



Metric	Evidence required
1.i	Research
1.ii	Proportion of students receiving financial aid to attend university because of poverty
1.iii	University anti-poverty programmes
1.iv	Community anti-poverty programmes

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Metric	Evidence required
2.i	Research
2.ii	Campus food waste
2.iii	Student hunger
2.iv	Proportion of graduates in agriculture including sustainability aspects
2.v	National hunger

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Metric	Evidence required
3.i	Research
3.ii	Number of students graduating in health professions
3.iii	Health impact

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Metric	Evidence required
4.i	Research into pedagogy*
4.ii	Number of graduates who gained primary school teaching qualifications
4.iii	Lifelong learning opportunities provided
4.iv	Proportion of 1 st generation students

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Metric	Evidence required
5.i	Research*
5.ii	First generation female
5.iii	Access measures
5.iv	Proportion of women in senior positions
5.v	Admissions gender mix
5.vi	Progress measures

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Metric	Evidence required
6.i	Research
6.ii	Water consumption per person
6.iii	Water usage and care
6.iv	Water reuse
6.v	Water in the community

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Metric	Evidence required
7.i	Research
7.ii	University measures
7.iii	Energy use density
7.iv	Energy and the community

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Metric	Evidence required
8.i	Research*
8.ii	Employment practice
8.iii	Inward investment/economic impact
8.iv	Employment placements
8.v	Employment security

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Metric	Evidence required
9.i	Research
9.ii	Patents
9.iii	Spin-offs
9.iv	Industry income

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10 REDUCED INEQUALITIES		
Metric	Evidence required	
10.i	Research	• Citescore, FWCI, and number of papers
10.ii	First generation students	• Number of students starting a first degree • Number of first generation students starting a first degree
10.iii	Percent of international students from developing nations receiving financial aid	• Number of first degree students • Number of first degree international students from low and lower middle income countries receiving financial aid
10.iv	Percent of students with disabilities	• Number of students with disabilities • Number of students
10.v	Percent of staff with disabilities	• Number of employees with disabilities • Number of employees
10.vi	Measures against discrimination	• Non-discriminatory admissions policy • Tracking application and admission rates of under-represented groups • Delivering programmes to recruit from under-represented groups • Anti-discrimination and anti-harassment policies for staff and students • The existence of a diversity and equality committee or officer • Providing mentoring or other support programmes aimed at students and staff from under-represented groups • Provide accessible facilities for people with disabilities • Provide support services for people with disabilities • Provide access schemes for people with disabilities • Have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability

11 SUSTAINABLE CITIES AND COMMUNITIES		
Metric	Evidence required	
11.i	Research	• Citescore, FWCI, and number of papers
11.ii	Arts and heritage	• Provide public access to buildings and/or monuments of cultural significance • Provide public access to libraries including books and publications • Provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts • Provide free public access to open spaces and green spaces • Contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc • Deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge
11.iii	Spend on Local Arts and Heritage	• University expenditure • University expenditure on arts and heritage
11.iv	Sustainable practices	• Measure and set targets for more sustainable commuting • Undertake actions to promote the % of more sustainable commuting • Promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting • Provide affordable housing for employees • Provide affordable housing for students • Prioritise pedestrian access on campus • Work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing • Build new buildings to sustainable standards (if 'yes', are you following a national standard or body) • Build on brownfield sites, where possible

12 RESPONSIBLE CONSUMPTION AND PRODUCTION		
Metric	Evidence required	
12.i	Research*	• Citescore, FWCI, and number of papers
12.ii	Operations	• A policy on ethical sourcing of food and supplies • A policy on waste disposal • Policies around use minimisation • Do these policies extend to outsourced suppliers and the supply chain
12.iii	Percentage of waste recycled	• Amount of waste generated • Amount of waste recycled • Amount of waste sent to landfill
12.iv	Publication of sustainability report	• Is the report annual, bi-annual or less frequent

