EDUCATION RE-EXAMINED

FIRING GANDHI NEURONS

ANANTHA DURAIAPPAH

PRESENTATION AT THE

UNESCO CHILD AND FAMILY RESEARCH CENTER 8TH BIENNIAL INTERNATIONAL CONFERENCE

REDISCOVERING EMPATHY: VALUES, RELATIONSHIPS AND PRACTISE IN A CHANGING WORLD

NATIONAL UNIVERSITY OF IRELAND, GALWAY 8TH-9TH JUNE 2017

United Nations •

Educational, Scientific and · of Education for Peace

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The Present Mindset of our Future generations: Do we have a Problem?

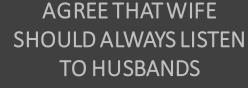




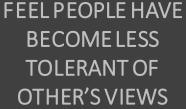
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OBJECT TO ALLOWING BEEF CONSUMPTION



DO NOT APPROVE OF LIVE IN **RELATIONSHIPS**















51%

67%

53%

45%



Inside the mind of the young





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15 Cities | 5,000+ respondents | 15-24 years
ONLYSUPERMAN CAN
NOW SAVE INDIA

LOW ON OPTIMISM AND ON HOPE THAT SOMETHING GOOD WILL HAPPEN TO THE COUNTRY SOON





50%

64%



The HT-MaRS Youth Survey was conducted in 2016 in India covering 5,200 respondents from 15 states, equally divided among men and women, half of them in the age group of 18-21 and the other half in 22 – 25.

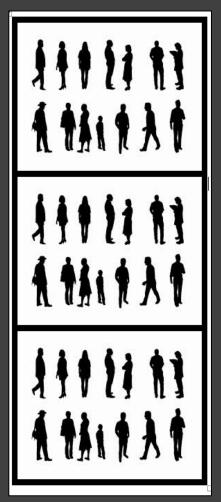
Results of UNESCO MGIEP's YOUth Speak survey



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1,526 respondents | 126 countries



No exposure to peace education

Moderate exposure to peace education

High exposure to peace education

No correlation between peace education and empathy

Results of UNESCO MGIEP's YOUth Speak survey





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Some survey statements

1,526 respondents | 126 countries



"Some people in this world should have more opportunities than others"

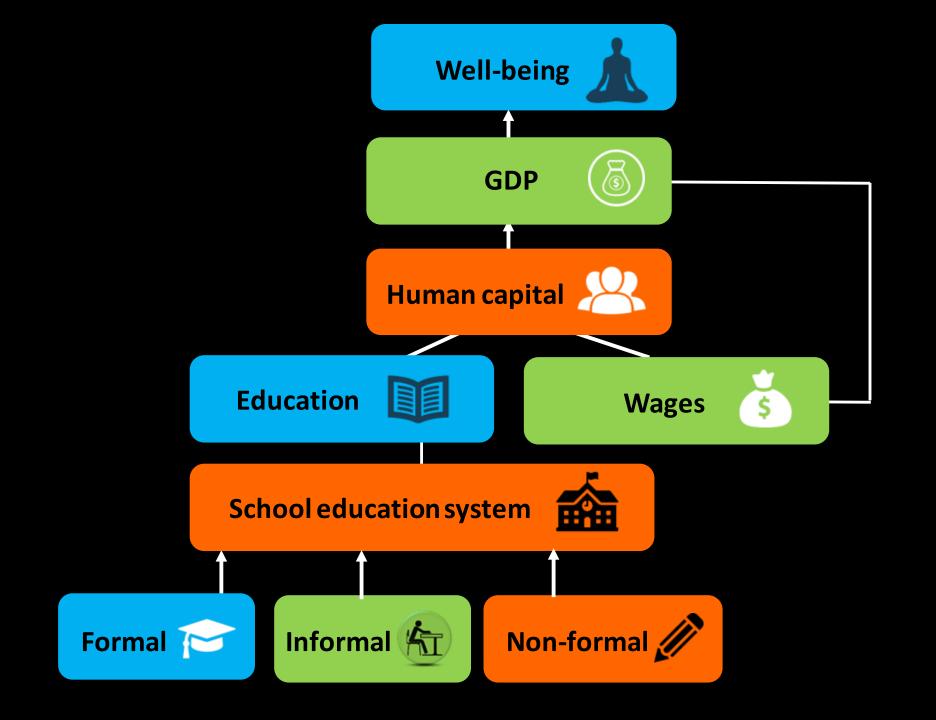


"In times of insecurity (situations of conflict), it is sometimes necessary to use force against others to maintain law and order"



"Fixed gender roles of men and women bring stability to society"





PRESENT EDUCATION SYSTEM:

WE VALUE WHAT WE MEASURE – AND GDP IS WHAT WE MEASURE AND VALUE!

