



**St. Angela's College, Sligo**  
**Coláiste San Aingeal, Sligeach**



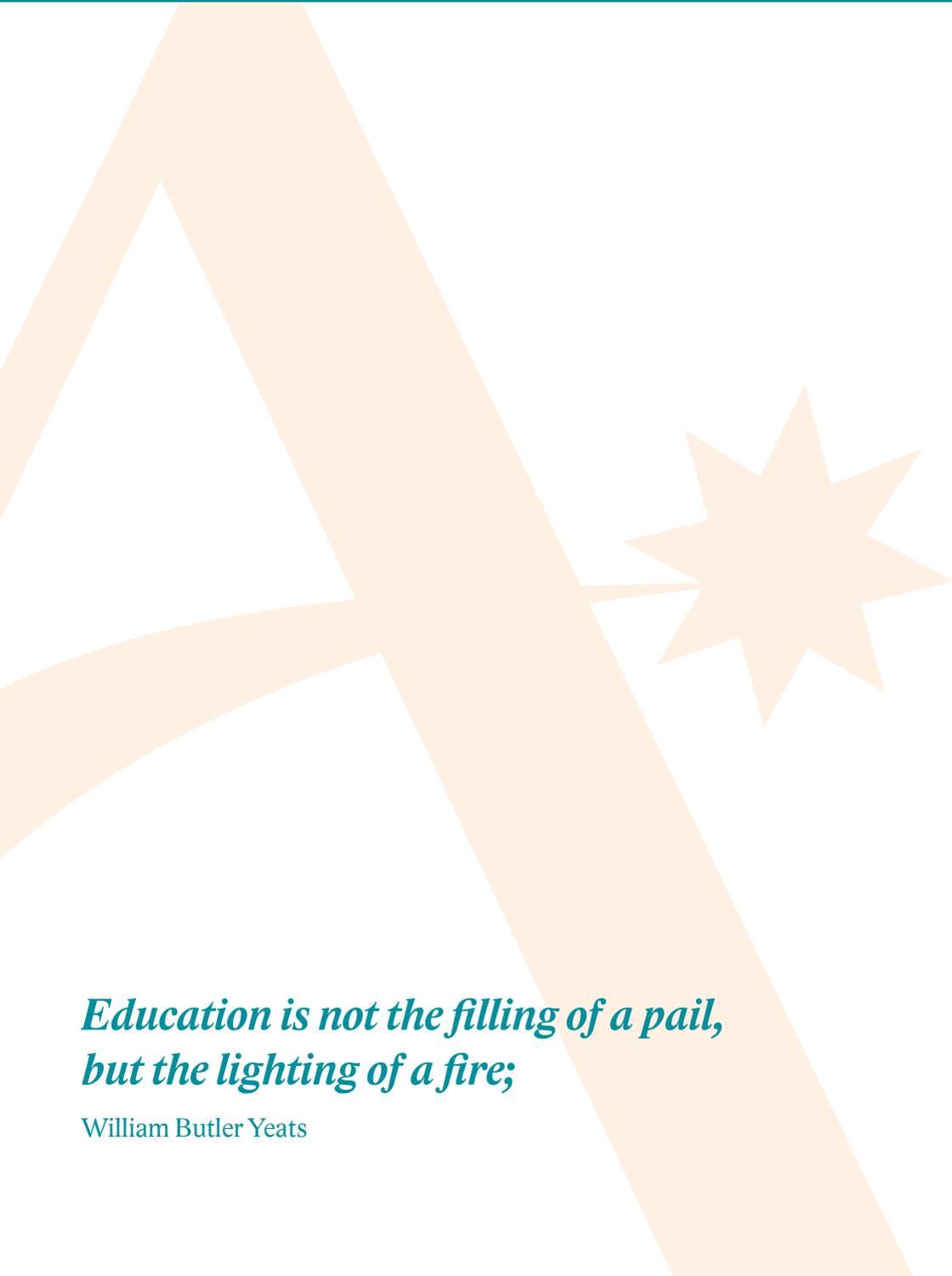
## **Postgraduate and Part-time Programmes Prospectus 2022**

St. Angela's College will incorporate with the new Atlantic Technological University in 2022 and subsequently become one of nine ATU campuses across West and North West of Ireland.

All programmes outlined in this prospectus will be awarded by the Atlantic TU.

**[www.stangelas.ie](http://www.stangelas.ie)**





***Education is not the filling of a pail,  
but the lighting of a fire;***

William Butler Yeats



**Dr Amanda McCloot**  
*President,  
St. Angela's College*

## PRESIDENT'S WELCOME

As President of St. Angela's College, I welcome you to consider our range of postgraduate and part-time education opportunities for September 2022.

Choosing to continue your studies with us in one of the many disciplines on offer comes at a very exciting time as we join Ireland's newest University community, the Atlantic Technological University for the West and North West.

Going forward, all programmes will be accredited and awarded by the Atlantic TU and we will continue to deliver a high quality educational experience in a supportive setting. St. Angela's is committed to ensuring that your studies are fulfilling, professionally rewarding and relevant to your professional needs and expectations.

Our graduates are equipped with the knowledge and skills for a successful future in their chosen fields and this is something we are extremely proud of.

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## ABOUT THE COLLEGE

St. Angela's College, Sligo is a provider of University-level education and research in the North West of Ireland. We are a dynamic, fast-growing educational institution that recognises our strategic location in Sligo and the North West. We are fully responsive to the local/ regional needs and aware of our contribution not only to University-level education but to the region.

Students at St. Angela's College, Sligo are afforded a high quality of University education with small classes, state of the art resources within a strong community environment while being given the wider opportunities of being registered students of new Atlantic Technological University.

St. Angela's College, Sligo, is founded on over 400 years of education tradition. This is a tradition which values both holistic ideals and academic excellence and there is a strong community environment which is recognised for its friendly, caring, atmosphere characterised by respect for the individual.

St. Angela's College, Sligo, has a well-deserved reputation for delivering high quality programmes at both Undergraduate and Postgraduate levels across the Academic Schools of Nursing, Health Sciences and Disability Studies, Home Economics and Education. Programmes are also offered through the Centre for Special Educational Needs, Inclusion and Diversity, the Merici Institute for Religious Studies and the National Centre of Excellence for Home Economics.

Current student numbers attending the College are over 1600 and it is intended that there will be continued growth in student numbers over the next few years.



# SCHOOL OF NURSING, HEALTH SCIENCES AND DISABILITY STUDIES

## Welcome

The School of Nursing, Health Sciences and Disability Studies has been actively involved in Postgraduate nurse education since 2002. The programmes developed and delivered by the School pay due cognisance to the needs of the ever changing health service and those of prospective students for professional development purposes. All programmes are primarily delivered in a blended learning format which allows students to study at a time and pace suitable to them.

The School offer the following programmes:

- Master of Health Sciences (International Healthcare Management) - International Stream
- Master of Health Sciences (International Healthcare Management) - National Stream
- Master of Health Sciences / Postgraduate Diploma (Nursing / Professional Studies)
- Master of Health Sciences / Postgraduate Diploma (Community Mental Health Nursing)
- Master of Health Sciences / Postgraduate Diploma / Certificate (Applied Health and Wellness Coaching)
- Master of Sciences / Postgraduate Diploma / Certificate (Disability Studies)
- Bachelor of Nursing Science (International)
- Standalone Professional Development Modules

The School is committed to excellence in teaching and learning through the provision of innovative programmes which facilitates students to gain knowledge, skills and develop values for personal and professional growth. The learning gained in these programmes offers students the opportunity to enhance their career and job opportunities. We would be delighted to talk to you if you wish to learn more about the programmes on offer. Please telephone our course coordinators at the numbers outlined in this prospectus or visit our website for more information [www.stangelas.ie](http://www.stangelas.ie)



Dr Edel McSharry  
*Head of School*  
*(Nursing, Health Sciences and Disability Studies)*

# Master of Health Sciences (International Healthcare Management) • NFQ Level 9 International Stream

## Programme Description

This full-time/part-time Masters responds to the need in the international market for a postgraduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions. We welcome international as well as national applicants on the programme.

## Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over 12 months: 90 European Credits (ECTS)

- Quality and Healthcare Management (10 ECTS)
- Principles of Healthcare Leadership (10 ECTS)
- Healthcare Ethics (10 ECTS)
- Healthcare Project Management (10 ECTS)
- Managing Finance in Healthcare Organisations (10 ECTS)
- Strategic Management and Leadership. (10 ECTS)
- Enhancing Evidence Based Practice (30 ECTS)

## Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of three years post-registration nursing/health related experience
- Registration in country of origin/residence
- English language proficiency (IELTS Academic 6.5 or Duolingo English 105)
- Completed application
- Original academic documentation and supporting experiential records

## Selection Process

- Completed application form
- Meets minimum requirements
- Recognised Degree in Nursing or Health Sciences/Studies related degree
- Original academic documentation & experiential records to support application

**Duration:** One Calendar Year (full-time).  
The course runs annually in September.

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

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Clogherevagh, Lough Gill  
Co Sligo, Ireland

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# Master of Health Sciences (International Healthcare Management) • NFQ Level 9 National Stream

## Programme Description

This full-time/part-time Masters responds to the need in the national market for a postgraduate programme focusing on healthcare management. It prepares practitioners to assume leadership roles in various healthcare settings globally. International healthcare standards require knowledge of corporate governance, fiscal sustainability and leadership accountability for senior healthcare positions. Graduates with this skill-set will be set to assume such positions. We welcome international as well as national applicants on the programme.

## Module/Subject Titles include:

The MHSc comprises of 7 modules delivered over two academic years:

90 European Credits (ECTS)

- Quality and Healthcare Management (10 ECTS)
- Principles of Healthcare Leadership (10 ECTS)
- Healthcare Ethics (10 ECTS)
- Healthcare Project Management (10 ECTS)
- Managing Finance in Healthcare Organisations (10 ECTS)
- Strategic Management and Leadership. (10 ECTS)
- Enhancing Evidence Based Practice (30 ECTS)

## Entry Requirements

- A primary degree (minimum 2:2) in Nursing or Healthcare related field
- Minimum of three years post-registration nursing/health related experience
- Registration in country of origin/residence
- English language proficiency (IELTS 6.5)
- Completed application
- Original academic documentation and supporting experiential records

## Selection Process

- Completed application form
- Meets minimum requirements
- Recognised Degree in Nursing or Health Sciences/Studies related degree
- Original academic documentation & experiential records to support application

**Duration:** Two Years (part-time).

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: Seamus Dolan  
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and Disability Studies  
St. Angela's College, Sligo

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E: [nhsds@stangelas.ie](mailto:nhsds@stangelas.ie)

## Master of Health Sciences/Postgraduate Diploma (Nursing/Professional Studies) • NFQ Level 9

### Programme Description

The aim of this programme is to facilitate health and social care professionals develop and augment their knowledge and skills in a manner conducive to the development of their professional practice. The Master of Health Sciences / Postgraduate Diploma (Nursing/Professional Studies) reflects many of the issues driving the current paradigm shift in health and social care delivery and will challenge the participants to reflect on their own and their work settings capacity and capability to respond to such a shift. The multi-disciplinary nature of the programme is mirroring the current and desired approach to health care delivery.

### Programme Content and Structure

The Postgraduate Diploma phase provides a flexible format allowing students to choose from a suite of modules that are relevant to their own clinical and professional practice development. A total of six modules; 2 core (Advanced Research Skills and Healthcare Ethics) and 4 optional, can be completed over a 2-3-year period. A large proportion of the modules are delivered in a blended learning/e-learning format; hence requiring limited college attendance.

On successful completion of six modules students can then choose two options.

**Option one:** Exit the programme with a Postgraduate Diploma in Health Sciences award.

**Option two:** Continue their studies for one further academic year, bypassing the Postgraduate Diploma (Nursing/ Professional Studies) award, and continuing to complete a 30 ECTS research dissertation module for the award of Master of Health Sciences (Nursing/Professional Studies).

Note: Students who elect to continue on to complete the Master's programme, will at the end of their studies hold a Master of Health Sciences qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

### Professional/Nursing Studies Award

On successful completion of the programme and depending on the stage that the student chooses to exit the programme, students who are registered nurses will be awarded the Master of Health Sciences/Postgraduate Diploma (Nursing Studies) and students who are allied health and social care professionals, will be awarded the Master of Health Sciences/Postgraduate Diploma (Professional Studies).

### Research/Employment Opportunities

Students are empowered in their professional practice to respond proactively to change and become key drivers in practice development. This programme will support employment and promotional opportunities within nursing and health and social care practice, management and education.

## Entry Requirements

- Be a registered nurse on the Register maintained by the Nursing and Midwifery Board of Ireland, or be registered on the appropriate allied health professional Register\*

### AND

- Be currently employed in healthcare or social care, either in: clinical practice/management/ research /education. Some modules may only be undertaken while working in a specific discipline related area. This is specified in modules descriptions.
- Applicants will normally have gained: A primary degree (health science/studies or social science/studies related) level 8 or evidence of equivalent academic credits. Students who do not have the aforementioned will be required to compile a portfolio to provide evidence of their ability to study at post-graduate level.
- International students will require a degree of fluency in the English language. An overall score of 7 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required.

\*For those required to register with a professional body

## Duration

The Postgraduate Diploma phase of this programme 2-3 academic years duration. The Master's phase of this programme is one academic year duration.

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

## Master of Health Sciences (Nursing/Professional Studies) - 120 ECTS

The School of Nursing, Health Sciences and Disability Studies also offers a 120 ECTS Master of Health Sciences to students who have the professional and academic experience equivalent to Level 9 (NFQ). Applicants must have a minimum of 60 ECTS at postgraduate diploma level within the last five years and can apply for Recognised Prior Learning (RPL) to gain equivalent credits on this MHS (Nursing/Professional Studies). Students then undertake the final 60 ECTS to complete the programme in one calendar year.

Applications are welcome from healthcare and social care professionals nationwide as well as past graduates of the College.

For more details visit [www.stangelas.ie](http://www.stangelas.ie) or contact our School of Nursing, Health Sciences and Disability Studies by emailing [nhsds@stangelas.ie](mailto:nhsds@stangelas.ie)

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Course Co-ordinator  
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## Master of Health Sciences / Postgraduate Diploma (Community Mental Health Nursing) • NFQ Level 9

### Programme Description

This programme will challenge mental health nurses to broaden their view of people who experience mental health problems and acquire the core values, attitudes, knowledge and competencies required to support these people in community settings. The programme content is informed by the relevant policy documents and the H.S.E. National Clinical Programme for Mental Health.

### Programme Content (five core modules plus one optional module):

#### Core Modules:

- Making Recovery a Reality: A Co-Produced Module
- Therapeutic Communication
- Advanced Research Skills
- Primary and Community Mental Health Care
- Professional Practice (300 hours of agreed community mental health clinical work)

#### Optional Modules (choose one):

- Eating Disorders in Adolescents and Adults
- Assessing and Managing Clients Presenting Following Self-Harm
- Early Intervention for People who Experience First Episode Psychosis
- Introduction to Cognitive Behaviour Therapy

These four optional modules are also available to Registered General Nurses, Registered Intellectual Disability Nurses, and all members of the Multi-Disciplinary Community Mental Health Teams i.e. Social Workers, Occupational Therapists. These optional modules can also be undertaken on a standalone basis without requirement to complete the full Master of Health Sciences/Postgraduate Diploma (Community Mental Health Nursing).

