deliver their care to their diabetic patient group in primary care. Such advances include the development of a diabetic register and a recall system, use of in-practice diabetic clinics and the use of audits to monitor and improve care.

Support from local specialists in diabetes care in this course also establishes a good link between the general practitioner, the practice nurse and secondary care. This course is fully accredited for CPD and also includes the CPD requirement for an audit.

Minimum Entry Requirements
Allied health care practitioners that are currently involved in the care of patients with diabetes including general practitioners, practice nurses, hospital based nurses, dietitians and podiatrists.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/diabetes-professional-credit-award.html

PROGRAMMES AVAILABLE:
Professional Credit Award
DURATION: 3 months, part-time
NUMBER OF PLACES: 20
COURSE INSTANCE(S): 1CPDM5
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE:
7 September 2022
HOW TO APPLY:
See application information at: www.nuigalway.ie/medicine/postgrad/professional-credit-awards

CONTACT
Dr Eva Flynn
Programme Director
E: eva.flynn@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Developing confidence in diagnosis and management of patients with diabetes or those at risk of diabetes improves diabetic patient care.
2. Upskilling in the management of diabetes for the health care practitioner already working in primary care and those that wish to transition to this area.
3. Maintaining excellence in the management of patients with diabetes.

Thinking about applying?
www.nuigalway.ie/medicine/postgrad/professional-credit-awards/
Obesity

Your Course
This newly established masters programme provides a broad and comprehensive curriculum that is clinically relevant and that also has a strong theoretical basis. Obesity is a major health problem, both for affected individuals and for society. There is a growing awareness of the need to provide effective treatments and prevention strategies. Our motivation in developing this programme at NUI Galway is two-fold: first, to inform better, evidence-based, compassionate and dignified care to patients affected by obesity and related disorders and second, to inform better population level strategies to mitigate the obesity epidemic. This two-pronged approach is a strong theme throughout the programme, reflected in the two distinct obesity modules that form part of the core learning. Our students will develop in-depth knowledge of the various therapeutic strategies available to patients and will understand the factors underlying variations in the obesity phenotype. Students will also appreciate the potential benefits and disadvantages of various population-level strategies that can be formulated to address the obesity crisis, and the societal, political and legislative challenges faced in deploying these.

Career Opportunities
For doctors this programme will be an adjunct to specialist training (rather than an alternative to it). The appeal will be broad and will include general practice, cardiology, gastroenterology, endocrinology, public health and occupational health as well as surgery. The course offers a career development opportunity for public health nurses, midwives, and medical and surgical nurses within acute hospital-based bariatric teams, as well as nurses in primary care, particularly where large-scale deployment of structured lifestyle programmes within the community is likely with the newly established National Clinical Programme for Obesity. Similarly, psychology, dietetic, occupational therapy and physiotherapy graduates who will ultimately contribute to obesity multidisciplinary care will need advanced training in obesity. Managers within the health service, hospital groups, policy makers and industry stakeholders are also likely to enhance their career prospects through completion of this programme.

Minimum Entry Requirements
Successful applicants will possess at least a Second Class Honours, Grade 1 (or equivalent) degree in an appropriate clinical or life science degree programme. However, for those who do not hold a primary degree at the required level, a special case can be made if they have demonstrated aptitude for the course material through at least three years of high quality work experience in an obesity-related field (relevant to their background). Candidates coming to Ireland from abroad or who do not have a degree from Ireland or the UK will be asked to provide evidence of an acceptable result in one of the recognised English language proficiency tests, e.g., IELTS total score of 6.5. All prospective candidates will be interviewed either by telephone or by Skype.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/obesity-msc.html

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time; 2 years, part-time
NUMBER OF PLACES: 5
COURSE INSTANCE(S): 1OBS1, full-time; 1OBS2, part-time
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY:
NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Francis Finucane
Programme Director
E: francis.finucane@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Consolidate your understanding of the causes, complications and treatment of obesity with a flexibly structured course that will suit those based anywhere in Ireland.
2. Study with other students and faculty from diverse academic backgrounds in medicine, nursing, sports science, dietetics as well as health policy, economics, marketing and philosophy.
3. The research project offers an excellent opportunity for multidisciplinary collaboration and for peer-reviewed publication of your scientific work.

Thinking about applying?
www.nuigalway.ie/apply

CONTACT
Professor Francis Finucane
Programme Director
E: francis.finucane@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Consolidate your understanding of the causes, complications and treatment of obesity with a flexibly structured course that will suit those based anywhere in Ireland.
2. Study with other students and faculty from diverse academic backgrounds in medicine, nursing, sports science, dietetics as well as health policy, economics, marketing and philosophy.
3. The research project offers an excellent opportunity for multidisciplinary collaboration and for peer-reviewed publication of your scientific work.

Thinking about applying?
www.nuigalway.ie/apply

CONTACT
Professor Francis Finucane
Programme Director
E: francis.finucane@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Consolidate your understanding of the causes, complications and treatment of obesity with a flexibly structured course that will suit those based anywhere in Ireland.
2. Study with other students and faculty from diverse academic backgrounds in medicine, nursing, sports science, dietetics as well as health policy, economics, marketing and philosophy.
3. The research project offers an excellent opportunity for multidisciplinary collaboration and for peer-reviewed publication of your scientific work.

Thinking about applying?
www.nuigalway.ie/apply

CONTACT
Professor Francis Finucane
Programme Director
E: francis.finucane@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Consolidate your understanding of the causes, complications and treatment of obesity with a flexibly structured course that will suit those based anywhere in Ireland.
2. Study with other students and faculty from diverse academic backgrounds in medicine, nursing, sports science, dietetics as well as health policy, economics, marketing and philosophy.
3. The research project offers an excellent opportunity for multidisciplinary collaboration and for peer-reviewed publication of your scientific work.

Thinking about applying?
www.nuigalway.ie/apply
Preventive Cardiology

Your Course
This interdisciplinary course focuses on multidisciplinary approaches to cardiovascular health and lifestyle medicine. The course aims to equip students with the knowledge and skills required to make meaningful contributions to the discipline of preventive cardiology and cardiovascular rehabilitation. The taught modules address the development and practical use of cardiovascular disease risk estimation tools, implementation of healthcare policy, behavioural change strategies, lifestyle approaches to risk factor modification, and medical management of risk factors including hypertension, dyslipidaemia, diabetes mellitus, obesity and exposure to tobacco.

Modules include: Fundamentals of Preventive Cardiology; Research Methods; Reflective Clinical Practice; Lifestyle Risk Factor Modification; Cardiac Rehabilitation; Tobacco Cessation; Physical Activity and Exercise; Diet and Weight Management; Pharmacological Approaches and Research Dissertation.

Career Opportunities
Graduates of the course will be positioned as leaders in cardiovascular disease prevention and will find ample opportunities to apply their learning across a variety of clinical settings in both primary and secondary care.

There will also be employment opportunities in public health, health promotion, healthcare management, academic and research settings, and industry. Clinician graduates will benefit from career advancement within their chosen disciplines. Master’s students completing the 5,000-word ‘ready-for-publication’ dissertation will be supported in preparing their work for submission to a peer-reviewed journal, which will further augment their career prospects.

Minimum Entry Requirements
Successful applicants will possess at least a Second Class Honours, Grade 1 degree in an appropriate life science, biological science, medicine, nursing, physiotherapy, dietetics or other allied health professions. For those who do not hold a primary degree at the required level, a special case will be made if they have demonstrated aptitude for the course material through at least three years of high quality work experience in a relevant field of cardiovascular health.

Candidates coming to Ireland from abroad or who do not have a degree from Ireland or the UK will be asked to provide evidence of an acceptable result in one of the recognised English language proficiency tests, e.g., IELTS total score of 6.5.

Prospective candidates may be interviewed by video conference.

FIND OUT MORE AT:
www.nuigalway.ie/preventive-cardiology.html

Thinking about applying?
www.nuigalway.ie/apply

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year
NUMBER OF PLACES: 20

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Jennifer Jones
T: +353 91 893 299
E: jennifer.jones@nuigalway.ie or preventivecardiology@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Flexible learning: Delivered largely online (with fully online options) using scheduled remote tutorials and workshops coupled with directed study, enabling students to simultaneously maintain professional roles in clinical practice or manage other commitments while completing their studies.
2. Delivered in partnership with the NIPC: Students have an array of opportunities to apply their learning to patient care at the Croí Heart and Stroke Centre in Galway.
3. Interdisciplinary expert teaching faculty: Students interact with a variety of esteemed teachers, including clinical specialists from cardiology, nursing, nutrition, exercise, behavioural medicine and public health.
Regenerative Medicine

Your Course
Regenerative Medicine is an exciting emerging discipline, which aims to develop novel therapeutics to repair and regenerate damaged and diseased organs. These therapeutics utilise stem cells, gene therapy, biomaterials, engineered tissue and biologically active compounds. This 12-month, taught MSc course will equip you with the skills to participate in this discipline. Modules will address the science behind regenerative medicine as well as its application to human disease.

The first two semesters will consist of modules (see details of these on the course website) covering the scientific principles of stem cells, gene therapy, tissue engineering and immunology. Training in scientific concepts and techniques important to biomedical research takes place via a series of laboratory-based practical sessions. The regulatory issues involved in translating research observation to an approved treatment for patients will be a focus throughout the course. During the summer semester, students embark on individual, laboratory-based research projects or industrial placements.

Career Opportunities
Graduates of this course have found employment in biomedical device and biotechnology companies and clinical research organisations in Ireland and abroad. Many course graduates have obtained PhD studentships in Ireland, the UK, throughout Europe, Canada and the US. Some graduates have gone on to study medicine, and graduates with clinical backgrounds have progressed to clinical fellowships.

Minimum Entry Requirements
Applicants should have, or should expect to obtain, at least a Second Class Honours degree in a biological/life science or medicine. Students who have a degree without honours in a related area and have three or more years of practical experience in the subject area will also be eligible to apply for this course.

FIND OUT MORE AT:
www.nuigalway.ie/regenerativemedicine

3 GOOD REASONS TO STUDY THIS COURSE

1. Students will undertake a summer-long, laboratory-based research project or industrial placement. Previously, these projects have been based at NUI Galway, Galway University Hospital, and with research groups in Dublin, Cork and Maynooth. Students have also conducted their projects in laboratories in the Netherlands and at the Mayo Clinic in the US.

2. The MSc course is based in the Regenerative Medicine Institute (REMEDI), a biomedical research institute recognised as Ireland’s primary centre for stem cell and gene therapy research. Students will be taught by researchers conducting clinical trials with stem cells as well as researchers studying how stem cells function in health and disease.

3. REMEDI is home to Ireland’s first stem cell manufacturing facility, CCMI, the Centre for Cell Manufacturing Ireland. CCMI translates research from REMEDI’s programmes into cell-based medicinal products for clinical trials.
Surgery

Your Course
The Master's in Surgery (MCh) is designed to enhance the academic and professional development of surgical trainees and to improve patient safety. Running parallel with the Basic Surgical Training Scheme (BST), this programme will provide surgical trainees with the academic and scientific research skills needed for progression to higher surgical training schemes and academic surgery.

The programme consists of six innovative modules and a research thesis designed around the two core learning outcomes of the MCh—the surgeon as a scholar and the surgeon as an advocate for patient safety. The modules (60 ECTS) include: Informatics, Research Methods, Biostatistics, Translational Research, Patient Safety and Human Factors, Surgical Education, and a research thesis (30 ECTS). The topic of the thesis will be chosen by candidate in consultation with the Professor of Surgery. With all candidates working full-time, the programme modules are delivered using flexible, interactive and modern learning methodologies, with workshops scheduled for weekends. The MCh may be taken part-time over two years, or full-time over one year.

Career Opportunities
Graduates will provide evidence-based practice and research in the field of surgery. Upgraded knowledge, skills and attitudes add a new dimension to day-to-day care of patients in need of surgical procedures.

Minimum Entry Requirements
Successful candidates will hold a primary degree in medicine and be conferred with the degrees of Bachelor’s of Medicine, Bachelor’s of Surgery, and Bachelor’s of Obstetrics. Successful candidates should be registered with the Irish Medical Council. Competence in English-language equivalent to IELTS 6.5 is required.

FIND OUT MORE AT:
www.nuigalway.ie/mastersurgery

PROGRAMMES AVAILABLE:
Master’s

DURATION: 1 year, full-time; 2 years, part-time.

NUMBER OF PLACES: 35

 COURSE INSTANCE(S): 1MCH3, full-time; 1MCH1, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Micheal Newell
T: +353 91 494 313
E: micheal.newell@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. MCh students learn in a highly interactive environment and are involved in the creation of surgical scenarios using high-fidelity simulation.
2. Progression opportunities: The combination of professional surgical training and research output will appeal to graduates intending to apply for Higher Surgical Training (HST) schemes in surgery or similar medical specialities.
3. Shortlisted previously for a national Postgraduate Course of the Year (Health Sciences) Award.

Thinking about applying?
www.nuigalway.ie/apply
Nursing: Acute Medicine

Your Course
This course aspires to meet the needs of registered nurses working in acute medical settings by equipping them with the evidence-based knowledge and skills necessary to care for patients with complex conditions. The programme is comprised of six theory/practice modules delivered over two years using a blended learning format, combining online learning and face-to-face workshops. On completion of Year One, students have the option of being awarded a Postgraduate Diploma or (if they have achieved a minimum 60% average mark across these modules) may progress on to Year Two to complete the MSc programme. Case studies will be used to help students test out what they would do in different situations. Students will work in a clinical setting for the duration of the programme, and will be supported by their unit manager and named preceptor. Modules titles are listed on the course website.

Career Opportunities
This course is particularly significant as the 2010 Report of the National Acute Medicine Programme (AMP) suggested a new approach to education and training with the development of acute medicine as a specialty for physicians and the nursing and therapy professions. It further suggested that these nurses must consolidate and expand their knowledge and skills to meet the need for early detailed assessment and development of initial treatment plans (HSE, 2010). In the future, there may be a demand for clinical nurse specialists working in acute medicine, and graduates of this programme will be ideally placed to apply for these types of positions.

Minimum Entry Requirements
1. An honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult the professional credit awards at Level 9 at: www.nuigalway.ie/pca/pca.html;
2. Currently employed as a nurse in an Acute Medical Unit (AMUs), Acute Medical Assessment Unit (AMAU), or Medical Assessment Unit (MAU), Short Stay Unit (SSU), Medical Ward, or an equivalent clinical setting that has a remit for caring for patients in the acute stage of their medical illness. Applicants must have a minimum of six months’ experience in this setting over the past two years;
3. Written evidence of support for the applicant from their Director of Nursing and clinical unit manager;
4. Minimum academic and/or professional qualifications and standards required, with any equivalence that may apply;
5. Students must work in the clinical area for the duration of the programme. Clinical requirements for completion of the programme are to pass two clinical competencies and complete a minimum of 1,000 hours in an acute medical unit or equivalent setting as deemed by the programme director.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-acute-medicine.html

CONTACT
Enda Jennings
E: enda.jennings@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Acquisition of key clinical skills and knowledge.
2. Flexible blended learning approach.
3. Enhances promotional prospects post-graduation.

Thinking about applying?
www.nuigalway.ie/apply
Midwifery: Advanced Practice Midwifery

Your Course
The aims of the programme are to enable experienced registered midwives to develop advanced clinical midwifery knowledge and critical thinking skills to provide optimum care and improved clinical outcomes for women and their babies through higher levels of critical analysis, problem solving and senior clinical decision-making as a lead healthcare professional who is accountable and responsible for their own practice.

Career Opportunities
Graduates will be autonomous practitioners, who are clinically competent and skilled in the delivery of high-quality, direct care to a specific client group. The Advanced Midwife Practitioner will provide care for mothers, babies and their families in all settings during a very special time, in collaboration with other healthcare professionals, according to agreed scope of practice guidelines. Graduates, equipped with such knowledge and advanced skills will be eligible to apply to the Nursing & Midwifery Board of Ireland (NMBI) for registration as a Registered Advanced Midwife Practitioner (RAMP).

Minimum Entry Requirements
1. Applicants must have a minimum of an honours primary degree in Midwifery, and hold a current active registration on the professional register maintained by NMBI;
2. Applicants must provide evidence of support from an employer and completed Site Declaration Forms, signed by the Director of Midwifery and Medical Mentor, containing confirmation of a clinical supervisor who will provide supervision, support and learning opportunities, including opportunities to practice under supervision to gain the required competencies and clinical competence;
3. Applicants must comply with current minimum entry requirements for admission to the programme of education for nurse/midwife prescribing, and must have three years’ recent post-registration clinical experience in midwifery (this must be within the past five years) with the equivalent of one year full-time experience in the specific area of clinical practice;
4. Applicants must provide nomination and confirmation of a clinical supervisor who will provide the student with supervision, support and opportunities including shadowing opportunities to gain the required competencies for medicinal prescribing in his/her practice area/organisation.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/advanced-practice-midwifery.html
www.nuigalway.ie/taught-postgraduate-courses/advanced-practice-midwifery-pdip.html
Nursing:
Advanced Practice Nursing

Your Course
The aims of the programme are to enable experienced registered nurses to develop an expert knowledge base, complex decision-making skills, and clinical competencies for an expanded auto-nomous scope of practice the characteristics of which are shaped by: the context in which the individual practices, the needs of patients/clients, and the challenges and developments within the health services.

Career Opportunities
Graduates will be autonomous practitioners, who are clinically competent and skilled in the delivery of high-quality, direct care to a specific patient/client group. The Advanced Nurse Practitioner will be empowered to promote wellness, offer healthcare interventions and advocate healthy lifestyle choices for patients/clients, their families and carers in a wide variety of settings in collaboration with other healthcare professionals, according to agreed scope of practice guidelines. Graduates, equipped with such knowledge and advanced skills will be eligible to apply to the Nursing & Midwifery Board of Ireland (NMBI) for registration as a Registered Advanced Nurse Practitioner (RANP).

Minimum Entry Requirements
1. Applicants must have a minimum of an honours primary degree in Nursing, and hold a current active registration on the professional register maintained by NMBI;
2. Applicants must provide evidence of support from an employer and completed Site Declaration Forms, signed by the Director of Nursing/Public Health/Nurse Manager and Medical Mentor containing confirmation of a clinical supervisor who will provide supervision, support and learning opportunities, including opportunities to practice under supervision to gain the required competencies and clinical competence;
3. Applicants must comply with current minimum entry requirements for admission to the programme of education for nurse/midwife prescribing, and must have three years’ recent post-registration clinical experience in nursing (this must be within the past five years) with the equivalent of one year full-time experience in the specific area of clinical practice;
4. Applicants must provide nomination and confirmation of a clinical supervisor who will provide the student with supervision, support and opportunities including shadowing opportunities to gain the required competencies for nurse prescribing in his/her practice area/organisation.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/advanced-practice-nursing.html
www.nuigalway.ie/taught-postgraduate-courses/advanced-practice-nursing-pdip.html
Nursing: Children’s Palliative Care/Complex Care

Your Course
The MHSc/PDip is facilitated by the teaching teams at both NUI Galway and UCD. It is designed for Registered Nurses working with children and adolescents with complex or life-limiting conditions. The programme, approved by the Nursing and Midwifery Board of Ireland (NMBI), aims to provide students with the necessary in-depth evidence-based knowledge, skills and competencies to provide quality care to highly dependent children as they live with life-limiting illness and perhaps face the end of life. On completion of the six modules in Year One, students have the option of being awarded a PDip or (if they have achieved the minimum 60% average mark across these modules) may progress on to the next year to complete the master’s programme. A blended learning approach is adopted in the delivery of this programme. Additionally, students are required to complete a minimum of 1,000 clinical hours before completing this programme.

Career Opportunities
Graduates have found employment and promotion opportunities nationally and internationally in clinical nurse specialist roles (neonatology, palliative care, paediatric palliative or specialist complex care) specialist community home care, disability or liaison roles and/or children’s Hospice employment.

Minimum Entry Requirements
1. Applicants must be registered on the general, children’s, psychiatric, intellectual disability or midwifery division of the register maintained by the NMBI;
2. Have a minimum of one year’s post-registration experience (exclusive of post-registration courses);
3. Be currently working in the required specialist area, i.e., an area associated with palliative care/children’s complex care/children’s palliative care or allied areas (neonatal, community home care, disability, oncology) and have as a minimum six months’ clinical experience in this specialist area;
4. Complete additional clinical hours in a children’s palliative care/complex setting. Placement length depends on the learning opportunities available to students in their current work setting and individualised tailored learning needs assessment;
5. Provide written support from their employer that they will be able to access this client group across the programme;
6. Satisfy the selection panel of their ability to complete the programme;
7. Have an honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. Please consult the professional credit awards at Level 9 at: www.nuigalway.ie/PCA/PCA.html.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/childrens-palliative-care-complex-care

PROGRAMMES AVAILABLE:
MHSc/PDip

DURATION: 2 years, full-time (option to leave with PDip after 1 year)

NUMBER OF PLACES: 14

COURSE INSTANCE(S): 1MDC1

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

GARDA VETTING/POLICE CLEARANCE: Garda vetting/police clearance is required for this programme. Please see page 315 for further information.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. See page 314 for full details of when and how to apply.

CONTACT
Claire Quinn
T: +353 91 493 580
E: claire.quinn@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. New recognised specialty internationally. Only programme being offered in Ireland. Numerous new specialist posts currently in development.
2. Flexible blended learning format. Programme designed for nurses working full-time.
3. NMBI Category 2 Approval. Programme fully supported by HSE/voluntary settings as preparation for workforce planning.

Thinking about applying?
www.nuigalway.ie/apply

186
Nursing: Diabetes

Your Course
Diabetes is a global health emergency with over 600 million people expected to have the condition by 2030, representing 10% of the world’s population. Therefore the World Health Organisation has classed diabetes as an epidemic requiring urgent action for both prevention and management. It is a chronic metabolic condition that can cause significant cardiovascular morbidity and mortality if not managed correctly. Central to this management is controlling key physiological indices such as blood sugar, blood pressure and blood lipid levels, as well as promoting health behaviours such as regular exercise, healthy eating and not smoking.

This novel interdisciplinary programme is aimed at nurses who want to improve their knowledge and clinical skills for the care of patients with diabetes.

Career Opportunities
On completion of the Postgraduate Diploma/Master’s of Health Sciences Diabetes, which are Level 9 NFQ awards, a registered nurse would be eligible to apply for clinical nurse specialist registration in diabetes.

Minimum Entry Requirements
Programme applicants must meet the following entry requirements:
1. Be registered as a general nurse;
2. Hold an active general nursing registration;
3. Have a minimum of one year’s post-registration experience.

FIND OUT MORE AT:
www.nuigalway.ie/diabetes-nursing
Nursing: Education

Your Course
The programme is at Level 9 on the National Framework of Qualifications and leads to candidate eligibility to register with the Nursing and Midwifery Board of Ireland (NMBI) as a Registered Nurse Tutor. The course is aimed at masters' degree nurse graduates who wish to gain a teaching qualification and who wish to pursue an educational career path. The broad aim of the programme is to prepare nurses to be able to teach competently and confidently in a variety of clinical and educational settings. Students must gain 100 hours of teaching experience during the programme (one academic year). To increase programme accessibility, course delivery is via blended learning, which combines face-to-face and online learning.

Modules (see details of these on our course website) are assessed using a combination of coursework, practice and teaching assessments. To support their skill development, students are expected to complete 100 hours of teaching practice/facilitation during the programme. Students are also expected to gain expertise in a wide range of teaching methods, including lecturing, small group teaching and clinical skills teaching as well as engagement with online teaching using teaching technologies in the virtual learning environment.

Career Opportunities
Graduates of this programme of study have found employment in various health service settings, third level institutions of education, Centres for Nursing and Midwifery Education, Nursing Midwifery Practice Development Units and the private sector.

Minimum Entry Requirements
All applicants must meet the following entry requirements:
1. Have successfully completed a master’s degree in nursing or its equivalent (Level 9);
2. Be a registered nurse on the General, Mental Health, or Learning Disability Nurse divisions of the register maintained by the NMBI;
3. Have practised as a nurse for a minimum of three years post-registration (exclusive of post-registration/educational programmes);
4. Have negotiated a placement in a third-level School/Department of Nursing Education or Centre for Nursing and Midwifery Education establishment, which will provide the opportunity to meet the practice requirements of this programme.

Contact
Dr Brona Mooney
T: +353 91 495 395
E: brona.mooney@nuigalway.ie

PROGRAMMES AVAILABLE: PDip
DURATION: 1 year, full-time
NUMBER OF PLACES: 5 places (minimum)
COURSE INSTANCE(S): 1PNE1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply throughout the year and before the end of June (preceding commencement of the programme in September). See page 314 for full details of when and how to apply.

Thinking about applying?
www.nuigalway.ie/apply

3 GOOD REASONS TO STUDY THIS COURSE
1. Externally approved: The course is approved by the NMBI.
2. The course has a clinical focus, offering opportunities to develop specialist skills.
3. Flexible learning: Blended learning is an innovative and flexible approach to learning, making it possible to combine working full-time with studying.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-education.html
Nursing: Emergency Care

Your Course
This programme has been designed for registered nurses who wish to pursue a specialist course in emergency care nursing. It aims to prepare nurses already working in emergency care settings with the necessary in-depth knowledge, skills and competencies to provide quality care to clients.

The programme is offered full-time over two calendar years via blended learning, which is a combination of online learning and face-to-face workshops. On completion of Year One, students have the option of being awarded a Postgraduate Diploma or (if they have achieved a minimum 60% average mark across course modules) may progress on to Year Two to complete the master’s programme. Students will complete three core and three specialist modules in the first year (60 ECTS). Eligible students will then complete a research dissertation (30 ECTS) in Year Two.

Students will simultaneously work in an emergency department setting for the duration of the programme and their clinical learning will be supported by a clinical facilitator, clinical preceptor and Emergency Department Nursing management.

Career Opportunities
Graduates have established successful careers as registered nurses in Emergency Departments and diversified to other areas such as management and academia. Graduates have found employment in the Irish health services and also in international emergency departments. Graduates have gone on to become advanced nurse practitioners and clinical nurse specialists in both emergency nursing and related specialties.

Minimum Entry Requirements
All applicants must meet the following entry requirements:
1. Be a registered nurse on the General Nurse division of the register maintained by the Nursing and Midwifery Board of Ireland (NMBI);
2. Have a minimum of six months’ post-registration experience (exclusive of post-registration courses);
3. Be currently working in the required specialist area, i.e., emergency, and have, as a minimum, six months’ clinical experience in this specialist area;
4. Have an honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply and complete a level 9 module please consult the professional credit awards at:

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-emergency-care.html
Nursing: Gerontology

Your Course
The Master’s of Health Science in Gerontological Nursing at NUI Galway is for nurses caring for older people in acute, community or long-term care settings. The programme aims to equip nurses with the broad skills needed to meet the needs of older persons across a wide variety of settings acknowledging older people as valuable active citizens who deserve the support and empowerment of service provision to enact a fulfilled life.

The programme is offered full-time over two calendar years. On completion of the six modules in Year One, students have the option of being awarded a Postgraduate Diploma or (if they have achieved a minimum 60% average mark across course modules) may progress on to Year Two to complete the MSc programme.

It consists of both theoretical and clinical components. A blended learning approach is adopted in the delivery of this programme. Students are required to attend face-to-face workshops for an average of 12 days across the programme and complete a minimum of 1,000 clinical hours before completing this programme.

Career Opportunities
Graduates have found employment and promotion opportunities nationally and internationally.

Minimum Entry Requirements
All applicants must meet the following entry requirements:
1. Be registered as a nurse on the live register of the Nursing and Midwifery Board of Ireland (NMBI), i.e., General, Psychiatric or Intellectual Disability Register;
2. Have a minimum of one year of post-registration experience and be currently working in a setting that provides care for older people with a minimum six months’ clinical experience of working with this client group;
3. Provide written evidence of support from their Director of Nursing for the duration of the programme;
4. Have an honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous four years) a module at Level 9. Further information on Level 9 professional credit awards is at: www.nuigalway.ie/pca/pca.html.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-gerontology.html

3 GOOD REASONS TO STUDY THIS COURSE
1. The course has a clinical focus, offering opportunities to develop specialist skills.
2. The programme is offered through a blended learning format—a combination of online and face-to-face learning and teaching. Blended learning is an innovative and flexible approach to learning. Students can integrate working full-time with study.
3. This course is approved by the NMBI.

CONTACT
Marcella Kelly
T: +353 87 384 4119
E: marcella.kelly@nuigalway.ie

Fees and Funding:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.
Nursing: Midwifery

Your Course
The 18-month Higher Diploma in Midwifery is for registered general nurses who wish to pursue a career in midwifery. The programme builds on students’ prior professional, academic and personal experiences. Following successful completion of the programme, students are competent to fulfil the role of the midwife as outlined by the International Confederation of Midwives and are eligible to apply to register as a midwife with the Nursing and Midwifery Board of Ireland (NMBI).

Modules: Anatomy and Physiology applied to Midwifery, Midwifery Care 1 & 2, Care of the Well Neonate, Research for Midwifery, Midwifery Practice 1 & 2, Woman with Complications in Childbirth 1 & 2, The Neonate Requiring Specialised Care, Elective Practice Placement for Midwifery, Psychology and Sociology for Midwifery.

Career Opportunities
There are career opportunities for midwives to work in various practice settings including hospitals, midwife-led care units, clinics or the community, across different models of care. There are also opportunities to specialise in areas within clinical practice, or to focus more on education or research related to midwifery. For midwives who wish to work in another EU state, they must undertake a year of clinical midwifery practice in Ireland before they can register with any other EU Member State and practice in that country.

Minimum Entry Requirements
Applicants must be registered on the General Division of the Register of Nurses maintained by the NMBI (Registered General Nurse). A minimum of six months’ general nursing post-registration experience is required. Students must meet the normal minimal educational requirements for admission.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/midwifery.html

3 GOOD REASONS TO STUDY THIS COURSE

1. Placements: This is an 18-month programme comprising 26 weeks of theoretical input organised in study blocks at NUI Galway through the programme, with clinical practice placements at University Hospital Galway.

2. Flexible learning: Modules are delivered in a variety of ways including classroom learning, clinical skills-based learning and blended learning.

3. In all theory modules, there is an emphasis on exploring the relevance of the content to practice, providing students with an opportunity to integrate theory and practice.

Thinking about applying?
www.pac.ie
Nursing: Intensive Care

Your Course
This programme is designed for registered nurses who wish to pursue a specialism in Intensive Care Nursing. Taught components of the programme are delivered in a blended learning format. Blended learning is an innovative teaching strategy which involves a combination of face-to-face and online learning. Students attend face-to-face workshops for a total of 12 days across the programme. The programme is comprised of six theory/practice modules. In all modules, there is an emphasis on exploring the relevance of module content to practice; similarly, practice placements allow students to explore ‘new’ knowledge in practice, giving them an opportunity to integrate theory and practice.

Students are required to undertake their clinical practice in an approved setting within Ireland, normally within the students’ own work setting. Where the environment does not provide sufficient opportunities to meet the learning outcomes of the programme, additional placements will be required of the student in sites which will provide the experience needed. A minimum of 1,000 clinical hours need to be completed in the specialist area while undertaking the programme.

Career Opportunities
Graduates have found employment and promotion opportunities nationally and internationally.

Minimum Entry Requirements
All applicants must meet the following entry requirements:

1. Be a registered nurse on the General division of the register maintained by the Nursing and Midwifery Board of Ireland (NMBI);
2. Have a minimum of six months’ post-registration experience (exclusive of post-registration courses);
3. Be currently working in the required specialist area, i.e., Intensive Care, and have as a minimum six months’ clinical experience in this specialist area;
4. Provide written evidence of support from their Director of Nursing for the duration of the programme;
5. Have an honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult: www.nuigalway.ie/pca/pca.html;
6. Applicants for this programme who have undertaken the National Foundation Education Module in Intensive Care Nursing at UCD or UCC may apply for exemption for the Specialist Module 1 on the Master’s/Postgraduate Diploma in Health Sciences (Intensive Care) in NUI Galway.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-intensive-care.html
Student Profile
A little about our students

“The Postgraduate Diploma in Nursing (Intensive Care) is a challenging yet equally rewarding course which reflects the very nature of Intensive Care. I would consider the Postgraduate Diploma to be a solid investment for a career in critical care. It is delivered by leaders in their respective fields and the knowledge gained is invaluable as it can be applied to any critical care or acute care setting. The postgrad course also provided the foundation for me to continue my education and complete my master’s degree in Intensive Care.”

Grace Callaghan
RGN Intensive Care, Sligo University Hospital
Nursing: Nurse/Midwife Prescribing

Your Course
This certificate programme was developed in response to a need for nurses and midwives to prescribe in order to support high-quality, person-centred care.

Course content: The programme is delivered over a six-month period. The modules are delivered in a blended learning format, with a combination of e-learning using Blackboard and workshops in college. In addition, students will be mentored in their practice setting for the duration of the programme. This will include 12 days of direct supervision of the prescriptive process by a medical practitioner. The programme is comprised of three theory/practice modules and a clinical competency assessment in prescribing.

Modules include: Professional, Ethical and Legal Issues of Nurse/Midwife Prescribing; Pharmacology, Health and Medicinal Prescribing; Advanced Health Assessment; Competency Assessment.

Career Opportunities
This programme will equip students with the competencies and skills needed to take on the extended role of prescribing medicines.

Minimum Entry Requirements
All applicants must meet the following entry requirements:
1. Be registered as a nurse or midwife on the register of the Nursing and Midwifery Board of Ireland (NMBI);
2. Be currently employed as a nurse or midwife;
3. Have a minimum of three years’ recent post-registration clinical experience in nursing or midwifery (within the last five years), with the equivalent of one year’s full-time experience in the specific area of practice in which prescribing is proposed;
4. Possess the competencies recognised at Level 8 of the National Framework of Qualifications;
5. Provide evidence of having undertaken continuing professional education;
6. Have support from an employer to undertake the programme, evidenced by a completed Site Declaration Form;
7. Have confirmation of a designated nurse/midwife/medical mentor, evidenced by a completed Site Declaration Form.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-nurse-midwife-prescribing.html

PROGRAMMES AVAILABLE:
Certificate

DURATION: 6 months, full-time; two intakes each year (January and September).

NUMBER OF PLACES: 10 places (minimum)

COURSE INSTANCE(S): 1CNP1, 1CNP3

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Catherine Meagher
T: +353 91 492 829
E: catherine.meagher@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Externally approved: The course is approved by the NMBI.
2. It has a clinical focus, offering graduates the opportunities to develop specialist skills.
3. Flexible learning: Blended learning is an innovative and flexible approach to learning, making it possible to combine working full-time with studying.

Thinking about applying?
www.nuigalway.ie/apply
Nursing Education

Your Course
The Master of Health Sciences (Nursing Education), Major Award, is at Level 9 on the National Framework of Qualifications and leads to candidate eligibility to register with the Nursing and Midwifery Board of Ireland as a Registered Nurse Tutor. The course is aimed at nurses working in the public, voluntary or private sectors who wish to pursue an educational career path, and aims to prepare nurses to be able to teach competently and confidently in a variety of clinical and educational settings. Students are required to gain 100 hours of teaching experience over the two years. The programme is delivered using blended learning which combines face-to-face and online learning. Modules (see details of these on our course website) are assessed using a combination of coursework, practice and teaching assessments. To support their skill development, students are expected to complete 100 hours of teaching practice/facilitation during the programme. Students are also expected to gain expertise in a wide range of teaching methods, including lecturing, small group teaching and clinical skills teaching as well as engagement with online teaching using teaching technologies in the virtual learning environment.

Career Opportunities
Graduates of this programme of study have found employment in various health service settings, third-level institutions of education, Centres for Nursing and Midwifery Education, Nursing Midwifery Practice Development Units and the private sector.

Minimum Entry Requirements
All applicants must meet the following entry requirements:

1. Have an honours bachelor’s degree at NFQ Level 8 in Nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult: www.nuigalway.ie/pca/pca.html;

2. Be a registered nurse on the General, Mental Health, or Learning Disability Nurse divisions of the active register maintained by NMBI; or hold a professional nursing qualification deemed to be equivalent by NUI Galway;

3. Have practised as a nurse for three years post-registration (exclusive of post-registration/educational programmes);

4. Have negotiated a placement in a third-level School/Department of Nursing Education or Centre for Nursing and Midwifery Education establishment, which will provide the opportunity to meet the practice requirements of this programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-midwifery-education.html
Nursing: Obesity

Your Course
Ultimately our motivation in developing this programme is two-fold: to inform better, evidence-based, compassionate and dignified care to patients affected by obesity and related disorders and secondly to inform better population level strategies to mitigate the obesity epidemic. This two-pronged approach is a strong theme throughout the programme, reflected in the two distinct obesity modules and founded in Geoffrey Rose’s seminal descriptions of the fundamental principles of modern population health in “Sick Individuals and Sick Populations”. Through specific learning outcomes, our students will have an excellent grasp of the various therapeutic strategies available to patients and will understand the factors underlying variations in the obesity phenotype. Students will also appreciate the potential benefits and risks of various population level strategies that can be formulated to address the obesity crisis, and the societal, political and legislative challenges faced in deploying these.

Career Opportunities
On completion of the Postgraduate Diploma/Master’s of Health Sciences Obesity, which are Level 9 NFQ awards, a registered nurse would be eligible to apply for clinical nurse specialist registration in obesity.

Minimum Entry Requirements
In order to be considered for entry to the programme applicants must have a 2.1 degree (or equivalent) and meet the following entry requirements:

- Be registered as a general nurse;
- Hold an active general nursing registration;
- Have a minimum of one year’s post-registration experience.

However, there will be special consideration for cases where applicants have demonstrated aptitude for the course material through three years of high-level experience in an obesity-related field (relevant to their background). Candidates coming to Ireland from abroad or who do not have a degree from Ireland or the UK will be asked to provide evidence of an acceptable result in one of the recognized English language proficiency tests, e.g., IELTS total score of 6.5.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/obesity-mhsc-pdip.html

PROGRAMMES AVAILABLE:
MHSc/PDip

DURATION: MHSc, 2 years, full-time; PDip, 1 year, full-time

NUMBER OF PLACES: 5

COURSE INSTANCE(S): 1OBS1, full-time; 1OBS2, part-time

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Francis Finucane
Programme Director
E: francis.finucane@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Adapted to meet the needs of nurses seeking to specialise in obesity care who will learn better, evidence-based, therapeutic strategies delivered with compassion and dignity to patients affected by obesity and related disorders.

2. To inform better population level strategies to mitigate the obesity epidemic.

3. Delivered by clinical academic staff attached to the regional bariatric service, providing multidisciplinary medical, nursing, surgical, dietetic and psychological care to patients with severe and complicated obesity.

Thinking about applying?
www.nuigalway.ie/apply
**Nursing: Oncology and Haematology**

**Your Course**
This programme is designed for registered general nurses who wish to pursue a specialism in oncology and haematology nursing. Students are required to undertake their clinical practice in an approved clinical practice setting within Ireland, normally within the students’ own work setting. Students may also be required to undertake additional placement(s) in order to meet the programme’s learning outcomes.

The programme is offered full-time over two calendar years. On completion of Year One, students have the option of being awarded a Postgraduate Diploma or (if they have achieved a minimum 60% average mark across course modules) may progress on to Year Two to complete the MSc programme. A blended learning approach is adopted in the delivery of this programme. Students are required to attend face-to-face workshops for a total of 12 days and to complete a minimum of 1,000 clinical hours before completion.

**Career Opportunities**
Graduates have found employment and promotion opportunities nationally and internationally in clinical nurse specialist roles and clinical trials (oncology and haematology).

**Minimum Entry Requirements**
All applicants must meet the following entry requirements:
1. Be a registered nurse on the General Nurse division of the register maintained by the Nursing and Midwifery Board of Ireland;
2. Have a minimum of one year of post-registration experience (exclusive of post-registration courses);
3. Be currently working in an approved oncology care setting and have as a minimum six months’ clinical experience in this specialist area;
4. Satisfy the selection panel of ability to complete the programme;
5. Provide written support from their employer that they will be able to access this client group across the programme;
6. Have an honours bachelor’s degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult the professional credit awards at: [www.nuigalway.ie/pca/pca.html](http://www.nuigalway.ie/pca/pca.html).

**FIND OUT MORE AT:**
[www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-oncology-haematology.html](http://www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-oncology-haematology.html)

---

**3 GOOD REASONS TO STUDY THIS COURSE**

1. Learning packs are developed by teams of nurse academics and clinicians.
2. Programme lecturers have expertise in oncology and haematology nursing.
3. The programme is approved by the NMBI.

**CONTACT**
Dr Maura Dowling  
T: +353 91 493 833  
E: maura.dowling@nuigalway.ie

**WHEN TO APPLY:** NUIGalway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.
Nursing: Perioperative

Your Course
This programme is designed for registered nurses who wish to pursue a specialism in Perioperative Nursing. It is offered full-time over two calendar years. Taught components of the programme are delivered in a blended learning format, an innovative teaching strategy which involves a combination of face-to-face and online learning. This means that most learning/teaching will be delivered online through Blackboard, an interactive learning system which connects directly to the university from your own home computer. Students are required to attend face-to-face workshops, which are arranged across the programme. The programme is comprised of six theory/practice modules. In all modules there is an emphasis on exploring the relevance of module content to practice; similarly, practice placements allow students to explore ‘new’ knowledge in practice, giving them an opportunity to integrate theory and practice. Students are required to undertake their clinical practice in an approved clinical practice setting in Ireland, normally within the students’ own work setting. Where the environment does not provide sufficient opportunities to meet the learning outcomes of the programme, additional placements will be required of the student in sites which will provide the experience needed. A minimum of 1,000 clinical hours need to be completed in the specialist area while undertaking the programme.