Driven by a very utilitarian system. Building **Human capital** is key objective and contributes to GDP – We value what we can measure!

Popularized by <u>Gary Becker, an economist from the University of Chicago, Nobel Prize in 1992 refers to the stock of knowledge, habits, social and personality attributes, including creativity, embodied in the ability to perform labor so as to produce economic value.</u>

KEY FEATURES OF PRESENT EDUCATION SYSTEM

BANKING STYLE EDUCATION

■ THE FACTORY STYLE PRODUCTION OF STUDENTS

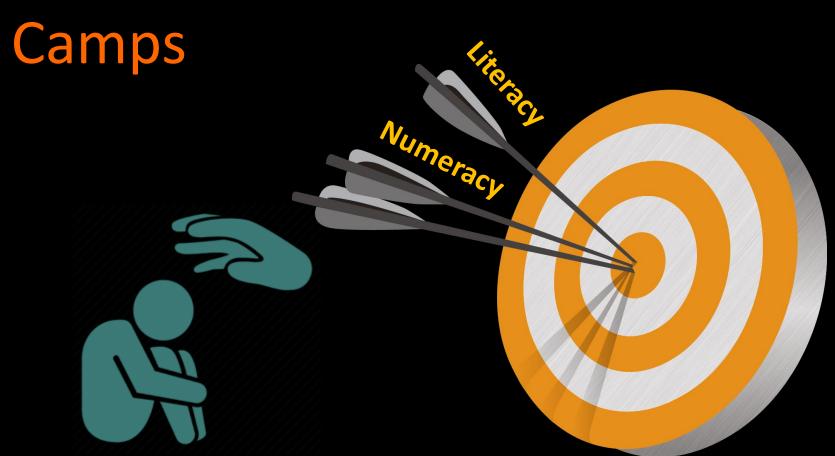
■ THE SELF

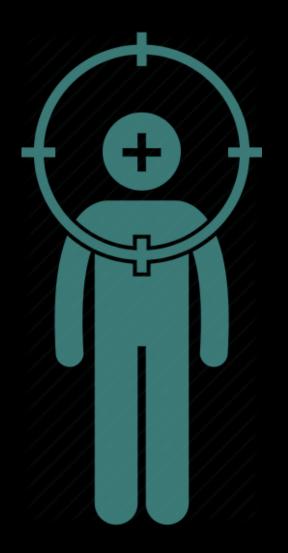
COMPETIVENESS

DOMINATION



Are Our Present education systems predator training





GOOD NEWS

• THE HUMAN BRAIN IS A SOCIAL BRAIN

HUIMANS ARE WIRED FOR EMPATHY

• IRRESPECTIVE OF EXPOSURE TO EDUCATION FOR PEACE ETC, INDIVIDUALS DEMONSTRATED SOME LEVEL OF EMPATHY FOR OTHERS.

Some Definitions

Mindfulness: Paying attention to the now, understanding one's own thoughts and feelings without judging them. UNDERSTANDING ONESELF

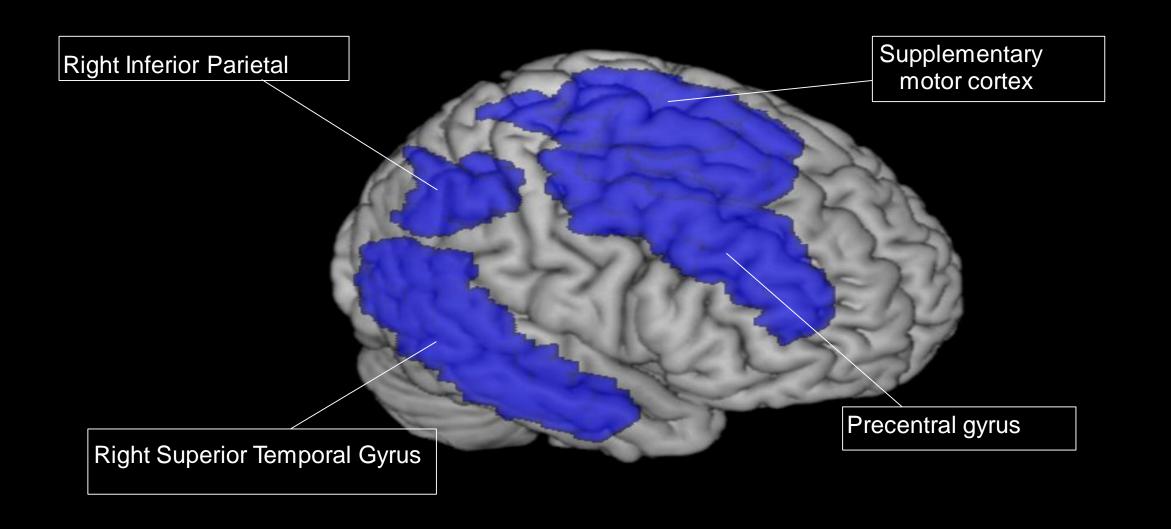
Empathy: is the capacity to understand or feel what another person is experiencing from within the other person's frame of reference, i.e., the capacity to place oneself in another's position.