### Research/Employment Opportunities

This MSc/Pg Diploma programme will provide the students with the necessary knowledge/skills to avail of a variety of employment opportunities in the community. Graduates of the programme should be in a position to make a positive contribution to service users and carers lives.

### Entry Requirements

Be a Registered Psychiatric Nurse who is currently practising as a psychiatric nurse with at least 18 months post-registration experience

**Duration:** **PG Diploma** - September 2022 to June 2023 (requires 15 college days attendance). **MHSc** requires one further academic year.

On successful completion of Postgraduate Diploma phase of the programme students can then choose two options.

**Option One:** Exit the programme with a Postgraduate Diploma in Health Sciences (Community Mental Health Nursing)

**Option Two:** Continue for one further academic year, bypassing the Postgraduate Diploma (Community Mental Health Nursing) award, and continuing to complete a 30 ECTS research dissertation module for the award of Master of Health Sciences (Community Mental Health Nursing).

Note: Students who elect to continue on to complete the Master's programme, will at the end of their studies hold a Master of Health Sciences (Community Mental Health Nursing) qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)



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## Master of Health Sciences/Postgraduate Diploma/Certificate (Applied Health and Wellness Coaching) • NFQ Level 9

### Programme Description

This is an academically accredited programme aimed at developing practitioner knowledge and skills in empowering people to achieve their own individual vision of wellness. One of the key themes of Healthy Ireland is ‘empowering people and their communities’ (p. 24 DOH 2013) and is also a key focus in the Slaintecare report (2017) and we envisage that this programme will equip the Healthcare Practitioner and other professionals working in prevention and management of long term conditions with the knowledge and empowerment skills for undertaking that role.

Nursing and Midwifery Board of Ireland (NMBI) Category 2 programme approval is pending. In addition, Our Postgraduate Certificate in Applied Health and Wellness Coaching is an Approved Health and Wellness Coach Training and Education Programme by the National Board for Health and Wellness Coaching (NBHWC). Graduates of the Certificate are eligible to apply for the HWC Certifying Examination to become National Board Certified Health and Wellness Coach (NBCHWC). Learn more by visiting [www.nbhwc.org](http://www.nbhwc.org)

### Programme Structure and Content

Students can exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme. Students who elect to complete year 3, will at the end of their studies hold a Master of Health Sciences qualification (not both a Postgraduate Diploma and a Master of Health Sciences award).

The following modules are conducted over 2 semesters in each year of the programme:

#### Year 1: Postgraduate Certificate (30 ECTS)

- Fundamentals of Coaching and Healthy Lifestyle Behaviours
- Foundations of Health and Wellness Coaching
- Advanced Theory and Practice of Health and Wellness Coaching

#### Year 2: Postgraduate Diploma (30 ECTS)

- Advanced Nutrition in Health and Wellness Coaching
- Coaching Strategies for Psychological Wellbeing
- Advanced Research Skills

#### Year 3: Master of Health Science (30 ECTS)

- Research Dissertation

### Programme Delivery

The programme is delivered via blended learning using a combination of on-line directed learning, weekly online live classes, and face-to-face skills teaching. The face-to-face teaching component (2 workshops per module) will take place at intervals throughout the semester. Workshops will focus on key coaching skills and application. Students will complete applied coaching practice assignments throughout the programme. The programme is delivered by a core team of lecturers with backgrounds in nutrition, nursing, health and wellness coaching and PhD study in the field of coaching and health promotion.

## Entry Requirements

An undergraduate degree (level 8) with second class honours or above. In certain circumstances we will consider applications from candidates who do not meet the above requirements provided they have a professional qualification in a relevant subject area and/or having relevant coaching experience. Students who do not have the level 8 requirements will need to compile a portfolio to provide evidence of their ability to study at post-graduate level.

## Employment opportunities

Graduates will have the skills to coach people on their health behaviour as part of their current role or to develop a role as a health and wellness coach in private practice.

Our Postgraduate Certificate in Applied Health and Wellness Coaching is an Approved Health and Wellness Coach Training and Education Programme by the National Board for Health and Wellness Coaching (NBHWC). Graduates of the Certificate are eligible to apply for the HWC Certifying Examination to become National Board Certified Health and Wellness Coach (NBC-HWC). Learn more by visiting [www.nbhwc.org](http://www.nbhwc.org)

**Duration:** Students registering on to the MSc/Diploma/Certificate may complete the programme in a 3-year timeframe. Students must complete the entire programme within 5 years from initial registration.

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

**Next Intake:** September 2022



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## Master of Science/Postgraduate Diploma/Postgraduate Certificate (Disability Studies) • NFQ Level 9

### Programme Description

Enabling the visibility, empowerment and participation of disabled people requires tackling deeprooted structural, environmental and attitudinal barriers. This means undertaking a deep analysis of what these barriers are. Structural barriers are found in the interaction between the disabled person and the state and result from how and to whom we give power and resources. Environmental barriers are found in the interaction between disabled people and the physical and social environment, evidenced by disablist language, institutional policies, professional practices and inaccessible physical environments. Finally, attitudinal barriers are found in the interaction between disabled people and non-disabled people and in disabled people's own internalised attitudes towards themselves, learned from the world of which they are part. These barriers comprise psychoemotional and behavioural responses towards impairment, evident in assumptions, perceptions, prejudices and practices.

Seeking to dismantle these barriers requires an investigation not just of the barriers themselves but also how they came to exist.

### Programme Content

The Postgraduate Pathway in Disability Studies programme is modular in design. Students will undertake a series of modules\*. In total the programme will be worth 90 ECTS (PG Certificate - 30 ECTS, PG Diploma - 60 ECTS & Master of Science - 90 ECTS). The programme runs over three years on a part-time basis.

\*There will be an option to exit with a Postgraduate Certificate on successful completion of year one of the programme, or a Postgraduate Diploma on successful completion of years one and two of the programme.

### Programme Structure:

- Year 1:**
- Historical Perspectives in Disability Studies
  - Personal and Social Perspectives in Disability Studies
  - The Lived Experience of Disability
- Year 2:**
- Disability and the Media
  - Advanced Research Skills
  - Applied Social Policy & Disability Equality
- Year 3:**
- Dissertation Practicum

### Research/Employment Opportunities:

Students are empowered in their personal and professional / working lives to respond proactively to change and become key drivers in policy, practice and service provision. This postgraduate pathway will support employment and promotional opportunities within the Disability Sector. This programme is a route to progressing to Masters level education. It is aimed at anyone with an interest in disability. That might include disabled people, Health Professionals working with disabled people, families and supporters of disabled people and people who work in any roles with connections to the disability / community or voluntary sector.

**Entry Requirements:**

A primary Degree (min 2:2) OR equivalent academic credits  
(Candidates who do not meet this criterion, but who have relevant prior learning or experience will be considered in certain circumstances)

Online access and a good quality broadband connection.

**Duration:**

Postgraduate Certificate - One year

Postgraduate Diploma - Two years

Master's degree - Three years

**Application Process:**

[www.stangelas.ie](http://www.stangelas.ie)



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## Bachelor of Nursing (International) • NFQ Level 8

### Programme Description

This is an innovative top-up Bachelor of Nursing (BN) (International) programme aimed at preparing nurses to work globally; delivered in a unique environment in the North West of Ireland, at St. Angela's College, Sligo. The degree programme is designed to ensure that students attain the professional competence and academic credit to work in a variety of clinical settings around the world. Students have the opportunity to undertake Cardiopulmonary Resuscitation (CPR) and Manual Handling. All students are allocated an academic advisor to support their educational development in addition to, a designated International Student tutor (IST) to facilitate language, cultural, social and personal support.