Career Opportunities
This programme offers the opportunity for students to maintain and advance their clinical competencies, and to continue with their professional development. The vision is based on clinical expertise, quality, and evidence-based practice. It provides students with the academic qualifications to be considered for advanced practice nursing posts. Graduates have found employment and promotion opportunities nationally and internationally.

Minimum Entry Requirements
All applicants must meet the following entry requirements:
1. Be a registered nurse on the General division of the register maintained by Nursing and Midwifery Board of Ireland (NMBI);
2. Have a minimum of six months' post-registration experience (exclusive of post-registration courses);
3. Be currently working in the required specialist area, i.e., theatre (perioperative setting) and have as a minimum six months’ clinical experience in this specialist area;
4. Provide written evidence of support from their Director of Nursing for the duration of the programme;
5. Have an honours bachelor's degree at NFQ Level 8 in nursing or a comparable qualification. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult the professional credit awards at: www.nuigalway.ie/pca/pca.html.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-perioperative.html
Nursing: Public Health Nursing

Your Course
Candidates registering for this programme will be given the opportunity to develop valuable knowledge and skills in the areas of primary healthcare, health promotion, leadership and community nursing leading to registration on the Public Health Nursing division of the Nursing and Midwifery Board of Ireland (NMBI) register.

Year One is full-time and currently sponsored by the Health Service Executive (HSE). On successful completion of Year One students may opt out of the programme and will be awarded a Postgraduate Diploma in Health Sciences (Public Health Nursing).

Those who choose to continue to Year Two may do so providing they have 60% aggregate mark of modules undertaken in year one. Year Two is part-time and successful completion leads to a Master’s of Health Sciences (Public Health Nursing). Year Two of this programme is offered by the School of Nursing and Midwifery, NUI Galway, and is not sponsored by the HSE.

Career Opportunities
Graduates have the opportunity to register in the Public Health Nursing division of the NMBI register and will gain employment as a Public Health Nurse (PHN) with the HSE. Completion to MSc level will increase their opportunities for career advancement within the PHN service as this provides eligibility requirements for managerial roles.

Minimum Entry Requirements
1. Be registered in the General Nursing Division of the Register of Nurses maintained by the NMBI or entitled to be so registered AND have a minimum of three years’ post-registration general nursing experience; OR
2. Be registered in the General Nursing Division and another Division of the Register, including Registered Midwife (RM), Registered Children’s Nurse (RCN), Registered Nurse Intellectual Disability (RNID) or Registered Psychiatric Nurse (RPN) divisions of the Register of Nurses and Midwives maintained by the NMBI or entitled to be so registered; AND have a minimum of 18 months post-registration general nursing experience as an RGN, and 18 months post-registration experience as an RM or RCN or RNID or RPN; AND
3. Meet the academic criteria set by the relevant Higher Education Institute (HEI); hold an NQAI Level 8 honours degree or proof of equivalency or NFQ Level 8 Higher Diploma or a NFQ Level 9 award. The academic transcript provided will be used as evidence to demonstrate this, and it should be for the highest level award; OR
4. Applicants whose first language or primary language of expression is not English must provide evidence that their English language ability meets the required standard for admission: minimum required score is 6.5 on the IELTS test.

Find out more at:
www.nuigalway.ie/courses/taught-postgraduate-courses/nursing-public-health.html

Thinking about applying?
www.nuigalway.ie/apply

3 GOOD REASONS TO STUDY THIS COURSE
1. This course leads to registration as a Public Health Nurse and provides all the competencies required for the role.
2. You are guaranteed employment within the HSE on successful completion of Year One.
3. Future healthcare planning is focused on providing more healthcare within the community. This will lead to diverse opportunities for career pathways in this setting.

Fees and Funding:
Year One funded through HSE sponsorship. Year Two is self-funded.

Closing Date: Please check website for updates.
Wound Healing and Tissue Repair

Your Course
This programme aims to prepare healthcare professionals to effectively manage (within their scope of practice) challenging wound healing and tissue repair issues. The goal is to provide experienced, dedicated healthcare professionals with the necessary knowledge and skills in wound healing and tissue repair to ensure the highest quality of care for patients. Lecturers and facilitators on this course are recognised for their expertise nationally and internationally through research, education and clinical practice.

Using a blended-learning approach, this programme is delivered through a combination of online learning and face-to-face skills teaching. Modules are delivered using guided learning packs that provide a study guide, directed learning activities (both online and practice based), key reading, reflective points and e-tivities. The face-to-face teaching component (workshops) take place at intervals throughout the semester. Workshops will focus on the key skills and their application.

Career Opportunities
Students graduating from this programme will be able to enhance their clinical skills and knowledge in the area of wound healing and tissue repair. As wound management crosses many disciplines, the career path will vary according to the discipline. In the field of nursing, this programme supports nurses’ applications for the role of Clinical Nurse Specialist in Tissue Viability (but does not guarantee that such an appointment will be made).

Minimum Entry Requirements
Applicants must:
1. Hold an honours bachelor’s degree at NFQ Level 8 in a healthcare profession. Applicants who do not hold an honours degree or Higher Diploma (Level 8) must demonstrate that they have successfully completed (in the previous two years) a module at Level 9. If you wish to apply for a Level 9 module, please consult the professional credit awards at: www.nuigalway.ie/pca/pca.html;
2. Hold current registration with their relevant governing body, for example, NMBI, CORU, IMC;
3. Be currently employed in healthcare;
4. Have a minimum of six months’ clinical experience in an appropriate setting since qualification.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/wound-healing-tissue-repair.html
Student Profile
A little about our students

“I am currently working in the community as a public health nurse. As well as other aspects of public health, I have always been passionate about wound care. With the support of my management team, I intend to specialise as a tissue viability nurse with the help of this further education.

I felt that NUI Galway provided a lot of flexibility with the structure of the course. This made it possible to travel to Galway and attend lectures while also working full-time in a busy role.

I always felt well supported by the speedy responses of the lecturers if I ever had any query.

The practical element of the venous leg ulcer module as well as the OSCE in ABPIs gave me the confidence to practice in the community and initiate compression therapy safely for patients and therefore reduce the amount of referrals onwards to the acute services.

I also very much enjoyed learning alongside my podiatry colleagues.

Working full time and also studying full time is a challenge. However, the online recorded lectures have been a saving grace. As I approach the end of Year Two, I can say with confidence that having this master’s will outweigh any challenge I was faced with.”

Rebecca Moylan
MSc [Wound Healing and Tissue Repair] 2nd year student
The College of Science and Engineering at NUI Galway is an exciting and interdisciplinary blend of research, innovation and education across the full range of science and engineering areas.

These span the applied to theoretical and blue-sky topics, from the ocean deeps to the distant reaches of space, and areas of science and engineering dedicated to improving health and well-being, realising potential through data and enabling technologies, and sustaining our planet and people.

Our mission is to produce impactful research and to provide an excellent, student-centred and inclusive educational and university experience for all our students. Our programmes are progressive, diverse, and research led. Drawing on the distinctive strengths of our region in areas such as medical technologies, marine ecology, data/ICT and enabling technologies, we work in partnership with business and industry to provide graduates with the skills and knowledge to drive innovation, economic growth and research, and to address global concerns and challenges.

We offer a diverse range of research-led postgraduate programmes. Our programmes empower students to develop critical thinking, employability, and leadership, as well as to fulfil their potential to be the next generation of change makers delivering real societal impact. Career and job satisfaction prospects for Science and Engineering graduates are excellent. We strive to conduct excellent and internationally renowned research, and contribute to NUI Galway’s mission to serve the public good.
College of Science & Engineering
### Computer Science and Software Engineering
- 206 Computer Science–Artificial Intelligence
- 207 Computer Science–Artificial Intelligence (online, part-time)
- 208 Computer Science–Artificial Intelligence for Managers
- 209 Computer Science–Data Analytics
- 210 Data Analytics and Visualisation
- 211 Software Design and Development (HDip)
- 212 Software Design and Development (Industry Stream)
- 213 Software Design and Development (MSc)
- 214 Software Design and Development (External Stream)
- 215 Software Engineering
- 216 Software Engineering and Database Technologies

### Engineering, Physics, and Enabling Technologies
- 217 Astronomical Instrumentation and Technology
- 218 Biomedical Engineering (ME)
- 219 Biomedical Engineering (MSc)
- 220 Civil Engineering
- 221 Electrical and Electronic Engineering
- 222 Electronic and Computer Engineering
- 223 Energy Systems Engineering
- 224 Enterprise Systems
- 225 Key Enabling Technologies
- 226 Mechanical Engineering (ME)
- 227 Mechanical Engineering (MSc)
- 228 Medical Physics
- 229 Occupational and Environmental Health & Safety
- 230 Occupational Health and Safety (Top-Up)

### Entrepreneurship and Innovation
- 231 AgInnovation
- 232 Bioinnovation (MSc)
- 233 Bioinnovation (PDip)
- 234 Techinnovation

### Life and Biomedical Sciences, Cancer Research, and Chemistry
- 235 Biomedical Science
- 236 Biotechnology
- 237 Cancer Research
- 238 Chemistry Research
- 239 Neuropharmacology
- 240 Toxicology

### Mathematics, Bioinformatics and Computational Genomics
- 241 Applied Mathematics
- 242 Biomedical Genomics
- 243 Genomics Data Science
- 244 Mathematics (MSc)

### Medical Technology Regulation and Quality Assurance
- 246 Medical Technologies Regulatory Affairs & Quality (Cert.)
- 247 Medical Technologies Regulatory Affairs and Operations (Cert.)
- 248 Medical Technology Regulatory Affairs (MSc)
- 249 Medical Technology Regulatory Affairs and Quality (HDip)

### Science of Sustainability
- 250 AgriBiosciences
- 251 Agrifood Sustainability and Technology
- 252 Biodiversity & Land Use Planning
- 253 Climate Change, Agriculture and Food Security
- 254 Environmental Leadership
- 256 Marine & Freshwater Resources: Management
- 257 Ocean, Atmosphere and Climate
- 258 Sustainable Environments
- 259 Sustainable Resource Management: Policy & Practice
The Times Higher Education Impact Rankings:

Our college is proud to have played a leading role in driving the contribution of NUI Galway to the United Nations Sustainable Development Goals. Our university’s impact is ranked 68th in the world overall and in the top 10 for SDG14 Life Below Water.

Clarivate Highly Cited Researchers:

Three of our professors in the College of Science & Engineering count among the Clarivate Highly Cited Researchers 2020 list.

A range of full-time and part-time research options (master’s and PhD) is also available.

Research institutes and centres are listed, starting on page 293. Information on research programmes is available, starting on page 296. Research programmes are listed, starting on page 299.

Potential candidates for PhD and MSc research should first find a suitable supervisor by visiting www.nuigalway.ie/findasupervisor and review information on the research application process, starting on page 303.
Computer Science
(Artificial Intelligence)

Your Course
Artificial intelligence (AI) is one of the most exciting and fastest growing areas of information and communications technology (ICT) industry and research. It has the potential to positively transform every aspect of all our lives, from smart cities and autonomous vehicles, through to improved healthcare services and low-carbon economies.

The MSc in Computer Science—Artificial Intelligence is aimed at graduates with a primary qualification in computer science or related subject area. It is not a conversion course, but expects students to be already at a very high technical standard with regard to their Computer Science education.

This full-time programme is taught by renowned, interdisciplinary NUI Galway experts in the field. It covers, over two semesters, many complementary areas of AI, including deep learning, natural language processing, optimisation, knowledge representation, and multi-agent systems. Furthermore, students reinforce their newly gained skills in a 30-credit project that is completed during the summer. Here students may have the opportunity to collaborate with a research group or with an industry partner.

Career Opportunities
AI skills will be required in every industry and could create—according to a recent Forbes report—up to 22 million new jobs globally by 2022. The World Economic Forum estimates that by 2025 machines are expected to perform more current work tasks than humans, compared to 71% being performed by humans today, and their recent report concludes that AI, robotics, and smart automation technology could contribute up to $15 trillion to global GDP by 2030. Within the AI space, there is a diversity of jobs requiring various levels of expertise.

Minimum Entry Requirements
Prior Qualification: This MSc is targeted at high-performing graduates of Level 8 computer science programmes, or Level 8 science/engineering programmes that offer sufficient training in computing. The minimum academic requirement for entry to the programme is a First Class Honours (or equivalent) from a recognised university or third-level college. However, a good Second Class Honours (or equivalent) can be deemed sufficient on the recommendation of the programme director.

English Language Proficiency: Overall, entry to the MSc requires a minimum IELTS score of 6.5, with no less than 6.5 in the writing ability category and no less than 6.0 in the other categories.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/computer-science-artificial-intelligence.html
Computer Science (Artificial Intelligence, online, part-time)

Your Course
Artificial Intelligence (AI) has been at the forefront of computer science research for over 50 years. In recent years a confluence of breakthroughs in hardware capability and insights into algorithm design have made the early promise of intelligent machines a reality. AI is one of the fastest growing areas of ICT industry and research. It has the potential to positively transform every aspect of all our lives: smart cities, precision agriculture, optimised transport, self-driving cars, automated healthcare, product recommendation, games, and artificial creativity.

This programme is aligned to the research expertise of the School of Computer Science and Data Science Institute, including international research leaders in the areas of Machine Learning, Natural Language Processing, Metaheuristic Optimisation, Artificial Creativity, and more.

The programme is taught over two years and is delivered completely online using state-of-the-art technologies and techniques to support the virtual classroom. Students are not required to attend classes on campus, but on-campus end-of-semester exams are used. Students also have the opportunity to choose from several optional online modules on offer from our partner in this programme, Dublin City University (DCU).

Career Opportunities
This innovative online MSc will equip the student with state-of-the-art knowledge and practical skills that are increasingly sought after in industry today.

Minimum Entry Requirements
This MSc is targeted at people currently working in industry in Ireland who wish to significantly deepen their computing skills through a specialisation in AI. Candidates must have a strong Level 8 2.2 computer science degree or a strong Level 8 2.2 science/engineering degree that provides extensive training in computing. Candidates who do not meet this requirement but are deemed by the programme director to have reached an equivalent standard will also be considered. Candidates must be EU/EEA nationals or working in Ireland on an Irish Employment Permit.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/online-artificial-intelligence.html
Computer Science (Artificial Intelligence for Managers)

Your Course
The course is fully online, over two semesters. We use asynchronous delivery to suit business leaders’ schedules, through videos, readings, exercises, discussion boards, group work, and more, with optional synchronous video sessions. We emphasise continuous assessment. Students will deliver multiple assessment items over the year, with limited use of exams. Students will customise projects to opportunities in their own companies.

Career Opportunities
The field of artificial intelligence (AI) continues to grow very quickly, as techniques which have been proposed over decades are finally being shown to work. Milestones and grand challenges are being achieved. There is no prospect of AI growth slowing in the coming decades. Business leaders need to know how to strategise, envision projects, and hire and manage teams, without needing to become programmers.

Minimum Entry Requirements
Strong Level-8 undergraduate degree, not necessarily in computer science. (Work experience may be considered as an alternative.) Must be working in industry in Ireland at an appropriate level (management or transitioning to management).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/artificial-intelligence-for-managers.html
Your Course
Almost everything we do results in data being created and stored somewhere. Individuals, communities, businesses and governments face major challenges in harnessing all this data to create knowledge that will underpin a healthier, safer, more productive world. There is a global shortage of talent and expertise in data analytics and data science. This MSc programme will provide graduates of computing or related degrees with the deep technical knowledge and analytical skills to succeed in this growth area. This is a highly technical programme that is aimed at those who already are mathematically strong, and clearly able to demonstrate a strong technical proficiency with respect to advanced programming techniques.

Course Content
This advanced 90 ECTS master’s programme has three main elements: core modules (40 ECTS), optional modules (20 ECTS), and a substantial capstone project (30 ECTS). Some of the topics covered across the modules include: Principles of Machine Learning, Programming for Data Analytics, Statistics, Probability, Natural Language Processing, Tools for Large Scale Data Analytics, Web and Network Science, Deep Learning, Knowledge Graphs and Information Retrieval. These modules are all delivered by renowned NUI Galway researchers and academics who are regarded as among the best internationally in their respective topic specialisms.

Career Opportunities
Graduates will be excellently qualified to pursue new career opportunities in industry, to establish new ventures, or to progress on to PhD-level research. Graduates of this programme are highly sought after both nationally and internationally due to the reputation of the programme, and remuneration packages are equally competitive among our graduates.

Minimum Entry Requirements
Prior Qualification: This MSc is targeted at high-performing graduates of Level 8 computer science programmes, or Level 8 science/engineering programmes that offer sufficient training in computing. The minimum academic requirement for entry to the programme is a First Class Honours (or equivalent) from a recognised university or third-level college. However, a good Second Class Honours (or equivalent) can be deemed sufficient on the recommendation of the programme director.

English Language Proficiency: Overall, entry to the MSc requires a minimum IELTS score of 6.5, with no less than 6.5 in the writing ability category and no less than 6.0 in the other categories.

FIND OUT MORE AT:
Your Course
This course is a conversion course to enable graduates to take up the increasing opportunities to work as data analysts, who are in demand across multiple sectors, including financial, government, manufacturing, food, health and media. The course emphasises the development of strong theoretical and applied foundations, and has a number of core elements: immersion in fundamental database and software development techniques; a solid foundation in statistical and analysis methods; expertise in data analysis, visualisation and business intelligence using leading-edge tools and programming languages; a capstone project to deepen and demonstrate students’ acquired skills; and a significant placement/internship allowing participants to gain relevant experience and also provide industry partners with an opportunity to assess potential recruits.

Career Opportunities
The Higher Diploma in Data Analytics responds to a strong and growing demand for graduates with skills in data analysis across all industry sectors. Every industry has seen a huge growth in the amount of data they generate and collect, which represents a very valuable resource for companies. Demand for workers with specialist data skills, like data scientists and data engineers, has increased dramatically over the past five years according to recent surveys. Skills Ireland estimates a demand for big data/analytics roles to the tune of up to 62,000 in Ireland by 2020. Roles that will be suitable for graduates of this programme include: data analysts; data visualisation specialists; data engineers; data scientists; business analytics specialists; business intelligence developers.

Minimum Entry Requirements
Applicants are normally required to hold a minimum of a Level 8 honours qualification (2.2 or higher) or equivalent in a cognate discipline. Graduates with a Level 7 degree and relevant practical industry experience in the area of computing and information technology will also be considered. Graduates from non-STEM (Science, Technology, Engineering, and Mathematics) disciplines such as languages will be welcomed, but will need to demonstrate an aptitude for logical thinking and problem-solving. The application process will include interviews and/or aptitude tests, given that the work placement is a key element of the programme.

The programme is in line with the University Policy for Recognition of Prior Learning (RPL) in that it recognises prior academic qualifications. The aim of this initiative is to provide graduates with the opportunity to acquire qualifications for employment in the data analytics field. RPL applications are also welcome and can be completed by contacting the programme director.

FIND OUT MORE AT:

CONTACT
Dr Josephine Griffith
T: +353 91 493 717
E: josephine.griffith@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This course is ideal for graduates looking to take advantage of employment opportunities in the exciting new field of Data Analytics.
2. The course is delivered through a blended learning approach, with a significant work placement component allowing participants to gain relevant experience.
3. It ensures that participants develop strong theoretical and applied foundations to ensure they are capable of applying statistics, computing and data visualisation techniques to solve real industry and business problems.
Software Design and Development (HDip)

Your Course
This one-year Higher Diploma is aimed at candidates with little or no information technology (IT) experience. It provides an academic foundation and broad technical training in software design and development. The skills developed in this programme include the core software development tools and techniques as well as a solid grounding in a specific information and communications technology (ICT) domain.

The programme’s modules comprise:
• Databases;
• Software Engineering;
• Algorithms and Logical Methods;
• Object-Oriented Programming;
• Internet Programming;
• Computer Architecture and Operating Systems;
• Computer Communications;
• Software Design & Development Project.

Career Opportunities
Opportunities exist in various industries, ranging from web design, gaming and banking to telecommunications, health and the energy sector. Companies/organisations that have recruited graduates recently include Cisco, Galway; HP, Galway; and DCM Compliance, Limerick.

Minimum Entry Requirements
This programme is open to applicants who have a Level 8, 2.2 degree (or equivalent international qualification) from a recognised university or third-level college.

English Language Proficiency: Overall, entry to the MSc requires a minimum IELTS score of 6.5, with no less than 6.5 in the writing ability category and no less than 6.0 in the other categories.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/software-design-development.html

CONTACT
Dr Séamus Hill
Tel: 353 91 495 232
Email: seamus.hill@nuigalway.ie

Dr Sam Redfern
Tel: +353 91 493 670
Email: sam.redfern@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Transfer options: Students may transfer to the MSc in Software Design and Development (GYE03) subject to places being available. An interview and achievement of a minimum 2.1 result in the Higher Diploma is required.

2. It provides students with a solid foundation in ICT and thus prepares them for an exciting career across very diverse domains—entertainment, enterprise, communications, finance, education, etc.

3. The MSc in Computer Science in Data Analytics is open to graduates who achieve a H1 result in the Higher Diploma.

Thinking about applying?
www.nuigalway.ie/apply
Software Design and Development (Industry Stream)

Your Course
The goal of this one-year postgraduate conversion programme, codesigned with industry partners, is to increase the supply of skilled graduates to meet the needs of Ireland’s high-growth software industry. It provides graduates with a fast-track, focused computing qualification, and presents them with an opportunity to obtain valuable industry work experience.

We work closely with our industry partners to provide our graduates with a foundation in software design, a capstone project led by industry and a potential work placement to gain industrial experience.

Students will be eligible for entry into the MSc in Software Design and Development (see page 214) subject to places being available and having graduated with a minimum of a 2.1 award in the Higher Diploma.

Career Opportunities
There are currently thousands of job vacancies in the information and communications technology (ICT) sector across the EU due to an acute skills shortage which is projected to continue into the future. This programme is specifically designed to help address this skills shortage among companies looking to hire software development professionals. This programme is also designed specifically with the needs of industry employers in mind. In addition to providing paid internships, our industry partners assist in interviewing candidates and mentoring the students through to final completion of the programme.

Minimum Entry Requirements
The programme is open to candidates with Level 8 degrees, preferably with a background in a cognate discipline. Level 7 applicants with relevant industrial experience are also eligible to apply. Students will be assessed prior to being offered a place on the course; assessment includes a formal interview and/or standard aptitude tests.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/software-design-and-development-hdip-appsc-industry-stream/
Software Design and Development (MSc)

Your Course
This two-year (Level 9) MSc is aimed at candidates with little or no information technology (IT) experience who want to pursue a career in the IT industry. The skills developed in this programme include the core software development tools and techniques as well as a solid grounding in research and its application in a specific information and communications technology (ICT) domain.

The first year follows the normal academic cycle of lectures and laboratory sessions/tutorials, and provides students with a thorough foundation in IT skills. Time will also be spent on developing research interests/skills to prepare students for their second year, during which they will conduct a research project and submit a thesis on their findings.

The programme’s modules comprise:
- Databases;
- Software Engineering;
- Algorithms and Logical Methods;
- Object-Oriented Programming;
- Internet Programming;
- Computer Architecture and Operating Systems;
- Computer Communications.

Career Opportunities
A variety of opportunities are open to graduates in the software industry or in a range of other sectors, such as telecommunications, medical informatics, energy informatics, digital media, banking, and consulting. Many graduates continue with careers related to their specialised field of research. Companies/organisations that have recruited graduates recently include Fidelity Investments, Galway; Cisco, Galway; SAP, Galway; Hewlett Packard, Galway; and Ericsson, Athlone.

Minimum Entry Requirements
Candidates must have a minimum 2:1 honours (Level 8) undergraduate degree (or equivalent international qualification). If applicable, applicants require a GPA score of 3.0 (or equivalent international qualification).

English Language Proficiency: Overall, entry to the MSc requires a minimum IELTS score of 6.5, with no less than 6.5 in the writing ability category and no less than 6.0 in the other categories.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/software-design-development.html
Software Design and Development
(External Stream)

Your Course
This course is aimed at students who have already obtained a Level 8 postgraduate qualification in information technology (IT) and are interested in pursuing an MSc qualification. A distance learning programme, it suits candidates who are in full-time employment and/or living abroad. The programme is in line with the University Policy for Recognition of Prior Learning in that it recognises prior academic qualifications.

Career Opportunities
A variety of opportunities are open to graduates in the software industry or in a range of other sectors, such as telecommunications, medical informatics, energy informatics, digital media, banking, and consulting. Many graduates continue with careers related to their specialised field of research. Companies/organisations that have recruited graduates recently include: Fidelity Investments, Galway; Cisco, Galway; SAP, Galway; Hewlett Packard, Galway; and Ericsson, Athlone.

Minimum Entry Requirements
This programme is available to students who have completed an accredited (subject to approval by Engineering and Informatics), Level 8 (60 ECTS) postgraduate qualification in computer science or IT. This qualification can relate to academic programmes or accredited industry-sponsored qualifications. Potential candidates must have achieved the equivalent of a Second Class Honours, Grade 1 (2.1) (or better) in their postgraduate qualification.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/software-design-development.html

PROGRAMMES AVAILABLE:
MSc

DURATION: Typically 1 year, full-time

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 2MF2

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Séamus Hill
T: 353 91 495 232
E: seamus.hill@nuigalway.ie

Dr Sam Redfern
T: +353 91 493 670
E: sam.redfern@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. It allows participants to build on their Higher Diploma and deepen their knowledge base over a one year period, resulting in an MSc qualification.

2. With company support, it allows participants to undertake extensive research in a domain that is directly related to their work, thus providing a win-win for both stakeholders.

3. The course requires minimal visits on campus over the 12-month period but yet provides access to all campus facilities for participants, if required, to conduct their research.

Thinking about applying?
www.nuigalway.ie/apply
Software Engineering

Your Course
This fully online diploma ((NFQ Level 8) provides a focused programme of study in the area of software design and development, providing an insight into technical skills and modern industry techniques. Computer programming and design are taught in the diploma, as well as a number of important software engineering methodologies. This programme is part-time and runs over one year. You will study one online module every eight weeks. Rather than being a general-purpose award in computing, the intention of this diploma programme is to provide a coherent and complementary set of in-depth modules which bring the student up to speed on relevant software development tools and techniques. A full list of core and elective modules is available at itonline.nuigalway.ie.

Progression opportunities: Graduates receive a diploma, and they can progress to Year Two of MScSED (see page 216).

Career Opportunities
The software industry includes businesses involved in the development, maintenance and publication of computer software, as well as software services such as training, documentation, and consulting. At the heart of this industry is the activity of actually building and producing computer software, which is the emphasis of this diploma. Opportunities for software developers are excellent within Ireland and internationally.

Minimum Entry Requirements
This degree is open to degree graduates (Level 7 or higher) and to those otherwise satisfying the postgraduate entry standards. An IELTS score of 6.5 or equivalent international qualification will be required, if applicable. See http://itonline.nuigalway.ie for details.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/softwareengineeringdip
Software Engineering and Database Technologies

Your Course
The aim of this programme is to develop your career with an innovative MSc in Software Engineering and Database Technologies. This tailor-made programme will advance your knowledge of software development and database systems. This wholly online course is particularly suited to people who are working or who have other daytime commitments.

The programme is part-time and runs over two years. You will study one online module every eight weeks, and in addition, you will research and write a thesis during your second year. The programme content is extensive and varied, and includes both mandatory and optional modules. See http://itonline.nuigalway.ie.

Career Opportunities
Information technology (IT), in general, and software/database design and development, in particular, are success stories in the Irish economy. This course will equip you to participate in this vibrant, international industry. Since IT is crucial in every sector, many of our graduates also have used the course for career advancement and progression within their current employment field.

Minimum Entry Requirements
This degree is open to honours degree graduates (Level 8) or Level 7 graduates with three or more years of experience and to those otherwise satisfying the postgraduate entry standards. An IELTS score of 6.5 or equivalent international qualification will be required, if applicable. See itonline.nuigalway.ie for details.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/software-engineering-database-technologies.html

3 GOOD REASONS TO STUDY THIS COURSE
1. The course is part-time, and is delivered and examined in a fully online environment.
2. It provides maximum flexibility for students in terms of their location and work schedules.
3. We apply a limit on class size so that students can get the best out their interactions in the virtual classroom.

Thinking about applying?
www.nuigalway.ie/apply
Astronomical Instrumentation and Technology  
(Structured Master’s: Research)

Your Course
This is an exciting time for research in both ground- and space-based astronomy, with our understanding of the universe advancing at an unprecedented pace. This revolution is happening thanks to the use of many different advanced technologies, including adaptive optics, interferometry and large telescopes. This development will accelerate in the coming years with the construction of ‘Extremely Large Telescopes’, and new Space Telescopes as well as their highly complex suites of instruments. This course has been specifically designed to launch students into careers in this field. As a structured master’s it will include mandatory modules in astronomical instrumentation, modern astrophysical discoveries, and optics as well as a choice of modules in engineering and transferable skills. Students will also carry out a year-long research project, developing their capacity to carry out research at postgraduate level.

Career Opportunities
Astronomical instrumentation uses and develops cutting-edge technology in electronics, optics, computing and mechanical structures. There is increasing demand for students and engineers who have an understanding of these technologies. This master’s provides advanced courses, which, together with an instrumentation-related research thesis, will train students to a high level in these areas. Graduates of the MSc programme will be in demand by national and international technological industries as well as by research institutes, observatories and university research groups.

Minimum Entry Requirements
2.1 degree in physics or relevant engineering discipline. Candidates are required to provide a full CV, personal statement, and the names of two academic references.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/astronomical-instrumentation.html

PROGRAMMES AVAILABLE:
Structured Research Master’s

DURATION: 1 year

NUMBER OF PLACES: 12

COURSE INSTANCE(S): 1AIT1, full-time; 1AIT2, part-time

FEES AND FUNDING: See www.nuigalway.ie/courses/fees-and-funding/fees.html

CLOSING DATE: Typically at the end of June, although late applications may be considered if places are available.

CONTACT
Dr Nicholas Devaney
T: +353 91 495 188
E: nicholas.devaney@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Closely aligned to the research and teaching expertise of the discipline of Information Technology and the Data Science Institute at NUI Galway.
2. Together with thesis research the course will introduce students to cutting-edge advances in astronomical research.
3. The combination of advanced modules and research will effectively bridge the gap between undergraduate study and a PhD.

Thinking about applying?
www.nuigalway.ie/apply
Biomedical Engineering (ME)

Your Course
The ME (Master of Engineering) programme in Biomedical Engineering is designed to give advanced technical, analytical, and transferrable knowledge and skills in biomedical engineering to graduates who already hold an undergraduate degree in engineering.

The programme is delivered over one academic year and consists of approximately eight taught modules, involving the ongoing and world-class biomedical research at NUI Galway, and a 20 ECTS thesis project. This medical device based project is conducted in partnership with the highly successful BioInnovate programme and focuses on developing advanced technical knowledge and skills and real-world implementation of these in terms of innovation, commercialisation and business development.

Important information re the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website.

The ME is designed to allow engineering graduates who hold an internationally recognised degree (under the Washington Accord) to meet the criteria for Chartered Engineer professional accreditation (by Engineers Ireland) under the European Framework Standards for engineering accreditation. The programme is closely related to the MSc in Biomedical Engineering which is aimed at applicants who do not hold the required engineering undergraduate qualification.

The ME programme is interdisciplinary in nature; it is based around our core teaching and research expertise in biomedical engineering and is enhanced by direct links with other engineering disciplines, science, and medicine. We work closely with our industrial partners in the medical device hub centred around Galway.

Career Opportunities
Graduates will be readily employable in the medical technology (e.g., devices and implants) and cognate high-tech industries (e.g., microelectronics, pharmaceuticals). In the medical technology industry in particular, employment roles will include research and development (R&D), design assurance, manufacturing and production, quality assurance, and regulatory affairs. Graduates will also be ideally qualified to undertake PhD-level research, leading to employment in the academic and industrial research sectors.

Minimum Entry Requirements
Entry to the ME programme is open to individuals who have Second Class Honours, Grade 2 (H2.2), in an accredited Level 8 engineering degree in a related discipline, or equivalent, from a recognised university or third-level college.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/biomedical-engineering-me.html
Biomedical Engineering (MSc)

Your Course
The MSc in Biomedical Engineering is designed to provide an advanced educational experience in biomedical engineering. The programme focuses on developing advanced technical knowledge and skills, coupled with real-world implementation through research and innovation. Combining a substantial research component with instruction through taught modules and a significant project-based learning component, the aim of the programme is to generate the future leaders of the international medical technology industry, academic research and teaching in biomedical engineering. The programme builds on the already highly successful BE and ME programmes in Biomedical Engineering at NUI Galway. It combines state-of-the-art graduate level taught modules with modern medical technology research. The programme is closely related to the ME in Biomedical Engineering, but is broader in scope and also includes a substantial one-year 30 ECTS research thesis. The MSc is specifically designed to appeal to Irish and international students with a variety of relevant educational backgrounds, particularly those who have a strong foundation in mathematics and engineering from their undergraduate education.

Career Opportunities
Graduates will be excellently qualified to pursue new career opportunities in industry, to establish new ventures, or to progress on to PhD-level research. Graduates of this programme are highly sought after both nationally and internationally due to the reputation of the programme, and remuneration packages are equally competitive among our graduates.

Minimum Entry Requirements
Entry to the MSc programme is open to individuals who have Second Class Honours, Grade 1 (H2.1), in a Level 8 engineering degree in a related discipline, or equivalent, from a recognised university or third-level college.

Factors taken into account in determining admission will include the specific content of the undergraduate degree (with a particular focus on prior learning in engineering/mathematics/physics), the applicant’s performance, and the availability of places.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/biomedical-engineering-msc.html
Civil Engineering

Programmes Available:
- **ME**
  - Duration: 9 months, full-time
  - Number of Places: 30
  - Course Instance(s): 1MEC1
  - Fees and Funding: Fees information and funding opportunities: pages 316 and 318.
  - When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Your Course
The 60 ECTS ME in Civil Engineering is a broad, design-focused, Level 9 programme tailored to meet both the educational requirements for progression to Chartered Engineer status and the diverse needs of a progressive, modern civil engineering practice. Students will strengthen their core knowledge with modules on a range of advanced civil engineering topics, while improving their versatility and leadership potential as engineers through transferrable skills and personal development modules. The integrated-design team project is a unique feature of the programme; students take on a real-world design challenge with support from practising engineers. Research experience is gained through a minor thesis, with access to laboratory facilities in the award-winning Engineering Building, Ireland’s largest engineering education facility. Important information regarding the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website.

Career Opportunities
This degree programme is ideally suited to a civil engineer with an honours (Level 8) undergraduate degree who wishes (i) to become more competent in advanced civil engineering topics and (ii) to accelerate to positions of leadership within an organisation. Many employers are expressing a preference for ME graduates over BE graduates due to their advanced problem-solving skills and versatility. Graduates of the programme will be capable of following challenging career paths in any branch of civil engineering, including consulting, contracting, and research and development.

Minimum Entry Requirements
Entry to the programme is open to individuals who have Second Class Honours in a Level 8 engineering degree in a related discipline from a recognised university or third-level college. Factors taken into account in determining admission will include the specific content of the undergraduate degree, the applicant’s performance and the availability of places.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/civil-engineering.html

3 Good Reasons to Study This Course
1. The ME programme in Civil Engineering at NUI Galway received full accreditation by Engineers Ireland in 2018, and therefore enjoys international recognition through the Washington Accord.
2. Many of the research projects taken on the ME are aligned with PhD projects, guaranteeing high-quality research on topics of national and international importance.
3. Graduates of this programme have been employed immediately upon completing this course.

CONTACT
Serena Lawless
T: +353 91 492 170
E: civilengineering@nuigalway.ie

Thinking about applying?
www.nuigalway.ie/apply
Programmes Available: ME
Duration: 9 months, full-time
Number of Places: 20
Course Instance(s): 1MEE1
Fees and Funding: Fees information and funding opportunities: pages 316 and 318.
When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Programmes Available: ME
Duration: 9 months, full-time
Number of Places: 20
Course Instance(s): 1MEE1
Fees and Funding: Fees information and funding opportunities: pages 316 and 318.
When to Apply: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 Good Reasons to Study This Course

1. This programme is offered within the purpose-built Alice Perry Engineering Building, a 14,200-square-metre, modern, energy-efficient facility, and the largest School of Engineering in the country; it is equipped with an extensive range of high-tech laboratory facilities in electrical and electronic engineering.

2. The programme will be delivered by staff members who are world leaders in research and industry interaction.

3. You can select a project in Electrical and Electronic Engineering on any state-of-the-art topic covered by our research priorities.

Electrical and Electronic Engineering

Your Course
This full-time programme will enable BE (Level 8) graduates to advance and focus their engineering knowledge towards a career in industry or research based on electrical/electronic applications. It is at Level 9 in the Irish qualifications system and it satisfies Engineers Ireland’s education standard for Chartered Engineer status. Important information re the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website. The ME has three primary elements: (i) advanced core modules in Electrical and Electronic Engineering; (ii) an individual capstone project; and (iii) modules on transferrable skills and professional development. The core Electrical and Electronic advanced technical modules are in topics covered by our research priorities of: Embedded Systems Design; Signal Processing and Communications; Power Electronics and Energy Conversion; and Biomedical, Biometrics; and Bio-inspired Electronics. Available modules in the area of transferrable skills include: Financial Management; Engineering Research Methods; Introduction to Regulatory Affairs; Human Reliability; and Technology, Innovation and Entrepreneurship.

Career Opportunities
This degree programme is ideally suited to the electrical/electronic engineer who wishes to become more competent in advanced electrical and electronic engineering topics. Graduates of the programme find progressive career opportunities in all branches of electrical and electronic engineering, including power electronics, energy, biomedical electronics, microelectronics or automotive systems. The combination of modules on advanced technologies and transferrable skills prepares graduates for roles in industry, consultancy and contracting, or further research. As an accredited (Level 9) programme, it has international recognition through the Washington Accord.

Minimum Entry Requirements
Entry to the programme is open to individuals who have Second Class Honours in a Level 8 degree in a related discipline from a recognised university or third-level college. Factors taken into account in determining admission include the specific content of the undergraduate degree, the applicant’s performance, and the availability of places.

Find out more at:
www.nuigalway.ie/courses/taught-postgraduate-courses/electrical-electronic-engineering.html
Electronic and Computer Engineering

Your Course
This ME is designed as a follow-on to a Level 8 (honours) degree in Electronic & Computer Engineering or equivalent. It allows graduates to develop advanced, industry-relevant skills in a range of topics in Electronic & Computer Engineering, providing them with a Level 9 qualification that satisfies Engineers Ireland’s criteria for chartered status. Important information re the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website. Students can choose from a range of transferable skills modules that enable them to develop skills in business, innovation, regulatory, and research methods, while also providing options in advanced mathematical techniques and information technology. These modules will prepare students for life-long learning and development in a professional engineering career, either in industry or in a research environment. Advanced technology modules provide students with a range of electronic and computing technology topics designed to complement proposed research project areas, such as: signal and image processing, embedded systems, sensor systems for biomedical applications, communications systems, automotive applications, the internet of things, and advanced system-on-chip technologies.

Career Opportunities
Graduates of this programme will be well qualified to pursue careers in industry and academic research, and will be equally comfortable working in the software and hardware industries. Numerous opportunities exist for graduates of this programme in industries ranging from large multinationals to indigenous companies, state bodies, and small businesses. Graduates may also wish to join or form their own start-up businesses, as many of our graduates have, successfully, in the past.

Minimum Entry Requirements
Entry to the programme is open to individuals who have Second Class Honours in a Level 8 (or equivalent) degree in a related discipline from a recognised university or third-level college. Factors taken into account in determining admission will include the specific content of the undergraduate degree, the applicant’s performance and the availability of places.

3 GOOD REASONS TO STUDY THIS COURSE
1. The programme provides extensive career opportunities.
2. Teaching staff are experienced researchers, and experts in their respective fields.
3. You can select a project topic based on your personal interests and also avail of the expertise of the academic staff who perform cutting-edge research in a wide range of technologies in electronic and computer engineering.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/electronic-computer-engineering.html
Energy Systems Engineering

Your Course
Energy Systems Engineering is for graduates of Level 8 BE degrees who want to decarbonise society’s energy use through an industry or research career. It is fully accredited to meet the education standard for Chartered Engineer with Engineers Ireland, which is recognised throughout Europe and in many countries around the world. Its modules on advanced energy technologies, economics and policy, and research methods provide graduates with the breadth and depth to pursue a range of careers leading the energy transition. Important information re the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website. Education is provided in three areas: advanced technologies in energy systems engineering, transferable skills, and technology development or research through a major individual energy systems engineering project.