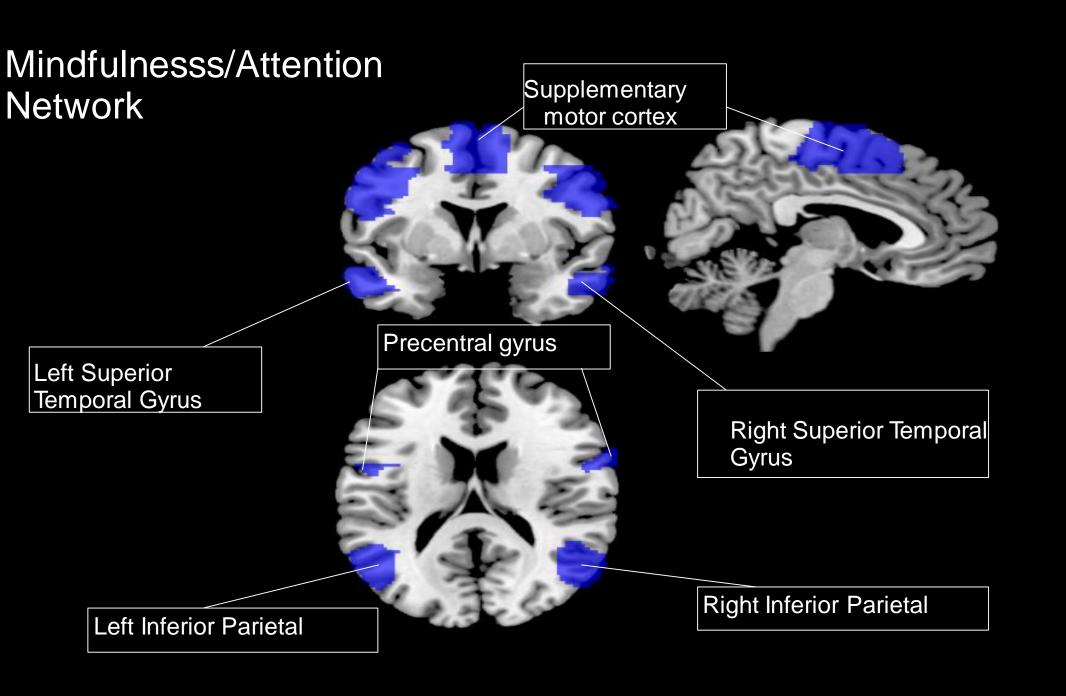
UNDERSTANDING THE OTHER

Compassion: Motivates people to go out of their way to help the physical, spiritual, or emotional hurts and pains of another: ACTION – DOING