### Module/Subject Titles include

- Patient Safety in the Healthcare Setting (15 ECTS)
- International Nursing Practice (15 ECTS)
- Evidence Based Practice 1 (10 ECTS)
- Evidence Based Practice 2 (15 ECTS)
- Empowerment & the Nurse-Client Relationship (10 ECTS)
- Leadership & Management for Effective Healthcare Delivery (10 ECTS)
- Contemporary Nursing Issues (15 ECTS)

### Entry Requirements

- International applicants must have an international recognised Diploma in Nursing (or equivalent). Applicants must have completed 2300 clinical hours and 1533 theory hours as part of their original training programme
- International students will require a degree of fluency in the English language. An overall score of 6.5 in the IELTS Exam (<http://www.ielts.org/> for information on IELTS tests) is required. Duolingo English with a minimum score of 105 is also accepted.
- International applicants must be registered nurses in country of origin
- Completed application form which includes a personal statement of no more than 300 words which explains how this programme will help you achieve future academic/vocational objectives

### Selection Process

- Completed application form which includes a personal statement
- Meets minimum requirements
- Recognised Diploma in Nursing (or equivalent)
- Registered nurse in country of origin
- Original academic documentation & experiential records to support application

**Duration:** One Calendar Year (full-time)

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

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International Office Manager  
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## Standalone Professional Development Modules • NFQ Level 9

The Department delivers a number of standalone modules which address issues of interest to all health and social care professionals. Each module runs over one semester. Credits attained can be accumulated over a 2-3-year timeframe towards a Postgraduate Diploma in Health Sciences (Nursing/ Professional Studies). The modules are delivered in a flexible manner to accommodate the learning requirements of busy healthcare professionals. Alternatively, those who opt not to be assessed in the module receive a certificate of attendance. Below is an example of some of the modules on offer and please note that there are modules relevant to all disciplines such as acute care, mental health and intellectual disability.

- Advanced Research Skills
- Healthcare Ethics
- Quality and Healthcare Management
- Patient Safety in the Healthcare Setting
- Advanced Clinical Skills (Nursing only)
- Fundamentals of Coaching and Healthy Lifestyle Behaviours
- Principles of Healthcare Leadership
- Behaviours that Challenge
- Autistic Spectrum Disorder
- Historical Perspective in Disability Studies
- Therapeutic Communication
- Assessing and Managing Clients Presenting Following Self-Harm
- Eating Disorders in Adults and Adolescents
- Early Intervention for People who Experience First Episode Psychosis
- Introduction to Cognitive Behaviour Therapy

Full module descriptions available on [www.stangelas.ie](http://www.stangelas.ie)

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

*“Being able to do modules on this framework on a stand-alone basis is great and the availability of e-learning makes it very easy to incorporate into a work schedule.”*

**Rosaleen Walsh - Postgraduate Diploma in Health Science (Nursing/Professional Studies)**

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# SCHOOL OF HOME ECONOMICS

## Welcome

The School of Home Economics at St. Angela's College is committed to providing high quality Postgraduate and part-time programmes that are tailored to meet the specific needs of learners. As part of our commitment to quality assurance we critically review and evaluate all programmes. Consequently, the School responds proactively and positively to existing and emerging needs of the education sector, the food and fashion industry and the community, both regionally and nationally.

In March 2021, we launched the National Centre of Excellence for Home Economics, providing a key platform for the future growth and development of the academic discipline Home Economics and acknowledging the historical importance and existing prominence of the discipline.

We have continued to expand our range of postgraduate opportunities in Home Economics (including a Structured PhD), Food Innovation, Conflict Management and Mediation; and Science for Primary School Educators. All offered via online or blended learning options.

### **Programmes offered at postgraduate level include:**

- Structured PhD (Home Economics)
- Master of Education (Home Economics) - Online Programme
- Master of Science (Food Innovation)
- Master of Arts (Conflict Management)
- Postgraduate Diploma (Science for Primary School Educators)
- Postgraduate Certificate (Mediation and Conflict Resolution)

I am delighted that you have taken an interest in pursuing your studies with us and I invite you to further explore all that our School and National Centre of Excellence for Home Economics has to offer through this prospectus and our website [www.stangelas.ie](http://www.stangelas.ie)



Helen Maguire  
*Head of School (Home Economics)*



**National Centre of Excellence  
for Home Economics**

*St. Angela's College, Sligo*

## Structured PhD (Home Economics) • NFQ Level 10

### Programme Description:

The Structured PhD (Home Economics) is offered on a full-time or part-time basis and delivered by the School of Home Economics, in association with the National Centre of Excellence in Home Economics, St. Angela's College, Sligo.

Applications are encouraged from suitably qualified candidates whose research proposal aligns with the School's research themes.

The programme will attract Home Economists, nationally and internationally, who want to take the next step in developing their expertise and strengthening the research base upon which Home Economics is built. Furthermore, prospective entrants from aligned and cognate disciplines such as the social sciences are most welcome to apply.

### Programme Content and Structure:

The Structured PhD (Home Economics) is a four-year full-time or six-year part-time structured PhD programme.

Candidates combine a focused doctoral project, aimed at making an original and publishable contribution to knowledge in the field of Home Economics, with a number of taught modules which support various aspects of the candidate's research and professional development.

Applications are welcome from individuals whose proposals are directly aligned to research priorities in the School of Home Economics. Home Economics encapsulates three broad areas of study: Family Resource Management, Food Studies, and Textiles, Fashion, and Design. Its disciplinary base encompasses diverse content areas including diet, nutrition and health promotion; food education and food science; textiles, fashion, craft and design; social, family and childcare studies; consumer literacy; education; family resource management; and sustainable lifestyles, technology and enterprise.

### Entry Requirements:

- Level 8 or Level 9 degree in Home Economics/aligned discipline (e.g. Social Science) with a Second-Class Honours, Grade 1 minimum (or equivalent).
- Potential candidates are invited to discuss a possible PhD research area/topic by making contact with the Head of School of Home Economics, Helen Maguire by email at [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)
- Following consultation with supervisor/s assigned by the Head of School, submit an outline research proposal.
- Minimum 6.5 IELTS for international applicants.

**Duration:** Four-year Full-time or Six-year Part-time

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0)71 9135650  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

## Master of Education (Home Economics) • NFQ Level 9

### Offered Fully Online

#### Programme Description:

The Master of Education (Home Economics) Degree is an interdisciplinary postgraduate programme which aims to enhance teaching, learning and research in Home Economics / Home Economics education. The M.Ed. (Home Economics) will facilitate participants to understand and critically evaluate contemporary educational policy and practices in Home Economics / Home Economics education and apply relevant knowledge, theory and research findings in order to inform and enhance their professional practice.

#### Programme Content and Structure:

The programme is delivered fully online with a combination of live and pre-recorded lectures specifically designed to accommodate the requirements of Home Economics teachers.

#### Year 1: 45 ECTs (may be subject to change)

**Module 1:** Professional Inquiry in Home Economics / Home Economics Education (15 ECTs)

**Module 2:** Participants select one module from the following options (availability subject to numbers):

- Nutrition, Diet & Health (15 ECTs)

or

- Family, Youth and Child Studies (15 ECTs)

or

- Applied Studies in Fashion and Textile Craft Education (15 ECTs)

**Module 3:** Research Methods (15 ECTs)

#### Year 2: 45 ECTs

**Module 1:** Advanced Research (15 ECTs)

**Module 2:** Dissertation Module (30 ECTs)

#### Entry Requirements:

A Bachelor of Education (Home Economics) Degree or an equivalent qualification in Home Economics at a minimum of H2.2.

**Duration:** Two years Part-time

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0) 71 913565  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

## Master of Science (Food Innovation) • NFQ Level 9

### Programme Description:

The Master of Science (Food Innovation) is designed to build on the knowledge acquired at primary degree level and experience gleaned in the food industry. It will enable students to gain relevant scientific and operational management knowledge to advance them in a career in the food industry. The MSc. is concerned with critically appraising the complex factors involved in food processing including biotechnology.

It will incorporate project management based learning methodologies which aim to encourage students to become confident and intuitive in research investigations, sensory and quality design techniques for innovative food product development.