Career Opportunities
Energy Systems Engineering prepares students to assume leadership roles in the sustainable energy transition. Our graduates are ideally suited for careers in power generation, smart grid roll-out, energy supply management, design of energy-efficient products and processes, sustainable transformation of organisations, communities and businesses, roll-out of renewable fuels and infrastructure, and design of sustainable transport. Our graduates are employed in the world’s leading companies including ESB, Toyota, Gas Networks Ireland, Eirgrid, Accenture, Kingspan, Carbon Trust, SSE Airtricity, Deutsche Bahn and General Electric.

Minimum Entry Requirements
Second Class Honours in a Level 8 (bachelor’s or equivalent) engineering degree in a related discipline from a recognised university or third-level college, especially energy, mechanical, electrical, and/or civil engineering.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/energy-systems-engineering.html

3 GOOD REASONS TO STUDY THIS COURSE
1. It addresses humanity’s most challenging question: How can society expand access to energy, which drives all human activity, while avoiding climate and biodiversity breakdown?
2. Multidisciplinary modules cover technologies such as: wind, solar, ocean, hydro, bioenergy and nuclear; smart grids, buildings and cities; sustainable water systems; national energy systems; climate science; research methods; and energy economics, policy and law.
3. This programme is accredited by Engineers Ireland for Chartered Engineer status (if combined with an accredited bachelor’s degree).

Thinking about applying?
www.nuigalway.ie/apply
Enterprise Systems

Your Course
This award-winning programme is designed in partnership with academics and employers to meet the specific requirements of industry. It equips graduates with essential knowledge and skills in the fields of operations, quality, and innovation management. The programme aims to enhance graduates’ technical and management contribution in various enterprises, including manufacturing, financial services, health services, and consultancy. It invites participants from many disciplines, and it is suitable for engineering, science, commerce, and arts graduates who wish to pursue a career in a high-tech environment. Our programme is of significant interest to students who may wish to change direction from their course of undergraduate study and pursue a new career path that offers them sound employment prospects in a growth area.

Career Opportunities
The Masters of Applied Science (Enterprise Systems) programme is highly regarded by employers, and there is always a very strong demand for our graduates. All of our graduates have secured high quality roles in engineering, management, and information systems with companies such as Accenture, Apple, Boston Scientific, Medtronic, Stryker, Ingersoll Rand, Jaguar, Jaguar Land Rover (JLR), Ernst & Young, Valeo, Pepsi, Kerry Group, IBM, and Hewlett Packard.

Minimum Entry Requirements
Entry to the Masters of Applied Science (Enterprise Systems) is open to those who hold a Second Class Honours degree at Level 8 in a related discipline. Candidates who hold a Level 8 degree without honours and who have three years’ relevant experience will also be considered.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/enterprise-systems.html

3 GOOD REASONS TO STUDY THIS COURSE
1. This course offers a customised learning programme to meet your specific needs.
2. The programme has propelled our graduates to successful careers into some of the most high-profile organisations across the globe.
3. This course won the national Postgraduate Course of the Year Award (Engineering Category) in 2013.

CONTACT
Dr Kathryn Cormican
Programme Director
T: +353 91 493 975
E: kathryn.cormican@nuigalway.ie

“Personally I found the amount of group work in the course incredibly beneficial. It mirrored real-life workplace scenarios and encouraged the exchange of ideas and viewpoints on different topics while helping to hone communication skills. The lecturers all speak with real-world knowledge of industry rather than focusing on a purely theoretical or academic approach.”

Laurence Fahy,
MApplSc Enterprise Systems graduate
Key Enabling Technologies (KETs) (Structured Master’s: Research)

Your Course
Enabling technologies are recognised by the European Union to be the building blocks for future product and process solutions which address many challenges facing society.

The following are the six key enabling technologies (KETs):

- Photonics;
- Advanced Materials;
- Industrial Biotechnology;
- Advanced Manufacturing;
- Nanotechnology;
- Micro-/Nano-Electronics.

Europe’s future competitiveness depends on how its future labour force can master KETs. This MSc programme provides hands-on experience to enable students demonstrate their research potential using KETs in advanced manufacturing.

Career Opportunities
Graduates from this programme find employment in advanced manufacturing industries or continue on to pursue PhD studies centred on realising the next generation of biomedical devices. The programme is strategically positioned to produce graduates capable of realising a new generation of medical and electronic devices based on biomaterials activated by electrical, optical, and thermal stimulation. Hands-on and taught modules will provide expertise in printed electronics and biomaterials giving students access to many opportunities in the development of future medical and pharmaceutical devices, and in tissue engineering.

Minimum Entry Requirements
Students with a 2.1 honours degree, or higher, in science or engineering (Level 8) will be considered for this programme.

FIND OUT MORE AT:
www.nuigalway.ie/science/structured-phd/key-enabling-technologies.html
Mechanical Engineering (ME)

Your Course
The Master’s in Mechanical Engineering (ME) (60 ECTS Level 9) course follows on from the four-year undergraduate BE programme in Mechanical Engineering, providing students with the opportunity to experience and complete advanced mechanical engineering education and research within the framework of the academic and professional requirements for Chartered Engineer status, recognised globally through the Washington Accord. This course combines advanced taught modules and transferable skills modules with a significant research and development project (Semesters 1 and 2). This development project, which is the capstone of the ME, is conducted in collaboration with an engineering research or industry partner and is aligned with active research themes.

Important information re the level of the ME qualification and students’ satisfaction of accreditation requirements is provided on the course website.

Career Opportunities
Our graduates are in high demand in multiple sectors such as device and equipment manufacturing, medical device, power generation, renewable energy, automotive, aerospace, transport, traditional and advanced contract manufacturing, agricultural equipment, oil and gas, CAD and software, advanced manufacturing process development, material testing, engineering management, and engineering consultancy. Some graduates continue onto further research (e.g., PhD) positions.

Minimum Entry Requirements
Individuals must have a minimum Second Class Honours, Grade 2 (H2.2), in a Level 8 engineering degree in a related discipline, or equivalent, from a recognised university or third-level college. Factors taken into account in determining admission will include the specific content of the undergraduate degree, the applicant’s performance, and the availability of places.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/mechanical-engineering.html

PROGRAMMES AVAILABLE: ME
DURATION: 9 months, full-time
NUMBER OF PLACES: 20 (approximately)

CONTACT
Mechanical Engineering Administrator
T: +353 91 492 223
E: mecheng@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Graduates of this programme are in high demand by employers in multiple industries, including start-up, SME and multinational medical device companies in Galway, and Ireland’s emerging space-tech sector.
2. Within our design-build-test projects, students develop novel innovative technologies for medical device, energy and wider manufacturing industries, often working with research centres of excellence.
3. A key aspect of this course is the teaching of multidisciplinary subjects, along with innovation, research and industry applied subjects, supported by state-of-the-art lab and project workspace facilities.

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

FIND OUT MORE AT:
www.nuigalway.ie/apply
Mechanical Engineering (MSc)

Your Course
The Master’s of Science in Mechanical Engineering (MSc) (90 ECTS Level 9) will take graduates with engineering (BE) and closely related degrees to an advanced level of mechanical engineering capability, focusing on advanced design, analysis, materials, and manufacture via state-of-the-art technology, with an emphasis on learning through research. This course offers a broad range of advanced engineering modules, including advanced applied mathematics and advanced computational modelling, as well as industry-specific advanced modules in manufacturing technology, offshore engineering, energy, and medical device development and materials. A substantial 12-month research thesis allows the students to implement new research skills developed within a specially designed module on engineering research methods, including publication of their research findings.

Career Opportunities
Career opportunities in: mechanical engineering industry (e.g., power generation, renewable energy, machine tool manufacture, equipment manufacture, transport and aerospace industry, general manufacturing industry, offshore oil and gas industry); biomedical engineering industry; engineering management; advanced research (e.g., PhD); software (engineering) development; engineering consultancy.

Minimum Entry Requirements
Individuals must have Second Class Honours, Grade 1 (H2.1), in a Level 8 engineering degree in a related discipline, or equivalent, from a recognised university or third-level college.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/mechanical-engineering-msc.html

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year
NUMBER OF PLACES: 20
COURSE INSTANCE(S): 1MSME1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. This programme will equip graduates of international and Irish bachelor’s degrees programmes with a wide range of advanced mechanical engineering skills suitable for careers in industry and research.
2. Significant, individual research-design project working with established research groups and centres to develop new technology, in collaboration with industry and research partners.
3. A key aspect of these courses is the teaching of innovation, entrepreneurship skills, and technology, as well as research methods.

Thinking about applying?
www.nuigalway.ie/apply
Medical Physics

Your Course
This MSc programme is designed to meet the demand for qualified medical physicists. It is primarily geared toward training for physicists in the application of radiation physics in medicine but maintains a reasonable exposure to key aspects of clinical engineering so that students receive a comprehensive knowledge of the application of the physical sciences and engineering to medicine.

The MSc consists of a fairly intense programme of lectures, workshops, laboratory sessions, tutorials and self-directed learning, including a research project. The syllabus contains modules covering traditional medical physics topics, such as Radiation Fundamentals, and Hospital and Radiation Safety, but also provides an introduction to other areas such as Clinical Instrumentation and modules in Anatomy, Physiology, Medical Informatics and Safety and Risk Management. The course was accredited by the Commission on Accreditation of Medical Physics Education Programs (CAMPEP) North America.

Career Opportunities
The course has been successful in its aims to provide individuals with a good grounding in medical physics. A recent survey of graduates showed that around 75% had found employment in a medical physics-based career. This includes several individuals who have pursued or are pursuing a PhD. About 20% are employed abroad, in countries like the UK, the US, Australia and New Zealand.

Minimum Entry Requirements
Graduates must hold at least a Second Class Honours, Level 8 degree (or equivalent international qualification) in physics or experimental physics, electronic engineering, or another relevant discipline as determined by the College of Science. Candidates with a primary degree without honours and with three years’ relevant and appropriate practical experience may be also considered.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medical-physics.html
Occupational and Environmental Health & Safety

Your Course
This programme’s objective is to provide you with a high-quality qualification in the multidisciplinary area of Occupational and Environmental Health and Safety, enabling you to take on managerial responsibilities within industry or to work with a regulatory agency or consultancy.

Students will study topics such as Environmental Health and Safety Law; Environmental Health and Safety Management; Auditing; Waste Management; Occupational Hygiene; Exposure Science; Environmental Monitoring; Occupational Health and Well-Being; Environmental Health; Ergonomics and Environmental Technologies. Students will be introduced to relevant domain experts through seminars, a team-based project and workplace visits.

Career Opportunities
There is continuous demand for Environmental/Occupational Health and Safety graduates nationally and internationally. The employment record for our graduates is excellent. Graduates are employed as occupational hygienists, ergonomists, health and safety engineers, and consultants and advisors across a range of sectors including pharmachem, medical device and healthcare, as well as in statutory bodies, local authorities and consulting firms nationally and internationally.

Minimum Entry Requirements
HDip: The minimum entry requirement is a BSc (general) degree or primary degree or equivalent qualification acceptable to the College of Science and Engineering for the purpose of this diploma (e.g. RGN). Final selection may be made on the basis of an interview. Following successful completion of the HDip, students may apply to complete the MSc by completing the minor thesis element.

MSc: The minimum entry requirement is an honours BSc degree, or its equivalent in an appropriate discipline, as determined by the College of Science and Engineering. Students without an adequate academic background but with relevant work experience may be required to attend for interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/occupational-environmental-health-safety.html

3 GOOD REASONS TO STUDY THIS COURSE
1. The programmes are accredited by the Institute of Occupational Safety and Health (IOSH) and the British Occupational Hygiene Society (BOHS).
2. Flexibility: The minor research thesis may be completed at the student’s place of work or in collaboration with NUI Galway-based researchers.
3. This programme has a 90% graduate employability rate.

CONTACT
Dr Miriam Byrne
T: +353 91 493 394
E: miriam.byrne@nuigalway.ie

Thinking about applying?
www.nuigalway.ie/apply
Occupational Health and Safety (Top-Up)

Your Course
This one-year programme has been designed exclusively for graduates of the Higher Diploma in Occupational Health and Safety or Occupational Health, Safety and Hygiene who have relevant work experience in occupational health and safety. Graduates are provided with an opportunity to complete the additional 30 credits (one module) required to upgrade their qualification to the MSc Occupational Health and Safety programme.

Career Opportunities
Graduates are qualified to apply for a range of roles including occupational health manager, occupational health and safety professional, environmental health and safety professional/manager and occupational health nurse.

Minimum Entry Requirements
Applicants must have successfully completed the Higher Diploma in Occupational Health and Safety or Occupational Health, Safety and Hygiene and have relevant work experience.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/occupational-health-safety.html

PROGRAMMES AVAILABLE:
MSc (top-up)

DURATION: 1 year, part-time

NUMBER OF PLACES: 6

COURSE INSTANCE(S): 1MOH3

FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.

WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

3 GOOD REASONS TO STUDY THIS COURSE
1. Students are required to complete a 30-credit module, which is delivered on campus over five days during Semesters 1 and 2. Students must complete a research thesis over the summer period.
2. There may be an opportunity to complete the thesis on a topic of relevance to your employer.
3. Occupational Health and Safety has become a prominent component of business and society and continues to be a growth area for employment.

CONTACT
Dr Miriam Byrne
T: +353 91 493 394
E: miriam.byrne@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Students are required to complete a 30-credit module, which is delivered on campus over five days during Semesters 1 and 2. Students must complete a research thesis over the summer period.
2. There may be an opportunity to complete the thesis on a topic of relevance to your employer.
3. Occupational Health and Safety has become a prominent component of business and society and continues to be a growth area for employment.

Thinking about applying?
www.nuigalway.ie/apply

Fees information and funding opportunities: pages 316 and 318.
AgInnovation: Agricultural Innovation & Entrepreneurship

Your Course
This Master’s in AgInnovation course, a one-year distance education/blended learning entrepreneurship development programme (Level 9), aims to fill the gap in entrepreneurship/intrapreneurship skills for the agri-ecosystem in Ireland. Key stakeholders include micro, small, medium, and large agri-companies as well as farmers. The aim of this course is to teach people how to identify areas for innovation, specifically within the agri-domain, to create innovation-driven enterprises or to create new business units within an existing company. Particular consideration is given to helping students address:

- Challenges around commercialising innovations (ideas and technologies);
- Business constraints and guidelines (margins, CAGR, lifetime value, COCA, etc.);
- Other difficulties related to getting new agri-products to sizeable markets (“crossing the chasm”).

The course will include customer-focused problem identification, problem validation, market analysis, technology viability assessment, competitive positioning, team building, product lifecycle planning, marketing strategy, and sales channel analysis. Robust and comprehensive agri-focused business plans will be developed that begin with an executive summary and follow through to the presentation of a comprehensive marketing plan.

Career Opportunities
This course will help to better guide students and increase their skills, to share best practices in entrepreneurship in the agri-domain, and to accelerate innovation maturation and transfer into business. It will ideally place students to fill the agri-startup and innovation pipeline into the west of Ireland as well as nationally.

Minimum Entry Requirements
Applicants should hold an undergraduate degree, First or Second Class Honours in any discipline, along with three years of relevant industry experience; or an Ordinary or Third Class Honours undergraduate degree, along with five years of relevant industry experience; or a recognised professional qualification and five years of relevant industry experience. Candidates who do not meet the minimum entry criteria may be interviewed to ascertain their suitability for the programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/aginnovation.html
Bioinnovation
(MSc, Research)

Your Course
BioInnovate Ireland is a national health technology innovation programme based at NUI Galway. The programme is a global affiliate of the University of Stanford Bodesign methodology and leverages this approach to provide a talented multidisciplinary pool of innovators the opportunity to develop novel medical innovations and shape the future of healthcare globally. The programme operates in partnership with a host of national and international partners including Stanford University, American College of Cardiology, our EIT Health funded European Fellowship Network, University College Cork, Trinity College Dublin, Mayo Clinic, Boston Scientific, Medtronic, Abbott Vascular, Creganna, and Aerogen.

At BioInnovate, we bring together exceptional multidisciplinary teams to investigate, inspire and innovate a healthier world that will improve patients’ lives globally.

Initially all fellows register for the PDip in BioInnovation Programme, which is a 10-month experience that equips aspiring innovators with a proven, repeatable process to identify unmet clinical needs, invent a novel solution to address them and prepare to implement those solutions into patient care through startups, as intrapreneurs or other channels. In addition, fellows become part of the BioInnovate Ireland community, a network of innovators passionate about improving healthcare globally. During the programme, fellows have an opportunity to transfer to the MSc in BioInnovation and submit a MSc thesis by research.

Career Opportunities
Supported by Enterprise Ireland, BioInnovate Ireland has so far trained over 100 high-calibre fellows and 250 industry professionals, each undergoing a rigorous, bespoke, highly mentored innovation, and leadership programme, equipping them with the skills and mind-set to drive innovation in start-ups and industry. The programme has been involved in the creation of 22 new companies who, between them, have raised over €60 million in funding. Our alumni also work to bring innovative ideas to patient care in industry and healthcare.

Minimum Entry Requirements
Applicants with postgraduate qualifications and substantial work experience in the engineering, science, computer science, business, product design, medical or nursing fields are encouraged to apply. Fellows will be selected based on their experience, passion and drive, as well as their potential to become leading innovators in the health technology field.

Medical graduates must have completed the MB/BAO/BCH or equivalent medical degree recognised by the Irish Medical Council. At least three years must have passed since the medical graduate obtained the above degrees, two of which must have been spent in the practice of medicine.

FIND OUT MORE AT:
www.nuigalway.ie/courses/research-postgraduate-programmes/phd-and-masters/bioinnovation.html
Bioinnovation  
(PDip)

Your Course
BioInnovate Ireland is a national health technology innovation programme based at the National University of Ireland, Galway. The programme is a global affiliate of the University of Stanford Biodesign methodology and leverages this approach to provide a talented multidisciplinary pool of innovators the opportunity to develop novel medical innovations and shape the future of healthcare globally. The programme operates in partnership with a host of national and international partners including Stanford University, American College of Cardiology, our EIT Health funded European Fellowship Network, University College Cork, Trinity College Dublin, Mayo Clinic, Boston Scientific, Medtronic, Abbott Vascular, Creganna, and Aerogen.

The programme applies needs-led innovation and entrepreneurship to real-world healthcare problems. This unique approach allows the identification and validation of unmet clinical needs with an associated market opportunity and facilitates the development and commercial de-risking of emerging technologies in the Medtech sector. The goal of the programme is to educate BioInnovate Ireland Fellows and Industry Trainees with a view to developing the next generation of medtech leaders, embedding design capabilities in Irish companies and driving the creation of new Irish start-ups.

Fellows currently registered for the P Dip BioInnovation are eligible to transfer to the MSc BioInnovation in consultation with the Programme Board. Please contact our Programme Administrator for up to date information.

Career Opportunities
All of our graduates are currently employed, with approximately half of them pursuing commercial opportunities identified during the programme. Several graduates work in start-ups, major multinationals or the government sector.

Minimum Entry Requirements
Candidates in the areas of engineering, science, information technology and business must have completed an undergraduate degree in their area and should hold a postgraduate qualification or have equivalent professional experience.

Medical graduates must have completed the MB/BAO/BCH or equivalent medical degree recognised by the Irish Medical Council. At least three years must have passed since the medical graduate obtained the above degrees, two of which must have been spent in the practice of medicine.

Contact
Ann Byrne, Programme Administrator, BioInnovate Ireland  
T: +353 91 492 646  
E: info@bioinnovate.ie  
www.bioinnovate.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Throughout the process, Fellows have unparalleled access to and receive mentorship from industry experts and leaders, entrepreneurs and investors, and clinicians, both in Ireland and internationally.
2. Opportunity to work in a multi-disciplinary team to progress an unmet clinical need through the identify, invent and implement process.
3. Our fellows come up with innovative solutions that directly impact patient health globally.

FIND OUT MORE AT:  
www.nuigalway.ie/courses/taught-postgraduate-courses/bioinnovation-pdip.html

PROGRAMMES AVAILABLE: PDip
DURATION: 10 months
NUMBER OF PLACES: 12 Fellows annually
COURSE INSTANCE(S): 1PDB1
FEES AND FUNDING:  
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY:  
Applications are accepted on a rolling basis with cut off points. Please contact our Programme Administrator for up to date information.

Thinking about applying?  
www.bioinnovate.ie
TechInnovation (Distance Education)

Your Course
This MSc in TechInnovation course is a one-year, full-time entrepreneurship development programme that aims to fill the gap in terms of entrepreneurship/intrapreneurship/innovation skills identified by small and large companies focused on exploring the commercial potential of solutions to identified industry needs across a wide range of domains. The aim of this course is to teach people how to identify commercial needs, respond to a need in the form of a high-level solution, test the viability of that solution, develop a commercial response, and create a company or a new business unit within an existing company, with a particular focus on innovation-driven enterprises that can scale.

Career Opportunities
This course is suitable for those who have a business idea and wish to explore its full potential through a structured approach. It will help to guide students and increase their skills, to share best practices in entrepreneurship, and to accelerate innovation maturation and transfer into business. It will ideally place students to fill the entrepreneurial need in the west of Ireland and equip graduates with the skills required to become integral members of innovation-driven enterprises. Programme participants will have the benefit of an experienced team who will help them to meet their goals in terms of entrepreneurial and innovation skills acquisition.

Minimum Entry Requirements
Applicants should normally hold a qualification from a university or other internationally recognised academic institution or authority, corresponding to Level 8 of the Irish National Framework of Qualifications (NFQ), to a minimum standard of Second Class Honours (or equivalent). It is expected that successful applicants will come from a variety of academic disciplines.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/msc-techinnovation.html

3 GOOD REASONS TO STUDY THIS COURSE

1. This programme encourages multidisciplinary team engagement and recognises the importance of experiencing diversity within effective, functioning teams. Participants will learn to work collaboratively with team members from other disciplines to achieve multiple perspectives in the pursuit of a common goal.

2. At the core of the programme is the successful MIT Disciplined Entrepreneurship Model. This allows participants to learn the skill of innovation for replication either as an entrepreneur or as important member of an innovation driven enterprise.

3. Responding to a real-world problem as part of an innovation project, teams will develop pitches for angel and venture capital funding to allow commercialisation (post-programme).
Biomedical Science

Your Course
The programme’s objective is to provide students with the underpinning knowledge and practical skills to pursue a successful career in biomedical science. The course is designed for those who wish to follow careers as biomedical scientists in research, the health service, or in the wider context of biomedical science (including medical technologies, biopharmaceuticals and other healthcare industries). Students will use state-of-the-art technologies and learn a range of skills from scientific, engineering and clinical disciplines to understand and investigate questions originating in biology and medicine. You will be introduced to science and engineering disciplines you will not have covered in your undergraduate studies. You will have access to some of Ireland’s leading researchers in this area. **Industry placement:** Students have the opportunity to apply for competitive 6–12-month industry placements, which, if successful, will replace the research dissertation module. Students undertaking an industry placement will be registered on the MSc into a second year for the duration of the placement.

Career Opportunities
Located in the heart of Ireland’s biomedical device industry cluster, NUI Galway offers excellent, and a wide variety of, career opportunities for biomedical science graduates. These include R&D, product and process development, quality assurance and regulatory roles in medical devices or pharma-aceuticals in an industrial or academic setting, medical device sales, work in hospital laboratories and further postgraduate studies.

Minimum Entry Requirements
Candidates must hold at least a Second Class Honours Level 8 primary degree in a related subject area or hold a primary degree in a related area (which is acceptable to the college) without honours and have three years’ relevant practical experience in the subject area. IELTS score of 6.5+ (with not less than 6.0 in any one component).

**Find out more at:**
www.nuigalway.ie/courses/taught-postgraduate-courses/biomedical-science.html

“The MSc in Biomedical Science at NUI Galway is a truly interdisciplinary course. Courses such as tissue engineering and molecular medicine gave me an insight into research that I had previously not seen. The flexibility offered through the optional modules allows each student to cover the essential core modules while allowing for tailoring to each individual. Modules such as validation and scientific writing offered transferable skills that will be beneficial regardless of career path. I consider myself privileged to have been part of the MSc Biomedical Science group, and I would recommend the course highly to prospective students.”

Richard Bennett, MSc Biomedical Science, PhD Student

**Programmes Available:**
**MSc**
**Duration:** 1 year, full-time
**Number of places:** 25
**Course instance(s):** 1MV1
**Fees and funding:** Fees information and funding opportunities: pages 316 and 318.

**When to apply:** NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. See page 314 for full details.

**Contact**
Dr Mary Ni Fhlathartaigh  T: +353 91 495 323  E: mary.nifhlathartaigh@nuigalway.ie
Professor Terry Smith  T: +353 91 492 022  E: terry.smith@nuigalway.ie

**3 Good reasons to study this course**

1. NUI Galway is located in Galway city, which is one of the top five global hubs for biomedical science and technology.

2. Eight of the world’s top 10 medtech companies are based in Galway, creating excellent employment opportunities for our graduates in medical device and pharmaceutical industries, laboratory services, and academic research settings. Many students secure employment in medtech and pharma companies.

3. Students gain a clear understanding of the practical skills and principles of biomedical science. They will learn skills from scientific, engineering and clinical disciplines investigating questions originating in biology and medicine. They will have access to some of Ireland’s leading researchers and technologies in this area.

**Thinking about applying?**
www.nuigalway.ie/apply
Biotechnology

Your Course
The MSc Biotechnology programme aims to provide you with the skills and knowledge necessary to pursue a successful career in biotechnology. Through tutorials, lectures, assignments and a five-month research project, the course focuses on the development and application of biological processes in research, commercial and industrial settings. The programme is suitable for applicants who have a primary degree in biological sciences and wish to develop a career in a sector with high employment.

Core modules:
- MSc Biotechnology five-month research project;
- Frontiers in Biotechnology: tutorials introducing transferable skills and recent advances in biotechnology;
- Introduction to Business: concepts in marketing, management and accountancy including student development of a biotechnology business plan;
- Fundamental Concepts in Pharmacology: understanding the dynamics and kinetics of drug interactions in the body;
- Protein Technology: includes industrial scale-up of protein production, proteomics and glycobiology;
- Diagnostic Biotechnology: a comprehensive overview of immunological and molecular diagnostics.

Optional modules (choose three):
Advanced and Applied Immunology; Advanced Industrial Processes; Applied Concepts in Pharmacology; Introduction to Molecular and Cellular Biology; Scientific Writing; and Quality Management Systems.

Career Opportunities
A wide range of career options exist for graduates, e.g., employment in pharmaceutical industries, diagnostic services and academic research. Furthermore, this programme is a springboard to PhD research opportunities. Recent graduates have found employment with Abbott, Allergan, ICON Clinical Research, Norbrook Laboratory, Pfizer, Regeneron and Takeda. They are pursuing careers in manufacturing, quality assurance, product development and research, and in the broader sectors of sales, marketing, and regulatory affairs.

Minimum Entry Requirements
Candidates must hold at least a Second Class Honours, Level 8 (or equivalent international qualification) primary degree in science or a related subject, with a strong background in biological sciences. For applicants whose native language is not English, an IELTS score of at least 6.5 is required, with not less than 6.0 in any one component. Selection is based on academic record, previous relevant experience and a personal statement. Candidates may be invited for interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/biotechnology.html

“\textit{I wanted to learn more about the biotech industry and learn skills I could apply in future employment. Lecturers were experts in their field, material was up-to-date, and included cutting-edge research.}”

Gráinne O’Connor, MSc Biotechnology graduate (2020)
Cancer Research
(Structured Master’s: Research)

This programme is undertaking a curriculum review and there may be changes to the course content. The most up-to-date information will be available on the course web-page.

Your Course
This is a Structured Research Master’s course, meaning that approximately one-third of the course is taught material and two-thirds is laboratory research. The taught modules are taught by experts in each topic from different academic disciplines and structured in a way that ensures that our students receive comprehensive and overarching knowledge of cancer biology. The laboratory research will encompass two full semesters. After an induction phase, our students work on one research project from January to September. This research experience teaches a broad range of research skills, and state-of-the-art technologies in cancer research, and provides experience in experimental design, data interpretation, and data presentation.

Career Opportunities
The MSc in Cancer Research provides the knowledge and skills to go on to study for a PhD and pursue an academic career, to take on specialist registrar training in medical and academic environments, or follow a career in the pharmacological and/or biotechnology industries. Our graduates are sought after by academic research groups looking for PhD students, as well as pharmaceutical and biomedical companies. Most of our graduates secure jobs within six months of graduation.

Minimum Entry Requirements
Graduates who have a Level 8, honours BSc degree (First Class or Second Class Honours, H1, H2.1, H2.2) in a relevant biological, biochemical or biomedical science field (e.g., pharmacology, biotechnology, biochemistry, microbiology, genetics) will be eligible to apply for this programme. Medical graduates with honours grade will also be eligible to apply. If an applicant has a lower than honours BSc degree qualification (i.e., a Level 7 BSc), but at least three years’ relevant work experience (e.g., molecular biology/cell biology/biochemistry laboratory technician, biotechnology industry research laboratory staff, etc.), a special case for admission will be considered. International students, whose first language is not English, will be required to prove their English competency through their school leaving or matriculation examination or by achieving the minimum standard in a recognised English language test, as outlined in the NUI Galway entry requirement documentation.

FIND OUT MORE AT:
www.nuigalway.ie/courses/research-postgraduate-programmes/structured-phd/cancer-research.html

PROGRAMMES AVAILABLE:
Structured Research Master’s

DURATION: 1 year (3 semesters)

NUMBER OF PLACES: 15

COURSE INSTANCE(S): 1MCN1

FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318.

CLOSING DATE: Not applicable.

CONTACT
Dr Eva Szegedzi,
Programme Director
E: eva.szegedzi@nuigalway.ie

Dr Mary Ni Fhlathartaigh,
Programme Co-ordinator
T: +353 495 323
E: mary.niflathartaigh@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. The MSc in Cancer Research programme provides hands-on training in laboratory research for graduates who wish to specialise in the field of cancer research.

2. The programme provides both a broad and in-depth theoretical foundation in cancer biology, combined with extensive research laboratory skills and practical experience.

3. The knowledge and skills gained enable graduates to pursue careers as research scientists in academia, in the medical field or in the biotechnology and pharmaceutical sector.

Thinking about applying?
www.nuigalway.ie/apply

This programme is undertaking a curriculum review and there may be changes to the course content. The most up-to-date information will be available on the course web-page.
Your Course
The Master of Science in Chemistry Research is a one-year research programme, designed to provide internationally recognised training in chemistry for graduates to the highest level of professional and scientific standards. The aim of the MSc is to produce high-calibre graduates who can independently tackle problems in chemistry and closely related areas. It also aims to develop employment-ready professionals who intend to gain employment in this field, or enter a PhD programme. The course has taught modules (30 ECTS) and a research module (60 ECTS). Applicants will be taught by NUI Galway’s academics, who are experts in this field; qualified scientists from industry will also be providing lectures.

Career Opportunities
Graduates will develop professionally relevant skills to successfully open up new career opportunities in either industry or academia. In this regard, the School of Chemistry is proud of the employment record of its postgraduates. Among the recent PhD and MSc postgraduates, 45% took up employment in industry (mainly in the pharmaceutical and medical devices sectors), 31% have entered a PhD or postdoctoral research programme and 14% are currently employed in the public sector (e.g., teaching, government laboratories, research facilities).

Minimum Entry Requirements
First Class or 2.1 Honours degree in Chemistry, Medicinal Chemistry, Pharmaceutical Chemistry, Biopharmaceutical Chemistry or Analytical Chemistry at Level 8. Students with a 2.2 honours degree may be admitted after interview. Graduates with BSc honours degrees from other cognate areas may be admitted based on the amount of chemistry taken through their primary BSc programme.

FIND OUT MORE AT:
www.nuigalway.ie/courses/research-postgraduate-programmes/structured-phd/chemistry-msc-structured.html
Neuropharmacology

Your Course
Programme outcomes include:
• Demonstrating a detailed knowledge of the principles and concepts of neuropharmacology;
• Demonstrating an in-depth knowledge of the recent developments and applications in the field of neuropharmacology;
• Demonstrating a high skill level in a wide range of laboratory skills for neuropharmacological investigations;
• Communicating experimental findings in neuropharmacology effectively, using a variety of verbal, written and visual means;
• Designing, conducting, analysing and presenting original laboratory-based research.

The programme is divided into three trimesters (each of 30 ECTS) in the following manner:

Trimester 1
Neurophysiology: 5 ECTS
Central Neurotransmission: 5 ECTS
Fundamental Concepts in Pharmacology: 5 ECTS
Applied Concepts in Pharmacology: 5 ECTS
Experimental Methods in Pharmacology: 10 ECTS

Trimester 2
Experimental Neuropharmacology: 15 ECTS
Current Topics in Neuropharmacology: 10 ECTS
Neuropharmacology and Therapeutics: 5 ECTS

Trimester 3
Neuropharmacology Research Project: 30 ECTS.

Career Opportunities
The majority of graduates of the programme have entered the workforce either in technical or research roles within hospitals, universities or companies, mostly in Ireland. Approximately one-third have embarked on PhD research following graduation.

Minimum Entry Requirements
Successful students will normally hold at least a Second Class Honours Level 8 degree from any of a range of undergraduate disciplines from chemistry to life science subjects to psychology. Students are also considered who have a Level 7 degree and three years’ relevant work experience. IELTS score of 6.5 (with not less than 5.5 in any one component).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/neuropharmacology.html
Toxicology

Your Course
This programme is divided into three trimesters (each of 30 ECTS) in the following manner: Trimester 1—Introduction to Toxicology (5 ECTS); Applied Toxicology (5 ECTS); Fundamental Concepts in Pharmacology (5 ECTS); Applied Concepts in Pharmacology (5 ECTS); Experimental Methods in Pharmacology (10 ECTS). Trimester 2—Experimental Toxicology (15 ECTS); Current Topics in Toxicology (10 ECTS); Advanced Toxicology (5 ECTS). Trimester 3—Toxicology Research Project (30 ECTS).

Career Opportunities
Previous graduates of this programme have found employment either in toxicological and product quality testing within industry or government agencies or in the field of regulatory toxicology within governmental and international regulatory bodies. Graduates have also enrolled in PhD programmes and further academic studies in related disciplines.

Minimum Entry Requirements
Successful students will normally hold at least a Second Class Honours Level 8 degree, or equivalent international qualification, from any one of a range of undergraduate disciplines. Students are also considered who have a Level 7 degree, or equivalent international qualification, and three years’ relevant postgraduate full-time work experience. IELTS score of 6.5 (with not less than 5.5 in any one component).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/toxicology.html
Applied Mathematics

Your Course
This Higher Diploma in Applied Mathematics programme is aimed at those who have a background in applied mathematics or mathematics, equivalent to a Level 7 degree, and who wish to improve their knowledge of these areas. The programme seeks to further develop your ability in applying mathematical tools to address real-world problems. The problems investigated arise in physics, chemistry, biology, economics, computer science, engineering, mechanics, social sciences and many others fields.

Each semester, you will study five courses chosen from a catalogue of appropriate courses. You will also undertake a supervised project, working in collaboration with a member of staff, when you will be trained in various research techniques and gain an insight into some current areas of applied mathematics research.

Career Opportunities
Graduates in Applied Mathematics have found employment in Met Éireann, the Central Statistics Office, telecommunications, the computer industry, financial and actuarial institutions, industrial research and development, and teaching and research institutes, or have moved on to further postgraduate studies.

Minimum Entry Requirements
The entry requirement is a 2.1 or 2.2 degree (NQAI Level 7) in Applied Mathematics, Mathematics or Applied Mathematical Science at general degree level, or an equivalent, to be determined by the College of Science.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/applied-maths.html

Thinking about applying?
www.nuigalway.ie/apply
Biomedical Genomics

Your Course
With continuing advances in the technologies that are used to sequence DNA, medical applications of genomics are becoming increasingly important; it is now possible to diagnose rare genetic diseases from genomic sequences, while sequencing of tumours has become an important means of refining therapeutic choices in cancer treatment. This has led to a growing need for scientists who can both analyse genomic data and interpret results based on a strong understanding of biological context. Graduates of this programme will gain practical skills in the generation of genomic data using the latest sequencing technologies and will learn the computational and statistical techniques necessary for their analysis.

Career Opportunities
There is currently a high demand for genomic data scientists. As advances in precision medicine take hold, it is anticipated that the need for genomics analysts in healthcare, the pharmaceutical industry and in academic research will continue to grow, generating opportunities for employment in each of these areas. The data analysis skills learned will also allow graduates to transition to data scientist roles outside of genomics.

Minimum Entry Requirements
Applicants must have achieved a First or strong Second Class Honours degree in a cognate discipline. Qualifying degrees include, but are not limited to: biochemistry, genetics, biomedical science, and biotechnology.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/biomedical-genomics.html

3 GOOD REASONS TO STUDY THIS COURSE
1. This course will provide postgraduate training in genomics relevant to medicine. Rapid advances in the technologies used to sequence DNA and RNA have led to an increase in the breadth of application of sequencing-based genomics technologies, ranging from fundamental scientific discovery in the life sciences to clinical applications in precision medicine.

2. Graduates will become highly skilled in scientific principles and technologies, and will develop the quantitative and computational skills to analyse large data sets generated using the latest genomics techniques.

3. With the establishment of this programme, NUI Galway is positioning itself as a major European centre for biomedical genomics training and research.
Genomics Data Science

Your Course
Rapid advancements in high-throughput technologies used to sequence DNA have led to an unprecedented increase in the availability and use of genomics data, from fundamental scientific discovery in the life sciences to clinical applications in precision medicine. The analysis of these large, complex datasets requires a new generation of highly trained scientists who possess not only a sound understanding of the underlying biological principles and technologies, but also the necessary quantitative and computational skills. Combining elements of genetics, statistical science, data analytics, machine learning, bioinformatics and computational biology, this exciting new programme will provide graduates with a highly marketable and transferable set of data science skills as well as specialist knowledge of and experience in the application of these skills to the analysis and interpretation of genomics data.

Career Opportunities
Graduates will be well placed to seek employment in a wide range of industries that employ genomics technologies, including biotechnology and pharmaceutical R&D, as well as clinical healthcare. Graduates will also have the option to pursue PhD research, for example in the NUIG-led SFI Centre for Research Training in Genomics Data Science (genomicsdatascience.ie). Given the highly transferrable and sought after nature of the data science skills learned, graduates may also choose to enter data analyst or data scientist roles in non-genomics domains.

Minimum Entry Requirements
Applicants must have achieved a first or strong second class honours degree in a quantitative discipline. Qualifying degrees include, but are not limited to, mathematics, physics, statistics, computer science, and engineering (biomedical or electronic/computer engineering).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/genomics-data-science.html

Thinking about applying?
www.nuigalway.ie/apply
Mathematics

Your Course
The MSc in Mathematics is a flexible one-year programme. The programme is primarily designed for two types of students:

1. Students with a four-year degree in Mathematics who want to upskill in mathematical areas related to employment, e.g., in the communications and data industries or the financial sector.

2. Students with a three-year joint BA in Mathematics, or with degrees in cognate disciplines (Computing, Science, or Engineering) incorporating a significant mathematical component, who want to upskill in Mathematics before embarking on careers in teaching, academia, or the industry.

Career Opportunities
Graduates pursue careers in business, finance, public service, teaching and related fields, and some go on to PhD studies in the mathematical sciences.

Minimum Entry Requirements
Students should hold at least an upper Second-Class Honours degree (or equivalent) with a substantial mathematical component containing at least 30 ECTS of mathematical modules.

FIND OUT MORE AT:
www.nuigalway.ie/taught-postgraduate-courses/mathematics-msc.html

PROGAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 20
COURSE INSTANCE(S): 1AL1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
CLOSING DATE: 28 July 2022

CONTACT
Dr Tobias Rossmann
T: +353 91 492 043
E: tobias.rossmann@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. Graduates are in demand in the financial and semi-state sectors.
2. Programme content is dynamic and research led.
3. Opportunities exist to participate in the workshops hosted by the school’s de Brún Centre for Mathematics.

Thinking about applying?
www.nuigalway.ie/apply
Student Profile
A little about our students

“I enrolled in the MSc in Mathematics programme at NUI Galway because of the versatility and comprehensiveness of the curriculum. With a BSc in Mathematics and Computing, and with keen interests in Algebra and Geometry, it felt like the perfect fit. The MSc in Mathematics gave me insight into different areas of mathematics while allowing me to specialise in my area of interest.

Throughout the academic year, each student works on a master’s project under the guidance of a supervisor of their choice. This gives the student an opportunity to research and educate themselves to a very high academic level in their particular field of interest. Upon completion, students are fully equipped with a range of interpersonal and professional skills that will provide the foundations for successful careers in both research and the industry.

The course was extremely beneficial to me in deciding my future plans. It enhanced my skills and developed the basis of my research career. Throughout the course, I got more interested in abstract structures and their properties. Therefore, I started learning about symmetries and their different representations.

Even though mathematics is considered to be a very theoretical field, it has a wide variety of applications including data science, chemistry and astrophysics. At the moment, I am working in the field of Representation Theory as a PhD researcher at NUI Galway. I feel confident and prepared for the contributions I am going to make in this field along with the research cluster present here.

The staff and faculty members in the school definitely played a crucial role in my success. They were extremely helpful, supportive, and friendly. It was an amazing experience and I would highly recommend the course.”