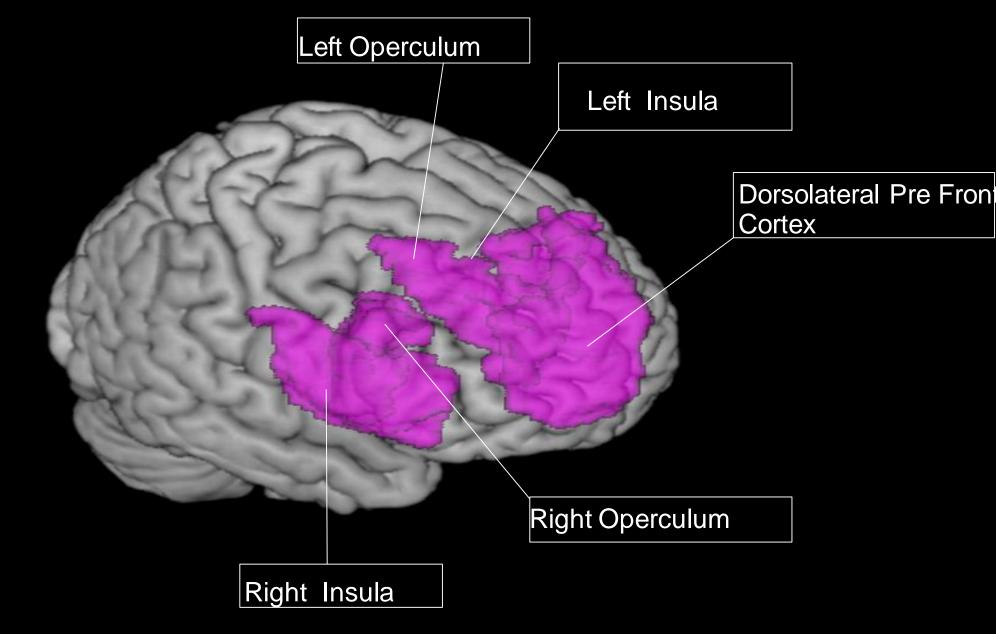
Critical Inquiry: Process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. CURIOUS – PROBING -LEARNING