### Programme Content and Structure:

#### YEAR 1: TOTAL OF 45 ECTS

**Module 1:** 15 ECTS (Blended delivery) Applied Food Science

**Module 2:** 10 ECTS (Online) Food Processing and Biotechnology

**Module 3:** 10 ECTS (Blended delivery) Physical and Sensory Analysis

**Module 4:** 10 ECTS (Online) Food Safety Management Systems

#### YEAR 2: TOTAL OF 45 ECTS

**Module 1:** 10 ECTS (Online) Innovation Management

**Module 2:** 5 ECTS (Online) Research Design

**Module 3:** 30 ECTS Research Project

### Entry Requirements:

All applicants must have a minimum of a H2.2 in a level 8 degree in a relevant discipline. All applicants will be considered on an individual basis and may be called for interview.

### Duration:

Two Years (Blended Learning)

### Intake:

Annually

### Application Process:

[www.stangelas.ie](http://www.stangelas.ie)



Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0) 71 913565  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

## Master of Arts (Conflict Management) • NFQ Level 9

### Programme Description

The Master of Arts offers in depth study into the theory and practice of conflict management. This programme will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of conflict management skills, and in particular mediation. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning. The programme will develop candidates professional competence and confidence in this exciting area and leads them in the planning and execution of research in this field.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

**Successful completion of the programme assessment will lead to both Master of Arts award qualification and accreditation to practice as a Certified Mediator by the Mediator's Institute of Ireland.**

### Programme content and Structure

Master of Arts - (90 ECTs)

	<b>Programme Modules:</b>	Semester	ECT's
<b>Year 1</b>	Conflict Resolution – Theories and Strategies	1	10
	Mediation Law and Policy and Processes	1	10
	Mediation in Practice	2	10
	Advanced Conflict Resolution Theory and Practice	2	15
<b>Year 2</b>	Research Methods	1	15
	Dissertation	Yearlong	30

### Entry requirements

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience. Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience. Applicants with previous qualifications in Mediation and Conflict Resolution may apply for recognition of Accredited Prior Learning.

**Duration:** Two Year Part-time

### Opportunities

Graduates from this programme will have acquired the necessary skills and qualification to practice as a mediator, and use the conflict management skills, and research capacity gained in a wide variety of contexts where people interact for example, education, healthcare, social and community work, management, law and business.

**Application:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0) 71 913565  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

## Postgraduate Diploma (Science for Primary School Educators)

### • NFQ Level 9

#### Programme Description:

This programme is designed to meet the professional and technical needs of teachers currently employed in primary school education, who wish to enhance their knowledge and skills in science, the teaching of science and obtain a formal qualification in teaching science at primary school level. This programme is designed to enable teachers modify the ideas of their students allowing them to develop more scientific understandings.

#### Programme Content and Structure

This course encompasses chemistry, physics and biology providing opportunities to develop specific knowledge and practical skills necessary for the teaching, assessment and evaluation of the science primary school curriculum (Social, Environmental and Scientific Education). The programme is modular in design and comprises of the following modules delivered through formal lectures, tutorials, e-learning and laboratory sessions.

#### Modules include:

- Foundation and Applied Biology
- Foundation and Applied Chemistry
- Foundation and Applied Physics
- Reflective Practice and Professional Development

The Postgraduate Diploma is structured to be completed part-time over one academic year. The programme may be completed over a two year period.

#### Research/Employment Opportunities:

On completion of the Postgraduate Diploma the successful candidate may progress to a Masters in Education or a Masters in Science Education.

#### Entry Requirements:

A minimum requirement of a Bachelor of Education degree or equivalent.

**Duration:** One year Part-time

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)



Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0) 71 913565  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

## Postgraduate Certificate (Mediation and Conflict Resolution)

### • NFQ Level 9

#### Programme Description:

This Postgraduate Certificate will challenge traditional views of conflict, and encourage students to develop a reflective, theory-based approach to the application of mediation skills. Practical instruction and exercises will take place within a theoretical framework, and students will take an active part in their learning.

This Postgraduate programme follows a blended format, combining weekend workshops with online learning and activities, self-directed study and reflective learning. Assessment will be by means of written assignments and a practical mediation skills assessment. The programme workshops are delivered at St. Angela's College.

#### Programme Content and Structure:

**Module 1:** Conflict Resolution – Theories and Strategies (10 ECTs)

**Module 2:** Mediation Law Policy and Processes (10 ECTs)

**Module 3:** Mediation in Practice (10 ECTs)

#### Entry Requirements:

A primary degree (min H2:2) or evidence of equivalent academic qualification and relevant professional experience.

Applicants without the above but who hold substantial relevant professional experience will also be considered for admission based on evidence of professional experience.

All candidates will be invited to interview to assess for suitability of qualifications and experience.

**Duration:** 1 year (part time)

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)



Contact: School of Home Economics  
St. Angela's College,  
Lough Gill, Co Sligo, Ireland

T: + 353 (0) 71 913565  
E: [homeeconomics@stangelas.ie](mailto:homeeconomics@stangelas.ie)

# SCHOOL OF EDUCATION

## Welcome

The School of Education at St. Angela's College, Sligo has a proud tradition of providing a range of high quality, progressive programmes in the areas of Teacher Education, Special Education, Religious Education, Folklore and Heritage of the North West. In keeping with St. Angela's College's mission, the Schools committed, innovative and progressive staff are constantly initiating, developing and modifying programmes to respond proactively and positively to the needs of the education sector.

Our staff continue to develop and progress the research and innovation capacity of the School and are involved in a variety of projects in areas relating to Education, Special Educational Needs, Irish and Religious Education.

### **The postgraduate and part-time education opportunities offered by the School of Education include:**

- Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Contemporary Innovations in Education)
- Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Historical and Heritage Studies of the North West)
- Professional Diploma (Contemporary Innovations in Education)
- Diploma in Arts (Folklore and Heritage of the North West)
- Certificate in Religious Education (Primary School)

Should you consider university learning here at St. Angela's College, you will find further details on all of our programmes at [www.stangelas.ie](http://www.stangelas.ie)

I wish you success in your postgraduate/part-time education endeavours.



Dr Fiona Crowe  
*Head of School (Education)*

## Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Contemporary Innovations in Education) • NFQ Level 9

### Programme Description

This new MA (Contemporary Innovations in Education) offers teachers and educational professionals a flexible and tailored programme of study in contemporary education, teaching and learning. The programme has been designed to deepen professional knowledge and understanding of contemporary educational theories, research, practices and innovations and their potential applications to a wide range of contexts, including schools, colleges and universities. The programme is underpinned by constructive engagement and thinking critically about education; students will explore, critique and reflect upon ideas, innovations, issues, theoretical developments and research in education, whilst applying them to their own professional practices and potentially implementing change. Consequently, students will be enabled to more effectively support teaching and learning in their respective settings. This MA is aimed at teachers and educational professionals, with the flexibility to fit their studies around their current work commitments.

### Programme Structure

The programme consists of a range of contemporary modules allowing students to shape the programme to their interests, professional needs and career aspirations.

Students successfully completing 45 ECTS of modules (**3 modules, of which one must be Educational Research Methods, core module**) in Stage 1 of the programme continue to Stage 2 where they undertake the Advanced Research Module (**core module**) and the Dissertation Module (**core module**) and exit with a Master of Arts (Contemporary Innovations in Education). Alternatively, students may exit with a Postgraduate Certificate on successfully completing 30 ECTS (**2 modules**) or with a Postgraduate Diploma on successfully completing 60 ECTS (**4 modules**). Students can also opt to complete the Advanced Research module as the 4th module for the Diploma instead of choosing one of the optional modules listed at Stage 1.

See website for full list of modules.

### Entry Requirements

This programme is aimed at a wide range of graduates working in educational settings (e.g. primary, post-primary, higher education, adult and further education).