Koushik Paul
Graduate
MSc in Mathematics
**Medical Technologies Regulatory Affairs & Quality (Certificate)**

**Your Course**
The Level 8 Certificate in Medical Technologies Regulatory Affairs and Quality provides students with an introduction to the core elements of the product development life cycle and the associated role of a medical technology regulatory affairs and/or quality professional. The programme ensures that students acquire a good, fundamental understanding of all applicable regulations and skills to address the ever changing environment of medical technologies regulatory affairs and quality.

The programme aims are to:
- Provide participants with a fundamental grounding in regulatory and quality requirements for medical devices;
- Provide necessary training to prepare personnel with life sciences qualifications to transition into specialist roles in medical technology quality assurance and/or regulatory affairs functions and upskill medical technology professionals in the regulatory framework in their existing roles;
- Foster participants’ intellectual development and develop skills to work and communicate effectively through various media.

**Career Opportunities**
The Irish Medtech Association (IMA) Skillnet asked senior medtech industry executives to identify the current number of employees required to meet current skills demand, and to forecast the number of employees required in medtech organisations up to 2020. The IMA report has estimated that 4,000 additional medical technologies jobs would be added by 2020, with a 43% increase in staff numbers in the regulatory affairs functions and 17% in quality roles.

**Minimum Entry Requirements**
Students with a Level 7 or higher qualification in science or engineering are eligible for this Level 8 programme. Students with a Level 7 or higher qualification in a non-technical subject area but who hold a minimum of two years’ relevant medtech industrial experience in regulatory affairs or quality are also eligible to apply.

**FIND OUT MORE AT:**

---

**PROGRAMMES AVAILABLE:**
Level 8 Certificate

**DURATION:** 1 year (2 semesters), part-time distance learning (100% online)

**NUMBER OF PLACES:** 40

**COURSE INSTANCE(S):** 1MTD2

**FEES AND FUNDING:** Fees information and funding opportunities: pages 316 and 318. For specific funding information visit [www.nuigalway.ie/courses/taught-postgraduate-courses/medical-technology-regulatory-affairs-quality.html#course_fees](http://www.nuigalway.ie/courses/taught-postgraduate-courses/medical-technology-regulatory-affairs-quality.html#course_fees).

**CLOSING DATE:** 15 August 2022

**CONTACT**
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

---

**3 GOOD REASONS TO STUDY THIS COURSE**

1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product life cycle, and in bridging the gap between regulatory-related functions and organisation and business activities.

2. This course will equip graduates with essential knowledge and skills to work in a regulatory affairs and quality environment (Operations Quality, Quality Systems, Validation & Calibration, Risk Assessment) within the medical technology industry sectors.

3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Ireland-based and international medical technologies and pharmaceutical enterprises.
Medical Technologies Regulatory Affairs and Operations (Certificate)

Your Course
This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality environment within the highly successful and growing Irish medical technology industry sector, in which over 32,000 people are currently employed. It has been specifically designed to meet the growing requirements of medical technology companies in filling regulatory and quality assurance roles. The impetus for the development of this specialist programme emerged from industry needs, and the content has been developed in conjunction with a taskforce comprised of regulatory experts from industry, industry practitioners and representatives from the regional skills fora, west and north-west. The Irish MedTech Association (IMA) Skillnet invited senior medtech industry executives to identify the current number of employees required to meet current skills demand, as well as forecasted number of employees required in medtech organisations up to 2025. An estimated 4,000 additional medical technologies jobs are expected to be added by 2025, with a projected 5.5% year-on-year growth.

Career Opportunities
This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality environment within the highly successful and growing Irish medical technology industry sector, where over 32,000 people are currently employed. It has been specifically designed to meet the growing requirements of medical technology companies in filling regulatory and quality assurance roles.

Minimum Entry Requirements
Graduates with a Level 7 qualification or higher in a relevant area of science, engineering or technology are eligible, and applications from candidates who hold a Level 7 primary degree in a non-technical subject, and who have at least five years’ medical technology industry experience in quality and/or regulatory affairs will also be considered. Candidate interviews may be used to assess candidates’ suitability for the programme. Students applying on the basis of formal qualifications and supplementary accredited prior learning (APL) for core prerequisites will be required to submit full details and references to the Programme Board for consideration of educational equivalencies. Prior experiential learning will be assessed using guidelines recommended by the Academic Council of IT Sligo and NUI Galway. All applicants whose first language is not English must present a qualification in the English language, e.g., IELTS (no less than 6.5 in ANY component); TOEFL (no less than 88 in ANY component); and Pearson (no less than 61 in ANY component). NOTE: Language tests must be undertaken no more than two years prior to commencement of the course.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-operations.html

PROGRAMMES AVAILABLE:
Level 8 Certificate

DURATION: 1 year, part-time
distance learning (100% online)

NUMBER OF PLACES: 40

COURSE INSTANCE(S): 1MTD4

FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/taught-postgraduate-courses/medical-technology-regulatory-affairs-operations.html#course_fees.

CLOSING DATE: 15 August 2022

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE

1. Regulatory affairs and operations professionals at all career and experience levels are involved in activities throughout the product lifecycle, and in bridging the gap between regulatory-related functions, and organisation of business functions.

2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs and other support roles, e.g., Operations Quality, Validation and Calibration, Auditing, Market Vigilance, Sterilisation, etc., within the medical technologies industry sector.

3. Completing this programme will open up new opportunities and career paths, in regulatory affairs and/or operations in Ireland-based and international medical technologies and pharmaceutical enterprises.

Thinking about applying? Contact terry.smith@nuigalway.ie or butler.mary@itsligo.ie
Medical Technologies Regulatory Affairs (MSc)

Your Course
This programme is being made available online using a combination of distance/e-learning technologies. The educational elements are provided by NUI Galway and the Institute of Technology, Sligo staff. Additional lecturing, as required, may be provided by outside specialists and practitioners. The programme consists of 12 modules, each of 5 ECTS, delivered over two years (6 modules per year), and a research project (30 ECTS), carried out over both years of the programme.

Career Opportunities
Graduates will be equipped with essential knowledge and skills to work in a regulatory affairs environment within the medical technology industry sector. The Irish MedTech Association (IMA) states that the medical technology sector employs over 29,000 people, with 18 of the world’s top 25 medical technology companies maintaining a base in Ireland and a further 60% of the 300 medtech companies being indigenous. In a recent joint study of graduates of this MSc by NUI Galway/IT Sligo published in Regulatory Affairs Professionals (RAPS) Regulatory Focus (2021), it was found that 94% of graduates had moved roles or were promoted since commencing/graduating from the course. Over 85% of graduates stated that the MSc had a positive correlation to their progression.

Minimum Entry Requirements
Candidates must hold a least a Second Class Honours Level 8 primary degree in a related subject area in science or engineering and at least two years’ prior relevant experience in the medical technology industry. Prior medical technology industry experience in regulatory affairs will be considered a distinct advantage in assessing applications. Applications from candidates who hold a relevant degree at Level 7, with at least two years’ medical technology industry experience in regulatory affairs, will also be considered.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medical-technology-regulatory-affairs.html

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. 100% online part time programme for medtech regulatory affairs professionals or personnel working in support functions e.g., quality, operations, etc. Designed and delivered by regulatory affairs experts and supported by industry RA professionals. Supported by medtech industry representatives.
2. This course will equip you with the essential knowledge, skill set and competencies to function as an RA professional in the medical device industry and contribute to regulatory projects in a medical device company environment.
3. Participants can provide strategic, tactical and operational direction and support for following regulations to expedite the development and delivery of safe and effective healthcare products to people around the world.

PROGRAMMES AVAILABLE: MSc
DURATION: 2 years, part-time distance learning (100% online)
NUMBER OF PLACES: 25
COURSE INSTANCE(S): 1MTR2
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medical-technology-regulatory-affairs.html#course_fees.
CLOSING DATE: 20 August 2022

Thinking about applying? Contact terry.smith@nuigalway.ie or butler.mary@itsligo.ie
Medical Technologies
Regulatory Affairs and Quality (HDip)

Your Course
The Level 8 Higher Diploma in Medical Technology Regulatory Affairs and Quality programme has been specifically designed to meet the growing requirements of medical technology companies in filling regulatory and quality assurance roles. The impetus for the development of this specialist programme emerged from industry needs and the content has been developed in conjunction with regulatory experts from industry, and industry practitioners. The proposed course will link the existing regulations to regulatory requirements and how those requirements are executed across the medical device lifecycle; for example, how to develop technical documentation for regulatory submissions (regulatory affairs professionals); how to perform vigilance post-market surveillance requirements (Vigilance Specialist); core quality management standards and requirements (QA or Compliance Specialist); and testing requirements to demonstrate the safety and efficacy of a medical device (R&D Engineer).

Career Opportunities
This programme has been specifically designed to meet the growing requirements of medical technology companies in filling regulatory and quality assurance roles. The impetus for the development of this specialist programme emerged from industry needs and the content has been developed in conjunction with a taskforce comprised of regulatory experts from industry, industry practitioners and representatives from the regional skills fora, for the west and north west. The Irish Medtech Association (IMA) Skillnet asked senior medtech industry executives to identify the current number of employees required to meet current skills demand, and to forecast the number of employees required in medtech organisations up to 2020. The Industrial Development Authority (IDA)(2021) has estimated that there are 32,000 people working in medical technologies jobs, and the IMA (2018) forecast a 43% increase in staff numbers in regulatory affairs functions, and 17% in quality roles.

Minimum Entry Requirements
Graduates who have a Level 7 qualification in a relevant area of science, engineering, or technology are eligible to apply for this programme. Applications from candidates who hold a Level 7 primary degree in a non-technical subject, and who have at least five years’ medical technology industry experience in quality and/or regulatory affairs will be considered. Candidate interviews may be used. International students, whose first language is not English, will be required to prove their English competency (e.g., IELTS English language proficiency of 6.5 [with no band less than 6.0 in each element of the test]) or equivalent, and will also need to provide evidence of their oral communication skills at interview. In addition, they will need to provide evidence of having relevant experience in research (laboratory and/or computational desk-based research).

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

Thinking about applying? Contact
terry.smith@nuigalway.ie or butler.mary@itsligo.ie

PROGRAMMES AVAILABLE:
Higher Diploma
DURATION: 2 years, part-time, online distance learning (100% online)
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MTD1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html#course_fees.
CLOSING DATE: 17 August 2022

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

Thinking about applying? Contact
terry.smith@nuigalway.ie or butler.mary@itsligo.ie

PROGRAMMES AVAILABLE:
Higher Diploma
DURATION: 2 years, part-time, online distance learning (100% online)
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MTD1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html#course_fees.
CLOSING DATE: 17 August 2022

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

Thinking about applying? Contact
terry.smith@nuigalway.ie or butler.mary@itsligo.ie

PROGRAMMES AVAILABLE:
Higher Diploma
DURATION: 2 years, part-time, online distance learning (100% online)
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MTD1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html#course_fees.
CLOSING DATE: 17 August 2022

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

Thinking about applying? Contact
terry.smith@nuigalway.ie or butler.mary@itsligo.ie

PROGRAMMES AVAILABLE:
Higher Diploma
DURATION: 2 years, part-time, online distance learning (100% online)
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MTD1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html#course_fees.
CLOSING DATE: 17 August 2022

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.

CONTACT
Professor Terry Smith
T: +353 91 492 022
E: terry.smith@nuigalway.ie

Thinking about applying? Contact
terry.smith@nuigalway.ie or butler.mary@itsligo.ie

PROGRAMMES AVAILABLE:
Higher Diploma
DURATION: 2 years, part-time, online distance learning (100% online)
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1MTD1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318. For specific funding information visit www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html#course_fees.
CLOSING DATE: 17 August 2022

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/medtech-regulatory-affairs-hdip.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Regulatory affairs and quality professionals at all career and experience levels are involved in activities throughout the product lifecycle and in bridging the gap between regulatory-related functions and organisation and business activities.
2. This programme will equip graduates with essential knowledge and skills to work in a regulatory affairs or quality role, or within a support function, e.g., Market Vigilance, Risk Mgmt., Operations Quality, Validation & Calibration, Auditing, Sterilisation, etc., within the medtech industry.
3. Completing this course will open up a new opportunities and career paths, in quality and/or regulatory affairs, in both Irish and international medtech enterprises.
AgriBiosciences
(Structured Master’s: Research)

Your Course
The MSc (AgriBiosciences) combines both taught and research elements and is designed for students who want to develop careers in the vibrant agriculture, agrifood and bio-economy sectors in Ireland or internationally. The programme provides graduates with a broad understanding of the agricultural sector in its scientific, economic and environmental context, on which key research skills and practical experiences are built. Students complete their research project within research teams in the Plant and AgriBiosciences Centre (PABC), the partner organisation Teagasc, or in a cutting-edge agri-business. The research project is complemented by specialised training modules to equip each MSc graduate for a vibrant career in the agriculture and agri-food sector. The taught component consists of 20 ECTS of discipline-specific modules which provide relevant, hands-on training to graduates in agri-related topics.

Career Opportunities
Integral to the MSc programme is a seven-month research placement in a world-leading research team in Teagasc, NUI Galway, or a cutting-edge agri-business. The programme’s research placements offer students the opportunity to develop the necessary skills to work within a research or industry setting of their choice, deliver a research project and formulate an associated thesis while simultaneously availing of excellent follow-on employment opportunities in industry and research.

Minimum Entry Requirements
NQAI Level 8 honours degree or equivalent to a minimum standard of Second Class Honours, Grade 1 or equivalent in an appropriate discipline is required.

FIND OUT MORE AT:
www.nuigalway.ie/courses/research-postgraduate-programmes/structured-phd/mscagribiosciences.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Specifically tailored to transition you to a career in the vibrant and exciting agriculture and agri-food sector in Ireland or internationally.
2. The MSc (AgriBiosciences) has been developed in partnership with Ireland’s national agri-research body Teagasc and provides the opportunity to gain research experience with Teagasc or other world-leading national/international agriculture or agri-food employers.
3. The programme provides hands-on training in understanding the agrifood sector, sustainability challenges, agribusiness and agrifood markets, and in developing career strategy skills.
Agrifood Sustainability and Technology

Your Course
The agrifood sector is Ireland’s largest indigenous industry employing over 150,000 people, involving over 600 leading companies, and generating an annual output of over €24 billion. Globally, food and agriculture (agrifood) is a US$8 trillion industry, responsible for feeding the planet and employing 40% of the global workforce. The agrifood sector faces major sustainability and innovation challenges. The NUI Galway Masters degree in AgriFood Sustainability & Technology generates graduates with the interdisciplinary skills to respond to such challenges and opportunities both in Ireland, and in other leading agrifood nations worldwide.

Career Opportunities
Graduates of the MSc (AgriFood Sustainability & Technology) will fill a much-needed skills gap in the workplace for graduates who have the multidisciplinary knowledge and skills regarding agrifood sustainability and innovation to drive positive change in the agrifood sector in Ireland and globally. Graduates will be provided with significant career training throughout the program so that they will be highly competitive for positions in leading-edge agrifood companies and public sector organisations (e.g., government agencies, regulatory bodies, etc.) in Ireland and globally. Graduates who are interested in establishing their own enterprises or companies will also be facilitated by the MSc (AgriFood Sustainability & Technology) programme.

Minimum Entry Requirements
Honours bachelor degree in any relevant discipline at 2.2 grade or higher, or equivalent. Applications will be assessed based on the academic grades. Work experience may also be taken in account.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/agrifood-sustainability-and-technology.html

PROGRAMMES AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 30
COURSE INSTANCE(S): 1AST1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Professor Charles Spillane
Dr Galina Brychkova
E: charles.spillane@nuigalway.ie
galina.brychkova@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. The NUI Galway Master’s in AgriFood Sustainability & Technology will help you make a difference in the agrifood sector.
2. The NUI Galway Master’s in AgriFood Sustainability & Technology will build from your existing skills.
3. The NUI Galway Master’s in AgriFood Sustainability & Technology will significantly advance your career in the agrifood sector.

Thinking about applying?
www.nuigalway.ie/apply
Biodiversity & Land Use Planning (Blended Learning or Modular Basis)

Your Course
This course provides you with the crucial skills and knowledge to manage biodiversity resources sustainably. The programme’s objectives are:

• To integrate international perspectives and new research findings into a biodiversity and land-use approach;
• To provide research-led opportunities that will help find solutions to conservation and planning conflicts;
• To develop expertise within local authority and public/private sector staff to meet international biodiversity and conservation obligations.

This course is devoted to scientific and policy coursework delivered in a blended learning format, comprising a mixture of face-to-face contact (approximately 12–15 hours per module) and private study combined with online support. Students are expected to carry out projects, and prepare written reports and oral presentations on relevant subjects. Aimed at individuals employed in the conservation, planning and engineering sectors, this course has been re-developed to meet the needs of working graduates wanting to upskill or change careers. Flexible learning opportunities are a key aim of this programme and students can now complete individual modules in a ‘select and pay-as-you-go’ fashion. Credits for modules taken may be accumulated over a period of up to six years.

Career Opportunities
Our obligations to protect the environment under EU legislation mean that this course will play a pivotal role for those currently working in, or who wish to enter, the planning or engineering professions in local government or as private consultants. Graduates of this course will ensure that governments, local authorities and private consultancies will help implement sustainable policies that contribute to economic recovery while managing limited biodiversity resources.

Minimum Entry Requirements
The programme is open to individuals who have a Level 8 primary degree or equivalent in an appropriate discipline. Applicants who do not have an academic background but have relevant experience may also apply.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/biodiversity-land-use-planning.html
Climate Change, Agriculture and Food Security

Your Course
The world’s climate is rapidly changing due to global warming. This poses major challenges for future agricultural systems to provide food and other bioresources for the nine billion people that will occupy the planet by 2050. The inter-disciplinary MSc in Climate Change, Agriculture and Food Security (CCAFS) provides students with the skills and tools for developing agricultural practices, policies and inventions to address the challenge that global warming poses for agriculture and food security worldwide. This programme is aimed at students who want to combine scientific, engineering, technical, social and/or policy skills so that they are better equipped to understand and make significant contributions regarding the adaptation to and mitigation of climate change impacts on global agriculture and food security.

The MSc CCAFS is run in partnership with the global CCAFS programme and includes nine in-depth modules taught by leading researchers and experts; training in multidisciplinary research skills, science communication and career development; and a 30 ECTS research project. The majority of MSc CCAFS students do their projects with world-leading partner organisations in Africa, Asia, Latin America and Europe including eight CGIAR Centers, the Food and Agriculture Organization of the UN (FAO), World Food Program (WFP), International Fund for Agricultural Development (IFAD), World Bank, NGOs, universities and companies.

Career Opportunities
Graduates of this MSc are developing excellent careers in research, policy, enterprise, business, administration and other sustainable development activities across a wide range of public and private sector institutions internationally. Career mentoring, advice, strategy and facilitation is provided to all students on the MSc CCAFS to ensure that they rapidly enter employment in relevant institutions and activities, where they can build on their interests, experience and training.

Minimum Entry Requirements
NQAI Level 8 honours degree or equivalent to a minimum standard of Second Class Honours, Grade 1 or equivalent in an appropriate discipline is normally required.

FIND OUT MORE AT:
www.nuigalway.ie/ccafs OR
www.plantagbiosciences.org/msc-ccafs

Thinking about applying?
www.nuigalway.ie/apply
Environmental Leadership

Your Course
The multidisciplinary MSc in Environmental Leadership will equip you with an advanced level of knowledge and problem-solving, management and communication skills in key areas relevant to environmental sectors. It combines modules across several disciplines to provide you with a capacity and capability for environmental leadership relevant to your career trajectory. The course has a focus on cross-sector skills and competencies that can be transferred from one topic/occupational area to another, so enabling national and international occupational mobility for its graduates.

Career Opportunities
The MSc in Environmental Leadership provides training in governance, management and communication relevant to the environmental, marine and energy sectors, and will provide you with the competencies to obtain employment in research, policy development or management. The course will produce well-rounded, motivated, mobile and dynamic problem-solvers and leaders who can work in any area related to the environment, marine and energy sectors.

The subject knowledge, transferable skills and thesis elements of the course are designed to provide you with the opportunity to carry out further research, work in the public or private sector, or create your own employment.

Minimum Entry Requirements
Applicants must have a primary degree with a 2.1 or above, or equivalent in a relevant discipline. Applicants who do not have an academic background and have relevant experience are welcome to apply. They may be required to attend an interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/environmental-leadership.html

PROGRAMMES AVAILABLE: MSc
DURATION: 12 months
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1EVL1
FEES AND FUNDING:
Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

CONTACT
Dr Gesche Kindermann
T: +353 91 493 863
E: gesche.kindermann@nuigalway.ie

Dr Caitriona Carlin
T: +353 91 493 863
E: caitriona.carlin@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. This MSc has a focus on cross-sector skills relevant to the environment, marine and energy sectors.
2. The programme is taught by experts across a vast range of disciplines at NUI Galway.
3. The course will provide you with the capacity and transferable skills to seek employment in research, policy development or management.

Thinking about applying?
www.nuigalway.ie/apply
Student Profile
A little about our students

“The MSc in Environmental Leadership has prepared me to progress to a career involving the marine environment. I entered this course with a BSc in Applied Freshwater and Marine Biology; moving forward I wanted to further my BSc with a deeper level of knowledge and improved skill set for environmental work, particularly in marine conservation. This MSc provided me with an opportunity to participate in well-rounded modules and projects relevant to our changing natural world, addressing environmental concerns such as rising sea levels and pollution. Providing key skills in communication, problem-solving and management, this course is conducted by excellent lecturers and researchers respected for their expertise and providing their students with the education and guidance to progress in a vast range of careers in environmental sectors.

Leadership and the methods of communicating how global crises are dealt with are both greatly tested in our world today. I have gained invaluable knowledge and experience that has provided me with clarity on how to address climate and environmental changes. I have learned about the value of nature and the importance of not just the results of research findings but also the need to effectively and appropriately communicate those to individuals and communities in society and to governments and international bodies; our changing world requires this inclusive collaboration from all nations for guidance on how to move toward global sustainability.

Moving forward from this course I feel confident and prepared for my future: to learn, live and lead in reshaping the way humanity lives and uses the marine world.”

Gráinne Griffin
MSc Environmental Leadership
Marine & Freshwater Resources: Management

Your Course
This MSc will enable graduates to develop a core understanding and advanced level of knowledge and skills in key areas relevant to the marine and freshwater environment. This will give them the skills required to start addressing some of the critical challenges society will face during the 21st century from human impact on the aquatic environment. Graduates will learn advanced problem-solving, management, analytical and communication skills. This will develop their capacity and capability for scientific leadership and solution-based approaches relevant to their career trajectory. The programme builds on existing undergraduate courses in Earth and Ocean Sciences, Marine Science, Environmental Science, Civil Engineering, Geography and Geosystems and general Bachelor of Science degree courses. The MSc sets out to equip students with a broad range of skills and an understanding of the fundamental concepts underpinning the functioning of aquatic systems, the ability to communicate about them in a meaningful way and the ability to make informed and responsible decisions regarding marine and freshwater resources.

Career Opportunities
The course will produce well-rounded, motivated, mobile and dynamic problem-solvers and leaders who can work in any area related to the marine and freshwater environments and related industry. The subject knowledge, transferable skills and thesis elements of the course are designed to provide graduates with the opportunity to carry out further research, work in the public or private sector, or create their own employment. Careers such as project managers, consultants and advisors exist within public and private sectors in Ireland and elsewhere.

Minimum Entry Requirements
Minimum academic standards (proposed 2.1 honours, though 2.2 students with relevant experience will also be considered). English language proficiency: IELTS 6.5 (NUI Galway minimum requirement). Recognition of Prior Learning (RPL) is considered.

The ‘Marine and Freshwater Resources: Management’ Programme Board will consider non-standard applications. Both the appropriate discipline and required relevant experience are at the discretion of the Programme Board.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/msc-marine-freshwater.html

3 GOOD REASONS TO STUDY THIS COURSE
1. In the 2020 Times Higher Education Impact Rankings NUI Galway was ranked in the Top 10 for education and actions to support aquatic ecosystems, both locally and globally (UN-SDG14).
2. The course will provide graduates with a portfolio of generic skills allowing them to compete for PhD programmes and improve their ability for other research roles and it will also provide upskilling for existing professionals.
3. This MSc provides training in critical knowledge areas, understanding knowledge gaps in aquatic environments and related human activities, and the capacity to engage in activities for their assessment, governance, management, and communication, relevant to the environmental sector and will (1) provide graduates with competences to obtain employment, and (2) help meet targets in relation to environmental obligations under International Directives and the transition to sustainability.

CONTACT
Dr Liam Morrison
T: +353 91 493 200
E: liam.morrison@nuigalway.ie

Dr Tiernan Henry
T: +353 91 495 096
E: tiernan.henry@nuigalway.ie

Thinking about applying?
www.nuigalway.ie/apply
Ocean, Atmosphere and Climate
(Structured Master’s: Research)

Your Course
The human biogeochemical footprint is increasing and the future life and sustainability of our planet will be determined by societal choices in addition to natural variability. NUI Galway, with the Centre for Climate & Air Pollution Studies and the Earth & Ocean Sciences, is at the forefront of interdisciplinary and multidisciplinary climate research that is instrumental in addressing these pressing societal challenges and, with all of us facing the consequences of climate change, the research is more relevant today than ever before. This new MSc course bridges the boundaries between ocean and atmosphere and provides graduates with a broad understanding of how this coupled system works and how it affects and is affected by climate and human activities. The MSc covers environmental policy aspects to provide skills required for an emerging coastal and offshore renewable energy sector. It combines both taught and research elements and is designed for students who want to develop careers in this vibrant, global and multidisciplinary area.

Career Opportunities
Integral to the MSc programme is a seven-month research placement in a world-leading partner organisation under the international SOLAS program (solas-int.org) to work with renowned scientists in the respective areas. Owing to our long-lasting relationship with major stakeholders, these placements offer students an opportunity to develop the necessary skills to continue with PhD studies or work in marine renewable energy and other marine/atmosphere related industry settings.

Minimum Entry Requirements
NQAI Level 8 honours degree or equivalent to a minimum standard of Second Class Honours, Grade 1 or equivalent in an appropriate discipline.

FIND OUT MORE AT:
www.nuigalway.ie/courses/research-postgraduate-programmes/structured-phd/ocean-atmosphere-climate-interactions-structured.html

Thinking about applying?
www.nuigalway.ie/apply

CONTACT
Dr Jurgita Ovadnevaite
T: +353 91 492 496
E: jurgita.ovadnevaite@nuigalway.ie

3 GOOD REASONS TO STUDY THIS COURSE
1. A partnership with an international program provides the best opportunity to gain research experience across disciplinary and national boundaries.
2. Opportunity to learn from and work with the world-renowned experts in the field of Climate and Sustainability.
3. Provides hands-on training in understanding the key interactions and feedbacks between the ocean and atmosphere, and of how this coupled system affects and is affected by climate; investigates sustainability challenges and enables appropriate career skills.
Sustainable Environments

Your Course
The environment and human health are inextricably linked. This new, multidisciplinary course integrates environment, health and sustainability issues and considers their impact within the natural and built environment. It combines modules from Environmental Science, Engineering and Economics to provide students with experience of research-led learning opportunities that will develop skills in identifying and evaluating sustainable solutions for real-world environmental problems. Field trips to learn from the practical experience of professionals are an essential element of this course. The programme is open to students from a variety of backgrounds. It enables them to explore environmental and social aspects of resilience. Learning from the practical experience of professionals is an essential element of this course.

Career Opportunities
Opportunities exist within the green economy as governments, NGOs and corporations must work to meet environmental targets set under international obligations. Graduates go on to work in the following areas: industry-based environmental management, environmental analysis, environmental consultancy, agri-environmental advice, waste management policy, environmental quality control, governmental nature conservation organisations; consultancy-based climate change research; or as researchers; or for non-governmental biodiversity organisations, community-led local government and local authorities.

Minimum Entry Requirements
Places are limited (15) and selection is based on each candidate’s academic record/relevant experience, personal statement, and letters of recommendation.

Applicants must have a primary degree with a Second Class Honours, or equivalent, in a relevant discipline. Relevant disciplines include science, marine science, engineering, environmental science, geography, social science, health promotion, engineering, economics or other related disciplines.

Applicants who do not have an academic background and have relevant experience are welcome to apply. They may be required to attend an interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/sustainable-environments.html

3 GOOD REASONS TO STUDY THIS COURSE
1. Do this course if you learn best by doing. You will develop skills that can be used in a wide range of jobs.
2. Do this course if you want to work with people, with communities, and combine aspects of health, environment and urban and rural sustainability.
3. Do this course if you care about environmental sustainability and resilience, and want a practical and applied career that addresses global challenges in a national context.

CONTACT
Dr Caitríona Carlin
T: +353 91 493 863
E: caitriona.carlin@nuigalway.ie

PROGrammes AVAILABLE: MSc
DURATION: 1 year, full-time
NUMBER OF PLACES: 15
COURSE INSTANCE(S): 1SEV1
FEES AND FUNDING: Fees information and funding opportunities: pages 316 and 318.
WHEN TO APPLY: NUI Galway does not set a deadline for receipt of applications (with some exceptions). Offers will be issued on a continuous basis. Candidates are encouraged to apply as early as possible. See page 314 for full details of when and how to apply.

Thinking about applying?
www.nuigalway.ie/apply
Sustainable Resource Management: Policy & Practice

Your Course
Semester 1 comprises four modules taught in NUI Galway: Ecosystem Assessment (10 ECTS); Biodiversity and Conservation (5 ECTS); Environment and Human Health (5 ECTS); and Environmental Problems and Solutions (10 ECTS). Semester 2 comprises four modules taught in the University of Limerick (UL): Material and Energy Flows (9 ECTS); Urban Form and Transport (9 ECTS); Urban Household Sustainability (6 ECTS); and Sustainable Lifecycle Engineering (6 ECTS). Semester 3: research project worth 30 ECTS, based either at UL or NUI Galway.

Career Opportunities
Opportunities exist within the green economy as governments, NGOs and corporations must work to meet environmental targets set under international obligations. Graduates work in the following areas: industry-based environmental management, environmental analysis, environmental consultancy, agri-environmental advice, waste management policy, environmental quality control, consultancy-based climate change research; or as researchers; or for non-governmental conservation organisations and local authorities.

Minimum Entry Requirements
At least a Second Class Honours primary degree (NQAI Level 8) in an appropriate discipline, or a professional or other equivalent qualification recognised by both UL and NUI Galway. Appropriate disciplines include environmental sciences; engineering or geography; biological sciences; and ecology and earth sciences. Mature students with relevant experience are most welcome to apply. Applicants may be required to attend for interview.

FIND OUT MORE AT:
www.nuigalway.ie/courses/taught-postgraduate-courses/sustainable-resource-management.html
St. Angela’s College has a long and distinguished history in Irish higher education. Programmes are offered at both undergraduate and postgraduate levels across the Academic Schools of Nursing, Health Sciences and Disability Studies, Home Economics and Education. The college also offers a range of flexible Adult Education courses as well an Access Programme.
Programmes

The following postgraduate programmes are offered:

School of Nursing, Health Sciences and Disability Studies

- Applied Health and Wellness Coaching (PDip, PgCert)
- Disability Studies (MSc, PDip, PgCert)
- International Healthcare Management—International Stream (MHSc)
- International Healthcare Management—National Stream (MHSc)
- Community Mental Health (MHSc, PDip)
- Nursing/Professional Studies (MHSc, PDip)
- Stand-Alone Professional Development Modules

School of Home Economics

- Food Innovation (MSc)
- Home Economics (MEd)
- Science for Primary School Educators (PDip)
- Conflict Management (MA)
- Mediation and Conflict Resolution (PgCert)

School of Education

- Contemporary Innovations in Education (MA, PDip, PgCert)
- Contemporary Innovations in Education (Professional Diploma)
- Religious Education and Social Justice (MA, PDip, PgCert)
- Special Education (MA)
- Special Education (PDip), DES-funded
- Special Educational Needs (Autism Spectrum Disorder) (MA)
- Special Educational Needs (Autism Spectrum Disorder) (PDip, PgCert), DES-part-funded
- Specific Learning Difficulties (MA, PDip, PgCert)
- Professional Studies in Special Educational Needs (MA, PDip, PgCert)
- Stand-Alone Professional Development Modules

Find out more: www.stangelas.nuigalway.ie
Research Studies

NUI Galway has a growing international profile for its research in five key areas.
Our researchers are shaping the future. Be inspired; be part of it.

NUI Galway is committed to world-class research and creating new knowledge in key areas across science, engineering, medicine, the social sciences and the humanities.

Our strategic focus is on five key priority areas:

- Sustaining our planet and people;
- Realising potential through data and enabling technologies;
- Enhancing policy and society;
- Improving health and well-being;
- Enriching creativity and culture.

There are thousands of great minds at the university who are helping to shape the future through research and discovery. The following sections provide you with some information on the scale and size of research that is currently underway at NUI Galway. As a postgraduate student, you could become part of this research. You could help advance sustainable sources of energy, improve human health through new treatments for diabetes and cancer, change public policies to improve human welfare, or promote the creative industries through research on our culture, language and heritage. The scope of our research here at NUI Galway is far reaching. You can join us and help us shape the future for the better.

Research matters—join us in changing the world.
Enhancing policy and society

Purpose
We work to build a foundation of people-centred knowledge so that policy frameworks and economic approaches can be improved for the benefit of society.

People
Through engaged research with communities, we focus on inclusive societies, children, families and human rights. Through our work with businesses and government agencies, our people carry out research in fields such as health policy and economics, sustainable economic development, business innovation and entrepreneurship.

Place
Our international reputation is supported by research from across our colleges and by our Institute for Lifecourse and Society and the Whitaker Institute for Innovation and Societal Change.
The late Dr T.K. Whitaker, after whom the Whitaker Institute is named, during a visit to NUI Galway
The Whitaker Institute
The Whitaker Institute for Innovation and Societal Change is the major structure for supporting research in business and the social sciences at NUI Galway. Inspired by the themes that motivated Dr T.K. Whitaker’s life work, the institute has identified three major themes, in the development of which it plans to be a national and international leader:

- Business, Innovation and Economic Development;
- Public-Sector Innovation and Reform;
- Sustainable and Inclusive Societies.

Supporting these themes, the institute has a range of well-established and emerging multi-disciplinary research clusters focused on evidence-based policy and practice.

The scale and scope of the Whitaker Institute’s activities create a vibrant research environment that provides staff and students with the opportunity to engage with leading international scholars and a wide range of regional, national and international stakeholders.

www.nuigalway.ie/whitakerinstitute

Social Sciences in Ireland
The Institute for Lifecourse and Society (ILAS), under the directorship of Professor Pat Dolan, is a designated research institute for the applied social sciences at NUI Galway. The institute supports applied research that informs policy development and practice to make a positive difference to people’s lives. ILAS brings together existing work in relation to targeted populations, such as older persons, children and families, and persons with disabilities, into one domain of research, teaching and policy. Its core function is the pursuit of interdisciplinary research in the social sciences by creatively integrating the rich and diverse intellectual resources from within the university and beyond.

ILAS is based in part on the commitment, expertise and track record of its three constituent research Centres in NUI Galway—UNESCO Child and Family Research Centre, Irish Centre for Social Gerontology and Centre for Disability Law and Policy. Additional research communities that have joined the Institute include the Irish Centre for Autism and Neurodevelopmental Research (ICAN), Health Economics and Policy Analysis (HEPA) and Community Knowledge Initiative (CKI). Additionally, a range of stakeholders, including research centres, research clusters, community demonstration projects and individual academics drawn from an impressive range of colleges, schools, and disciplines (including health, law, economics and sociology) within NUI Galway have formally expressed an interest in joining the institute.

www.nuigalway.ie/lifecourseinstitute

UNESCO Child and Family Research Centre (UCFRC)
NUI Galway is home to the Republic of Ireland’s first UNESCO Chair in Children, Youth and Civic Engagement. As part of NUI Galway’s ILAS, the UCFRC undertakes research, education and training in the areas of family support and youth development. The centre’s unique expertise in children and family policy, evaluation and programme planning is internationally recognised, and with the support of UNESCO, the UCFRC engages in a range of collaborations, supporting research that informs policy development and applied practice in Europe, the United States and Africa.

www.childandfamilyresearch.ie

Irish Centre for Social Gerontology (ICSG)
This multidisciplinary centre, which has excellent international links, focuses on research, education and training in the fields of ageing and social gerontology. Underpinning this research is recognition of the diversity of ageing populations and the increasing need to adopt interdisciplinary perspectives and novel approaches to addressing the questions raised by population ageing.

Researchers at the ICSG focus on such areas as the economics of ageing, social policies for ageing societies, ageing and place, and health and well-being in later life. The ICSG plays a leading role in the ILAS, engaging in joint research with the Centre for Disability Law and Policy, the UCFRC and other groups.

www.icsg.ie

Committed to building a foundation of knowledge to drive innovation and the understanding of social entrepreneurial strategies.
Centre for Disability Law and Policy

The Centre for Disability Law and Policy is an internationally recognised centre of research excellence at NUI Galway’s School of Law. It was founded in 2008 and was the first of its kind in Europe. The centre focuses on advancing social justice and human rights for people with disabilities through legislative and policy reform. Its staff and students have been centrally involved in the development of the UN Convention on the Rights of Persons with Disabilities and its implementation around the world. Students who come to study with us in Galway will have opportunities to engage with leading thinkers, activists, and policymakers from around the world. Centre alumni have gone on to hold the highest offices with responsibility for disability rights, including within national governments, regional and international advocacy organisations, and the United Nations (UN). The networking and knowledge exchange opportunities available to our students is second to none. These include our world-famous International Disability Law Summer School and internship opportunities within the UN system. The centre welcomes students from diverse cultures, disciplinary backgrounds, and with a wide range of life experiences—including disabled students from around the globe. www.nuigalway.ie/cdlp

World-renowned Centre for Human Rights Law

The Irish Centre for Human Rights is one of the world’s premier university-based institutions for the study and promotion of human rights and humanitarian law. It has developed a global reputation for excellence in the field of human rights teaching, research and advocacy. This thriving research community allows students to engage in research on a broad spectrum of topics, including international human rights law, international criminal law, international humanitarian law and international relations. The centre’s international reputation attracts high-quality students to what is a thriving community of doctoral researchers. Researchers come from diverse cultural, educational, and experiential backgrounds and from every corner of the globe. The excellence of the centre’s teaching faculty and its general collegial atmosphere of shared pursuit encourage a high level of achievement. www.nuigalway.ie/human_rights

Health Services Research

The HRB Primary Care Clinical Trials Network Ireland (CTNI) aims to support the creation of high-quality clinical evidence which improves patient outcomes in Irish primary care. To achieve this, it provides supports to researchers to develop and conduct clinical trials in primary care that address important and common problems and then supports the successful translation and implementation of this evidence into healthcare policy and practice.

The HRB Primary Care CTNI was established in 2015 as a collaborative partnership between NUI Galway, the Royal College of Surgeons in Ireland, Queen’s University Belfast, the Association of University Departments of General Practice in Ireland, and the Irish College of General Practitioners (ICGP). Since establishment, it has supported 29 studies including 20 registered trials, recruited almost 4,000 patients, leveraged funds of over €9,000,000, and published in leading international journals such as the New England Journal of Medicine, the Lancet, and the British Medical Journal.

In 2021, the HRB Primary Care CTNI was successful in securing funding for the next five years of operation, with a focus on achieving the following strategic objectives:

1. Maximise the successful delivery of primary care trials in Ireland;

2. Continue to build capacity for world-class clinical trials in Irish primary care through the provision of financial supports to early career researchers, the promotion of primary care research education and dissemination, and the provision of seed funding to develop a roadmap for implementation of a national research IT infrastructure;

3. Develop an agenda for Irish primary care clinical trials research by leading a priority setting partnership to develop the ‘Top 10’ research priorities in chronic disease management and a core outcome set (COS) for future trials in this area;

4. Enhance patient and public involvement (PPI) in primary care research in Ireland by continuing to grow the capacity of the Primary Care CTNI PPI group, including PPI in network oversight and portfolio development, and continuing our synergistic relationship with the national PPI network.

www.primarycaretrials.ie
The Health Promotion Research Centre collaborates with national, European and international agencies, including the EU and WHO, on the development and evaluation of health promotion initiatives.

**Health Promotion Research**

Our Health Promotion Research Centre (HPRC), the only one of its kind in Ireland, has been designated as a World Health Organisation (WHO) Collaborating Centre for Health Promotion Research since 2009. The centre produces high-quality research that supports the development of best practice and policy in health promotion. The objectives of the HPRC include:

- The generation and dissemination of health promotion research that is of national and international relevance;
- The translation of research that will lead to the development of healthy public policy and evidence-informed practice.

The HPRC collaborates with national, European and international agencies, including the EU and WHO, on the development and evaluation of health promotion initiatives. The centre has an active multidisciplinary research programme in place, with 38 staff undertaking independent and commissioned research work. Staff contribute to educational programmes in health promotion and the supervision of doctoral and master’s research dissertations.

[www.nuigalway.ie/hprc](http://www.nuigalway.ie/hprc)
Enriching creativity and culture

Purpose
Our research in the arts and humanities is allowing us to unlock and enrich creativity and culture. Through historical and literary research, language, culture and identity—with a particular focus on an Ghaeilge—we are understanding who we are.

People
Through our expertise in creative arts, geography, place and politics we are exploring the interconnectedness of global societies. We collaborate internationally and support major research projects, often drawing on our rich archival collections dating back to 1485.