13 CLIMATE ACTION		
Metric	Evidence required	
13.i	Research	• Citescore, FWCI, and number of papers
13.ii	Low carbon energy use	• Total energy used • Electricity from low-carbon sources
13.iii	Environmental Education including Disaster Planning	• Provide local education programmes or campaigns on climate change risks, impacts, mitigation, impact reduction and early warning • A Climate Action plan, shared with local government and/or local community groups • Participate in co-operative planning for climate change disasters, working with government • Inform and support local or regional government in local climate change disaster/risk early warning and monitoring • Collaborate with NGOs on climate adaptation
13.iv	Commitment to carbon neutral university	• Year of commitment

14 LIFE BELOW WATER		
Metric	Evidence required	
14.i	Research	• Research into aquatic ecosystems
14.ii	Supporting aquatic ecosystems through education	• Offer educational programmes on fresh-water ecosystems for local or national communities • Offer educational outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism • Offer educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing and destructive fishing practices
14.iii	Supporting aquatic ecosystems through action	• Support or organise events that promote conservation and sustainable use of oceans, seas, lakes, rivers and marine resources • Policies to ensure that food on campus that comes from aquatic ecosystems is sustainably harvested • Work directly to maintain and extend ecosystems and their biodiversity, especially ecosystems under threat • Work directly on technologies or practices that enable marine industry to minimise or prevent damage to aquatic ecosystems
14.iv	Water sensitive waste disposal	• Have water quality standards and guidelines for water discharges • Action plan to reduce plastic waste on campus • Policy on preventing and reducing marine pollution of all kinds, in particular from land-based activities
14.v	Maintaining a local ecosystem	• A plan to minimise physical, chemical and/or biological alterations of related aquatic ecosystems • Monitor the health of aquatic ecosystems • Develop and support programs and incentives that encourage and maintain good aquatic stewardship practices • Collaborate with the local community in efforts to maintain shared aquatic ecosystems • Apply a watershed management strategy based on location specific diversity of aquatic species

15 LIFE ON LAND		
Metric	Evidence required	
15.i	Research	• Research into land ecosystems
15.ii	Supporting land ecosystems through education	• Support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land • Policies to ensure that food on campus is sustainably farmed • Work directly to maintain and extend ecosystems and their biodiversity especially ecosystems under threat • Offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities • Offer educational outreach for local or national communities on sustainable management of land for agriculture and tourism
15.iii	Supporting land ecosystems through action	• Policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands • Policies to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habits in areas affected by the operation of your university • Include local biodiversity into any planning and development process • Policies to reduce the impact of alien species on Campus • Collaborate with the local community in efforts to maintain shared land ecosystems
15.iv	Land sensitive waste disposal	• Water quality standards and guidelines for water discharges • Policy on reducing plastic waste on campus • Policy on waste disposal - covering hazardous materials?

16 PEACE, JUSTICE AND STRONG INSTITUTIONS		
Metric	Evidence required	
16.i	Research: Law and IR	• Citescore, FWCI, and number of papers
16.ii	Governance	• Have elected representation on the university's highest governing body • Recognise a students' union • Policies and procedures to identify local stakeholders external to the university and engage with them • Participatory bodies that recognize and engage local stakeholders, including local residents, local government, local private, local civil society representatives • Publish the university's principles and commitments on organized crime, corruption & bribery • Policy on supporting academic freedom • Publish university financial data
16.iii	Participation in local, regional and national government (and others)	• Provide specific expert advice to local, regional or national government • Provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, climate change • Undertake policy-focused research in collaboration with government departments • Provide a neutral platform and 'safe' space for different political stakeholders to come together to frankly discuss challenges
16.iv	Graduates in law and civil enforcement related courses	• Number of graduates • Number of graduates from law and civil enforcement related courses

17 PARTNERSHIPS FOR THE GOALS		
Metric	Evidence required	
17.i	Proportion of all SDG research with international coauthorship	• Proportion of all SDG research with (international) coauthors from Lower Income countries
17.ii	Relationships with NGOs, Regional and National Government	• Have direct involvement in, or input into, national government SDG policy development • Initiate and participate in cross-sectoral dialogue about the SDGs • Participate in international collaboration on gathering or measuring data for the SDGs • Through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs • Collaborate with NGOs to tackle the SDGs
17.iii	Sustainability report	• Which of the 17 SDGs does your university publish outputs for
17.iv	Education for the SDGs	• A commitment to meaningful education around the SDGs across the university