Applicants will normally be expected to possess a Level 8 Undergraduate Degree (H2.2 or above) in Education or equivalent. Graduates applying from other related social sciences or arts/humanities disciplines will also be considered.

For applicants without the relevant academic qualification, but with relevant previous experience, recognition for approved prior learning (APL) can be awarded in line with the University's Recognition of Prior Learning Policy.

**Duration:** A two-year part-time Masters with exit routes at Postgraduate Diploma and Postgraduate Certificate stages

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: Mary Kearns  
Senior Administrator  
School of Education  
St. Angela's College, Sligo

T: +353 (0) 71 9195550  
E: [education@stangelas.ie](mailto:education@stangelas.ie)

## Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Historical and Heritage Studies of the North West) • NFQ Level 9

### Programme Description

The Master of Arts/Postgraduate Diploma/Certificate in Historical and Heritage Studies of the North West will focus on the lives of ordinary people in the past and the heritage we have inherited. It incorporates history, heritage, landscape and agriculture studies, museum studies and folklore to help students better understand both the past and the present and the continuum between the two. It will broaden and deepen students' intellectual and scholarly experience and build their academic skills and confidence. Innovative teaching and learning strategies, including fieldwork and site visits, will observe the principles of adult learning and the lifelong learning process.

### Programme Structure

The Master of Arts/Postgraduate Diploma/Certificate in Historical and Heritage Studies of the North West is a university accredited postgraduate qualification based on a progressive system from postgraduate certificate (30 ECTS – European Credit Transfer System), postgraduate diploma (60 ECTS) and Master of Arts (90 ECTS).

### Year One Modules:

- Concepts, Sources & Methods in Historical Studies (10 ECTS) September - December
- Local History (10 ECTS) September - December
- Ireland in the 20th Century (10 ECTS) January - February
- The Irish Land (10 ECTS) March - April
- Preserving the Past (5 ECTS) May

### Year Two Modules:

- Advanced Research Methods (15 ECTS) September - December. Successful completion of Advanced Research Methods (along with modules in Year 1) satisfies the requirements for a Postgraduate Diploma.
- Dissertation (30 ECTS) January - August. Students complete a dissertation under supervision of faculty member

### Entry Requirements

A primary degree (min H2:2) or evidence of equivalent academic achievement.

Applicants without the above but with relevant personal / professional experience will also be considered for admission and invited for interview.

**Duration:** A two-year part-time Masters with exit routes at Postgraduate Diploma and Postgraduate Certificate stages

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: Mary Kearns  
Senior Administrator  
School of Education  
St. Angela's College, Sligo

T: +353 (0) 71 9135628  
E: [education@stangelas.ie](mailto:education@stangelas.ie)

## Professional Diploma (Contemporary Innovations in Education) • NFQ Level 9

### Programme Description

The programme is designed to respond to the current needs of teachers and educational professionals, wishing to enrich and progress their knowledge and practice in contemporary education, teaching and learning. Students select modules which best suit their current professional, personal and/ or continual learning interests. The range of delivery modes and choice of stimulating and challenging modules on offer, affords students the freedom to fit their studies around their current professional commitments.

### Programme Structure

Students shape the direction of their study on this flexible **30 ECTS** programme, thereby meeting their current interests, professional needs and career aspirations.

Students successfully completing **two selected modules (30 ECTS)** from the options listed, will exit with a Professional Diploma in Contemporary Innovations in Education. Alternatively, students may opt to study this Professional Diploma with a specialism. This requires completion of the **specialism's core module (15 ECTS)** as well as **one module (15 ECTS)** from the remaining module options listed.

### Specialisms for 2022-2023:

- [1] Psychology and Learning
- [2] Assessment and Learning
- [3] Technology for Inclusion and Empowerment
- [4] Advances in Home Economics
- [5] Education for Sustainable Development

See website for full list of modules.

### Entry Requirements

This programme is aimed at a wide range of graduates working in educational settings (e.g. primary, post-primary, higher education, adult and further education).

Applicants will normally have a Level 8 Undergraduate Degree (H2.2 or above) in Education or equivalent. Graduates applying from other related social sciences or arts/humanities disciplines will also be considered.

For applicants without the relevant academic qualification, but with relevant previous experience, recognition for approved prior learning (APL) can be awarded in line with the University's Recognition of Prior Learning Policy.

**Duration:** One-year part-time

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: Mary Kearns  
Senior Administrator  
School of Education  
St. Angela's College, Sligo

T: +353 (0) 71 9195550  
E: [education@stangelas.ie](mailto:education@stangelas.ie)

## Diploma in Arts (Folklore and Heritage of the North West)

### • NFQ Level 7

#### Programme Description

The Diploma in Arts (Folklore and Heritage of the North West) is university accredited and will appeal to anyone interested in folklore, heritage and local history. It will be of particular interest to primary and secondary teachers, librarians, archivists and staff in heritage centres and museums. The Diploma introduces students to a wide range of evidence on the folklore and heritage of the North West of Ireland.

In a supportive and friendly learning environment, students will develop the confidence and skills to trace family genealogy, learn about lore, life and mythology in the region, and be immersed in themes of local history and archaeology. Students will benefit from a range of innovative teaching and learning strategies, including fieldwork and site visits.

#### Programme Structure

The course comprises of 6 modules - 3 per year. There is no written examination as all modules are assessed by a short assignment or project. Individuals who do not want to complete assessments can still participate fully in classes and benefit from all that is on offer.

#### Module Titles include:

##### 2022-2023

- Family and Genealogy [Semester 1: September-December]
- Myths and Legends of the North West [Semester 2: January-March]
- Archaeology of the North West [Semester 2: March-May]

##### 2023-2024

- Introduction to Local History [Semester 1: September-December]
- Folklore and Folklife [Semester 2: January-March]
- Pre-Famine and Famine Times in the North West [Semester 2: March-May]

A field trip is a component of each module.

#### Entry Requirements

There are no specific entry requirements for the Diploma and no previous knowledge of the subject area is required. Candidates who are 21 years or over on or before January 1st of year of entry may gain entry to the programme on the basis of mature years. Candidates under 21 years should meet the minimum matriculation requirements.

**Duration:** 2 academic years part-time

Classes will take place on Saturdays. Each module comprises of 4/5 Saturdays in total. Students can join the programme at the start of any module. Contact us for details on this option.

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

Contact: Dr John O'Callaghan  
Programme Co-ordinator  
School of Education  
St. Angela's College  
Lough Gill, Sligo

T: +353 (0) 71 9135628  
E: [education@stangelas.ie](mailto:education@stangelas.ie)

## Certificate in Religious Education (Primary School) • NFQ Level 7

### Programme Description:

The programme provides qualified primary school teachers with a basic preparation and qualification in teaching Religious Education within Irish primary schools.

### Programme Content and Structure:

The programme consists of four modules.

- Fundamental Theology and Foundational Ethics
- Biblical Studies and Biblical Christology
- Ecclesiology and Sacramental Theology
- Religious Education in the Primary School

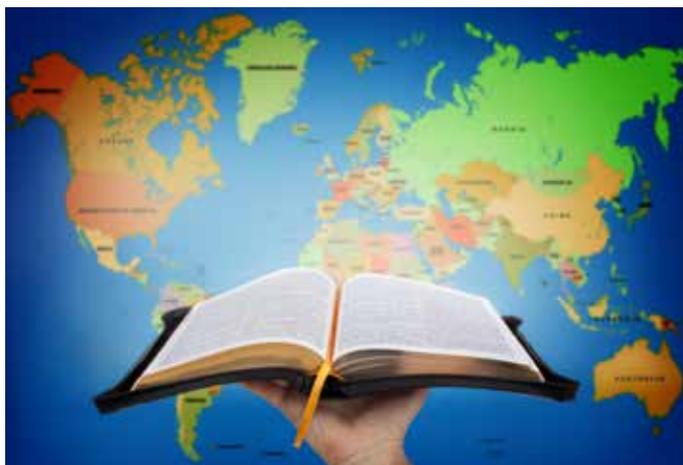
### Entry Requirements:

The programme is open to qualified primary school teachers and qualified post-primary school teachers who wish to transfer to primary school teaching. In addition, the course would be open to parents, sacramental preparation teams and parish catechists who have a specific interest in the area of primary religious education.