Place
We connect with our region and local identity, as Galway is a city of creativity and culture, where the arts flourish. Our commitment to world-leading inquiry in humanities, culture, and society emerges across the disciplines and through our Moore Institute for Research in the Humanities and Social Studies.
“Our ambition is for students to contribute to the developing digital arts and humanities community world-wide”
Moore Institute: Exploring the Interconnection Between Creativity and Innovation

The Moore Institute brings together a dynamic group of researchers working on projects in the humanities and social studies, including interdisciplinary investigation of literature, history, politics, language, digital humanities, theatre, performance, Irish studies, gender, social issues, landscape, archaeology, and geography.

We support postgraduates, postdoctoral fellows and academic staff throughout the College of Arts, Social Sciences, and Celtic Studies by hosting seminars, conferences, exhibitions, discussion groups and other events. We also host visiting scholars from around the world, integrating NUI Galway with leading research at a global level.

We work closely with the James Hardiman Library to maximize our exceptional archival collections in theatre, Irish politics and landscape, among other areas. www.nuigalway.ie/mooreinstitute

Leading the Way in Digital Humanities

The Moore Institute at NUI Galway has a major commitment to Digital Humanities (DH). DH brings together expertise and methodologies from humanities scholars with new digital technologies—ranging from online digital archives of historical and cultural material, to the application of computational tools (e.g., data-mining), the creation of ‘born-digital’ creative works, and broader investigations of the impact of digital technology on society.

DH thrives on collaboration between researchers in the humanities, information technology, libraries and archives, media and heritage industries, and creative arts.

The Moore Institute hosts a large variety of DH projects and resources and offers training and support for students and scholars engaged in DH research. It also hosts the Digital Arts and Humanities PhD programme through which it provides fourth-level researchers with the platform, structures, partnerships, and innovation models to engage and collaborate with a wide range of academics and practitioners.
Fostering new generations of theatre makers, researchers and playwrights, who will change how we produce and think about drama.

World’s Largest Theatre Archive Digitisation Project

In 2012, NUI Galway entered into a strategic partnership with the Abbey Theatre, Ireland’s National Theatre, to digitise the complete Abbey Archive. In what is the world’s largest theatre digitisation project, NUI Galway researchers are making available for the first time one of Ireland’s most significant literary, historical, social and cultural archives. In 2016, NUI Galway announced that it was also producing a digital archive of the Gate Theatre and an oral history project involving Druid Theatre. These exciting Digital Humanities projects place NUI Galway at the forefront of international theatre research.

www.library.nuigalway.ie/collections/archives

Drama and Theatre Studies at NUI Galway

NUI Galway is a leading international centre for the study of Irish theatre. Its Centre for Drama, Theatre and Performance focuses on research and practice in drama and the performing arts, and our staff have special strengths in practice-based research, Irish theatre, applied theatre, and writing for theatre (including playwriting), among other areas.

Central to our activities are links with the Irish theatre sector. The university has forged dynamic partnerships with key cultural arts organisations in Ireland, including the Abbey Theatre, Druid Theatre Company, and the Galway International Arts Festival. The centre hosts regular visits from leading writers, practitioners, and scholars, and holds major international conferences annually. Student productions take place throughout the year, staged both on campus and in city theatres.

In 2014, Druid Theatre Company and NUI Galway launched the Druid Academy. Its aim is to foster new generations of theatre makers, researchers and playwrights, who will change the way we produce and think about drama in Galway, Ireland and the world. Tony Award-winning director Dr Garry Hynes has taken up the role of Adjunct Professor of Drama at NUI Galway. As a result, our students benefit from regular workshops and master classes with the renowned director, as well as with many other members of the Druid ensemble and company.

The Centre for Drama, Theatre and Performance is a thriving research community. Most of our PhD students have won competitive scholarships in support of their research, and we also welcome funded post-doctoral fellows and visiting researchers every year. Current and past projects include practice-based PhDs on dance and disability, verbatim theatre and oral history, connecting schools with professional theatres, examining Lady Gregory’s plays through applied theatre practice, autobiographical theatre, Shaw’s Irish plays and Yeats’s dance plays. Other areas of ongoing and completed PhD research include Shakespeare and Ireland, intercultural theatre, site-specific performance, Irish scenography, amateur theatre, and more.

Our research students are given extensive use of first-rate archival and research facilities and have access to rehearsal spaces, a 120-seat theatre, writers’ studio space, and much more.

NUI Galway research students present their
A Rich Archive Collection

Archives comprise a major research resource for researchers working on aspects of the literary, social, economic, political and cultural life of Ireland. The archive collections of the James Hardiman Library include over 350 unique archival and special collections, ranging in size from one postcard to 300 boxes of material, and dating from 1485 to the present. These make up one of the most important collections of Irish theatre archives in the world, featuring material from the Thomas Kilroy Collection, the Druid Theatre Company, Galway International Arts Festival, Taibhdhearc na Gaillimhe, Lyric Players’ Theatre/O’Malley Collection and the Abbey Theatre and Gate Theatre collections. The library’s world-class facilities, including a newly built 36-seat reading room and dedicated exhibition space, make it a dynamic hub for learning and showcasing innovation.

NUI Galway is also home to the papers and recordings of director, writer and actor John Huston, and houses the archives of the renowned film-maker and environmentalist Éamonn de Buitléar. The Huston Archive offers a unique insight into the prolific intersection of Irish literature and American cinema.

The Éamonn de Buitléar multimedia archive collection, which spans over 60 years, includes his wildlife materials, as well as original recordings and unique insights into the revival of Irish traditional music in the twentieth century.

These archives are held in the James Hardiman Library at NUI Galway, which is also home to a range of other literary, historical and political archives, including the Brendan Duddy Archive, which has the full text of the ‘red book’ (a handwritten account of the 1981 hunger strike negotiations). This provides a unique insight into the resolution of the ‘Troubles’, during which Duddy secretly acted as an intermediary between the British Government and the IRA. Other major electronic historical databases include that of the Landed Estates of Munster, c.1700–1900, and the Irish Language and Literature Collections, which feature material from Conradh na Gaeilge, the Tadhg Seoige papers and Lámhscríbhinní Dubhghlas de hÍde.

A listing of archive collections, from the 15th century to the present day, including digital collections, is accessible online. [https://library.nuigalway.ie/collections/archives/](https://library.nuigalway.ie/collections/archives/)

Centre for Irish Studies

Since its inception in 2000, the Centre for Irish Studies has established itself as one of the pre-eminent centres worldwide for advanced teaching and interdisciplinary research on modern and contemporary Irish literature, language, music, history and culture. The centre is particularly open to innovative research on Irish writing, in both Irish and English, translation studies, space and place studies, and Irish music and dance studies.

The centre has developed a number of partnerships between the creative and performing arts and the academic community at NUI Galway, including the appointments of Irish language poet, Máire Mhac an tSaoi and the late John McGahern as honorary professors of Irish Studies. The centre has also developed a number of archival projects, including a valuable collection of songs from the repertoires of the sean-nós singers-in-residence, audio recordings of contemporary Irish writers, and the Joe Burke Archive, which provides extraordinary insights into the music tradition of East Galway and the Irish diaspora. [www.nuigalway.ie/centre_irish_studies](http://www.nuigalway.ie/centre_irish_studies)
Improving health and well-being

Purpose
We are working to improve health and well-being by addressing global challenges in medical technologies, regenerative medicine, population health & health services, neuroscience and cancer.

People
We champion multidisciplinary teams, and our people work across fundamental science, engineering, medicine, psychology, economics, clinical and translational groups. We strive to embed patient involvement into our research and we collaborate extensively with others around the world—with research institutions, industry and health organisations.

Place
Our facilities include extensive laboratories and research capacity, including the Centre for Cell Manufacturing. We are also the home of CÚRAM, the national Science Foundation Ireland Centre for Research in Medical Devices. Our campus is adjacent to Galway University Hospital, where we have located our Lambe Institute for Translational Research and the Health Research Board (HRB) Clinical Research Facility.
Biomedical Science and Engineering

NUI Galway is Ireland’s leading university for Biomedical Science and Engineering. Biomedical Science and Engineering transforms biomedical sciences research, such as basic and translational research, into clinical applications. It brings scientists and engineers together with clinicians to develop innovative solutions to meet current medical challenges. Our multidisciplinary researchers focus on impactful research, ensuring their research advances biomedical knowledge and develops therapeutic treatments.

Research Areas

Cancer Biology, Diagnostics and Therapeutics

The Apoptosis Research Centre (ARC) has a first-class research programme incorporating expertise in computational chemistry, drug design and personalized medicine to develop new therapies for the treatment of cancer and neurodegeneration. We offer top-quality training in specialized research techniques and mentoring from leaders in the field of cell death. We have secured major EU funding and have developed strong links with industry. Postgraduate students at ARC will gain experience working as part of an international, dynamic team and will have the opportunity to travel abroad for work placements with our industry/academic partners.

Blood Cancer Network Ireland (BCNI) is a national collaborative network of clinicians, scientists, and population health experts led by researchers at NUI Galway. It aims to provide blood cancer patients with access to novel, potentially life-saving treatments by carrying out early stage clinical trials. BCNI is also building up a blood cancer biobank and a detailed blood cancer registry to improve our understanding of blood cancers and uncover new ways to treat and manage this disease. Postgraduate students will have the opportunity to work with clinical staff and industry collaborators on cutting-edge translational research projects that have the potential to impact the treatment of blood cancer patients.

The Breast Cancer Research Institute (formerly NBCRI) is Ireland’s leading breast cancer research institute. In collaboration with universities and hospitals across the globe, the breast cancer research team at the Lambe Institute for Translational Research at NUI Galway focuses on such areas as personalised medicine, breast regeneration, and innovative diagnostics and therapeutics.

The Prostate Cancer Institute (PCI) focuses on the development of better tests and therapies for patients with prostate cancer and has a close association with the extensive clinical services already offered to these patients at University Hospital Galway and other regional hospitals.

Chromosome Biology

The Centre for Chromosome Biology is an integrated centre of excellence that addresses all aspects of chromosome function including gene expression, chromosome replication, repair and transmission. This research is directed at understanding the fundamental biology of chromosomes as well as disease states such as cancer and genetic diseases. This highly international research environment is fostered by an active partnership and PhD programme with IFOM, Milan, one of the leading cancer research institutes in Europe. Students and postdoctoral researchers are trained using the latest techniques in genomics, genome editing, proteomics and advanced microscopy.
GlycoDiagnostics and GlycoTherapeutics
This interdisciplinary theme focuses on the translation of basic research in the fields of microbial infections, immunity and chronic diseases (such as cancer and inflammation) to develop novel diagnostic and therapeutic interventions. Researchers work with clinical practitioners based in University Hospital Galway and the Clinical Research Facility.

The Glycoscience Research Group is exploring the role of gut glycosylation in host–microbe interactions. This globally unique group explores the roles played by complex sugars in host–bacterial interactions to aid in the discovery of novel diagnostics and therapeutics. The group is also exploring the science behind the biological activities of polysaccharides, from microbes to marine organisms and mammals, with a focus on human health improvement.

Health and Independent Living
This theme incorporates practice-based collaborative research with primary care and population health research and has a strong focus on chronic disease management. This research informs healthcare and health services.

The Centre for Clinical Health Services Research and Development is involved in multidisciplinary clinical health services research, with the aim of influencing and informing clinical practice and healthcare provision. The Galway Diabetes Research Centre brings together clinicians and researchers who are developing new diabetes therapies and management strategies to provide state-of-the-art clinical care.

Immunodiagnostics and Therapeutics
This interdisciplinary theme focuses on the translation of basic research within the fields of microbial infection, immunity and inflammation to develop novel diagnostic and therapeutic interventions for infectious and immune-mediated diseases. Researchers work with clinical practitioners based in University Hospital Galway and the Clinical Research Facility.

Infectious Diseases
Infectious diseases remain the major cause of death worldwide. Improved diagnostics and advances in understanding microbial virulence mechanisms, and the immunological basis of a range of human diseases, underpin efforts to devise new therapeutic approaches. Infection and immunology research at NUI Galway is focused on scientific, clinical and social issues related to infectious diseases and immunology.

Our researchers aim to contribute to the development of new diagnostic and treatment approaches for the diagnosis and management of infectious diseases, immune responses to infection, and general immune system dysfunction regeneration of the nervous system. This research informs the development of state-of-the-art clinical care for a large number of infectious diseases.

Medical Devices and Connected Health
Ireland has the leading cluster of medtech industries (including life sciences and medical devices) and employs 25,000 people in this sector. 80% of all stents made outside North America are made in Ireland, with Galway being
a global medtech industry hub. Our medical devices research involves joint collaborative projects that focus on cardiovascular and musculoskeletal devices and neural bioelectronics research. The objective of our connected health research is to move healthcare from the hospital and clinic into the day-to-day lives of patients, using mobile technology, computers, networked devices and remote monitoring tools.

Research centres at NUI Galway in this area:

Bioelectronics is a significant research cluster involving biometrics and cardiovascular electronics. The cluster focuses on engineering research for cancer, rehabilitation, sports and exercise, and neural systems.

The Biomechanics Research Centre (BioMEC) investigates engineering mechanics and biology in the cardiovascular, pulmonary and orthopaedic areas, and also researches cardiovascular medical device analysis and design. BioMEC is involved in active multidisciplinary collaborations across the university and with industrial and academic institutions nationally and internationally. The team has an extensive track record in securing research funds nationally and internationally as well as training and developing graduates for future leadership in the life sciences sector. BioMEC research involves in-vitro experimental and computational research into the mechanics, mechanobiology and cellular mechanotransduction of healthy/injured/diseased musculoskeletal and cardiovascular tissue and cells and fundamental explorations of the multi-scale mechanics of fluid flow in the body and in medical devices, focusing on blood flow and biomolecule (drug, gene) elution and transport. BioMEC develops novel approaches to understanding the interaction between the human biological system and biomedical implants and devices, leading to the development of enhanced analysis and design methodologies for implants and devices.

CÚRAM, the SFI Research Centre for Medical Devices, is a world-leading Irish Medical Device R&D Centre led out of NUI Galway and partnered with UCD, UCC, TCD, UL, RCSI, DCU, AIT and NIBRT. The centre is focused on the development of biomedical implants, therapeutic and diagnostic devices that address the needs of patients living with chronic illness and partners with local small- and medium-enterprises (SMEs) and multinational medical device and pharmaceutical companies to increase employment in Ireland. Researchers focus on improving the quality of life for patients living with long-term chronic conditions, such as diabetes, back pain, cardiovascular disease and stroke, through engineering approaches for repair and remodelling, improved drug delivery solutions and superior medical implant designs. As a postgraduate student in CÚRAM you will have the opportunity to work with world leading experts in the medical device field, as well as having access to a top-quality education and professional development programme.

Regenerative, Modular and Developmental Engineering Laboratory (REMODEL) aspires to achieve the highest level of regenerative biomimicry by recapitulating nature’s elegant and meticulous developmental and modular processes. REMODEL operates at the forefront of scientific research and technological innovation to generate new knowledge, technologies, tools and discoveries that will improve human lives. Current programmes include development of biomimetic, biofunctional biomaterials; advanced therapy medicinal products; modular organogenesis; and in vitro pathophysiology models.

Neurosciences

The Galway Neuroscience Centre (GNC) is a centre of excellence for interdisciplinary neuroscience research and education across NUI Galway with the aim of developing and disseminating improved understanding of the nervous system and improved diagnosis and treatment of nervous system disorders.
World-leading facilities

Investment in the very best facilities keeps our research at the cutting edge. Facilities include:

- An 8,000m² Biomedical Science Building that brings researchers from cognate disciplines together in exciting new collaborations in purpose-built research laboratories;
- A Translational Research Facility on the site of University Hospital Galway, which translates our research into enhanced treatments for patients;
- The world-class teaching and research Alice Perry Engineering Building, a 14,250m² building supporting an emerging generation of engineers, engaged in a new wave of biomedical technologies, embracing innovation and entrepreneurship;
- The 8,000m² Human Biology Building, opened in 2017, provides postgraduate researchers with the opportunity to conduct their research in a purpose-built space consisting of dedicated laboratories and associated core facilities. Such research will be led by academics drawn from the disciplines of Anatomy, Pharmacology and Physiology;
- CCMI, the only facility in Ireland for the manufacture of human-use stem cells;
- A clinical research facility to translate research from the laboratory bench to the patient’s bedside.

GNC strives to improve understanding of the pathogenesis of neurological and psychiatric diseases, to identify potential novel drug targets, to develop innovative and commercialisable therapeutics, and ultimately to bring these therapies to patients. The critical mass of researchers within GNC allows for the study of various disease areas at multiple levels, employing a range of multidisciplinary approaches, including molecular biology, genetics, neurochemistry, neurophysiology, neuroimaging and neuroanatomy, neuropharmacology, biomaterials, tissue engineering, behaviour, psychology, and clinical intervention.

**KEY DISEASE AREAS INCLUDE:**

**Neurodegenerative disorders and neuroregeneration:** Parkinson’s disease, Alzheimer’s disease, multiple sclerosis, Huntington’s disease, spinal cord injury, stroke.

**Neuropsychiatric disorders:** depression, anxiety, bipolar disorder, schizophrenia, autism, stress. The Centre for Neuroimaging and Cognitive Genomics (NICOG) was established to build on the synergistic activities of researchers in neuroimaging, cognitive neuroscience and psychiatric genetics.

**Pain:** The Centre for Pain Research (CPR) is a centre of excellence for interdisciplinary research and aims to advance the scientific understanding of pain, from its pre-clinical to its psychological and neuropsychological aspects to its treatment and management.

**Regenerative Medicine**

Research at the Regenerative Medicine Institute (REMDI) focuses on using stem/stromal cell and regenerative medicine technologies to treat human disease. Recognised as Ireland’s leading stem cell research centre, REMDI’s mission is to conduct basic research into stem cell biology and to translate and commercialise the results as regenerative therapeutics. REMDI is a collaboration between scientists, engineers, clinicians and industry. REMDI currently has focused research programmes in areas such as vascular biology, immunology, gene therapy, induced pluripotent stem cells and cell manufacturing. The main translational targets at the centre are complications of diabetes mellitus, vascular disease, osteoarthritis, transplant rejection, sepsis and acute lung injury. To fulfil its translational mission, REMDI manages and operates the Centre for Cell Manufacturing Ireland (CCMI), a facility licensed by the Health Products Regulatory Authority to manufacture mesenchymal stromal cells (MSCs) for human clinical trials. It is the only such facility licensed in Ireland. The CCMI currently manufactures cell therapy products for four clinical trials (VISICORT, CLI, NEPHSTROM and ADIPOA2) being performed in Galway and other centres around Europe, focusing on the use of MSCs for corneal transplantation, critical limb ischaemia, diabetic kidney disease and osteoarthritis. CCMI also conducts training for scientists/production engineers in cellular manufacturing and organises information seminars for the cellular manufacturing field. Furthermore REMEDI offers both MSc (MSc in Regenerative Medicine, MSc in Cellular Manufacturing and Therapy), and PhD programmes where students are taught by professors who are co-ordinating international clinical trials and stem cell scientists who are actively working to translate these biotherapeutics.
Realising potential through data and enabling technologies

Purpose
We work on the frontiers of technology to realise some of the immense potential of data and enabling technologies to improve society and the economy.

People
Our experts are leaders in the fields of data science, business information systems, artificial intelligence, advanced computing platforms and services, laser and optics. We collaborate with global industry players (many of which are based in the region) and SMEs to develop multiple high-impact collaborative research projects.

Place
Our international reputation in this area is supported by our colleges and is led by the Data Science Institute and Insight, the national Science Foundation Ireland Research Centre for Data Analytics.
**Data Science**

At no other time in history have data skills been more important in all sectors of activity. From sensors gathering climate information to social media, online purchases and health devices, very large amounts of rich, varied data are now available, pushing the limits of what technology can enable. This opens up immense opportunities to create a healthier, safer, and fairer world where better, more informed decisions can be made by individuals, communities, businesses and governments.

NUI Galway’s **Data Science Institute (DSI)** is the driving force in this area, with world-leading expertise in data analytics, data engineering, artificial intelligence, machine learning and natural language processing, and a long history of applying this expertise to domains such as health, social, cultural heritage, education or climate change. At NUI Galway, Data Science is focused on the development of tools and smart systems to turn data into information and knowledge that can be used for economic, environmental and social benefits.

This is achieved in particular through the Insight SFI Research Centre for Data Analytics, a joint initiative, funded by Science Foundation Ireland (SFI), between researchers at NUI Galway, University College Cork, Dublin City University, and University College Dublin, which brings together more than 400 researchers and leading academics from these institutions, along with more than 40 industry partners, to position Ireland at the heart of global data analytics research.

Through other SFI research centres (Lero, Confirm and VistaMilk), Centres for Research Training in Artificial Intelligence, Digitally Enhanced Reality and Genomics Data Science, public and industry projects, the data science expertise developed by DSI is used to invent new technologies and applications reaching all sectors and generating strong, positive impact throughout Ireland and the world.

dsi.nuigalway.ie

**High Performance Computing**

Technical computing and data analytics cannot function alone. High Performance Computing (HPC) merges computing power and numerical techniques to deliver much higher capacity and performance than a normal desktop computer could in order to solve large problems in science, engineering and business. The **Irish Centre for High-End Computing (ICHEC)**, Ireland’s national high performance computing centre, is hosted by NUI Galway. A diverse team of highly skilled system administrators and computational scientists engage with researchers, industry and the public sector to provide HPC expertise, resources, support and training. ICHEC is active in European and global collaborations, expanding the reach and portfolio of its activities. The demand and scope for technical and parallel computing specialists have grown dramatically in recent years and this field is now a burgeoning part of Ireland’s economic story.

www.ichec.ie

**Nanoscale Biophotonics Laboratory**

The **Nanoscale Biophotonics Laboratory (NBL)** is a multidisciplinary research group that focuses on developing advanced analytical solutions for industry and academia. Our fundamental research is focused on the use of light for the analysis of molecules and materials. Our applied research work then aims to translate these analytical methods into industrial use. PhD graduate students in the NBL with either chemistry or physics backgrounds undertake a wide variety of fundamental research in spectroscopy, chemometrics/data analysis, instrumentation, and analytical science. Our postdoctoral researchers also work very closely with industry, in particular the biopharmaceutical manufacturing sector, developing novel and robust analytical methods. The NBL is one of the largest and best equipped analytical instrumentation facilities in Ireland, with the capability for advanced
molecular and elemental characterisation or materials.

www.nuigalway.ie/nanoscale

Applied Photonics and Medical Physics
The National Centre for Laser Applications (NCLA) was established as a centre of excellence in laser technology. Our researchers work with industry through consultancy, laboratory-based feasibility trials, full research and development services, technology transfer, prototyping, laser safety audits and tailored training courses in laser technology, applications and safety. PhD graduate students undertake research in the fundamentals of laser material interactions. The NCLA laser laboratory leads the implementation of the Structured MSc by Research in Key Enabling Technologies.

www.nuigalway.ie/ncla

Mathematics
De Brún Centre for Mathematics
The mathematics cluster supports mathematical research in the areas of Algebra, Discrete Mathematics, Analysis, Numerical Analysis, Geometry, Topology, and Mathematics Education. Research in these areas of Pure Mathematics and Mathematics Education underpins the thematic research priorities at NUI Galway: Informatics, Physical and Computational Sciences, and Biomedical Science and Engineering.

The main goal of the de Brún Centre for Mathematics is to provide a high-quality environment for internationally recognised research excellence in mathematics at NUI Galway.

Stokes Applied Maths Cluster
The ambition of the Stokes Cluster is to foster as much interdisciplinary research as possible across the NUI Galway campus and beyond. Because mathematics underpins so many fields of research in the natural, engineering and social sciences, its applications have a wide-reaching appeal. The Stokes Cluster comprises a broad spectrum of advanced mathematical, theoretical and numerical skills that can be applied to the modeling of computational, physical and biological phenomena, and to the in-depth study of the mathematical equations that underpin the behaviour of physical systems.

Bioinformatics and Biostatistics Research Cluster
Researchers in bioinformatics analyse the genomes of pathogens responsible for infectious diseases and study human genomic data to gain insights into genetic disorders and complex phenotypes. Biostatisticians within the cluster help to discover novel cancer biomarkers and model patient treatment outcomes in clinical trials. Both groups draw on and contribute to the development of powerful new statistical techniques and computational tools to gain fresh biomedical insights of fundamental scientific interest or with the potential for clinical application. Through extensive collaborations, the cluster also supports biomedical research in the HRB Clinical Research Facility, across campus and further afield.

Astronomy
The Centre for Astronomy
Astronomy is the oldest science yet now creates some of the world’s biggest datasets, and drives technologies in imaging and ICT. Researchers in the Centre for Astronomy carry out projects in astronomical instrumentation with the European Space Agency, computational astrophysics using ICHEC, and observational astronomy using the James Clark Maxwell Telescope and Ireland’s access to the European Southern Observatory telescopes. We are also a core member of the I-LOFAR radio telescope facility in Birr (pictured, below). Our research topics include Applied Imaging, Pulsars, Star Formation, Galaxy Evolution, Planetary Nebulae, Ultra-Cool Stars and Virtual Observatories.

astro.nuigalway.ie
Sustaining our planet and people

Purpose
We are on a mission to support the transformational changes that are necessary for human society to steer itself toward sustainable development.

People
Through a collaborative approach and partnerships, our researchers are delivering research and innovations in areas such as climate action, clean energy, ocean, freshwater and terrestrial ecosystems, sustainable bioeconomy and One Health.

Place
Our location on the Atlantic shore, surrounded by lakes, rivers and wetlands affords us a living laboratory. Our international reputation in this area is led by research across all colleges and by the work of our Ryan Institute.
groups each led by an academic staff principal investigator. Each research group is typically composed of post-doctoral researchers, research assistants and postgraduate (PhD, master’s) research students. The 91 research groups (each led by a Ryan Institute Principal Investigator) within the Ryan Institute collectively consist of circa 470 full-time researchers, including 90 postdoctoral fellows, 50 research assistants, and over 240 PhD students. The Ryan Institute research groups are involved in a wide variety of interdisciplinary research projects and collaborate extensively with national and international partners. The Ryan Institute’s 91 Research Groups span all five colleges and are based in multiple locations across the NUI Galway campus, including the Martin Ryan Building, the Orbsen Building, Áras de Brún, the Engineering Building, the Science Concourse and Áras Moyola, among many others. The Ryan Institute’s core administrative and technical staff are located in the Martin Ryan Building and the Orbsen Building.

The Ryan Institute has a number of dedicated core research facilities that it supports, including: (1) GeoSpatial Analytics Facility; (2) Chemical Monitoring Facility; (3) Carna Aquaculture Research Station; (4) Carron and Finnvara Ecological Field Stations; (5) Mace Head Climate Facility; (6) Coastal Observing Radar Facility; and (7) Large-Scale Structures Testing Facility.

As a postgraduate research student, you can conduct research within the Ryan Institute research groups and research centres/clusters to shape the future and make an impact on sustainable development in each of the Ryan Institute’s four thematic research areas.

The Ryan Institute

The Ryan Institute is NUI Galway’s multidisciplinary hub for research and innovation supporting sustainable development, from local to global scales. Advancing sustainability and innovation is central to the research activities of the Ryan Institute’s Research Centres/Clusters and Research Groups. The Ryan Institute is engaged in research and partnerships that contribute to 15 of the 17 Sustainable Development Goals (SDGs), which need to be achieved both nationally and internationally between now and 2030.

To achieve its mission, the Ryan Institute is focused on four thematic research areas consisting of: (1) Marine and Coastal, (2) Energy and Climate Change, (3) Agriculture and BioEconomy, and (4) Environment and Health. The Ryan Institute is comprised of 12 Research Centres/Clusters spanning these four thematic research areas.

The Ryan Institute is NUI Galway’s largest research institute comprised of 91 research groups and 12 research centres/clusters that are responsible for over 350 funded research projects comprising about 20% of the university’s overall research income. The Ryan Institute is a powerhouse for the interdisciplinary research and innovation that is necessary to address the many sustainable development challenges facing society today, from national to global scales. The Ryan Institute is a cross-cutting research institute with research groups drawn from all colleges across NUI Galway, with internationally renowned expertise spanning science, engineering, socioeconomics and health. The Ryan Institute is home to 91 research groups each led by an academic staff principal investigator. Each research group is typically composed of post-doctoral researchers, research assistants and postgraduate (PhD, master’s) research students. The 91 research groups (each led by a Ryan Institute Principal Investigator) within the Ryan Institute collectively consist of circa 470 full-time researchers, including 90 postdoctoral fellows, 50 research assistants, and over 240 PhD students. The Ryan Institute research groups are involved in a wide variety of interdisciplinary research projects and collaborate extensively with national and international partners. The Ryan Institute’s 91 Research Groups span all five colleges and are based in multiple locations across the NUI Galway campus, including the Martin Ryan Building, the Orbsen Building, Áras de Brún, the Engineering Building, the Science Concourse and Áras Moyola, among many others. The Ryan Institute’s core administrative and technical staff are located in the Martin Ryan Building and the Orbsen Building.

The Ryan Institute has a number of dedicated core research facilities that it supports, including: (1) GeoSpatial Analytics Facility; (2) Chemical Monitoring Facility; (3) Carna Aquaculture Research Station; (4) Carron and Finnvara Ecological Field Stations; (5) Mace Head Climate Facility; (6) Coastal Observing Radar Facility; and (7) Large-Scale Structures Testing Facility.

As a postgraduate research student, you can conduct research within the Ryan Institute research groups and research centres/clusters to shape the future and make an impact on sustainable development in each of the Ryan Institute’s four thematic research areas.
Marine and Coastal

Oceans, seas and coastal areas form an integrated and essential component of the Earth’s ecosystem and are critical to sustainable development. They cover more than two-thirds of the Earth’s surface, contain 97% of the planet’s water, and are huge reservoirs of biodiversity. Oceans contribute to poverty eradication by creating sustainable livelihoods and decent work. Over three billion people depend on marine and coastal resources for their livelihoods. Oceans are crucial for global food security and human health. In 2013, fish provided more than 3.1 billion people with almost 20% of their average per capita intake of animal protein. However, the sustainability of both capture fisheries and aquaculture systems is a major challenge. In 2014, the world’s population consumed more farmed fish than wild-caught fish. Ocean and coastal areas are major contributors to the global economy and fundamental to global well-being; through direct economic activities, provision of environmental services, and as home to the majority of the world’s population. More than 40% of the world’s population (more than 2.8 billion people) live within 100 kilometres of the coast.

The Ryan Institute’s Centre for Ocean Research & Exploration (COREx) conducts research to improve the sustainability of both marine and coastal systems and is the leading university user in Ireland of research vessels such as the Celtic Explorer. Our oceans are also the primary regulator of the global climate, being an important sink for greenhouse gases, and they provide us with water and the oxygen we breathe. The Ryan Institute’s SFI iCRAG (Galway) Centre researchers are conducting geoscience research to address key research challenges in the fields of energy security, raw materials supply, groundwater protection, safeguarding the geomarine environment and protection from the Earth’s hazards.

Energy and Climate Change

Energy is an essential factor for future sustainable development and improving the livelihoods of people in all countries. Nevertheless, it is estimated that in 2015 about 2.8 billion people still had no access to modern energy services and over 1.1 billion did not have electricity. Furthermore, around 4.3 million people were dying prematurely every year due to indoor pollution resulting from cooking and heating with unsustainable fuels. Transitioning all economies and societies to sustainable energy production and consumption patterns now stands at the centre of global efforts to induce a paradigm shift toward low-carbon energy systems, green economies, poverty eradication and ultimately sustainable development. The Ryan Institute’s Energy Research Centre (ERC) and SFI MaREI Galway are at the forefront of research efforts to transition to more sustainable energy systems.

Energy systems and climate change are intertwined. Due to global warming arising from use of non-sustainable energy sources, climate change will have a dramatic and largely negative effect on our economies, societies, and environments and poses major challenges to future sustainable development in all countries. Both climate change mitigation and climate change adaptation measures need to be deployed at scale across all sectors and countries, if future human populations and livelihoods are to transition to a more sustainable trajectory than at present.

The Ryan Institute’s Centre for Climate and Air Pollution Studies (C-CAPS) conducts research in the area of atmospheric composition, climate change and natural feedbacks, air–sea exchange, and air quality impacts on health and ecosystems.

The major thrusts of Ryan Institute sustainable development research and innovation are focused on marine, agrifood, energy, climate change and environmental health systems.
Agriculture and BioEconomy

In 2019, the human population reached 7.7 billion people, all of whom have requirements for food, feed, fuel (energy), fibre, chemicals and medicines to sustain their health and livelihoods. As incomes and purchasing power rise, such resource requirements will rise also. Where food supply does not keep pace with demand, prices rise, disproportionately affecting the poor and especially the poorest in all societies.

The food security challenge is immense and urgent—according to the United Nations Food and Agriculture Organisation (FAO), there are over 1 billion undernourished people in developing countries, suffering from the interlinked problems of hunger and poverty. A number of factors are now rapidly converging to aggravate the state of food insecurity, including population increases, changing consumption patterns, increasing incomes, growing demand for meat and dairy (especially grain-fed), growing demand for biofuels, scarcity of land and water, slowing of agricultural productivity and adverse impacts of climate change.

The Ryan Institute’s Plant and AgriBiosciences Research Centre (PABC) is focused on the major challenge of accelerating the development and introduction of new suites of productivity-increasing, bio-based technologies and systems (for crops, animals, algae, fish, forestry, food and biological wastes), that are sustainable. Sustainable agrifood systems will involve transitions to zero-waste and circular economy concepts in all food-related bioeconomies at the production, processing and consumption stages. This will involve development of biorefinery systems which can be the sources of the renewable bio-based products of the future. The Ryan Institute’s Bioeconomy Cluster is focused on the development of more sustainable bioeconomy systems to support humanity.

Environment and Health

A clean environment is essential for human health and well-being. However, the interactions between the environment and human health are highly complex and challenging to understand.

The Ryan Institute’s Centre for One Health (CoH) conducts research to unravel such complexity. Examples of ways in which environment and health interact include where poor sanitation and unsafe water supplies lead to water-related diseases, particularly in urban areas. Our sources of heat or energy, and the design of our houses, buildings and transport systems can contribute to indoor and outdoor air pollution causing respiratory disease. Such challenges are being confronted by the Ryan Institute’s Built Environment and Smart Cities Research Cluster.

Changing climatic and environmental conditions can increase the incidence of diseases, including diseases that are transmitted between animals and humans.

The inappropriate use of antibiotics can threaten many of the medical breakthroughs of the last century, now in danger of being lost through the spread of antimicrobial resistance which renders antibiotics ineffective.

The Ryan Institute’s Biodiversity and Bioresources Research Cluster conducts research to mitigate the global loss of biodiversity and degradation of natural capital that continues at a rapid pace. This is despite the fact that biodiversity and well-functioning ecosystems provide a range of benefits—both direct and indirect—to society and the economy, playing a crucial role in sustaining livelihoods, health and well-being. Efforts to meet the global 2020 biodiversity targets need to play a key role in achieving key priorities, notably reducing hunger and poverty, improving health and ensuring a sustainable supply of food and clean water. Sustainable use of ecosystem services and natural capital can become a key driver in the transition to a green economy.

The Ryan Institute also has cross-cutting Research Centres and Clusters such as the Economic and Social Impact Cluster and the Modelling and Informatics Research Cluster.

Did you know?
The Ryan Institute is NUI Galway’s largest research institute, with 91 research teams responsible for over 20% of university research income. Multidisciplinary Ryan Institute research teams published over 2,300 peer-reviewed papers between 2013 and 2018 (27,000+ citations). Ryan Institute papers account for over 25% of all research papers and citations from NUI Galway, with half of all Ryan Institute papers in the top 10% of research journals worldwide (60% with international partners).

Ryan Institute research teams regularly publish in high-impact journals such as Nature, PNAS, The Lancet, Atmospheric Chemistry & Physics, Trends in Ecology & Evolution, among others.

The Ryan Institute is a member of international organisations such as the GCUA Global Challenges University Alliance, EuroMarine, AgriNatura and the BioBased Industries Consortium.
Committed to transforming the economy from one heavily reliant on fossil fuels to a more sustainable, low-carbon economy.

**Top-Class Research Facilities**

Ryan Institute research facilities provide the essential platform for multidisciplinary research leading to sustainable outcomes. The Ryan Institute Principal Investigators, Research Groups and research community are located across the campus and include dedicated sites both on and off campus.

- **The Ryan Institute’s Martin Ryan Building** and the **Annexe** (3,255m²) houses 16 laboratories, a 16-seat boardroom, 22 offices, a 168-seater lecture theatre, and the Zoology and Marine Biology Museum.
- **The Ryan Institute’s Orbsen Building** (1,000m²) houses five laboratories, a centralised GIS facility, desk space for 48 postgraduate and postdoctoral researchers, and six offices.
- **The Ryan Institute’s Atmospheric Research Station** at Mace Head is comprised of three laboratory buildings, adjacent to the shore.
- **The Ryan Institute’s Carna Aquaculture Research Station** is located on ~7 hectares with ~600m² of office and service area space, and 1,200m² of laboratory space.
- **The Ryan Institute’s Máirín de Valéra Carron Research Facility** (340m²) in the Burren has dormitory accommodation for 30 people, cooking and dining areas, and a research laboratory.
“I am a historian and archaeologist and completed my PhD at NUI Galway in 2016, thanks to IRC and Hardiman scholarships. I have since gone on to win prestigious postdoctoral fellowships at University of Notre Dame, Stockholm University, and UCC. I have taught students and published widely and recently received a prize for the book that emerged out of my PhD. From late 2021, I will be leading a larger project which explores the history of commercial livestock production in Europe and what it teaches us about the sustainability of farming today, with funding from EU and Swedish research bodies.

I really enjoyed the freedom of doing a PhD. It gives you time to pursue research that you may not have later in your career. But, being in Galway, it was also about people. I enjoyed reaching out to people across the university, be it for an interdisciplinary discussion with a lecturer or a peer-to-peer chat with another PhD student. That is where the Hardiman Scholarship was so useful. During the PhD, us Hardiman scholars came together to do two cross-disciplinary modules. These were aimed at fostering creativity and innovation, but they also helped to foster friendships and a strong support network. I would also highly recommend getting some experience of teaching, presenting papers at conferences, and organising a symposium of your own—it takes time but it builds your confidence!

If you want to put together a good application for a doctoral scholarship, I suggest that you start your preparation a few months in advance by doing some reading. This will ensure that you are up-to-date in your research area and can spot interesting gaps that you want to tackle. It will also help you to identify a supervisor who has the expertise to support you. Be brave, patient, and don’t forget to enjoy yourself.”

Dr Eugene Costello
Former IRC/Hardiman Scholar and PhD Student at NUI Galway
NUI Postdoctoral Fellow in the Humanities, University College Cork
Research Institutes & Centres

**Realising Potential through Data and Enabling Technologies**

Our international reputation in this area is supported by our colleges and is led by the Data Science Institute and Insight, the national Science Foundation Ireland Research Centre for Data Analytics. See the list below of some of the institutes, centres and clusters involved in this priority research area.

<table>
<thead>
<tr>
<th>Research Institute: Data Science Institute (DSI):</th>
<th>Research Centres and Clusters:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insight SFI Research Centre for Data Analytics</td>
<td>Centre for Astronomy</td>
</tr>
<tr>
<td>Adapt SFI Research Centre for AI Driven Digital</td>
<td>Crystallography Centre</td>
</tr>
<tr>
<td>Content Technology</td>
<td>De Brún Centre for Computational Algebra Development</td>
</tr>
<tr>
<td>CONFIRM SFI Research Centre in Smart Manufacturing</td>
<td>Irish Centre for High-End Computing (ICHEC)</td>
</tr>
<tr>
<td>VistaMilk SFI Research Centre for Digitalising Dairy Production and Processing</td>
<td>Lighthouse—Centre for Applied Photonics</td>
</tr>
<tr>
<td>SFI Centre for Research Training in Artificial Intelligence</td>
<td>Nanoscale Biophotonics</td>
</tr>
<tr>
<td>SFI Centre for Research Training in Digitally Enhanced Reality</td>
<td>National Centre for Laser Applications</td>
</tr>
</tbody>
</table>

**Improving Health and Well-being**

Our facilities include extensive laboratories and research capacity, including the Centre for Cell Manufacturing. We are also the home of CÚRAM, the national Science Foundation Ireland Centre for Research in Medical Devices. Our campus is adjacent to Galway University Hospital, where we have located our Lambe Institute for Translational Research and the Health Research Board (HRB) Clinical Research Facility. See the list below of some of the institutes, centres and clusters involved in this priority research area.