**Intake:** Annually (subject to numbers)

**Duration:** One Year (part-time)

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)



Contact: Mary Kearns  
Senior Administrator  
School of Education  
St. Angela's College, Sligo

T: +353 (0) 71 9195550  
E: [education@stangelas.ie](mailto:education@stangelas.ie)

# CENTRE FOR SPECIAL EDUCATIONAL NEEDS, INCLUSION AND DIVERSITY

## **Overview**

The Centre for Special Educational Needs, Inclusion and Diversity (CSENID) at St. Angela's College was established in 2011 within the School of Education and provides a range of Pre-Undergraduate, Undergraduate and Postgraduate programmes as well as shorter professional development courses and stand-alone blended-learning modules.

## **The work of CSENID involves:**

- Curriculum planning
- Programme delivery
- Research
- Resource Development

## **CSENID offers the following programmes:**

- Master of Arts / Postgraduate Diploma (Special Education)
- Master of Arts / Postgraduate Diploma (Special Educational Needs - Autism)
- Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Professional Studies in Special Educational Needs)
- Master of Arts / Postgraduate Diploma/Postgraduate Certificate (Specific Learning Difficulties)
- Certificate in Special Educational Needs for Special Needs Assistants

## **CSENID offers a range of stand alone blended learning modules.**

### **These include;**

- Autism Spectrum Disorder (ASD);
- Challenging Behaviour
- Educational Research Methods
- General Learning Disabilities;
- Inclusion for Learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia);
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder).

## Master of Arts / Postgraduate Diploma (Special Education)

### • NFQ Level 9

#### Programme Description

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Department of Education (DE) in the relevant Circular which can be accessed from the website [www.stangelas.ie](http://www.stangelas.ie) and [www.education.ie](http://www.education.ie)

The Level 9 programme is recognised and funded by the DE for teachers who are working in the area of Special Educational Needs; the specialist qualification is recognised by the Teaching Council.

#### Programme Content and Structure

The Programme runs annually from September to May and is based on a combined approach of block release from school/centre for a total of eight weeks, on-line learning and attendance on a maximum of four Saturdays during the academic year. The programme also includes supervised work in the teachers' own schools/centres and supported ongoing study throughout the year using a variety of modes of delivery. The programme structure comprises five modules, one of which is a specialist study module that focuses specifically on the areas of Specific Learning Disabilities, and Autism.

#### Programme Outcomes and Progression

The programme will develop the skills necessary to affect whole school collaboration and implement inclusive practice and is a progression pathway (Stage 1) to a Master of Arts in Special Education. Research methods are critical to successful study at MA level and will incorporate problem solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway.

#### Entry Requirements:

The Programme is for registered teachers who are currently working as Special Education Teachers (SET) in recognised Primary schools including Special Schools and recognised Post- Primary schools. Applications are also invited from qualified teachers employed by ETBs as literacy/ numeracy tutors in Youthreach, Community Projects or in the Prison Service.

**Intake:** Annually

**Duration:** One Year full-time for Postgraduate Diploma and 2 years for MA

Contact: Briget Dolan / Laura Whitcroft  
Special Educational Needs Officer  
School of Education  
St. Angela's College, Sligo

T: +353 (0) 71 9195552  
E: [cseid@stangelas.ie](mailto:cseid@stangelas.ie)

## **Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Special Educational Needs - Autism)**

### **Programme Description**

This programme is for registered teachers who are eligible to apply under the criteria as outlined by the Special Education Section of the Department of Education (DE) in the relevant Circular which can be accessed from the website [www.stangelas.ie](http://www.stangelas.ie) and [www.education.ie](http://www.education.ie)

The programme is designed for registered teachers who are currently working with autistic students or will be working with autistic students for the duration of the Programme in recognised Primary schools, including Special schools, and recognised Post-Primary schools. The programme is designed specifically to assist teachers in meeting the learning and teaching needs of autistic students. Potential applicants must therefore have a teaching role in relation to autistic students.

The programme is offered in partnership between CSENID, the National Council for Special Education (NCSE) and the Special Education Section of the DE for registered teachers. The programme will develop teachers' knowledge, understanding and skills in working with autistic students.

All elements within each module are funded by the Special Education Section of the DE through the NCSE. Applicants will be responsible for payment of a fee of €300 per module and will be invoiced by St. Angela's College.

### **Programme Content and Structure**

Students may exit after year one (two modules) and graduate with a Postgraduate Certificate (Special Educational Needs - Autism Spectrum Disorder) NFQ Level 9.

Postgraduate Certificate Modules are:

- Understanding Autism Spectrum Disorder (Core module)
- Assessment, Planning and Curricular Access
- or
- Teaching Approaches

Students graduate with a Postgraduate Diploma (Special Educational Needs - Autism) NFQ Level 9, following successful completion of four modules. Students have two years to complete the Postgraduate Diploma.

Postgraduate Diploma Modules are:

- Understanding Autism Spectrum Disorder
- Assessment, Planning and Curricular Access
- Teaching Approaches
- Self-Management and Behaviour

The practicum element is a compulsory component of both the Postgraduate Certificate and Postgraduate Diploma.

### **Programme Outcomes and Progression**

This specialist qualification enhances graduates to progress in their educational setting. It enables them to effectively meet the needs of autistic students. It provides graduates with the skills necessary to affect whole school collaboration and implement inclusive practice. Graduates of this programme have the option to pursue a Master of Arts (Special Educational Needs - Autism) also offered at St. Angela's College, Sligo.

### **Entry Requirements:**

The programme is designed for registered teachers who are currently working with autistic students and will be working with autistic students for the duration of the programme in recognised Primary schools, including Special schools, and recognised Post-Primary schools.

**Intake:** Annually

**Duration:** One year for Postgraduate Certificate; One/Two years for Postgraduate Diploma; Two/Three years for MA



Contact: Briget Dolan / Laura Whitcroft  
Special Educational Needs Officer  
School of Education  
St. Angela's College, Sligo

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E: [cseid@stangelas.ie](mailto:cseid@stangelas.ie)

## Master of Arts/Postgraduate Diploma/Postgraduate Certificate (Professional Studies in Special Educational Needs) • NFQ Level 9

### Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of SEN.

### Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

Postgraduate Certificate students must complete **two** modules from those listed below.

Postgraduate Diploma students must complete **four** from those listed below.

- Autism Spectrum Disorder (ASD)
- Challenging Behaviour
- Educational Research Methods\*
- General Learning Disabilities
- Inclusion for learning
- Literacy
- Numeracy
- Specific Learning Difficulties I (Communication, Speech and Language Difficulties and Dyslexia)
- Specific Learning Difficulties II (Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder)

\* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

### Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Professional Studies in SEN. Research methods are critical to successful study at MA level and will incorporate problem – solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

**Entry Requirements:**

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake:** Twice Annually (October and January)

**Duration:** Two-three years depending on choice of exit award.



Contact: Briget Dolan / Laura Whitcroft  
Special Educational Needs Officer  
School of Education  
St. Angela's College, Sligo

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E: [cseid@stangelas.ie](mailto:cseid@stangelas.ie)

## Master of Arts / Postgraduate Diploma / Postgraduate Certificate (Specific Learning Difficulties) • NFQ Level 9

### Programme Description

The programme provides a postgraduate qualification for all professionals interested in the area of Specific Learning Difficulties.

### Programme Content and Structure

A modular blended learning programme (which includes e-tivities, discussion boards and some face-to-face workshops).

### Postgraduate Certificate students must complete two modules from the following three modules:

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/ Developmental Coordination Disorder
- Literacy

### Postgraduate Diploma students must complete four modules from those listed below.

- Specific Learning Difficulties 1 – Communication, Speech and Language Difficulties and Dyslexia
- Specific Learning Difficulties 2 – Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/ Developmental Coordination Disorder
- Literacy
- Educational Research Methods\*

\* For those participants wishing to progress to Masters stage, the completion of the Educational Research Methods module is compulsory together with two modules from the list above.

### Programme Outcomes and Progression

The modules provide a progression pathway to a Master of Arts in Specific Learning Difficulties. Research methods are critical to successful study at MA level and will incorporate problem-solving activities, action research in professional contexts and the opportunity to link theory and practice in general and in terms of the execution of coursework. Participants accepted onto the MA stage of the programme will have achieved an increased level of competence and confidence within their chosen pathway.

The Advanced Research and Dissertation Modules will provide students with the opportunity to make and implement informed choices regarding professionally relevant areas of research for their dissertation and to do this with the guidance and support of tutors and peers.

The final dissertation will be a maximum of 20,000 words and the topic chosen by the participant must be related to the specific pathway chosen by the participant.

### Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake:** Twice Annually (October and January)

**Duration:** Two-three years depending on choice of exit award.

## Stand Alone Blended Learning Modules • NFQ Level 9

### Module Content and Structure

The aim of the modules is to provide substantial theoretical and practical continuing professional development for those interested in and/or working with learners with special educational needs. These standalone on-line blended learning modules involve e-tivities, discussion boards and face-to-face workshops. All on-line modules have a weighting of 15 ECTS. Modules are offered regularly over the academic year. All modules are completed within one semester (i.e. 12 weeks).

Completion of two modules from the suite of on-line blended learning modules (30 ECTS) = Postgraduate Certificate.

Completion of four modules from the suite of on-line blended learning modules (60 ECTS) = Postgraduate Diploma

Participants may progress to Masters level on successful completion of three modules from those listed below which must include the online blended learning module on Educational Research Methods.

### Module Assessment

Assessment is continuous, with each module assessed independently through e-tivities, discussion boards and a written assignment or equivalent.

For those who opt not to be assessed, participants may audit a module or modules and receive a Certificate of Attendance from the Centre for Special Educational Needs, Inclusion and Diversity

### Entry Requirements:

Level 8 Undergraduate Degree or equivalent. For students without the relevant academic qualification but with relevant previous experience, recognition for prior learning can be awarded.

**Intake:** One Twice Annually (October and January)

**Duration:** One Semester



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## **Autism Spectrum Disorder (ASD)**

### **Module Description**

This module aims to develop knowledge, skills and understanding in relation to effective teaching and management of learners with Autism. It will explore the theories that consolidate the implementation of a learner-centred philosophy. Participants will be introduced to a range of evidence-based skills that enables them to implement a learner-centred approach, given that there is no definitive evidence to support one particular intervention for all learners with Autism.

## **Challenging Behaviour**

### **Module Description**

The module will enable participants to acquire a thorough professional knowledge and understanding of Challenging Behaviour, including theoretical and conceptual dimensions and to equip them with the necessary knowledge, skills and competencies to be effective in supporting the education of those with Challenging Behaviour in various contexts. Participants will be enabled to develop a holistic and systemic approach to meeting the needs of individuals with Challenging Behaviour.

## **Educational Research Methods**

### **Module Description**

This module will focus on developing initial research knowledge and skills. The module will provide an overview of research, knowledge of data collection methods as well as an understanding of approaches to data analysis. This module has been prepared in response to the need for knowledge with regard to educational research methodology.

## **General Learning Disabilities**

### **Module Description**

This module aims to provide participants with a thorough understanding of the concept of GLD. Characteristics of GLD are outlined with respect to mild, moderate, severe and profound GLD. Policy with regards to the development of educational provision for learners with GLD is explored and current educational provision is outlined. The importance of assessment of learning needs is an important part of this module and there is guidance offered in choosing appropriate assessment tools to identify priority learning needs and, in turn, to inform planning for teaching and learning. Strategies and interventions to support learners with GLD are introduced, with a particular focus on the development of language and communication skills, as well as social and personal development.

## **Inclusion for Learning**

### **Module Description**

This module aims to provide an understanding of the concept of inclusion. It will present the current debates in this area, outline the historical development of inclusion in Ireland, identify the support services available in the educational system and discuss how schools may become more inclusive. This module has been prepared in response to the need for specialist knowledge and training in the area of inclusion. It recognises the developing trends in relation to inclusion nationally and internationally.

## Literacy

### **Module Description**

This module will focus on developing an in-depth understanding of the concept of literacy. It will provide an overview of literacy, focusing in particular on the areas of reading and writing. It will also enable the learner to develop an understanding and knowledge of assessment procedures with regard to reading and writing as well as critically appraising strategies and approaches to developing these aspects of literacy. The implications of digital literacy in the development of a broad and balanced curriculum for professional settings will also be addressed.

## Numeracy

### **Module Description**

This module aims to provide a thorough understanding of the concept of numeracy. It will enable the participants to have an in-depth knowledge of assessment procedures, both formal and informal, with regard to numeracy, and to critically appraise appropriate teaching and learning numeracy strategies and approaches. It will also enable participants to gain insights into the implications of learning difficulties with regard to numeracy, with a specific emphasis on dyscalculia. In addition, it will enable participants to explore the importance of numeracy in the development of a broad and balanced curriculum, to demonstrate a knowledge and understanding of adaptive reasoning and to critically reflect on factors which influence productive disposition with regard to numeracy.

## Specific Learning Difficulties 1 - Communication, Speech and Language Difficulties and Dyslexia

### **Module Description**

This module focuses on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what 'specific learning difficulties' are, and how specific they are. It also addresses the needs of learners experiencing communication, speech and language difficulties and dyslexia. Each area in turn will examine the most recent research information in relation to the nature and assessment of SLDs, and some of the intervention approaches suitable for learners with these difficulties.

## Specific Learning Difficulties 2 - Dyscalculia, Attention Deficit / Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder

### **Module Description**

This module will focus on developing the knowledge and skills required for supporting learners with specific learning difficulties (SLDs). The module considers what 'specific learning difficulties' are and how specific they are. It also addresses the needs of learners experiencing Dyscalculia, Attention Deficit/Hyperactivity Disorder and Dyspraxia/Developmental Coordination Disorder. Each area in turn will provide an overview of the most recent research information in relation to the nature, assessment and some of the intervention approaches suitable for learners with these difficulties.

# Certificate in Special Educational Needs for Special Needs Assistants • Level 7

## Programme Description

This course is offered at pre-undergraduate level nationally for those currently working as Special Needs Assistants in primary, post-primary and specialist settings and those who are interested in a position as a Special Needs Assistant but not currently working in the area. This part-time Certificate is Department of Education (DE) recognised, at Level 7 under the National Framework of Qualifications (NFQ) - Quality and Qualifications Ireland (QQI) and is university accredited.

## Programme Content and Structure

This is a part-time 80-hour online modular course completed during the academic year, comprising three Modules:

- The Role of the SNA
- Students with Special Educational Needs
- Social and Curricular Inclusion for students with SEN - A Whole School Approach

Assessment is continuous, with each of the 3 modules being assessed independently through an assignment or equivalent.

## Entry Requirements:

Applicants are required to have an interest in the area of Special Educational Needs. Applicants who are currently working as Special Needs Assistants will be given first preference.

This course is suitable for:

- Those currently working as Special Needs Assistants;
- Those who have completed this course or other courses in the past and wish to upskill;
- Those who wish to work as Special Needs assistants in the future;
- Parents;
- Carers;
- Other professionals who wish to gain an overview of Special Educational Needs in primary and post-primary settings.

**Duration:** One-year part-time

**Intake:** Annually (subject to numbers).

**Application Process:** [www.stangelas.ie](http://www.stangelas.ie)

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