<table>
<thead>
<tr>
<th>Research Institute: CÚRAM—Centre for Research in Medical Devices</th>
<th>Research Centres and Clusters:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alimentary Glycoscience Research Cluster (AGRC)</td>
<td>Galway Diabetes Research Centre</td>
</tr>
<tr>
<td>Apoptosis Research Cluster (ARC)</td>
<td>Galway Neuroscience Centre (GNC)</td>
</tr>
<tr>
<td>Biomechanics Research Centre</td>
<td>HRB Clinical Research Facility (CRF), Galway</td>
</tr>
<tr>
<td>Blood Cancer Network Ireland</td>
<td>HRB Trials Methodology Research Network</td>
</tr>
<tr>
<td>Centre for Cell Manufacturing Ireland (CCMI)</td>
<td>Infection and Immunology Cluster (IIC)</td>
</tr>
<tr>
<td>Centre for Chromosome Biology (CCB)</td>
<td>Lambe Institute for Translational Research</td>
</tr>
<tr>
<td>Centre for Neuroimaging and Cognitive Genomics (NICOG)</td>
<td>Mechanobiology and Medical Device Research Group (MMDRG)</td>
</tr>
<tr>
<td>Centre for Pain Research (CPR)</td>
<td>Molecular Diagnostics Research Group (MDRG)</td>
</tr>
<tr>
<td>CÚRAM—Centre for Research in Medical Devices</td>
<td>Prostate Cancer Institute</td>
</tr>
<tr>
<td></td>
<td>Regenerative Medicine Institute (REMEDI)</td>
</tr>
</tbody>
</table>
Sustaining Our Planet and People

Our location on the Atlantic shore, surrounded by lakes, rivers and wetlands affords us a living laboratory. Our international reputation in this areas is led by research across all colleges and by the work of our Ryan Institute and other research groups. See the list below of some of the institutes, centres and clusters involved in this priority research area.

Research Institute: Ryan Institute:

- Biodiversity & Bioresources Cluster: SFI iCRAG (Galway)
- Built Environment & Smart Cities Cluster: SFI MaREI (Galway)
- Centre for One Health (COH): Modelling and Informatics Research Cluster
- Energy Research Centre (ERC): Economic & Social Impact Research Cluster
- Centre for Climate and Air Pollution Studies (C-CAPS): Centre for Ocean Research and Exploration (COREx)
- Bioeconomy Research Cluster: Plant & AgriBiosciences Research Centre (PABC)
- Centre of International Development Innovation (CIDI)

Enhancing Society and Policy

Our international reputation is supported by research from across our colleges and by the work of our Institute for Lifecourse and Society and the Whitaker Institute for Innovation and Societal Change. See the list below of some of the institutes, centres and clusters involved in this priority research area.

Research Institute: Institute for Lifecourse and Society (ILAS):

- Irish Centre for Social Gerontology (ICSG)
- UNESCO Child and Family Research Centre (UCFRC)
- Centre for Disability Law and Policy (CDLP)
- Irish Centre for Autism and Neurodevelopmental Research
- Health Economics and Policy Analysis Centre
- Centre for Clinical Health Services Research and Development (CCHSRD)
- Centre for Economic & Social Research on Dementia
- HRB Primary Care Clinical Trials Network
- Irish Centre for Human Rights
- National Centre for Security Research
- The Centre for Global Women’s Studies

Enhancing Creativity and Culture

We connect with our region and local identity, as Galway is a city of creativity and culture, where the arts flourish. Our commitment to world-leading inquiry in humanities, culture, and society emerges across the disciplines and through our Moore Institute for Research in the Humanities and Social Studies. See the list below of some of the institutes, centres and clusters involved in this priority research area.

Research Institute: Moore Institute for Research in the Humanities and Social Studies:

- Centre for Antique, Medieval, and Pre-Modern Studies (CAMPS)
- Centre for Landscape Studies
- Centre for the Investigation of Transnational Encounters (CITE)
- Irish Centre for the Histories of Labour & Class (ICHLC)
- Social Science Research Centre
- Centre for Applied Linguistics and Multilingualism (CALM)
- Centre for Creative Arts Research (CCAR)

- Centre for Drama, Theatre and Performance
- Centre for Irish Studies
- Huston School of Film and Digital Media
- Irish Centre for Human Rights
- The Centre for Global Women’s Studies
Hardiman Research Building

The €15 million Hardiman Research Building, named the 2014 Irish Building & Design Architectural Project of the Year, is situated at the heart of NUI Galway’s campus, adjacent to the James Hardiman Library.

The Hardiman Research Building brings together the Moore Institute for Research in the Humanities and Social Studies and the Whitaker Institute for Innovation and Societal Change. The Moore Institute is a leading voice in digital humanities, medieval and early modern history and literature, and travel and cultural encounter. The Whitaker Institute, honouring the enduring contribution of public servant T.K. Whitaker, is the largest national business and social science institute on the island. Together these institutes have secured nearly €30m in competitive funding awards.
Structured PhD Programmes

Structured PhD programmes provide you with focused support during your research, helping you to develop a range of discipline-specific, transversal training skills and transferable skills and giving you a more rounded PhD experience, which will assist you greatly in your career after you graduate. Some of the structured PhD programmes involve inter-institutional collaborations.

The key characteristics are as follows:

a. The core component of a structured PhD programme is the advancement of knowledge through original research. At the same time, the structured PhD is designed to meet the needs of an employment market that is wider than academia.

b. It provides high-quality research experience, training and output, consistent with international norms and best practice.

c. To support the original research activity, the following elements are included:
   - a formalised integrated programme of education, training, and personal and professional development activities;
   - the development of discipline-specific knowledge and research skills and generic/transferable skills;
   - declared outcomes and graduate attributes in line with national and international best practice.

d. Supervision by a primary supervisor, with a supporting panel approved by the institution. At NUI Galway, every research student and supervisor has the support of a Graduate Research Committee.

e. Progress to completion is formally monitored and supported by formal institutional arrangements in line with national and international best practice.

f. Successful completion and examination of the research thesis is the basis for the award of the PhD degree.

g. Registration is normally for four years for a full-time student.

h. Flexible delivery and assessment are key features of structured PhD modules.

At NUI Galway, every research student and supervisor has the support of a Graduate Research Committee.
Each of the structured PhD programmes offers discipline-specific modules, which are listed under each of the colleges. Further information on modules is available at the following link: www.nuigalway.ie/graduate-studies/currentstudents/gsmodules/

Research Skills Training Resources
Research Skills Training Resources are available for research students on the Graduate Studies Blackboard 1GST1 site. Each incoming student is automatically registered on this Blackboard site.

- Getting Published in the Arts
- Getting Published in the Sciences
- Ethics 1: Good Research Practice
- Ethics 2: Working with Human Subjects
- Research Methods in the Arts and Humanities
- Research Methods in the Social Sciences
- Research Methods in the Sciences
- Research Methods in Literature Review
- Managing Your Research Project
- Career Planning in the Sciences
- Career Planning in the Arts, Humanities and Social Sciences
- Intellectual Property in the Research Context
- Working with your Supervisor
- Conference Presenting & Networking
- Research Integrity
- Natural and Physical Sciences
- Engineering and Technology
- Social and Behavioural Sciences
- Arts & Humanities
- Academic Entrepreneurship: An Introduction
- Entrepreneurial Opportunities: Recognition and Evaluation
- Entrepreneurial Resources: People, Teams and Finance
- Other Video Materials
- Information Literacy
- Poster Design
- Research Supervision
- Thesis Writing
- Writing for Publication
- The Viva

Structured PhDs are offered in each college.

For further information, please follow the links below:

College of Arts, Social Sciences, and Celtic Studies
www.nuigalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/phd-research-degrees/

College of Business, Public Policy and Law

College of Medicine, Nursing & Health Sciences
www.nuigalway.ie/medicine-nursing-and-health-sciences/research/researcheducation/

College of Science and Engineering
www.nuigalway.ie/science-engineering/postgraduateprogrammes/
Other Supports

Vice Deans of Graduate Studies
Each college has a vice dean, who is responsible for working with the dean of graduate studies, ensuring that feedback from postgraduate students, supervisors, graduate research committees and examiners is considered and that any necessary changes in guidelines or regulations are drafted and formally approved.

College of Arts, Social Sciences, and Celtic Studies:  
Dr Lindsay Reid

College of Business, Public Policy and Law:  
To be confirmed

College of Medicine, Nursing and Health Sciences:  
To be confirmed

College of Science and Engineering:  
Dr Nicholas Devaney

Academic Research Postgraduate Coordinators
These staff members will be able to assist you with general research postgraduate queries within your discipline and can advise about student representation on various school/college committees.

You can find contact details here  
www.nuigalway.ie/graduate-studies/currentstudents/postgraduateacademiccoordinators/

Research School Postgraduate Student Representatives
Research student representation is welcome at NUI Galway. Students are welcome to work with Students’ Union and put forward representatives at school level.

University Guidelines for Research Degree Programmes available at:  
www.nuigalway.ie/graduate-studies/currentstudents/guidelines-regulations-forms/

Irish Universities’ PhD Graduate Skills Statement:  
www.iua.ie/publications/iua-graduate-skills-statement-brochure-2015

European University Association (EUA)  
www.eua.be

ALIVE: NUI Galway’s Student Volunteering Programme
Volunteering is a great way to meet new and interesting people. It also is a unique opportunity for students to increase their knowledge, skills and abilities so that they understand and appreciate the diversity of our society by working in partnership with communities for mutual benefit. ALIVE (A Learning Initiative and the Volunteering Experience) was established by the university to enable, harness, acknowledge and support the contribution that NUI Galway students make by volunteering at home, in Galway or within the university community itself. When you volunteer, you receive your ALIVE certificate, which is a great addition to your CV.  
www.studentvolunteer.ie/nuigalway
**Research Programme Listings**
(Sorted by subject area)

<table>
<thead>
<tr>
<th>Subject area</th>
<th>Degree(s) available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Structured PhD (ft &amp; pt), PhD (pt)</td>
</tr>
<tr>
<td>Agribiosciences</td>
<td>Structured Masters (ft &amp; pt)</td>
</tr>
<tr>
<td>Anaesthesia</td>
<td>Structured PhD (ft), PhD (ft &amp; pt), MD (ft &amp; pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Anatomy</td>
<td>Structured PhD (ft), PhD (pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Applied Behaviour Analysis</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Archaeology</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Biochemistry &amp; Chromosome Biology</td>
<td>Structured PhD (ft), PhD (pt) &amp; MSc</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Bioinnovate, Bioinnovation</td>
<td>MSc (ft)</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Structured PhD (ft &amp; pt), MEngSc (ft &amp; pt), MSc (ft), PhD (pt), ME (ft), MApplSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Biomedical Engineering and Regenerative Medicine (BMERM)</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Biomedical Engineering Science</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Biomedical Science &amp; Engineering</td>
<td>PhD (pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Botany/Plant Science</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>Structured PhD (ft), PhD (pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Business, Public Policy and Law</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Cancer Research</td>
<td>Structured MSc</td>
</tr>
<tr>
<td>Cellular and Molecular Biology</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Celtic Studies/ Léann Ceilteach</td>
<td>Structured PhD (ft), PhD (pt)</td>
</tr>
<tr>
<td>Centre for Excellence in Teaching and Learning (CELT)</td>
<td>PhD (pt), MLitt (pt)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Structured PhD (ft), Structured Masters, MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Child and Youth Research</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Children’s Studies</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Structured PhD (ft &amp; pt), PhD (pt), MEngSc (ft &amp; pt), MApplSc (ft &amp; pt), ME (ft)</td>
</tr>
<tr>
<td>Classics</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Cloud Computing Research</td>
<td>MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Commerce</td>
<td>PhD (ft &amp; pt), MComm (ft &amp; pt), MPhil (pt)</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Structured PhD (ft &amp; pt), PhD (pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Digital Arts and Humanities</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Disability Law &amp; Policy</td>
<td>PhD (ft &amp; pt)</td>
</tr>
</tbody>
</table>

Programme listings are correct at time of going to press. For updates, please visit [www.nuigalway.ie/newcourses](http://www.nuigalway.ie/newcourses)
<table>
<thead>
<tr>
<th>Subject area</th>
<th>Degree(s) available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama and Theatre Studies</td>
<td>PhD (ft &amp; pt), Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Earth and Ocean Sciences</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Economics</td>
<td>MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Education</td>
<td>Structured PhD, PhD (ft, pt), MLitt</td>
</tr>
<tr>
<td>Electrical and Electronic Engineering</td>
<td>Structured PhD (ft &amp; pt), PhD (pt), MEngSc (ft &amp; pt), MAppIsc (ft &amp; pt), ME (ft)</td>
</tr>
<tr>
<td>English</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Film Studies</td>
<td>Structured PhD (ft &amp; pt), PhD (ft &amp; pt), PhD (practice based (ft &amp; pt))</td>
</tr>
<tr>
<td>French</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>General Practice</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt), MSc (by research, ft &amp; pt)</td>
</tr>
<tr>
<td>Geography</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>German</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Global Women’s Studies</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>Structured PhD (ft &amp; pt), PhD (ft &amp; pt), MLitt (ft &amp; pt), MPhil in Social Care (ft &amp; pt)</td>
</tr>
<tr>
<td>Health Psychology Practice</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>History</td>
<td>Structured PhD (ft &amp; pt), PhD (ft &amp; pt), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Human Rights</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>Structured PhD (ft &amp; pt), PhD (pt), MEngSc (ft &amp; pt), MAppIsc (ft &amp; pt)</td>
</tr>
</tbody>
</table>

Programme listings are correct at time of going to press. For updates, please visit [www.nuigalway.ie/newcourses](http://www.nuigalway.ie/newcourses)
<table>
<thead>
<tr>
<th>Subject area</th>
<th>Degree(s) available (ft = full-time, pt = part-time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing &amp; Midwifery</td>
<td>Structured PhD (ft &amp; pt), PhD (ft &amp; pt), MPhil (ft &amp; pt)</td>
</tr>
<tr>
<td>Obstetrics and Gynaecology</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt)</td>
</tr>
<tr>
<td>Occupational and Environmental Exposure Science</td>
<td>MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Structured PhD (ft), PhD (pt), MPhil (ft &amp; pt)</td>
</tr>
<tr>
<td>Old and Middle Irish</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt), PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Paediatrics</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt)</td>
</tr>
<tr>
<td>Pathology</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt)</td>
</tr>
<tr>
<td>Perception, Cognition and Action</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Pharmacology and Therapeutics</td>
<td>Structured PhD (ft), PhD (pt), MSc (ft &amp; pt), MD (ft &amp; pt)</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt), PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Physics</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Physiology</td>
<td>Structured PhD (ft), PhD (ft &amp; pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Plant Agribioscences</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Podiatric Medicine</td>
<td>Structured PhD (ft), PhD (ft &amp; pt), MPhil (ft &amp; pt)</td>
</tr>
<tr>
<td>Political Science and Sociology</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Population Health Health Science Research</td>
<td>Structured PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject area</th>
<th>Degree(s) available (ft = full-time, pt = part-time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology and Health</td>
<td>Structured PhD (ft)</td>
</tr>
<tr>
<td>Radiology</td>
<td>Structured PhD (ft), PhD (pt), MD (ft &amp; pt), MSc (ft)</td>
</tr>
<tr>
<td>REMEDI</td>
<td>Structured PhD (ft), PhD (pt), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Ryan Institute (Science)</td>
<td>MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Sociology &amp; Politics</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Spanish</td>
<td>MLitt</td>
</tr>
<tr>
<td>Spanish Studies</td>
<td>Structured PhD (ft), MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Specialist Nursing</td>
<td>Research Masters</td>
</tr>
<tr>
<td>Speech and Language Therapy</td>
<td>Structured PhD (ft &amp; pt), PhD (Language Science) (ft &amp; pt), MPhil (ft &amp; pt)</td>
</tr>
<tr>
<td>Statistics</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
<tr>
<td>Studio Art</td>
<td>PhD (ft &amp; pt)</td>
</tr>
<tr>
<td>Surgery</td>
<td>Structured PhD (ft), PhD (pt), MCh (ft &amp; pt), MD (ft &amp; pt)</td>
</tr>
<tr>
<td>TechInnovation</td>
<td>PDip (ft)</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>MLitt (ft &amp; pt)</td>
</tr>
<tr>
<td>Zoology</td>
<td>Structured PhD (ft), MSc (ft &amp; pt)</td>
</tr>
</tbody>
</table>

Programme listings are correct at time of going to press. For updates, please visit www.nuigalway.ie/newcourses

Websites for each of these research course options are online via: www.nuigalway.ie/courses/research-postgraduate-programmes
Karolina Salciute
Hardiman Scholar and PhD Student, NUI Galway

“I have always had an interest in the human body, disease states and the molecular mechanisms through which they arise. Thus, I pursued a bachelor’s degree in Science in NUI Galway, specialising in Human Anatomy. The use of immortalised cell lines and microscopy to study diseases has always fascinated me and led me to choose a final year project researching breast cancer. This was one of the most enjoyable parts of my degree which sparked an interest in research as a career option.

Following the completion of my degree, I applied for a College of Medicine, Nursing & Health Sciences research scholarship which allowed me to continue work in this field throughout the summer months. I found this time incredibly exciting and rewarding, so I applied for a research assistant position in the Anatomy Department and shortly after decided to draft up a PhD proposal.

Having previously studied in NUI Galway, I was confident that that this institution has everything required for the successful completion of my postgraduate studies and preparation for the working environment. I received the Hardiman Scholarship which will fund my research for four years. I am currently in the second year of my PhD studies and my project investigates the role that the DNA damage response gene, H2AFX, plays in the development and progression of luminal breast cancers. I am incredibly grateful for the opportunities and experiences that this scholarship at NUI Galway is affording me, as it is allowing me to build the necessary foundation for my career. In the future I hope to continue my research journey as a postdoctoral fellow in a cancer research institute.”

Karolina Salciute
Hardiman Scholar and PhD Student, NUI Galway
The Research Application Process

1. Find a Supervisor/PhD Project
2. Funding and Scholarships
3. Apply Online (see page 308)
Find a Supervisor/PhD Project

One of the most important parts of choosing a research programme is finding a supervisor who has relevant expertise in your area of interest. You can find potential supervisors and identify the key research interests of our academic staff and researchers by using our online search site: [www.nuigalway.ie/findasupervisor](http://www.nuigalway.ie/findasupervisor)

You can use this site to find potential supervisors and identify the key research interests of our academic staff and researchers. Insert a keyword to find a PhD project or supervisor name (see search field box, top right of webpage). For example, inserting the keywords ‘artificial intelligence’, will return these results (partial screenshot shown, more entries will be displayed online):

When you find a supervisor who, or a project that, aligns with your research interests, you should make contact with the relevant academic to discuss matters further. They can also advise you on how to apply to become an NUI Galway research student.

Fig. 1: Screenshot from “Find a supervisor” website
You can then download/export your results in different formats (e.g., PDF or Excel). The output file includes details of the research theme and sub-theme of our current research projects. Contacts for each are also listed.

This search site links to IRIS, NUI Galway’s Institutional Research Information System, which enables researchers and academic staff to maintain an up-to-date CV and showcase their research expertise. For example, clicking on the hyperlink under Professor John Breslin’s name in the ‘Find our supervisor/PhD project’ supervisor column (see Fig. 1) will bring you to Professor Breslin’s entry in the IRIS database:

This details the researcher’s biography, and clicking on the Research tab (link) in this section will give you more important information. Other links to view include Publications (Book Chapters, Peer Reviewed Journals, Conference Papers, and so on) (see Fig. 2).

Visit www.nuigalway.ie/research-office/onlinesystems/iris for more information on this innovative online system.
Funding and Scholarships

University Scholarships

The Hardiman PhD Scholarships
www.nuigalway.ie/hardiman-scholarships
The Hardiman PhD Scholarships are fully funded, four-year PhD scholarships, focused on five key areas of world-class research in which the university offers leading expertise. The primary strategic aim is to attract the best students to NUI Galway and to support their development as innovative individuals who will contribute globally to economic, cultural and social development. The Hardiman PhD scholarship covers payment of your fees and an annual stipend over four years. Successful applicants will be expected to have a First or upper Second Class Honours primary degree or equivalent. Shortlisting of applicants will be undertaken by a panel and those shortlisted will be interviewed. Successful candidates will register for a full-time structured PhD at the university.

NUI Galway College Scholarships

Information on PhD scholarships is available from the following college websites:

College of Arts, Social Sciences and Celtic Studies
www.nuigalway.ie/colleges-and-schools/arts-social-sciences-and-celtic-studies/phd-research.degrees/scholarships/

College of Business, Public Policy and Law
J.E. Cairnes School of Business & Economics
www.nuigalway.ie/business-public-policy-law/cairnes/phdscholarships/

School of Law

Shannon College of Hotel Management
www.nuigalway.ie/shannoncollege/research/phdscholarship/

College of Medicine, Nursing & Health Sciences
www.nuigalway.ie/medicine-nursing-and-health-sciences

College of Science and Engineering
www.nuigalway.ie/science-engineering
www.nuigalway.ie/science-engineering/scholarships/#tab2

External Scholarships

Irish Research Council (IRC)
www.research.ie
Provides postgraduate funding to undertake a PhD programme in all disciplines, under the following schemes:

• IRC Government of Ireland Postgraduate Scholarship Scheme: supports suitably qualified research master's and doctoral candidates pursuing or intending to pursue full-time research in any discipline.

• Employment Based Postgraduate Programme: supports suitably qualified candidates in any discipline working in partnership with academia and industry while employed by an enterprise partner.

• Enterprise Partnership Programme: co-funds awardees to bring great research ideas into an enterprise with the support of a higher education institution.
Wellcome Trust
http://wellcome.ac.uk/funding
This funding scheme supports individuals, teams, resources, seed ideas, places and major initiatives in these areas: biomedical science, population health, product development and applied research, humanities and social science, public engagement and creative industries.

NUI Awards
www.nui.ie
The National University of Ireland makes awards available to postgraduate research students.

Universities Ireland North/South Scholarship Scheme
universitiesireland.ie/northsouth-postgraduate-scholarships/

The aim of this collaborative scheme is to encourage outstanding students from the Republic of Ireland and Northern Ireland to cross the border to undertake postgraduate study and experience life in the other jurisdiction on the island.

International Scholarships

NUI Galway International Student Scholarships
www.nuigalway.ie/international-students/feesfinance/internationalscholarships

NUI Galway is committed to attracting high calibre students from around the world. To this end, the university offers a range of scholarships to students from a number of countries, in line with our strategic international priorities.

Other external funding sources for international students

Irish Fulbright Commission:
Fulbright US Student Awards
www.fulbright.ie
The Fulbright Commission of Ireland annually awards grants to Irish and EU postgraduate students, scholars, and professionals to study, research and lecture in the United States (US), and for American students to do the same in Ireland.

The George J. Mitchell Scholarships
www.us-irelandalliance.org

Up to 12 Mitchell Scholarships are awarded annually. Applicants are judged on these criteria: scholarship, leadership and a sustained commitment to community and public service.

The Mitchell Scholars Program provides tuition, accommodation and a stipend for living expenses. To be eligible for consideration in the Mitchell Scholarship Program, a candidate must:

• be a citizen of the US;
• be at least 18 years of age, but not yet 30 years;
• hold a bachelor’s degree from an accredited college or university (not necessarily in the US) before beginning study as a Mitchell Scholar.

US Federal Aid Funding
www.nuigalway.ie/international-students/feesfinance/federalaid/

There are several federal programs available for US citizens (or eligible non-citizens) who are enrolled at NUI Galway at least half-time in a degree, master’s or PhD programme as follows: Federal Direct Loans (Subsidised and Unsubsidised); Federal Direct PLUS loans. For details on eligible programmes and grants, please see the website.
Other External Funding Sources for International Students
www.nuigalway.ie/international-students/feesfinance/internationalscholarships

Ireland’s Fellow Programme
www.irishaidfellowships.ie

The Fellowship Training Programme involves the award of fellowships to suitably qualified candidates from target countries to undertake studies usually at postgraduate level in fields such as development studies, rural development, healthcare and education, and other disciplines which are likely to support and enhance the capacity of recipients to contribute to the development effort in their own countries. Irish Aid Fellowships are awarded through a number of ‘strands’, each of which has a different focus in terms of eligible countries and subject areas.

The annual application cycle for most fellowships begins in September of each year looking toward entry for the following academic year. In the months leading up to each new application round, institutions are specifically invited to submit details of master’s courses which correspond to the priority areas for fellowships.

China Scholarship Council
apply.csc.edu.cn/csc

The China Scholarship Council (CSC) is a Chinese government agency which provides scholarships to students for doctoral studies abroad. Applicants to all research areas will also be considered. See also information on our website: www.nuigalway.ie/international-students/yourcountry/china/.

Funding for Australian Students
The General Sir John Monash Awards:
www.johnmonash.com/applications

Only Australian citizens graduating from Australian universities are eligible to apply. The John Monash Scholarships are one of Australia’s most prestigious awards, recognising potential leaders in all fields. In awarding John Monash Scholarships, factors considered include outstanding intellect, leadership, citizenship, a well-defined research project at a non-Australian university, the significance of the applicant’s potential contribution to their field and to the community, and referee reports outlining the applicant’s abilities.

Education in Ireland
www.educationinireland.com/en

This government agency is responsible for promoting Irish education overseas. The website lists various funding opportunities for international students studying in Ireland.

More funding bodies:
- The Paras Education Foundation (TPEF)
- European Union
- The Health Research Board
- International Scholarship Resources
- Open Society Foundations
- Research Careers Ireland

General Information/Links
See also: www.nuigalway.ie/courses/research-postgraduate-programmes/researchscholarships for other funding information, including short-term funding opportunities and travel grants.

- Bioinnovate Ireland Fellowship: This is a specialist medical device innovation programme: www.bioinnovate.ie
- www.revenue.ie: This website provides information on how income arising from a scholarship is exempt from tax.
- www.studentfinance.ie: This website has information on financial support for further and higher education.
- Student Universal Support Ireland (SUSI): Applications for student grants can be made at www.susi.ie/

Apply Online
The final step in the research application process, once you have found your supervisor and PhD project, and hopefully secured funding, is to apply online: www.nuigalway.ie/apply

For full details on how to apply, please see page 314 of this prospectus.
The Hardiman doctoral scholarship scheme celebrates its tenth anniversary in 2021, marking a decade since the first awards in 2011. The Hardiman scholarships are funded through a combination of generous philanthropic donation and university and college-level funding support. They offer opportunities for suitably qualified individuals to pursue full-time, fully funded PhD studies in one of the four colleges on topics aligned to the five key areas of research in which the university offers leading expertise:

- Enhancing policy and society;
- Enriching creativity and culture;
- Improving health and well-being;
- Realising potential through data and enabling technologies;
- Sustaining our planet and people.

The objective of the Hardiman Scholarships is to attract the best scholars to NUI Galway, with the determining criterion in awarding a Hardiman Scholarship being the quality of the applicant, nationally and internationally. Over the past decade circa 2600 excellent applicants have applied for a Hardiman scholarship. This has resulted in awarding 220 high-achieving individuals, who have an appetite for the research world and creativity, who thrive on intellectual excitement, and who positively impact and shape the future for all in our society, a prestigious Hardiman PhD Scholarship.

Testimonials on the Hardiman Scholar experience at NUI Galway is provided on pages 292 and 302 from two of our Hardiman Scholars. A further 24 Hardiman PhD scholarships have been awarded in 2021 to excellent PhD candidates.

www.nuigalway.ie/hardiman-scholarships

<table>
<thead>
<tr>
<th>Number of Hardiman Scholarships awarded at NUI Galway</th>
</tr>
</thead>
<tbody>
<tr>
<td>------</td>
</tr>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

www.nuigalway.ie/hardiman-scholarships
Orbsen Therapeutics is a stromal cell immune-therapy company spun out from NUI Galway and has developed technology to overcome one of the most significant challenges facing the developers of cell therapies, the purity of the cells being administered to the patient. From our base in Galway we have an international reach with over 30 collaborations across the EU, a manufacturing centre in the UK, and funding from US, Irish and EU investors. NUI Galway remains at the heart of our company and has supported us with the facilities, expertise, and networks required to build a world-class company in a highly complex and exciting field that is delivering effective immunotherapies for patients with significant unmet need.

Larry A. Couture, PhD
Chief Executive Officer, Orbsen Therapeutics Ltd
NUI Galway Business Innovation Centre
Galway, along with the west of Ireland, is a thriving and dynamic place for enterprise and entrepreneurs. With a large student population and immense research outputs, our university plays a crucial role in underpinning this ecosystem. The region is recognised internationally as a hotspot for sectors including medtech, ICT, marine and creative industries. In terms of technology transfer and its commercial activities and achievements, NUI Galway continues to perform highly in relation to every other Irish university.

Innovation Office

The Innovation Office at NUI Galway is the knowledge-transfer and entrepreneurial hub for the university, advancing NUI Galway’s impact on society by enabling collaboration, knowledge transfer and research commercialisation. The team also supports the west of Ireland’s vibrant innovation ecosystem through its work with entrepreneurs, start-ups, industry and governmental agencies. Working closely with the NUI Galway research community, the Innovation Office bridges the gap between research and industry. Through this engagement with industry, the impact of innovations and expertise realises its full potential. The team within the office have extensive commercial experience and a network of industry experts, patent agents and legal experts to help commercially exploit research outputs for the benefit of the university and the wider community.

Services and Supports

The Innovation Office offers many services and supports, including:

- Running research, innovation and entrepreneurship programmes;
- Establishing partnerships with industry to facilitate collaborative research projects;
- Encouraging the establishment of start-up companies;
- Facilitating enterprise engagement supports available in NUI Galway;
- Managing the Business Innovation Centre and Bioincubation facilities, which are home to over 35 companies;
- Building on new business partnerships of investors and management teams for NUI Galway commercialisation activities.

Innovation Ecosystem

There is a strong innovation and entrepreneurship ecosystem on campus. The university provides support for turning ideas into viable businesses.

The Innovation Office team works with postgraduate and PhD students through dedicated programmes to support innovative ideas and entrepreneurship. For those wanting to develop or create a medtech start-up, NUI Galway has dedicated programmes such as the BioInnovate Programme which is based on an approach used in Stanford University.

Business Innovation Centre

The Innovation Office offers facilities in the NUI Galway Business Innovation Centre of benefit to any new company. The Business Innovation Centre is a hive of activity, with an average of five new companies joining every year and over 35 companies based there at any one time. The companies based at NUI Galway’s Business Innovation Centre are research-intensive and innovative. They have spun out of research discoveries on campus or spun in to collaborate and engage with our innovation ecosystem and research expertise and facilities.

NUI Galway’s Business Innovation Centre is based across three locations on campus. It offers companies a base with excellent facilities including wet-labs, offices, hot-desks and co-working spaces.

The centre is heavily focused on generating global, scalable companies and creating jobs in both social and economic spheres. These companies reflect regional strengths, including medtech, ICT and sustainability.

To date, the Business Innovation Centre has supported over 100 start-ups who have created 1500 jobs and raised in the range of €480 million in funding.

www.nuigalway.ie/innovation
What’s Next?

You’ve seen our taught courses and research programmes and are considering studying with us. The following section is our guide on what to do next: how to apply, check programme fees, find taught course funding and more.
How to Apply

We encourage all applicants to apply as early as possible.

Online Application
Applications to most postgraduate programmes at NUI Galway are made online via www.nuigalway.ie/apply

The application system will be open from 1 October 2021 to accept applications for entry to the 2022–23 academic year. Applications are submitted via an online form, and a step-by-step guide will assist you through the process. Applicants should select the Course Instance Code(s) for the programme(s) that they are interested in, which are available on each course page of this prospectus and are also on each course website (www.nuigalway.ie/courses). An application fee will be required, and this is non-refundable. You will require an active email account to use the system.

Application Fee
An application fee of €35 is payable upon making an application and is non-refundable. Upon completing an application for a course, applicants are provided with a discount code to apply for a second course at no extra charge. Therefore the €35 fee will facilitate up to two course applications.

Supporting Documents
When making an online application, most programmes require additional documentation to supplement your application, such as an essay, samples of work, a CV, etc. To see what supporting documents, if any, may be required for your programme, please visit: www.nuigalway.ie/postgrad-admissions

After submitting an application you must then upload the supporting documents.

Your application will not be put forward for review until all the supporting documents have been uploaded and your application status (on your online account) changes to ‘Marked Complete’.

Other Application Routes
A small number of courses have an alternative application system. These alternate routes will be clearly listed on the relevant programme page in this prospectus and in the online course listing at www.nuigalway.ie/courses

When Should I Apply?
Applications are open for entry in 2022 on 1 October 2021. Please note that NUI Galway does not set a deadline for receipt of applications (with some exceptions, see page 315). Course quotas will be reviewed at specified times during the application cycle. As many courses fill up quickly, you are advised to apply early. Programmes which reach their quota before these review dates will not accept new applications. You are advised therefore to apply early to avoid disappointment.

Offers will be issued on a continuous basis, with the exception of applications for some programmes which are reviewed after the specified closing date. NUI Galway aims to review applications within ten working days of receiving a complete application, however application reviews for some programmes may take longer. Upon review of the application, applicants will receive an update on the decision (normally within three weeks of submitting an application). Candidates who do not have their final degree marks available may be made a conditional (provisional) offer. Applications will continue to be reviewed in the summer months if there are still programme places available.
Exceptions
A number of programmes have specific deadlines, for example:

- Professional Master of Education (PME) and Máistir Gairmiúil san Oideachas (MGO);
- Doctor of Psychological Science (Clinical Psychology).

Important: for the full list of programmes that have a set closing date, see www.nuigalway.ie/postgrad-admissions/key-dates/

Research Applicants
As a research applicant, you are advised, in the first instance prior to submitting an online application, to consult with the academic discipline, school or research centre at NUI Galway in which you intend to do your research. At this stage, you should have prepared an outline proposal for submission for the department to consider and support. Before making an application, applicants will be required to find a supervisor (see page 304 for information).

Generally there is no closing date for research applications. However, applications for the PhD degree in the traditional format (i.e., non-Structured PhD) in the College of Arts, Social Sciences, and Celtic Studies are considered for students commencing their programmes in September and January only. Only applications received before mid-July and mid-November respectively (in the year of study) will meet these commencement requirements.

PLEASE NOTE: Structured PhD applicants in the College of Arts, Social Sciences, and Celtic Studies must apply by mid-July to commence in September. In a small number of cases, a closing date has been set up for research programme(s)—you are advised, therefore, to check the specific research course.

Recommendations
We recommend that you apply early in the year (November/December), particularly for programmes that start in the autumn (September/October), especially if you are applying from outside of the European Union (EU) as you will need to apply for a student visa. See page 322 for further information.

You should also allow sufficient time to make any financial, travel and accommodation arrangements when you are offered a place.

Deposit—Taught Courses
If you are successful in obtaining a taught programme place, you will be obliged to pay a non-refundable deposit (€500 generally; €1,000 for some programmes) to secure your place. This deposit is then deducted from the full course fee. No deposit is required for research programmes.

English Language Requirement
Applicants from outside of Ireland whose first language is not English must provide evidence that their English-language ability meets the required standard for admission. Please visit www.nuigalway.ie/international-students/apply.html to see the list of English language tests we accept. The English language test must have been taken no more than two years prior to the commencement of your course at the university. Please visit www.nuigalway.ie/international-students/apply.html. For information on testing centres and dates of English-language proficiency tests, see www.ets.org/toefl and www.ielts.org

NOTE: the NUI Galway TOEFL institution code is 8861.

Further Information and FAQs
For more detailed information on making an application, please visit www.nuigalway.ie/courses/how-to-apply. If you are an international applicant, please visit www.nuigalway.ie/international-students/apply.html#tab3

Garda Vetting/Police Clearance
Some courses require students to provide garda vetting and/or police clearance certificate(s) prior to registration. These courses are clearly marked in this prospectus. You can find more details about the university’s police clearance policy at www.nuigalway.ie/admissions/admissionspoliciesandregulations

Recognition of Prior Learning
The university’s Recognition of Prior Learning (RPL) process may allow students to gain admission to a programme of study or in some cases to gain exemptions from some parts of a programme. This is based on demonstrated learning achieved prior to admission. Some of the programmes of study listed in this prospectus may consider RPL applications. For further information, please contact the programme director or visit www.nuigalway.ie/adult-education/recognition-of-prior-learning.
Postgraduate Fees

Postgraduate Tuition Fees
Fees can be subject to change from year to year. Please check www.nuigalway.ie/fees for exact individual course fees. Fees quoted are all per annum fees.

Tuition fees for international (non-EU*) students are also listed on www.nuigalway.ie/fees

*An EU student is defined as an EU national (i.e., holding an EU passport/or birth certificate) who has been ordinarily resident in an EU member state for at least three of the five years immediately preceding their entry to the third-level course. This excludes residency for educational purposes. For more information see www.nuigalway.ie/fees

Methods of Payment
EU fees can be paid securely online when registering using a debit or credit card. Alternatively, you can request a bank giro online; log into your student portal at www.nuigalway.ie/fees and click on the, "Online Fee Payment Service", link. Bank giros can only be used in any bank within the Republic of Ireland. Please retain your receipt for proof of payment. EU fees may be paid in two equal instalments—50% on registration and 50% by 28 February (of the following year). If you are being funded by a SUSI grant or another organisation, you must provide written evidence of this funding to the Fees Office by 31 October annually.

International student fees may be paid in full prior to registration or 50% of fees may be paid before registration* and the balance paid in full before 28 February 2023.

*Depending on visa requirements, students may need to pay €6,000 or 50% as part of their visa approval/application. For more information see www.nuigalway.ie/student-fees/international

Deposit—Taught Courses only
To secure a taught course postgraduate place at NUI Galway, a deposit is payable at offer/acceptance stage. The deposit is usually €500 but can be €1,000 for some courses. The deposit payment is deducted from your course fee at registration. If you do not register at NUI Galway, then this deposit is not refundable. However, if you did not attain the stipulated conditions of your offer when a conditional offer was originally made, the deposit will be refunded to you, with the exception of the Professional Master of Education and Máistir Gairmiúil san Oideachas programmes.

Grants
Comprehensive information is available online at www.studentfinance.ie. Grant applications can also be made online at www.susi.ie. For additional postgraduate funding opportunities, please see pages 276 and 288.

Tax Relief
Full- and part-time students may be entitled to tax relief on tuition fees. Applications for tax relief on course fees paid must be made using an application form available from the Revenue Commissioners. See www.revenue.ie. The maximum amount of tax relief on tuition fees is €7,000 per annum.
Student Support and Resources

Student Disability Support Service
The Disability Support Service (DSS) is part of the Access Centre and provides support to students who have a disability or learning difficulties including:

- Autism spectrum disorder, including Asperger’s syndrome
- ADD/ADHD
- Blind/vision impaired
- DCD—dyspraxia/dysgraphia
- Deaf/hard of hearing
- Mental health condition
- Neurological condition
- Physical disability
- Significant ongoing illness
- Specific learning difficulty, including dyslexia and dyscalculia.

The DSS works closely with academic staff and other support services to enable students with a disability to become independent learners and successful graduates. If you have any of the above disabilities and require particular supports, it is important that you register with the DSS as soon as you accept your offer from NUI Galway. You can do this by completing the online registration form at www.nuigalway.ie/disability

Student Societies
Societies are at the heart of college life at NUI Galway. No matter what your interest, with over 100 active societies, everyone can find their niche. Societies are a perfect base from which to build friendships with like-minded people, learn new skills, and explore your interests. Every year over 3,000 society events are held, from music gigs to archaeological digs. Pick one or two and just turn up.

www.socs.nuigalway.ie

Students’ Union
The Students’ Union (SU) provides services to students on campus including life skills support, travel advice, and much more. Its offices at the centre of campus include a café and bookshop. The SU aims to take students’ voices to every level. Each college has student representatives, ensuring that all students can have their say.

The SU complements the university’s provision of welfare services; it also provides part-time employment opportunities for students.

www.su.nuigalway.ie

Alumni
At NUI Galway we love to keep in touch with our alumni. You are an NUI Galway graduate for life. Advantages include career advice and alumni discounts, events, newsletters and publications, and reunions. Make sure to keep in touch after you’ve left. We want to hear from you and keep you up to date with what’s happening.

www.nuigalway.ie/alumni-friends

Childcare
Spraoi Early Learning Centre operates the University Crèche, located close to campus. At Spraoi, the focus is on learning through play and sensory play. Parents who are interested in enrolling children in the crèche should contact spraoinuig@gmail.com. For a tour or for more information, contact the Crèche Manager on T: +353 91 493 739.

www.nuigalway.ie/student-services
NOTE: see page 306 for research funding information.

**Funding**

There are several sources of funding available to students who fall within certain eligibility criteria, including student grants. A comprehensive list is available online at www.studentfinance.ie. Family and/or personal income is a key factor that will be assessed when you apply for a grant, but there are other criteria. Visit our funding website (it lists course-specific scholarship opportunities) at www.nuigalway.ie/postgraduate_scholarships.

**Scholarships**

At NUI Galway, we are keen to ensure that the brightest and most committed students progress to postgraduate study. Our generous Postgraduate Scholarships (valued at €1,500 per student) are designed to reward excellent students who have attained First Class Honours in their undergraduate studies (see page 313). Details of the Taught Masters Scholarship Scheme, and all other course-specific scholarships and bursaries available, are online at www.nuigalway.ie/postgraduate_scholarships.

NUI Galway is committed to attracting high-calibre students from around the world. The university offers a number of partial international scholarships on a competitive basis to international students. For more information about eligibility criteria and how to apply, please see www.nuigalway.ie/international.

**Springboard and ICT Skills Conversion Programme**

Springboard began in 2011 as part of the government’s Jobs Initiative. It complements the core state-funded education and training system and provides free or 90% funded upskilling and reskilling higher education opportunities in areas of identified skills need. The ICT skills conversion programme is being provided as part of the joint Government–Industry ICT Action Plan 2019–2022. The programme is targeted at jobseekers, who already hold a Level 8 or equivalent qualification, to undergo an intensive full-time or part-time programme of study and work experience, to acquire honours-degree-level ICT programming skills.

Springboard courses and the ICT skills conversion programme are now run as a joint initiative under the banner brand Springboard+. Each year some of our postgraduate courses are funded via Springboard+.

More information is available online: www.education.ie/en/Learners/Information/Upskilling-and-Training-options
Training Places for Unemployed/Low Income Groups

Springboard courses are free educational courses, offered as part of a government/Higher Education Authority initiative, aimed at both job seekers and those in employment. All courses are part-time and flexible, enabling students to keep their social protection supports while seeking work or to upskill while in employment. All courses lead to qualifications in enterprise sectors which are growing and need skilled personnel, including information and communications technology (ICT); the medical devices sector; biopharma-pharmachem; green energy; international financial services; and the food and beverage sector. Qualifications are also available in cross-enterprise skills such as Six Sigma, Lean and Quality Systems, Technology Commercialisation and Innovation Management.

NUI Galway has received funding from the national Springboard scheme for courses over the last number of years. For further information, including details on eligibility and making an application, visit www.nuigalway.ie/adult-learning/springboard or www.springboardcourses.ie.

Approved ICT Skills (full-time) Conversion Courses for 2021–22

- Higher Diploma in Applied Science (Software Design and Development)

Approved Springboard (part-time) Courses for 2021–22

NFQ Level 8:

- Certificate in Hospitality Guest Experience
- Certificate in Finance for Non-Finance Managers
- Certificate in Applied Digital Skills
- Diploma in Software Engineering
- Specialist Diploma in Medical Device Science
- Specialist Diploma in Corporate Environmental Planning

NFQ Level 9:

- Postgraduate Diploma in Mental Health Recovery
- Postgraduate Certificate in Cybersecurity for Business
- Postgraduate Diploma in Innovation Management
- Postgraduate Diploma in Technology Commercialisation
- MSc in AgInnovation

As a further effort to enhance access and participation opportunities for unemployed and low-income groups, NUI Galway has approved a Scholarship Scheme to reduce fees for applicants in receipt of Jobseeker’s Benefit, Jobseeker’s Allowance, Carer’s Allowance, One-Parent Family Payment, Disability Allowance, Community Employment Scheme, or Social Insurance Contribution Credits, who wish to enrol for part-time degree, diploma or master’s courses provided by the university and meet Department of Social Protection income thresholds. Find out more at www.nuigalway.ie/adult-learning/faqs/fees-funding-6-scholarships.

Education Loans

All of the main high street banks and credit unions offer student education loans, usually offering low interest rates and/or deferred repayment terms. Consult their various websites for more information.
International Postgraduates

International students make up 21% of students at NUI Galway.

We welcome applications from international students for postgraduate degree programmes across a wide range of disciplines. International students make up 21% of students at NUI Galway, and we also have a large number of international faculty and researchers from around the world.

The university campus is a 10-minute walk from the centre of Galway, one of Ireland’s most popular destinations for international visitors and students alike, and a place that offers a safe and culturally vibrant environment where you can easily feel at home.
Postgraduate Programmes

There are a number of different levels of postgraduate degree programmes in the Irish higher education system. The most common levels for international students studying in Ireland are master's and doctoral (PhD) programmes.

<table>
<thead>
<tr>
<th>Taught Master's</th>
<th>Research Master's</th>
<th>PhD (NFQ Level 10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught master's degrees normally last one or two years and consist of classes, seminars, and coursework, and a major project or a written dissertation. Entry to a taught master's is usually open to applicants holding an honours-level bachelor's degree or an equivalent international qualification.</td>
<td>Research master's degrees usually last a minimum of two years and involve working on a research project under faculty supervision and the submission of a thesis. Entry to a research master's is usually open to applicants holding an honours-level bachelor's degree or an equivalent international qualification. Structured master's programmes are also available; these usually comprise one semester taught and two semesters research, and can be of one's year duration.</td>
<td>PhD degree programmes involve carrying out research under faculty supervision, usually for a period of four years, and the submission of a thesis. Structured PhD programmes also include a significant amount of professional and general skills training in addition to research.</td>
</tr>
</tbody>
</table>

International Entry Requirements

Entry requirements vary by programme. Most master’s programmes are specialised and therefore may require students to have studied a relevant subject at undergraduate level. Some programmes, however, are open to students from different disciplines who are looking to study new subjects at postgraduate level. We have many years’ experience assessing qualifications from different countries around the world. If you are unsure how your academic qualifications compare to the Irish system, please consult this website for our country-specific guide: [www.nuigalway.ie/international-students/country.html](http://www.nuigalway.ie/international-students/country.html).

English Language Requirements

All applicants whose first language is not English must present one of the following qualifications in the English language.

<table>
<thead>
<tr>
<th>Subject*</th>
<th>IELTS</th>
<th>Cambridge C1 Advanced (CAE)</th>
<th>Cambridge C2 Advanced (CPE)</th>
<th>TOEFL iBT/TOEFL iBT Home Edition</th>
<th>Pearson PTE</th>
<th>Duolingo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts/ Business/Law</td>
<td>6.5 overall, no less than 5.5 in any one component.</td>
<td>176 overall</td>
<td>180 overall</td>
<td>88 overall 7–11 Listening 16–17 Speaking 18–20 Writing 8–12 Reading</td>
<td>61 overall, no less than 48 in any one component.</td>
<td>110</td>
</tr>
<tr>
<td>Science/ Engineering</td>
<td>6.5 overall, no less than 5.5 in any one component.</td>
<td>176 overall</td>
<td>180 overall</td>
<td>88 overall 7–11 Listening 16–17 Speaking 18–20 Writing 8–12 Reading</td>
<td>61 overall, no less than 48 in any one component.</td>
<td>110</td>
</tr>
<tr>
<td>Medicine (This requirement applies to incoming first-year students only)</td>
<td>6.5 overall, no less than 6.5 in any one component.</td>
<td>176 overall</td>
<td>180 overall</td>
<td>88 overall 20–23 Listening 20–22 Speaking 24–26 Writing 19–23 Reading</td>
<td>61 overall, no less than 61 in any one component.</td>
<td>110</td>
</tr>
</tbody>
</table>

English Language Centre

<table>
<thead>
<tr>
<th>IELTS</th>
<th>10-week Pre-sessional EAP Course [Interview may be required]</th>
<th>25-week Pre-Master's English Language Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.0 overall with no less than 5.5 in any one component</td>
<td>5.5 overall where a score of 5.0 is permitted in one component band only and where all other bands must be a minimum of band 5.5 or higher.</td>
<td></td>
</tr>
</tbody>
</table>

Upon successful completion of pre-sessional and pathway courses and having reached the exit requirement of 70%, students can transition into their postgraduate degree programme.

The English Language Centre also offers a 4-week Pre-sessional EAP Course to all students who wish to undertake language and academic skills preparation prior to starting their postgraduate programme. Please contact the English Language Centre for further information: englishlanguage@nuigalway.ie
Postgraduate Permit Scheme
The Irish Government has extended the Third Level Graduate Scheme for non-EU/EEA students at Level 9 and above of the National Framework of Qualifications. The scheme allows legally resident Irish-educated non-EU/EEA graduates who hold an award from a recognised Irish awarding body to remain in Ireland after their studies. The new permit will double the ‘stay back option’ for master’s and PhD students from 12 months to 24 months (two years).

Tuition Fees
International students from within the European Union/European Economic Area (EU/EEA) pay the same EU tuition fees as students from Ireland. Students from outside the EU/EEA are charged the full economic fees. Please refer to page 316 for further information.

Immigration Regulations
Non-EU/EEA students who require a student visa should apply to the Irish Naturalisation and Immigration Service at least three months before they are due to commence their programme, or as soon as they receive their Letter of Acceptance from NUI Galway. All non-EU/EEA nationals are subject to immigration control at the point of entry to Ireland. You therefore should ensure that you have your NUI Galway offer letter available to show to immigration officials to prove that you are entering the state with the intention of pursuing a course of study in Ireland. Your passport will then be stamped, noting your reason for entering the state, which is to study. All non-EU/EEA citizens are also required to register with the Garda National Immigration Bureau (GNIB) within 30 days of arriving in Ireland. Upon arrival at NUI Galway, students will receive further information from the International Affairs Office. For more information, please visit the ‘Pre-Arrival’ section of the university website: www.nuigalway.ie/international-students/prearrival.html

Cost of Living
The cost of living in Galway is significantly cheaper than in Dublin city. NUI Galway is located right in the heart of the city and therefore transport costs are kept to a minimum. More information on the cost of living can be found at www.nuigalway.ie/international-students/fees.html

How to Apply
International students apply for postgraduate programmes the same way as all other students, normally via www.nuigalway.ie/apply (see page 314 for more information).
Getting Here

Most international students arrive in Ireland at one of the two main international airports: Dublin Airport or Shannon Airport. Dublin Airport is approximately 200 km from Galway. Two bus operators, Citylink and GoBus, provide hourly bus departures from outside the main airport terminal building directly to Galway (three hours). Shannon Airport is approximately 85 km from Galway and is a popular option for students arriving from North America. Bus Éireann operates a regular service from outside the terminal building to Galway (90 minutes). Ireland West Airport Knock is 70 km north of Galway and offers connections to some UK and European hubs. Irish Rail provides a train service from Dublin to Galway. The Galway train station (Ceannt Station) is located just off Eyre Square in the city centre and is a 15-minute walk from the NUI Galway campus.

Accommodation

There are a number of different accommodation options available to students every year. There are two student residences on campus and there are also eight privately owned student residences located off campus but within easy reach of the university. There is limited availability in student residences; visit www.nuigalway.ie/student-life/accommodation for more information. The NUI Galway student residences provide self-catering housing for students. Most student residences provide designated rooms for postgraduate students and are ideal for international students travelling to Galway on their own or who are not experienced in renting private accommodation. The majority of postgraduate students live in private off-campus accommodation, such as shared apartments or houses, often with other students. Students opting for private accommodation rather than a student residence are advised to arrive in Galway at least two weeks prior to the start of term to look for accommodation in the private rented sector. Temporary accommodation can be arranged in one of Galway’s youth hostels or Bed and Breakfast (guesthouse) establishments.

Support Services for International Students

NUI Galway provides a comprehensive advisory and support service for international students to help with adjustment problems.

International Student Orientation

The International Affairs Office organises a comprehensive orientation programme for all new international students at the beginning of term. Orientation includes campus tours and library tours, as well as an introduction to the wide range of support services that are available to all students at NUI Galway. These include campus services and facilities, accommodation, health, disability support, and student counselling and chaplaincy, as well as student sports clubs and societies. Representatives of the Garda National Immigration Bureau (GNIB) also attend to advise non-EU students on registration with the local immigration office.

In Your Country

Staff from the International Affairs Office regularly travel to countries around the world to develop partnerships with international universities, attend education fairs and exhibitions, and advise students on applying to the university. We also have a network of representatives and alumni in many countries, including the United States, India, and China, who are available to advise students thinking about studying at NUI Galway.

For more information, please contact:

The International Affairs Office, NUI Galway,
7 Distillery Road, Galway, Ireland
www.nuigalway.ie/international
E: international@nuigalway.ie
T: +353 91 495 277 F: + 353 91 495 551
Learning at NUI Galway

James Hardiman Library
The library offers a wide range of quality and innovative services to help you navigate your personal student journey. Library staff are committed to supporting excellence in teaching, learning, and research. Adjacent to the library is the Hardiman Research Building. This building facilitates knowledge generation and fosters collaboration in a flexible space dedicated to research.

There are nearly 2,000 study spaces in the library, most equipped with sockets, and WiFi is available throughout.

The Library Transformation
The university has commenced a €39 million redevelopment project to regenerate and transform the existing library building into a state-of-the-art library and Learning Commons. The transformed library will be a technology-rich environment where students can collaborate, communicate, and learn in an interactive fashion. The first phase of construction is expected to start in 2022.

Information Resources
The library provides access to over 530,000 print books, 477,000 e-books, and 200,000 e-journals. There is an extensive collection of unique archives in areas such as history, literature, politics, and theatre. Our Special Collections include wonderful collections of rare and local books, maps, and newspapers.

Help and Support
Whether online or in person, library staff will be delighted to give you any assistance you need to find your way around our collections, whether print or online.

The Research and Learning team consists of Academic Skills Librarians, Academic Skills Assistants, Research Services Librarian, Open Scholarship Librarian, Special Collections staff and Archivists. They offer training and skills programmes to students, staff, and researchers.

The Academic Skills Librarians offer a suite of generic training sessions at both introductory and advanced levels. The Academic Skills Team offers an enquiry service both online and face to face.

The Research Services Librarian provides advice on starting your research, literature reviews, managing references, keeping up to date, and getting published.

The Open Scholarship Librarian provides advice and support to enable researchers and students to develop open scholarship practices and to maximise opportunities in the evolving scholarly communications environment.

The Digital Publishing and Data Management Librarian provides advice and support related to the university’s institutional repository and open access publishing. ARAN—Access to Research at NUI Galway—is NUI Galway’s institutional repository. Advice is also available on submitting your PhD thesis to ARAN, managing research data, and data management plans, as well as using publication identifiers (Digital Object Identifiers [DOIs] and ISBNs).

The Archivists and Special Collections Librarian provides one-to-one support in making the best use of our Special Collections and provides training to make the most of our Archival Collections.

The Academic Writing Centre provides one-to-one support and assistance with academic writing. The Library and IT Service Desk will help you make the most of both library and IT services.

www.library.nuigalway.ie
library@nuigalway.ie
A Rich Archive Collection

The archive of the James Hardiman Library is comprised of over 400 unique collections, ranging in size from one postcard to 300 boxes of material and dating from 1485 to the present. Archives offer a major research resource for researchers working on the literary, social, economic, political, and cultural life of Ireland. They contain centuries of primary source data, evidence, and recorded experience. Subject strengths of NUI Galway’s archives include Irish theatre and literature, the Irish language, the landscape and history of the west of Ireland, and politics, including a significant collection on the North of Ireland.

Among our collections are the archives of Thomas Kilroy, John McGahern, the Druid Theatre, Taibhdhearc na Gaillimhe, the Belfast’s Lyric Player’s Theatre/O’Malley Collection, Galway International Arts Festival, and, available digitally, the Abbey Theatre and Gate Theatre archives. NUI Galway is also home to the papers and recordings of director, writer, and actor John Huston; these offer a unique insight into the prolific intersection of Irish literature and American cinema. The Éamonn de Buitléar multimedia archive collection spans over 60 years of the career of the renowned filmmaker and environmentalist. This archive documents Irish wildlife and includes original recordings and unique insights into the revival of Irish traditional music in the twentieth century. In 2017, we received the archive of Conradh na Gaeilge. Other major electronic historical databases include that of the Landed Estates of Munster, c. 1700–1900.

The library’s world-class facilities, including reading room and dedicated exhibition space, make it a dynamic hub for learning and for showcasing innovation. Our archives catalogue can be searched at http://archivesearch.library.nuigalway.ie. Digital Archives can be viewed at https://digital.library.nuigalway.ie.

Computer and Internet Access

On registration, students will receive a Microsoft Office 365 subscription which includes an email account, secure file storage, and the latest version of the Microsoft Office applications (Outlook, Word, Excel, PowerPoint, OneNote). There are 1,600 computers available on campus in dedicated PC suites, with 150 software applications available in these PC suites. All students are permitted to use their own laptop or mobile device on the campus-wide WiFi (wireless network). NUI Galway’s Virtual Learning Environment (Blackboard) gives access to learning and library materials, project collaboration, and communication with teaching staff.

MakerSpace

The MakerSpace in the library is a place to imagine, learn, fail, make, and remake. The MakerSpace is open to all students and provides an environment to unleash your practical creativity. The MakerSpace contains a suite of PCs outfitted with high-end design software, Arduino microcontrollers, Raspberry Pi computers, and 3D Printers. We also provide training sessions on the software and technologies available in the MakerSpace. Learn more at library.nuigalway.ie/digitalscholarship/makerspace. We are all makers.

Postgraduate Services Available

Include:

- Publication and discovery services for your completed research.
- Management and hosting of your completed research data.
- Subscription to identifier services for you, your publications, and your data via ORCIDs, Digital Object Identifiers (DOIs), handles and DataCite DOIs.
- Digitisation services, including high-quality self-service facilities and mediated facilities for mass digitisation, for appropriately funded projects.
- Long-term preservation services for appropriately funded projects.
- Metadata services for description, discovery, and linking of digital materials, as well as help with text processing, data transformation, optical character recognition (OCR) and related technologies.
## General Index

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>317</td>
</tr>
<tr>
<td>Apoptosis Research Centre (ARC)</td>
<td>278</td>
</tr>
<tr>
<td>Apply, how to</td>
<td>273, 284</td>
</tr>
<tr>
<td>Archives, Library</td>
<td>275, 275</td>
</tr>
<tr>
<td>Biomechanics Research Centre (BioMEC)</td>
<td>280</td>
</tr>
<tr>
<td>Blood Cancer Network Ireland (BCNI)</td>
<td>278</td>
</tr>
<tr>
<td>Breast Cancer Research Institute</td>
<td>278</td>
</tr>
<tr>
<td>Campus</td>
<td>1, 32</td>
</tr>
<tr>
<td>Careers</td>
<td>10</td>
</tr>
<tr>
<td>Centre for Astronomy</td>
<td>285</td>
</tr>
<tr>
<td>Centre for Cell Manufacturing Ireland (CCMI)</td>
<td>281</td>
</tr>
<tr>
<td>Centre for Chromosome Biology</td>
<td>278</td>
</tr>
<tr>
<td>Centre for Climate and Air Pollution Studies</td>
<td>289</td>
</tr>
<tr>
<td>Centre for Clinical Health Services Research and Development (CCHSRD)</td>
<td>279</td>
</tr>
<tr>
<td>Centre for Disability Law and Policy</td>
<td>268</td>
</tr>
<tr>
<td>Centre for Drama, Theatre and Performance</td>
<td>274</td>
</tr>
<tr>
<td>Centre for Irish Studies</td>
<td>275</td>
</tr>
<tr>
<td>Centre for One Health (CoH)</td>
<td>289</td>
</tr>
<tr>
<td>Centre for Pain Research (CPR)</td>
<td>281</td>
</tr>
<tr>
<td>Closing dates</td>
<td>285</td>
</tr>
<tr>
<td>Commercialising your research</td>
<td>310</td>
</tr>
<tr>
<td>Conversion Courses</td>
<td>335</td>
</tr>
<tr>
<td>Centre for Ocean Research &amp; Exploration</td>
<td>289</td>
</tr>
<tr>
<td>CURAM</td>
<td>280</td>
</tr>
<tr>
<td>Data Science Institute (DSI)</td>
<td>284</td>
</tr>
<tr>
<td>De Brún Centre for Mathematics</td>
<td>285</td>
</tr>
<tr>
<td>Employment</td>
<td>10</td>
</tr>
<tr>
<td>Energy Research Centre (ERC)</td>
<td>289</td>
</tr>
<tr>
<td>Enhancing policy and society</td>
<td>265</td>
</tr>
<tr>
<td>Enriching creativity and culture</td>
<td>270</td>
</tr>
<tr>
<td>Excellence, one of our strategic priorities</td>
<td>24</td>
</tr>
<tr>
<td>Fees, Postgraduate</td>
<td>286</td>
</tr>
<tr>
<td>Flexible, online programmes</td>
<td>24, 308</td>
</tr>
<tr>
<td>Find a supervisor/PhD project</td>
<td>304</td>
</tr>
<tr>
<td>Foreword</td>
<td>4</td>
</tr>
<tr>
<td>Funding, scholarships</td>
<td>12, 306, 337</td>
</tr>
<tr>
<td>Galway</td>
<td>22</td>
</tr>
<tr>
<td>Galway Neuroscience Centre</td>
<td>280</td>
</tr>
<tr>
<td>Garda vetting/police clearance</td>
<td>285</td>
</tr>
<tr>
<td>Global education</td>
<td>8</td>
</tr>
<tr>
<td>Glycoscience Research Group</td>
<td>279</td>
</tr>
<tr>
<td>Hardiman Research Building</td>
<td>295</td>
</tr>
<tr>
<td>Hardiman Research Scholarships</td>
<td>309</td>
</tr>
<tr>
<td>Health Promotion Research Centre</td>
<td>269</td>
</tr>
<tr>
<td>HRB Primary Clinical Care Trials Network Ireland</td>
<td>268</td>
</tr>
<tr>
<td>How to apply</td>
<td>273, 284</td>
</tr>
<tr>
<td>iCRAG Galway, SFI Centre</td>
<td>289</td>
</tr>
<tr>
<td>Immigration, registration with Irish immigration service</td>
<td>292</td>
</tr>
<tr>
<td>Improving health and well-being</td>
<td>276</td>
</tr>
<tr>
<td>Innovation Office</td>
<td>310</td>
</tr>
<tr>
<td>Institute for Lifecourse and Society (ILAS)</td>
<td>267</td>
</tr>
<tr>
<td>International postgraduates</td>
<td>290</td>
</tr>
<tr>
<td>Introduction to postgraduate study</td>
<td>1</td>
</tr>
<tr>
<td>Investing in your future, our growing campus</td>
<td>20</td>
</tr>
<tr>
<td>Irish Centre for High-End Computing</td>
<td>284</td>
</tr>
<tr>
<td>Irish Centre for Human Rights</td>
<td>132, 268</td>
</tr>
<tr>
<td>Irish Centre for Social Gerontology</td>
<td>267</td>
</tr>
<tr>
<td>James Hardiman Library</td>
<td>294</td>
</tr>
<tr>
<td>Library (James Hardiman Library)</td>
<td>294</td>
</tr>
<tr>
<td>MaREI Galway</td>
<td>289</td>
</tr>
<tr>
<td>Meet us</td>
<td>336</td>
</tr>
<tr>
<td>Moore Institute</td>
<td>273</td>
</tr>
<tr>
<td>Nanoscale Biophotonics Laboratory (NBL)</td>
<td>284</td>
</tr>
<tr>
<td>National Centre for Laser Application (NCLA)</td>
<td>285</td>
</tr>
<tr>
<td>Neuroimaging and Cognitive Genomics, Centre for</td>
<td>281</td>
</tr>
<tr>
<td>Online programmes</td>
<td>24, 334</td>
</tr>
<tr>
<td>Openness, one of our strategic priorities</td>
<td>10</td>
</tr>
<tr>
<td>Plant &amp; AgriBiosciences Research Centre (PABC)</td>
<td>290</td>
</tr>
<tr>
<td>Police clearance/garda vetting</td>
<td>285</td>
</tr>
<tr>
<td>President’s Foreword</td>
<td>4</td>
</tr>
<tr>
<td>Prostate Cancer Institute (PCI)</td>
<td>278</td>
</tr>
<tr>
<td>Purpose, People, Place</td>
<td>14</td>
</tr>
<tr>
<td>Rankings</td>
<td>28</td>
</tr>
<tr>
<td>Realising potential through data and enabling technologies</td>
<td>282</td>
</tr>
<tr>
<td>Recognition of Prior Learning</td>
<td>285</td>
</tr>
<tr>
<td>Regenerative Medicine Institute (REMEDI)</td>
<td>281</td>
</tr>
<tr>
<td>Regenerative, Modular &amp; Developmental Engineering Laboratory (REMODEL)</td>
<td>280</td>
</tr>
<tr>
<td>Research application process</td>
<td>303</td>
</tr>
<tr>
<td>Research Institutes &amp; Centres</td>
<td>293</td>
</tr>
<tr>
<td>Research Programmes, and Programme Listings</td>
<td>296, 299</td>
</tr>
<tr>
<td>Research Studies</td>
<td>262</td>
</tr>
<tr>
<td>Respect, one of our strategic priorities</td>
<td>6</td>
</tr>
<tr>
<td>Ryan Institute, The</td>
<td>288</td>
</tr>
<tr>
<td>Purpose, People, Place</td>
<td>8</td>
</tr>
<tr>
<td>Scholarships</td>
<td>12, 306, 337</td>
</tr>
<tr>
<td>Societies</td>
<td>287</td>
</tr>
<tr>
<td>St. Angela’s College</td>
<td>260</td>
</tr>
<tr>
<td>Stokes Applied Maths Cluster</td>
<td>285</td>
</tr>
<tr>
<td>Student support and resources</td>
<td>287</td>
</tr>
<tr>
<td>Students Union (SU)</td>
<td>287</td>
</tr>
<tr>
<td>Sustainability, one of our strategic priorities</td>
<td>240</td>
</tr>
<tr>
<td>Sustaining our planet and people</td>
<td>286</td>
</tr>
<tr>
<td>UNESCO Child and Family Research Centre</td>
<td>267</td>
</tr>
<tr>
<td>What’s next?</td>
<td>282</td>
</tr>
<tr>
<td>Whitaker Institute</td>
<td>267</td>
</tr>
</tbody>
</table>
## Academy of Arts and Celtic Studies

### Acadamh na hOllscolaíochta Gaeilge

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aistriúchán Ciosamhairc</td>
<td>52</td>
</tr>
<tr>
<td>Ardscoilanna Gaeilge do Mhúinteoir</td>
<td>53</td>
</tr>
<tr>
<td>Ateangaireacht Chomhchála</td>
<td>54</td>
</tr>
<tr>
<td>Conference Interpretig</td>
<td>55</td>
</tr>
<tr>
<td>Cleachtas Gairmiúil sna Meáin</td>
<td>56</td>
</tr>
<tr>
<td>Ghaeilge Fheidhmeach</td>
<td>57</td>
</tr>
<tr>
<td>Léann an Aistriúcháin</td>
<td>58</td>
</tr>
<tr>
<td>Léann Teanga</td>
<td>59</td>
</tr>
</tbody>
</table>

### College of Arts, Social Sciences, and Celtic Studies

#### Burren College of Art (BCA)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Ecology</td>
<td>91</td>
</tr>
<tr>
<td>Fine Art</td>
<td>92</td>
</tr>
<tr>
<td>Fine Art: Studio Art</td>
<td>93</td>
</tr>
</tbody>
</table>

#### School of Education

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education (Professional Master of, Post-Primary)</td>
<td>40</td>
</tr>
<tr>
<td>Education Leadership</td>
<td>41</td>
</tr>
<tr>
<td>Education (Special and Inclusive Education)</td>
<td>42</td>
</tr>
<tr>
<td>Education Studies</td>
<td>43</td>
</tr>
<tr>
<td>Oideachas (Máistir Gairmiúil san, Iar-bhunscoil)</td>
<td>44</td>
</tr>
<tr>
<td>Special Educational Needs</td>
<td>45</td>
</tr>
</tbody>
</table>

#### School of English and Creative Arts

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Arts Management</td>
<td>66</td>
</tr>
<tr>
<td>Culture and Colonialism</td>
<td>83</td>
</tr>
<tr>
<td>Digital Media</td>
<td>80</td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
<td>67</td>
</tr>
<tr>
<td>English</td>
<td>72</td>
</tr>
<tr>
<td>Film Studies: Theory and Practice</td>
<td>71</td>
</tr>
<tr>
<td>Irish Theatre History and Archives</td>
<td>68</td>
</tr>
<tr>
<td>Literature and Publishing</td>
<td>73</td>
</tr>
<tr>
<td>Playwriting &amp; Dramaturgy</td>
<td>69</td>
</tr>
<tr>
<td>Public Advocacy and Activism</td>
<td>90</td>
</tr>
<tr>
<td>Theatre Practice and Production</td>
<td>70</td>
</tr>
<tr>
<td>Writing</td>
<td>78</td>
</tr>
</tbody>
</table>

### School of Geography, Archaeology and Irish Studies

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archaeology</td>
<td>60</td>
</tr>
<tr>
<td>Coastal &amp; Marine Environments: Physical Processes, Policy &amp; Practice</td>
<td>61</td>
</tr>
<tr>
<td>Environment, Society and Development</td>
<td>62</td>
</tr>
<tr>
<td>Irish Studies—Literature and History</td>
<td>84</td>
</tr>
</tbody>
</table>

### Landscape Archaeology and Heritage            | 63
### Rural Futures: Planning and Innovation         | 64
### School of History and Philosophy               | 85
### History                                        | 85
### Values and Knowledge                           | 88
### School of Languages, Literatures and Cultures  | 86
### Advanced Language Skills: French, German, Italian or Spanish | 46
### French                                         | 47
### German Literature/Language                     | 48
### International Contemporary Literatures and Media | 86
### Nua-Ghaeilge                                   | 49
### Old and Middle Irish                           | 80
### Spanish                                        | 50
### Translation Studies                            | 51

### School of Political Science and Sociology

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child, Youth and Community</td>
<td>99</td>
</tr>
<tr>
<td>Family Support Studies</td>
<td>100</td>
</tr>
<tr>
<td>Global Media and Communication</td>
<td>77</td>
</tr>
<tr>
<td>Global Women’s Studies: Gender, Globalisation and Rights</td>
<td>87</td>
</tr>
<tr>
<td>Journalism</td>
<td>74</td>
</tr>
<tr>
<td>Politics and Sociology</td>
<td>89</td>
</tr>
<tr>
<td>Public Policy</td>
<td>104</td>
</tr>
<tr>
<td>Social Work</td>
<td>105</td>
</tr>
<tr>
<td>Social Work, Practice Teaching, Supervision &amp; Management</td>
<td>106</td>
</tr>
<tr>
<td>Sports Journalism and Communication</td>
<td>76</td>
</tr>
</tbody>
</table>

### School of Psychology

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Behaviour Analysis</td>
<td>94</td>
</tr>
<tr>
<td>Clinical Neuroscience</td>
<td>95</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>96</td>
</tr>
<tr>
<td>Clinical Psychology (for Qualified Clinicians)</td>
<td>97</td>
</tr>
<tr>
<td>Consumer Psychology</td>
<td>98</td>
</tr>
<tr>
<td>Health Psychology</td>
<td>101</td>
</tr>
<tr>
<td>Psychology (HDip—Conversion)</td>
<td>102</td>
</tr>
<tr>
<td>Psychology (HDip—Full)</td>
<td>103</td>
</tr>
</tbody>
</table>

### Interdisciplinary

<table>
<thead>
<tr>
<th>Programme</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescent Health</td>
<td>107</td>
</tr>
<tr>
<td>International Development Practice</td>
<td>65</td>
</tr>
<tr>
<td>Medieval and Antiquity</td>
<td>81</td>
</tr>
</tbody>
</table>

327
### College of Business, Public Policy and Law

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>113</td>
</tr>
<tr>
<td>Ageing and Public Policy</td>
<td>125</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>131</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>132</td>
</tr>
<tr>
<td>Business Studies</td>
<td>112</td>
</tr>
<tr>
<td>Corporate Finance</td>
<td>116</td>
</tr>
<tr>
<td>Cybersecurity for Business</td>
<td>133</td>
</tr>
<tr>
<td>Digital Marketing</td>
<td>136</td>
</tr>
<tr>
<td>Digital Transformation</td>
<td>134</td>
</tr>
<tr>
<td>Economic Science</td>
<td>126</td>
</tr>
<tr>
<td>Financial Analysis</td>
<td>117</td>
</tr>
<tr>
<td>Global Environmental Economics</td>
<td>127</td>
</tr>
<tr>
<td>Health Economics</td>
<td>128</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>120</td>
</tr>
<tr>
<td>Information Systems Management</td>
<td>130</td>
</tr>
<tr>
<td>Innovation Management</td>
<td>123</td>
</tr>
<tr>
<td>International Accounting and Analytics (Pathway A)</td>
<td>114</td>
</tr>
<tr>
<td>International Accounting and Analytics (Pathway B)</td>
<td>115</td>
</tr>
<tr>
<td>International Finance</td>
<td>129</td>
</tr>
<tr>
<td>International Management</td>
<td>119</td>
</tr>
<tr>
<td>International Marketing and Entrepreneurship</td>
<td>135</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>138</td>
</tr>
<tr>
<td>Marketing Practice</td>
<td>139</td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>118</td>
</tr>
<tr>
<td>Strategy Innovation and People Management</td>
<td>121</td>
</tr>
<tr>
<td><strong>Interdisciplinary</strong></td>
<td></td>
</tr>
<tr>
<td>Technology Management</td>
<td>122</td>
</tr>
<tr>
<td>Technology Commercialisation</td>
<td>124</td>
</tr>
<tr>
<td><strong>Shannon College of Hotel Management</strong></td>
<td></td>
</tr>
<tr>
<td>Business and Hospitality</td>
<td>140</td>
</tr>
<tr>
<td>Global Hospitality Management and Intercultural Communication</td>
<td>141</td>
</tr>
<tr>
<td>Hospitality and Leadership</td>
<td>142</td>
</tr>
<tr>
<td>Hospitality Performance, Revenue and Asset Management</td>
<td>143</td>
</tr>
<tr>
<td><strong>School of Law</strong></td>
<td></td>
</tr>
<tr>
<td>International and Comparative Business Law</td>
<td>144</td>
</tr>
<tr>
<td>International and Comparative Disability Law and Policy</td>
<td>145</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>146</td>
</tr>
<tr>
<td>International Migration and Refugee Law and Policy</td>
<td>147</td>
</tr>
<tr>
<td>International Human Rights</td>
<td>149</td>
</tr>
</tbody>
</table>

**Peace Operations, Humanitarian Law & Conflict** 150
**LLB** 151
**LLM (General)** 152

### College of Medicine, Nursing & Health Sciences

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Advanced Healthcare Practice &amp; Research</td>
<td>158</td>
</tr>
<tr>
<td>Applied Multilingualism</td>
<td>159</td>
</tr>
<tr>
<td>Childhood Speech, Language and Communication Needs</td>
<td>160</td>
</tr>
<tr>
<td>Health Promotion (Cardiovascular Health &amp; Type 2 Diabetes Prevention)</td>
<td>161</td>
</tr>
<tr>
<td>Health Promotion (Workplace Wellness)</td>
<td>162</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>163</td>
</tr>
<tr>
<td>Mental Health Promotion</td>
<td>164</td>
</tr>
<tr>
<td><strong>School of Medicine</strong></td>
<td></td>
</tr>
<tr>
<td>Cellular Manufacturing and Therapy</td>
<td>165</td>
</tr>
<tr>
<td>Cheminformatics and Toxicology</td>
<td>166</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>167</td>
</tr>
<tr>
<td>Clinical Research</td>
<td>168</td>
</tr>
<tr>
<td>Exercise Physiology and its Application in Therapy</td>
<td>168</td>
</tr>
<tr>
<td>Exercise Physiology and Rehabilitation</td>
<td>170</td>
</tr>
<tr>
<td>Healthcare Simulation and Patient Safety</td>
<td>172</td>
</tr>
<tr>
<td>Interventional Cardiovascular Medicine</td>
<td>171</td>
</tr>
<tr>
<td>Multidisciplinary Radiology</td>
<td>174</td>
</tr>
<tr>
<td><strong>Preventive Medicine and Cardiovascular Health Suite:</strong></td>
<td></td>
</tr>
<tr>
<td>Cardiac Rehabilitation</td>
<td>175</td>
</tr>
<tr>
<td>Cardiovascular and Pulmonary Rehabilitation</td>
<td>176</td>
</tr>
<tr>
<td>Diabetes</td>
<td>177</td>
</tr>
<tr>
<td>Diabetes Professional Credit Award</td>
<td>178</td>
</tr>
<tr>
<td>Obesity</td>
<td>179</td>
</tr>
<tr>
<td>Preventive Cardiology</td>
<td>180</td>
</tr>
<tr>
<td>Regenerative Medicine</td>
<td>181</td>
</tr>
<tr>
<td>Surgery</td>
<td>182</td>
</tr>
<tr>
<td><strong>School of Nursing and Midwifery</strong></td>
<td></td>
</tr>
<tr>
<td>Nursing: Acute Medicine</td>
<td>183</td>
</tr>
<tr>
<td>Midwifery: Advanced Practice Midwifery</td>
<td>184</td>
</tr>
<tr>
<td>Nursing: Advanced Practice Nursing</td>
<td>185</td>
</tr>
<tr>
<td>Nursing: Children’s Palliative Care/ Complex Care</td>
<td>186</td>
</tr>
<tr>
<td>Nursing: Diabetes</td>
<td>187</td>
</tr>
<tr>
<td>Nursing: Education</td>
<td>188</td>
</tr>
<tr>
<td>Nursing: Emergency Care</td>
<td>189</td>
</tr>
<tr>
<td>Nursing: Gerontology</td>
<td>190</td>
</tr>
<tr>
<td>Nursing: Intensive Care</td>
<td>192</td>
</tr>
<tr>
<td>Nursing: Midwifery</td>
<td>191</td>
</tr>
<tr>
<td>Nursing: Nurse/Midwife Prescribing</td>
<td>194</td>
</tr>
</tbody>
</table>
### School of Nursing and Midwifery

- Nursing Education 195
- Nursing: Obesity 196
- Nursing: Oncology and Haematology 197
- Nursing: Perioperative 198
- Nursing: Public Health Nursing 199
- Wound Healing and Tissue Repair 200

### College of Science and Engineering

#### Computer Science and Software Engineering

- Computer Science–Artificial Intelligence 206
- Computer Science–Artificial Intelligence (online, part-time) 207
- Computer Science–Artificial Intelligence for Managers 208
- Computer Science–Data Analytics 209
- Data Analytics and Visualisation 210
- Software Design and Development (HDip) 211
- Software Design and Development (Industry Stream) 212
- Software Design and Development (MSc) 213
- Software Design and Development (External Stream) 214
- Software Engineering (Diploma) 215
- Software Engineering and Database Technologies (MSc) 216

#### Engineering, Physics, and Enabling Technologies

- Astronomical Instrumentation & Technology 217
- Biomedical Engineering (ME) 218
- Biomedical Engineering (MSc) 219
- Civil Engineering (ME) 220
- Electrical and Electronic Engineering 221
- Electronic and Computer Engineering 222
- Energy Systems Engineering 223
- Enterprise Systems 224
- Key Enabling Technologies 225
- Mechanical Engineering (ME) 226
- Mechanical Engineering (MSc) 227
- Medical Physics 228
- Occupational and Environmental Health & Safety 229
- Occupational Health and Safety Top-Up 230

#### Entrepreneurship and Innovation

- AgInnovation 231
- Bioinnovation (MSc) 232
- Bioinnovation (PDip) 233
- Techinnovation 234
- Biomedical Science 235
- Biotechnology 236

#### Life and Biomedical Sciences, Cancer Research, and Chemistry

- Cancer 237
- Chemistry 238
- Neuropharmacology 239
- Toxicology 240

#### Mathematics, Bioinformatics and Computational Genomics

- Applied Mathematics 241
- Biomedical Genomics 242
- Genomics Data Science 243
- Mathematics 244

#### Medical Technology Regulation and Quality Assurance

- Medical Technologies Regulatory Affairs & Quality (Cert.) 246
- Medical Technologies Regulatory Affairs and Operations (Cert.) 247
- Medical Technology Regulatory Affairs (MSc) 248
- Medical Technology Regulatory Affairs and Quality (HDip) 249

#### Science of Sustainability

- AgriBiosciences 250
- Agrifood Sustainability and Technology 251
- Biodiversity & Land Use Planning 252
- Climate Change, Agriculture and Food Security 253
- Environmental Leadership 254
- Marine & Freshwater Resources: Management 256
- Ocean, Atmosphere and Climate 257
- Sustainable Environments 258
- Sustainable Resource Management: Policy & Practice 259
### Courses/programmes
(alphabetical order)

<table>
<thead>
<tr>
<th>TAUGHT COURSES</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>113</td>
</tr>
<tr>
<td>Adolescent Health</td>
<td>107</td>
</tr>
<tr>
<td>Advanced Healthcare Practice &amp; Research</td>
<td>158</td>
</tr>
<tr>
<td>Advanced Language Skills: French,</td>
<td>46</td>
</tr>
<tr>
<td>Ageing and Public Policy</td>
<td>125</td>
</tr>
<tr>
<td>AgInnovation</td>
<td>231</td>
</tr>
<tr>
<td>AgriBiosciences</td>
<td>250</td>
</tr>
<tr>
<td>Agrifood Sustainability and Technology</td>
<td>251</td>
</tr>
<tr>
<td>Aistríuchán Closamhairc</td>
<td>52</td>
</tr>
<tr>
<td>Applied Behaviour Analysis</td>
<td>94</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>241</td>
</tr>
<tr>
<td>Applied Multilingualism</td>
<td>159</td>
</tr>
<tr>
<td>Archaeology</td>
<td>60</td>
</tr>
<tr>
<td>Ardsceilteanna Gaeilge do Mhúinteoirí</td>
<td>53</td>
</tr>
<tr>
<td>Art and Ecology</td>
<td>91</td>
</tr>
<tr>
<td>Astronomical Instrumentation and Technology</td>
<td>217</td>
</tr>
<tr>
<td>Ateangaireacht Chomhdhála</td>
<td>54</td>
</tr>
<tr>
<td>Biodiversity &amp; Land Use Planning</td>
<td>252</td>
</tr>
<tr>
<td>Bioinnovation (MSc)</td>
<td>232</td>
</tr>
<tr>
<td>Bioinnovation (PDip)</td>
<td>233</td>
</tr>
<tr>
<td>Biomedical Engineering (ME)</td>
<td>218</td>
</tr>
<tr>
<td>Biomedical Engineering (MSc)</td>
<td>219</td>
</tr>
<tr>
<td>Biomedical Genomics</td>
<td>242</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>235</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>236</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>131</td>
</tr>
<tr>
<td>Business and Hospitality</td>
<td>140</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>132</td>
</tr>
<tr>
<td>Business Studies</td>
<td>112</td>
</tr>
<tr>
<td>Cancer</td>
<td>237</td>
</tr>
<tr>
<td>Cardiac Rehabilitation (PgCert)</td>
<td>175</td>
</tr>
<tr>
<td>Cardiovascular and Pulmonary Rehabilitation (MSc)</td>
<td>176</td>
</tr>
<tr>
<td>Cellular Manufacturing and Therapy</td>
<td>165</td>
</tr>
<tr>
<td>Cheminformatics and Toxicology</td>
<td>166</td>
</tr>
<tr>
<td>Chemistry</td>
<td>238</td>
</tr>
<tr>
<td>Child, Youth and Community</td>
<td>99</td>
</tr>
<tr>
<td>Childhood Speech, Language and Communication Needs</td>
<td>160</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>220</td>
</tr>
<tr>
<td>Cleachtas Gairmiúil sna Meáin</td>
<td>56</td>
</tr>
<tr>
<td>Climate Change, Agriculture and Food Security</td>
<td>253</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>167</td>
</tr>
<tr>
<td>Clinical Neuroscience</td>
<td>95</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>96</td>
</tr>
<tr>
<td>Clinical Psychology (for Qualified Clinicians)</td>
<td>97</td>
</tr>
<tr>
<td>Clinical Research</td>
<td>168</td>
</tr>
<tr>
<td>Coastal &amp; Marine Environments:</td>
<td>61</td>
</tr>
<tr>
<td>Computer Science–Artificial Intelligence</td>
<td>206</td>
</tr>
<tr>
<td>Computer Science–Artificial Intelligence (online, part-time)</td>
<td>207</td>
</tr>
<tr>
<td>Computer Science–Artificial Intelligence for Managers</td>
<td>208</td>
</tr>
<tr>
<td>Computer Science–Data Analytics</td>
<td>209</td>
</tr>
<tr>
<td>Conference Interpreting</td>
<td>55</td>
</tr>
<tr>
<td>Consumer Psychology</td>
<td>98</td>
</tr>
<tr>
<td>Corporate Finance</td>
<td>116</td>
</tr>
<tr>
<td>Creative Arts Management</td>
<td>66</td>
</tr>
<tr>
<td>Culture and Colonialism</td>
<td>83</td>
</tr>
<tr>
<td>Cybersecurity for Business</td>
<td>133</td>
</tr>
<tr>
<td>Data Analytics and Visualisation</td>
<td>210</td>
</tr>
<tr>
<td>Diabetes (MSc)</td>
<td>177</td>
</tr>
<tr>
<td>Diabetes (Professional Credit Award)</td>
<td>178</td>
</tr>
<tr>
<td>Digital Marketing</td>
<td>136</td>
</tr>
<tr>
<td>Digital Media</td>
<td>80</td>
</tr>
<tr>
<td>Digital Transformation</td>
<td>134</td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
<td>67</td>
</tr>
<tr>
<td>Economic Science</td>
<td>126</td>
</tr>
<tr>
<td>Education (PME)</td>
<td>40</td>
</tr>
<tr>
<td>Education (Special and Inclusive Education)</td>
<td>42</td>
</tr>
<tr>
<td>Education Leadership</td>
<td>41</td>
</tr>
<tr>
<td>Education Studies</td>
<td>43</td>
</tr>
<tr>
<td>Electrical and Electronic Engineering</td>
<td>221</td>
</tr>
<tr>
<td>Electronic and Computer Engineering</td>
<td>222</td>
</tr>
<tr>
<td>Energy Systems Engineering</td>
<td>223</td>
</tr>
<tr>
<td>English</td>
<td>72</td>
</tr>
<tr>
<td>Enterprise Systems</td>
<td>224</td>
</tr>
<tr>
<td>Environment, Society and Development</td>
<td>62</td>
</tr>
<tr>
<td>Environmental Leadership</td>
<td>254</td>
</tr>
<tr>
<td>Exercise Physiology and its Application in Therapy</td>
<td>169</td>
</tr>
<tr>
<td>Exercise Physiology and Rehabilitation</td>
<td>170</td>
</tr>
<tr>
<td>Family Support Studies</td>
<td>100</td>
</tr>
<tr>
<td>Film Studies: Theory and Practice</td>
<td>71</td>
</tr>
<tr>
<td>Financial Analysis</td>
<td>117</td>
</tr>
<tr>
<td>Fine Art</td>
<td>92</td>
</tr>
<tr>
<td>Fine Art: Studio Art</td>
<td>93</td>
</tr>
<tr>
<td>French</td>
<td>47</td>
</tr>
<tr>
<td>Gaeilge Fheidhméach</td>
<td>57</td>
</tr>
<tr>
<td>Genomics Data Science</td>
<td>243</td>
</tr>
<tr>
<td>German Literature/Language</td>
<td>48</td>
</tr>
<tr>
<td>Global Environmental Economics</td>
<td>127</td>
</tr>
<tr>
<td>Global Hospitality Management and Intercultural Communication</td>
<td>141</td>
</tr>
<tr>
<td>Global Media and Communication</td>
<td>77</td>
</tr>
<tr>
<td>Global Women’s Studies: Gender, Globalisation and Rights</td>
<td>87</td>
</tr>
<tr>
<td>Health Economics</td>
<td>128</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>163</td>
</tr>
<tr>
<td>Health Promotion (Cardiovascular Health &amp; Type 2 Diabetes Prevention)</td>
<td>161</td>
</tr>
<tr>
<td>Health Promotion (Workplace Wellness)</td>
<td>162</td>
</tr>
<tr>
<td>Health Psychology</td>
<td>101</td>
</tr>
<tr>
<td>Healthcare Simulation and Patient Safety</td>
<td>172</td>
</tr>
<tr>
<td>Course</td>
<td>Code</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>History</td>
<td>85</td>
</tr>
<tr>
<td>Hospitality and Leadership</td>
<td>142</td>
</tr>
<tr>
<td>Hospitality Performance, Revenue and Asset</td>
<td>143</td>
</tr>
<tr>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>120</td>
</tr>
<tr>
<td>Information Systems Management</td>
<td>130</td>
</tr>
<tr>
<td>Innovation Management</td>
<td>123</td>
</tr>
<tr>
<td>International Accounting and Analytics (Pathway A)</td>
<td>114</td>
</tr>
<tr>
<td>International Accounting and Analytics (Pathway B)</td>
<td>115</td>
</tr>
<tr>
<td>International and Comparative Business Law</td>
<td>144</td>
</tr>
<tr>
<td>International and Comparative Disability Law</td>
<td>145</td>
</tr>
<tr>
<td>and Policy</td>
<td></td>
</tr>
<tr>
<td>International Contemporary</td>
<td>86</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>146</td>
</tr>
<tr>
<td>International Development Practice</td>
<td>65</td>
</tr>
<tr>
<td>International Finance</td>
<td>129</td>
</tr>
<tr>
<td>International Management</td>
<td>119</td>
</tr>
<tr>
<td>International Marketing and Entrepreneurship</td>
<td>135</td>
</tr>
<tr>
<td>International Migration and Refugee Law and</td>
<td>147</td>
</tr>
<tr>
<td>Policy</td>
<td></td>
</tr>
<tr>
<td>International Human Rights</td>
<td>149</td>
</tr>
<tr>
<td>Interventional Cardiovascular Medicine</td>
<td>171</td>
</tr>
<tr>
<td>Irish Studies—Literature and History</td>
<td>84</td>
</tr>
<tr>
<td>Irish Theatre History and Archives</td>
<td>68</td>
</tr>
<tr>
<td>Journalism</td>
<td>74</td>
</tr>
<tr>
<td>Key Enabling Technologies</td>
<td>225</td>
</tr>
<tr>
<td>Landscape Archaeology and Heritage</td>
<td>63</td>
</tr>
<tr>
<td>Léann an Aistriúcháin</td>
<td>58</td>
</tr>
<tr>
<td>Léann Teanga</td>
<td>59</td>
</tr>
<tr>
<td>Literature and Publishing</td>
<td>73</td>
</tr>
<tr>
<td>LLB (Bachelor of Laws)</td>
<td>151</td>
</tr>
<tr>
<td>LLM (General)</td>
<td>152</td>
</tr>
<tr>
<td>Marine &amp; Freshwater</td>
<td>256</td>
</tr>
<tr>
<td>Marketing Management</td>
<td>138</td>
</tr>
<tr>
<td>Marketing Practice</td>
<td>139</td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>118</td>
</tr>
<tr>
<td>Mathematics</td>
<td>244</td>
</tr>
<tr>
<td>Mechanical Engineering (ME)</td>
<td>226</td>
</tr>
<tr>
<td>Mechanical Engineering (MSc)</td>
<td>227</td>
</tr>
<tr>
<td>Medical Physics</td>
<td>228</td>
</tr>
<tr>
<td>Medical Technologies Regulatory Affairs &amp; Quality (Cert.)</td>
<td>246</td>
</tr>
<tr>
<td>Medical Technologies Regulatory Affairs and Operations (Cert.)</td>
<td>247</td>
</tr>
<tr>
<td>Medical Technology Regulatory Affairs (MSc)</td>
<td>248</td>
</tr>
<tr>
<td>Medical Technology Regulatory Affairs and Quality (HDip)</td>
<td>249</td>
</tr>
<tr>
<td>Medieval and Antiquity</td>
<td>81</td>
</tr>
<tr>
<td>Mental Health Promotion</td>
<td>164</td>
</tr>
<tr>
<td>Midwifery: Advanced Practice Midwifery</td>
<td>184</td>
</tr>
<tr>
<td>Multidisciplinary Radiology</td>
<td>174</td>
</tr>
<tr>
<td>Neuroparmacology</td>
<td>239</td>
</tr>
<tr>
<td>Nua-Ghaeilge</td>
<td>49</td>
</tr>
<tr>
<td>Nursing Education</td>
<td>195</td>
</tr>
<tr>
<td>Nursing: Acute Medicine</td>
<td>183</td>
</tr>
<tr>
<td>Nursing: Advanced Practice Nursing</td>
<td>185</td>
</tr>
<tr>
<td>Nursing: Children’s Palliative Care/Complex Care</td>
<td>186</td>
</tr>
<tr>
<td>Nursing: Diabetes</td>
<td>187</td>
</tr>
<tr>
<td>Nursing: Education</td>
<td>188</td>
</tr>
<tr>
<td>Nursing: Emergency Care</td>
<td>189</td>
</tr>
<tr>
<td>Nursing: Gerontology</td>
<td>190</td>
</tr>
<tr>
<td>Nursing: Intensive Care</td>
<td>192</td>
</tr>
<tr>
<td>Nursing: Midwifery</td>
<td>191</td>
</tr>
<tr>
<td>Nursing: Nurse/Midwife Prescribing</td>
<td>194</td>
</tr>
<tr>
<td>Nursing: Obesity</td>
<td>196</td>
</tr>
<tr>
<td>Nursing: Oncology and Haematology</td>
<td>197</td>
</tr>
<tr>
<td>Nursing: Perioperative</td>
<td>198</td>
</tr>
<tr>
<td>Nursing: Public Health Nursing</td>
<td>199</td>
</tr>
<tr>
<td>Obesity (MSc)</td>
<td>179</td>
</tr>
<tr>
<td>Occupational and Environmental Health &amp; Safety</td>
<td>229</td>
</tr>
<tr>
<td>Occupational Health and Safety Top-Up</td>
<td>230</td>
</tr>
<tr>
<td>Ocean, Atmosphere and Climate</td>
<td>257</td>
</tr>
<tr>
<td>Oideachas (Máistir Gairmiúil san, [Iar-bhunscoil])</td>
<td>44</td>
</tr>
<tr>
<td>Old and Middle Irish</td>
<td>82</td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict</td>
<td>150</td>
</tr>
<tr>
<td>Playwriting and Dramaturgy</td>
<td>69</td>
</tr>
<tr>
<td>Politics and Sociology</td>
<td>89</td>
</tr>
<tr>
<td>Preventive Cardiology (MSc)</td>
<td>180</td>
</tr>
<tr>
<td>Psychology (HDip—Conversion)</td>
<td>102</td>
</tr>
<tr>
<td>Psychology (HDip—Full)</td>
<td>103</td>
</tr>
<tr>
<td>Public Advocacy and Activism</td>
<td>90</td>
</tr>
<tr>
<td>Public Policy</td>
<td>104</td>
</tr>
<tr>
<td>Regenerative Medicine</td>
<td>181</td>
</tr>
<tr>
<td>Rural Futures Planning and Innovation</td>
<td>64</td>
</tr>
<tr>
<td>Social Work</td>
<td>105</td>
</tr>
<tr>
<td>Social Work, Practice Teaching,</td>
<td>106</td>
</tr>
<tr>
<td>Software Design and Development (HDip)</td>
<td>211</td>
</tr>
<tr>
<td>Software Design and Development (Industry Stream)</td>
<td>212</td>
</tr>
<tr>
<td>Software Design and Development (MSc External Stream)</td>
<td>214</td>
</tr>
<tr>
<td>Software Design and Development (MSc)</td>
<td>213</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>215</td>
</tr>
<tr>
<td>Software Engineering and Database Technologies</td>
<td>216</td>
</tr>
<tr>
<td>Spanish</td>
<td>50</td>
</tr>
<tr>
<td>Special Educational Needs</td>
<td>45</td>
</tr>
<tr>
<td>Sports Journalism and Communication</td>
<td>76</td>
</tr>
<tr>
<td>Strategy Innovation and People Management (SIPM)</td>
<td>121</td>
</tr>
<tr>
<td>Surgery</td>
<td>182</td>
</tr>
<tr>
<td>Sustainable Environments</td>
<td>258</td>
</tr>
<tr>
<td>Sustainable Resource Management: Policy &amp; Practice</td>
<td>259</td>
</tr>
<tr>
<td>Techinnovation</td>
<td>234</td>
</tr>
<tr>
<td>Technology Commercialisation</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management</td>
<td>122</td>
</tr>
<tr>
<td>Theatre Practice and Production</td>
<td>70</td>
</tr>
<tr>
<td>Toxicology</td>
<td>240</td>
</tr>
<tr>
<td>Translation Studies</td>
<td>51</td>
</tr>
<tr>
<td>Values and Knowledge</td>
<td>88</td>
</tr>
<tr>
<td>RESEARCH PROGRAMMES</td>
<td>PAGE</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Accounting</td>
<td>299</td>
</tr>
<tr>
<td>Agribiosciences</td>
<td>299</td>
</tr>
<tr>
<td>Anaesthesia</td>
<td>299</td>
</tr>
<tr>
<td>Anatomy</td>
<td>299</td>
</tr>
<tr>
<td>Applied Behaviour Analysis</td>
<td>299</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>299</td>
</tr>
<tr>
<td>Archaeology</td>
<td>299</td>
</tr>
<tr>
<td>Bacteriology</td>
<td>299</td>
</tr>
<tr>
<td>Biochemistry &amp; Chromosome Biology</td>
<td>299</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>299</td>
</tr>
<tr>
<td>Bioinnovate, Bioinnovation</td>
<td>299</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>299</td>
</tr>
<tr>
<td>Biomedical Engineering and Regenerative Medicine (BMERM)</td>
<td>299</td>
</tr>
<tr>
<td>Biomedical Engineering Science</td>
<td>299</td>
</tr>
<tr>
<td>Biomedical Science &amp; Engineering</td>
<td>299</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>299</td>
</tr>
<tr>
<td>Botany/Plant Science</td>
<td>299</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>299</td>
</tr>
<tr>
<td>Business, Public Policy and Law</td>
<td>299</td>
</tr>
<tr>
<td>Cancer Research</td>
<td>299</td>
</tr>
<tr>
<td>Cellular and Molecular Biology</td>
<td>299</td>
</tr>
<tr>
<td>Celtic Studies/ Léann Ceilteach</td>
<td>299</td>
</tr>
<tr>
<td>Centre for Excellence in Teaching and Learning (CELT)</td>
<td>299</td>
</tr>
<tr>
<td>Chemistry</td>
<td>299</td>
</tr>
<tr>
<td>Child and Youth Research</td>
<td>299</td>
</tr>
<tr>
<td>Children’s Studies</td>
<td>299</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>299</td>
</tr>
<tr>
<td>Classics</td>
<td>299</td>
</tr>
<tr>
<td>Cloud Computing Research</td>
<td>299</td>
</tr>
<tr>
<td>Commerce</td>
<td>299</td>
</tr>
<tr>
<td>Digital Arts and Humanities</td>
<td>299</td>
</tr>
<tr>
<td>Disability Law &amp; Policy</td>
<td>299</td>
</tr>
<tr>
<td>Drama and Theatre Studies</td>
<td>300</td>
</tr>
<tr>
<td>Earth and Ocean Sciences</td>
<td>300</td>
</tr>
<tr>
<td>Economics</td>
<td>300</td>
</tr>
<tr>
<td>Education</td>
<td>300</td>
</tr>
<tr>
<td>Electrical and Electronic Engineering</td>
<td>300</td>
</tr>
<tr>
<td>English</td>
<td>300</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>300</td>
</tr>
<tr>
<td>Film Studies</td>
<td>300</td>
</tr>
<tr>
<td>French</td>
<td>300</td>
</tr>
<tr>
<td>General Practice</td>
<td>300</td>
</tr>
<tr>
<td>Geography</td>
<td>300</td>
</tr>
<tr>
<td>German</td>
<td>300</td>
</tr>
<tr>
<td>Global Women’s Studies</td>
<td>300</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>300</td>
</tr>
<tr>
<td>Health Psychology Practice</td>
<td>300</td>
</tr>
<tr>
<td>History</td>
<td>300</td>
</tr>
<tr>
<td>Human Rights</td>
<td>300</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>300</td>
</tr>
<tr>
<td>Information Technology</td>
<td>300</td>
</tr>
<tr>
<td>Insight Centre for Data Analytics [Engineering]</td>
<td>300</td>
</tr>
<tr>
<td>Insight Centre for Data Analytics [Engineering, Science]</td>
<td>300</td>
</tr>
<tr>
<td>International Cultural Studies</td>
<td>300</td>
</tr>
<tr>
<td>Irish Studies</td>
<td>300</td>
</tr>
<tr>
<td>Italian</td>
<td>300</td>
</tr>
<tr>
<td>Key Enabling Technologies</td>
<td>300</td>
</tr>
<tr>
<td>Language Science</td>
<td>300</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>300</td>
</tr>
<tr>
<td>Law</td>
<td>300</td>
</tr>
<tr>
<td>Management</td>
<td>300</td>
</tr>
<tr>
<td>Marine Science</td>
<td>300</td>
</tr>
<tr>
<td>Marketing</td>
<td>300</td>
</tr>
<tr>
<td>Mathematics</td>
<td>300</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>300</td>
</tr>
<tr>
<td>Medicine</td>
<td>300</td>
</tr>
<tr>
<td>Medieval Studies</td>
<td>300</td>
</tr>
<tr>
<td>Microbiology</td>
<td>300</td>
</tr>
<tr>
<td>Nua-Ghaeilge</td>
<td>301</td>
</tr>
<tr>
<td>Nursing &amp; Midwifery</td>
<td>301</td>
</tr>
<tr>
<td>Obstetrics and Gynaecology</td>
<td>301</td>
</tr>
<tr>
<td>Occupational and Environmental Exposure Science</td>
<td>301</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>301</td>
</tr>
<tr>
<td>Old and Middle Irish</td>
<td>301</td>
</tr>
<tr>
<td>Paediatrics</td>
<td>301</td>
</tr>
<tr>
<td>Pathology</td>
<td>301</td>
</tr>
<tr>
<td>Perception, Cognition and Action</td>
<td>301</td>
</tr>
<tr>
<td>Pharmacology and Therapeutics</td>
<td>301</td>
</tr>
<tr>
<td>Philosophy</td>
<td>301</td>
</tr>
<tr>
<td>Physics</td>
<td>301</td>
</tr>
<tr>
<td>Physiology</td>
<td>301</td>
</tr>
<tr>
<td>Plant Agribiosciences</td>
<td>301</td>
</tr>
<tr>
<td>Podiatric Medicine</td>
<td>301</td>
</tr>
<tr>
<td>Political Science and Sociology</td>
<td>301</td>
</tr>
<tr>
<td>Population Health Science Research</td>
<td>301</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>301</td>
</tr>
<tr>
<td>Psychology</td>
<td>301</td>
</tr>
<tr>
<td>Psychology and Health</td>
<td>301</td>
</tr>
<tr>
<td>Radiology</td>
<td>301</td>
</tr>
<tr>
<td>REMEDI</td>
<td>301</td>
</tr>
<tr>
<td>Ryan Institute [Science]</td>
<td>301</td>
</tr>
<tr>
<td>Sociology &amp; Politics</td>
<td>301</td>
</tr>
<tr>
<td>Spanish</td>
<td>301</td>
</tr>
<tr>
<td>Spanish Studies</td>
<td>301</td>
</tr>
<tr>
<td>Specialist Nursing</td>
<td>301</td>
</tr>
<tr>
<td>Speech and Language Therapy</td>
<td>301</td>
</tr>
<tr>
<td>Statistics</td>
<td>301</td>
</tr>
<tr>
<td>Studio Art</td>
<td>301</td>
</tr>
<tr>
<td>Surgery</td>
<td>301</td>
</tr>
<tr>
<td>TechInnovation</td>
<td>301</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>301</td>
</tr>
<tr>
<td>Zoology</td>
<td>301</td>
</tr>
</tbody>
</table>
Part-time courses/programmes
(by College or School, alphabetical order)

<table>
<thead>
<tr>
<th>COLLEGE OF ARTS, SOCIAL SCIENCES AND CELTIC STUDIES</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescent Health; 2 years, part-time</td>
<td>107</td>
</tr>
<tr>
<td>Archaeology; 2 years, part-time</td>
<td>60</td>
</tr>
<tr>
<td>Ardscoilanna Gaeilge do Mhùinteoirí; 2 bhliain, páirtaimseartha</td>
<td>53</td>
</tr>
<tr>
<td>Child, Youth and Community; 2 years, part-time</td>
<td>99</td>
</tr>
<tr>
<td>Cleachtas Gairmiúil na Meáin; 2 bhliain, páirtaimseartha</td>
<td>56</td>
</tr>
<tr>
<td>Clinical Psychology (for Qualified Clinicians); 3 years, part-time</td>
<td>97</td>
</tr>
<tr>
<td>Coastal &amp; Marine Environments; 2 years, part-time</td>
<td>61</td>
</tr>
<tr>
<td>Culture &amp; Colonialism; 2 years, part-time</td>
<td>83</td>
</tr>
<tr>
<td>Drama and Theatre Studies; 2 years, part-time</td>
<td>67</td>
</tr>
<tr>
<td>Educ. (Special &amp; Inclusive Education); 1 year, part-time</td>
<td>42</td>
</tr>
<tr>
<td>Education Leadership; 1 year, part-time</td>
<td>41</td>
</tr>
<tr>
<td>Education Studies; 1 year, part-time</td>
<td>43</td>
</tr>
<tr>
<td>English; 2 years, part-time</td>
<td>72</td>
</tr>
<tr>
<td>Environment, Society &amp; Development; 2 years, p-t</td>
<td>62</td>
</tr>
<tr>
<td>Film Studies: Theory and Practice; 2 years, part-time</td>
<td>71</td>
</tr>
<tr>
<td>Family Support Studies; 2 years, part-time</td>
<td>100</td>
</tr>
<tr>
<td>Gaeilge Fheithmheach; 2 bhliain, pártaimseartha</td>
<td>57</td>
</tr>
<tr>
<td>German Literature/Language; 2 years, part-time</td>
<td>48</td>
</tr>
<tr>
<td>Global Women’s Studies: Gender, Globalisation and Rights; 2 years, part-time</td>
<td>87</td>
</tr>
<tr>
<td>Health Psychology; 2 years, part-time</td>
<td>101</td>
</tr>
<tr>
<td>History; 2 years, part-time</td>
<td>85</td>
</tr>
<tr>
<td>International Contemporary Literatures &amp; Media; 2 years, part-time</td>
<td>86</td>
</tr>
<tr>
<td>Irish Studies—Literature and History; 2 years, part-time</td>
<td>84</td>
</tr>
<tr>
<td>Journalism; 2 years, part-time</td>
<td>74</td>
</tr>
<tr>
<td>Landscape Archaeology &amp; Heritage; 2 years, part-time</td>
<td>63</td>
</tr>
<tr>
<td>Léann an Astruíocháin; blain amháin nó dhá bhliain; pártaimseartha</td>
<td>58</td>
</tr>
<tr>
<td>Léann Teanga; 2 bhliain, pártaimseartha</td>
<td>59</td>
</tr>
<tr>
<td>Medieval and Antiquity; 2 years, part-time</td>
<td>81</td>
</tr>
<tr>
<td>Nua-Ghaeilge; 2 bhliain, pártaimseartha</td>
<td>49</td>
</tr>
<tr>
<td>Old &amp; Middle Irish; 2 years, part-time</td>
<td>82</td>
</tr>
<tr>
<td>Politics and Sociology; 2 years, part-time</td>
<td>89</td>
</tr>
<tr>
<td>Public Advocacy and Activism; 2 years, part-time</td>
<td>90</td>
</tr>
<tr>
<td>Public Policy; 2 years, part-time</td>
<td>104</td>
</tr>
<tr>
<td>Rural Futures Planning &amp; Innovation; 2 years, part-time</td>
<td>64</td>
</tr>
<tr>
<td>Social Work, Practice Teaching, Supervision &amp; Management; 1 year, part-time</td>
<td>106</td>
</tr>
<tr>
<td>Special Educational Needs; 1 year, part-time</td>
<td>45</td>
</tr>
<tr>
<td>Values and Knowledge; 2 years, part-time</td>
<td>88</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J.E. CAIRNES SCHOOL OF BUSINESS &amp; ECONOMICS &amp; SHANNON COLLEGE OF HOTEL MANAGEMENT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ageing and Public Policy; 2 years, part-time</td>
<td>125</td>
</tr>
<tr>
<td>Cybersecurity for Business; 1 years, part-time</td>
<td>133</td>
</tr>
<tr>
<td>Global Environmental Economics; 2 years, part-time</td>
<td>127</td>
</tr>
<tr>
<td>Global Hospitality Management and Intercultural Communication; 2 years, part-time</td>
<td>141</td>
</tr>
<tr>
<td>Health Economics; 2 years, part-time</td>
<td>128</td>
</tr>
<tr>
<td>Hospitality Performance, Revenue and Asset Management; 2 years, part-time</td>
<td>143</td>
</tr>
<tr>
<td>International Accounting and Analysis, Pathway B; 14 months, part-time</td>
<td>114</td>
</tr>
<tr>
<td>Marketing Management; 2 years, part-time</td>
<td>138</td>
</tr>
<tr>
<td>Master of Business Administration, MBA; 2 years, p-t</td>
<td>118</td>
</tr>
<tr>
<td>Technology Commercialisation; 1 year, part-time</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management; 2 years, part-time</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL OF LAW</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International and Comparative Business Law; 2 years, part-time</td>
<td>144</td>
</tr>
<tr>
<td>International and Comparative Disability Law and Policy; 2 years, part-time</td>
<td>145</td>
</tr>
<tr>
<td>International Criminal Law; 2 years, part-time</td>
<td>146</td>
</tr>
<tr>
<td>International Human Rights; 2 years, part-time</td>
<td>149</td>
</tr>
<tr>
<td>International Migration and Refugee Law and Policy; 2 years, part-time</td>
<td>147</td>
</tr>
<tr>
<td>LLB (Bachelor of Laws); 4 years, part-time</td>
<td>151</td>
</tr>
<tr>
<td>LLM (General); 2 years, part-time</td>
<td>152</td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law and Conflict; 2 years, part-time</td>
<td>150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COLLEGE OF MEDICINE, NURSING &amp; HEALTH SCIENCES</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Healthcare Practice &amp; Research; 2 years, p-t</td>
<td>158</td>
</tr>
<tr>
<td>Applied Multilingualism; 2 years, part-time</td>
<td>159</td>
</tr>
<tr>
<td>Cardiac Rehabilitation, 5 months, part-time</td>
<td>175</td>
</tr>
<tr>
<td>Cellular Manufacturing &amp; Therapy 2 years, part-time (MSc, PDip); 1 year, part-time (PgCert)</td>
<td>165</td>
</tr>
<tr>
<td>Childhood Speech, Language and Communication Needs; 2 years, part-time</td>
<td>160</td>
</tr>
<tr>
<td>Clinical Education; 2 years, part-time (PDip); 6 months (PgCert); 6 weeks (stand-alone module)</td>
<td>167</td>
</tr>
<tr>
<td>Clinical Research; 2 years, part-time</td>
<td>168</td>
</tr>
<tr>
<td>Exercise Physiology and its Application in Therapy; 2 years, part-time</td>
<td>169</td>
</tr>
<tr>
<td>Exercise Physiology and Rehabilitation; part-time option available</td>
<td>170</td>
</tr>
<tr>
<td>Health Promotion (Cardiovascular Health and Type 2 Diabetes Prevention); 1 year, part-time</td>
<td>161</td>
</tr>
<tr>
<td>Health Promotion (Workplace Wellness); 1 year, part-time</td>
<td>162</td>
</tr>
<tr>
<td>Health Promotion; 2 years, part-time</td>
<td>163</td>
</tr>
<tr>
<td>Mental Health Promotion; 1 year, part-time</td>
<td>164</td>
</tr>
<tr>
<td>Midwifery: Advanced Practice Midwifery; 2 years, part-time</td>
<td>184</td>
</tr>
<tr>
<td>Multidisciplinary Radiology; 2 years, part-time (MSc); 2 years, part-time (PDip)</td>
<td>174</td>
</tr>
<tr>
<td>Nursing: Advanced Practice Nursing; 2 years, part-time</td>
<td>185</td>
</tr>
<tr>
<td>Nursing: Nursing Education; 2 years, part-time</td>
<td>195</td>
</tr>
<tr>
<td>Obesity (MSc); 2 years, part-time</td>
<td>179</td>
</tr>
<tr>
<td>Surgery; 2 years, part-time</td>
<td>182</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COLLEGE OF SCIENCE AND ENGINEERING</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biodiversity and Land Use Planning; 2 years, blended learning; 2–6 years, modular</td>
<td>252</td>
</tr>
<tr>
<td>Computer Science (Artificial Intelligence—online); 2 years, part-time</td>
<td>207</td>
</tr>
<tr>
<td>Computer Science (Artificial Intelligence for Managers); 1 year, part-time</td>
<td>208</td>
</tr>
<tr>
<td>Enterprise Systems; 2 years, part-time</td>
<td>224</td>
</tr>
<tr>
<td>Medical Technologies Regulatory Affairs &amp; Operations (Certificate); 1 year, part-time</td>
<td>247</td>
</tr>
<tr>
<td>Medical Technologies Regulatory Affairs &amp; Quality (Certificate); 1 year, part-time</td>
<td>246</td>
</tr>
<tr>
<td>Medical Technology Affairs (MSc); 2 years, part-time</td>
<td>248</td>
</tr>
<tr>
<td>Medical Technology Regulatory Affairs (HDip); 2 years, part-time</td>
<td>249</td>
</tr>
<tr>
<td>Occupational and Environmental Health &amp; Safety; 2 years, part-time</td>
<td>229</td>
</tr>
<tr>
<td>Occupational Health and Safety (Top-Up); 1 year, part-time</td>
<td>230</td>
</tr>
<tr>
<td>Software Engineering; 1 year, part-time</td>
<td>215</td>
</tr>
<tr>
<td>Software Engineering &amp; Database Technologies; 2 years, part-time</td>
<td>216</td>
</tr>
</tbody>
</table>
NUI Galway has been providing part-time study opportunities for students for over 40 years. With postgraduates requiring more flexible study options, NUI Galway has developed a range of online and blended learning study options in a number of subject areas to suit your professional and personal training needs.

The listing below refers to the courses available in each subject area. Check [www.nuigalway.ie/onlinelearning](http://www.nuigalway.ie/onlinelearning) for updates (this website also lists other online professional, part-time and evening courses, details of which are available from our Centre for Adult Learning and Professional Development).

### Arts, Social Sciences, and Celtic Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ardsceileanna Gaeilge do Mhúinteoirí, Teastas larchéime</td>
<td>53</td>
</tr>
<tr>
<td>Child, Youth and Community, MA</td>
<td>99</td>
</tr>
<tr>
<td>Cleachtas Gairmiúil sna Meáin, MA</td>
<td>56</td>
</tr>
<tr>
<td>Ghaeilge Fheidhmeach, Ard-Dioplóma</td>
<td>57</td>
</tr>
<tr>
<td>Léann an Aistríúcháin, MA, Teastas larchéime</td>
<td>58</td>
</tr>
<tr>
<td>Léann Teanga, MA</td>
<td>59</td>
</tr>
</tbody>
</table>

### Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Commercialisation, PDip</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management, MSc</td>
<td>122</td>
</tr>
</tbody>
</table>

### Healthcare

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Healthcare Practice &amp; Research, MSc</td>
<td>158</td>
</tr>
<tr>
<td>Cardiac Rehabilitation, PgCert</td>
<td>175</td>
</tr>
<tr>
<td>Childhood Speech, Language, and Communication Needs, MSc</td>
<td>160</td>
</tr>
<tr>
<td>Clinical Education, Master’s, PDip</td>
<td>167</td>
</tr>
<tr>
<td>Clinical Research, MSc</td>
<td>168</td>
</tr>
<tr>
<td>Diabetes, Professional Credit Award</td>
<td>178</td>
</tr>
<tr>
<td>Exercise Physiology and its Application in Therapy, MSc, PDip</td>
<td>169</td>
</tr>
<tr>
<td>Exercise Physiology and Rehabilitation, MSc</td>
<td>170</td>
</tr>
<tr>
<td>Healthcare Simulation &amp; Patient Safety, MSc, PDip</td>
<td>172</td>
</tr>
<tr>
<td>Multidisciplinary Radiology, MSc/PDip</td>
<td>174</td>
</tr>
<tr>
<td>Preventive Cardiology, MSc</td>
<td>180</td>
</tr>
<tr>
<td>Regenerative Medicine, MSc</td>
<td>181</td>
</tr>
<tr>
<td>Surgery, MCh</td>
<td>182</td>
</tr>
</tbody>
</table>

### Information Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgInnovation, MSc</td>
<td>231</td>
</tr>
<tr>
<td>Computer Science—Artificial Intelligence for Managers, PgCert</td>
<td>208</td>
</tr>
<tr>
<td>Computer Science—Artificial Intelligence, MSc (online, part-time)</td>
<td>207</td>
</tr>
<tr>
<td>Software Engineering, PDip</td>
<td>215</td>
</tr>
<tr>
<td>Software Engineering &amp; Database Technologies, MSc</td>
<td>216</td>
</tr>
</tbody>
</table>

### Nursing & Midwifery Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midwifery, HDip</td>
<td>191</td>
</tr>
<tr>
<td>Midwifery: Advanced Practice Midwifery, MSc, PDip</td>
<td>184</td>
</tr>
<tr>
<td>Nurse/Midwife Prescribing, Certificate</td>
<td>194</td>
</tr>
<tr>
<td>Nursing (Acute Medicine), MHC, PDip</td>
<td>183</td>
</tr>
<tr>
<td>Nursing (Advanced Practice Nursing), MSc</td>
<td>185</td>
</tr>
<tr>
<td>Nursing (Children’s Palliative Care), MHC, PDip</td>
<td>186</td>
</tr>
<tr>
<td>Nursing (Diabetes), MHC, PDip</td>
<td>187</td>
</tr>
<tr>
<td>Nursing (Education), PDip</td>
<td>188</td>
</tr>
<tr>
<td>Nursing (Emergency Care), MHC, PDip</td>
<td>189</td>
</tr>
<tr>
<td>Nursing (Gerontology), MHC, PDip</td>
<td>190</td>
</tr>
<tr>
<td>Nursing (Intensive Care), MHC, PDip</td>
<td>192</td>
</tr>
<tr>
<td>Nursing (Obesity), MHC, PDip</td>
<td>196</td>
</tr>
<tr>
<td>Nursing (Oncology &amp; Haematology), MHC, PDip</td>
<td>197</td>
</tr>
<tr>
<td>Nursing (Perioperative), MHC, PDip</td>
<td>198</td>
</tr>
<tr>
<td>Nursing Education, Master’s</td>
<td>195</td>
</tr>
<tr>
<td>Nursing (Public Health Nursing), MHC, PDip</td>
<td>199</td>
</tr>
<tr>
<td>Wound Healing and Tissue Repair, MHC, PDip</td>
<td>200</td>
</tr>
</tbody>
</table>

The School of Nursing and Midwifery offers a range of 10 credit modules. These modules can be undertaken as stand-alone modules (Professional Credit Awards) and can provide part credit towards specialist programmes. To discuss these options please contact Dr Duygu Sezgin:

T: +353 91 493 344
E: duygu.sezgin@nuigalway.ie

[www.nuigalway.ie/pca/pca.html](http://www.nuigalway.ie/pca/pca.html)

### Science & Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Science, MSc</td>
<td>235</td>
</tr>
<tr>
<td>Cellular Manufacturing and Therapy, MSc, PDip, PgCert</td>
<td>165</td>
</tr>
<tr>
<td>Medical Technology Regulatory Affairs, MSc</td>
<td>248</td>
</tr>
</tbody>
</table>
Conversion Courses

Graduates may be eligible for courses offered through other colleges, and do not need to concentrate their search for a programme in their own specific college. For example, an Arts graduate could choose to apply to a Law course (e.g., LLB) or a Business course (e.g., HDip [Business Studies]). The listings below refer to the courses that are especially 'interdisciplinary' and welcome applicants from various colleges. www.nuigalway.ie/conversion

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF ARTS, SOCIAL SCIENCES, AND CELTIC STUDIES/AN TACADAMH</td>
<td></td>
</tr>
<tr>
<td>Applied Behaviour Analysis (MSc)</td>
<td>94</td>
</tr>
<tr>
<td>Clinical Neuroscience (MSc)</td>
<td>95</td>
</tr>
<tr>
<td>Consumer Psychology (MSc)</td>
<td>98</td>
</tr>
<tr>
<td>Culture and Colonialism (MA)</td>
<td>83</td>
</tr>
<tr>
<td>Digital Media (MA)</td>
<td>80</td>
</tr>
<tr>
<td>Environment, Society and Development (MA)</td>
<td>62</td>
</tr>
<tr>
<td>Fine Art (Post Baccalaureate)</td>
<td>92</td>
</tr>
<tr>
<td>Irish Studies—Literature and History (MA)</td>
<td>84</td>
</tr>
<tr>
<td>Journalism (MA)</td>
<td>74</td>
</tr>
<tr>
<td>Léann an Aistriúchán (MA)</td>
<td>58</td>
</tr>
<tr>
<td>Medieval and Antiquity (MA)</td>
<td>81</td>
</tr>
<tr>
<td>Psychology (Full) (HDip)</td>
<td>103</td>
</tr>
<tr>
<td>Public Advocacy and Activism (MA)</td>
<td>90</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE OF BUSINESS, PUBLIC POLICY AND LAW</td>
<td></td>
</tr>
<tr>
<td>Peace Operations, Humanitarian Law &amp; Conflict (LLM)</td>
<td>150</td>
</tr>
<tr>
<td>Strategy, Innovation &amp; People Management (MSc)</td>
<td>121</td>
</tr>
<tr>
<td>Technology Commercialisation (PDip)</td>
<td>124</td>
</tr>
<tr>
<td>Technology Management (MSc)</td>
<td>122</td>
</tr>
</tbody>
</table>
Postgraduate Open Days Autumn 2021 and Spring 2022

Our first Postgraduate Open Day will take place on Tuesday, 16 November 2021, and the second will be held in Spring 2022 (normally February). These involve a full programme of postgraduate information sessions, career advice, CV clinics, and funding and scholarship information sessions. Exact dates and more information will be posted at: www.nuigalway.ie/postgraduateopenday

Open Days are a great opportunity to visit the university, speak to academic staff and postgraduate students, get information and advice on our wide range of courses, and even take a campus tour. You can find out about admissions processes and student support resources and funding or attend a careers seminar or funding presentation.

Other Postgraduate Events

We also exhibit at other postgraduate events. To see where you can meet us in 2021–22, visit: www.nuigalway.ie/postgradevents

Campus Tours

You can visit the campus in person and book a tour in advance by emailing visit@nuigalway.ie. If you have a particular interest in meeting a programme director please indicate this in your email and we will do our best to arrange this for you.

Virtual events

Some of the planned events for 2021–22 may be held virtually, and not on campus. Check this website for listings: www.nuigalway.ie/postgradevents
Postgraduate Scholarships Scheme
for full-time taught master’s students

At NUI Galway we are keen to ensure that the brightest and most committed students progress to postgraduate study. Our Postgraduate Scholarships are designed to reward excellent students who have performed exceptionally well in their undergraduate studies. Scholarships are worth €1,500 per student.

Scholarships will be awarded to EU students who:

• Have been accepted on to a full-time taught master’s programme commencing September 2022;
• And have a First Class Honours undergraduate degree.

More information/how to apply
www.nuigalway.ie/postgraduate_scholarships
T: +353 91 495 999 | E: postgradadmissions@nuigalway