Mindfulnesss/Attention Network

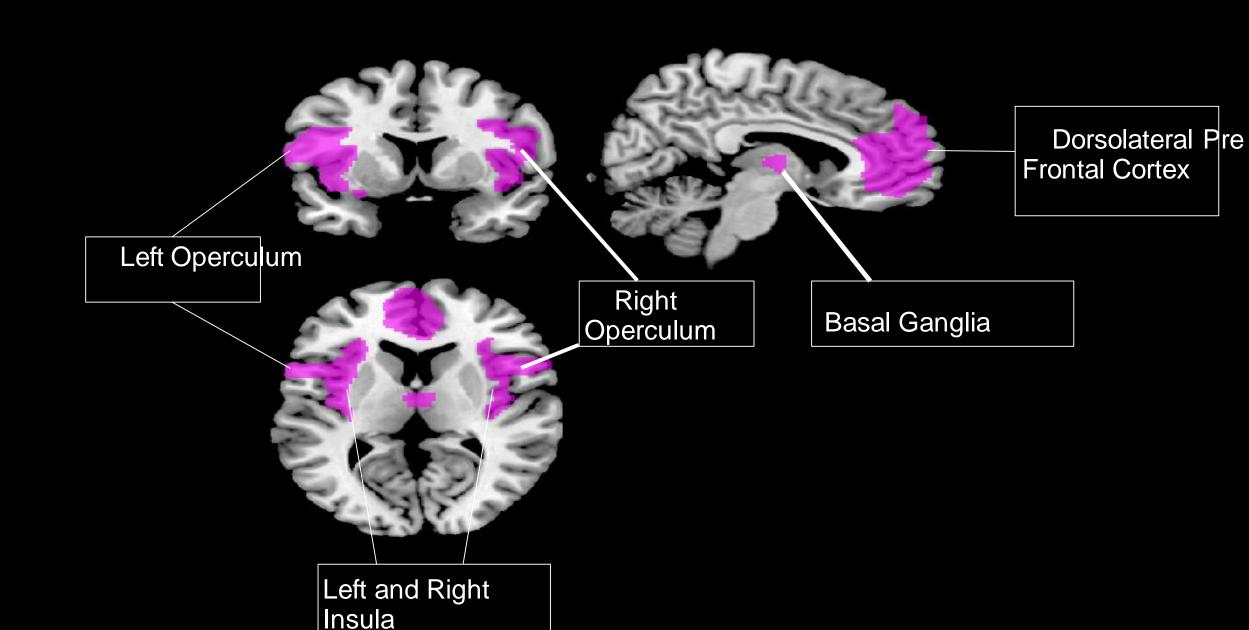




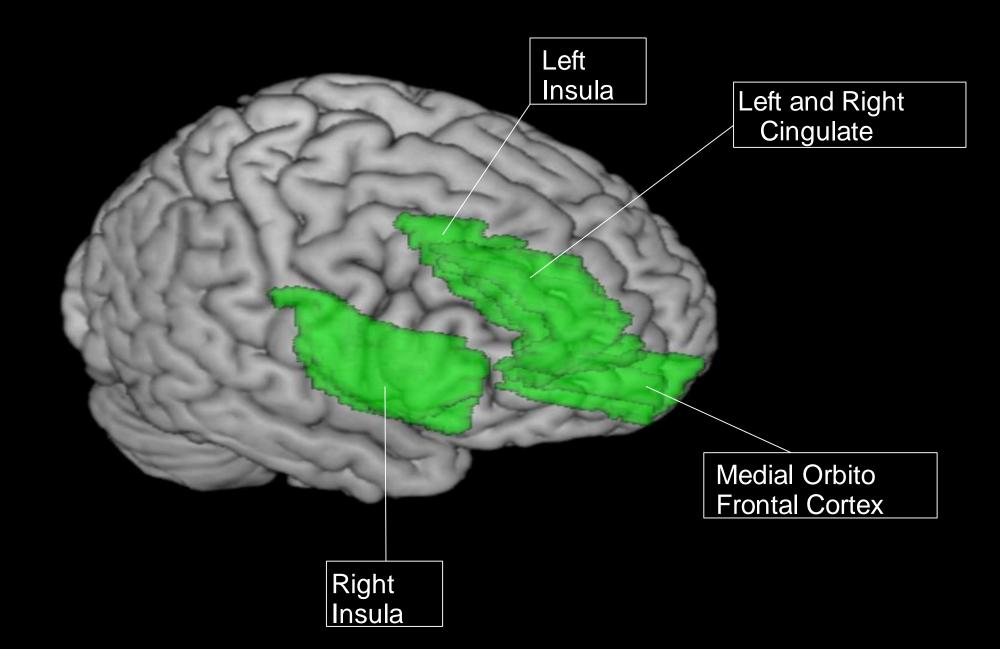
Empathy Network



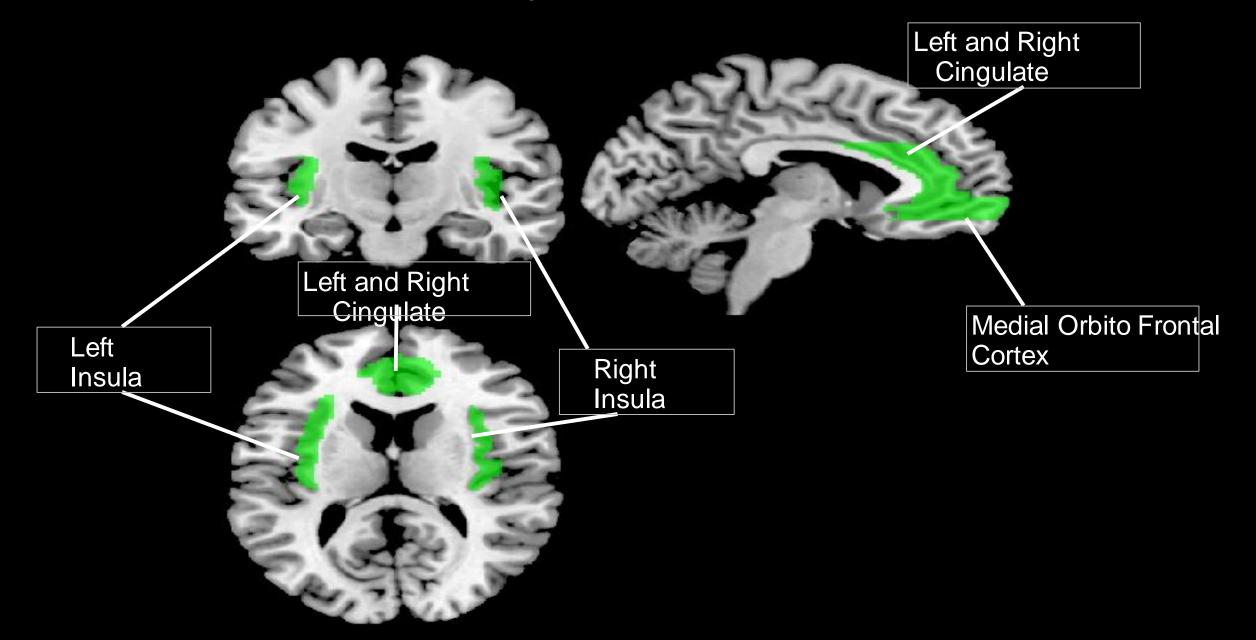
Empathy Network

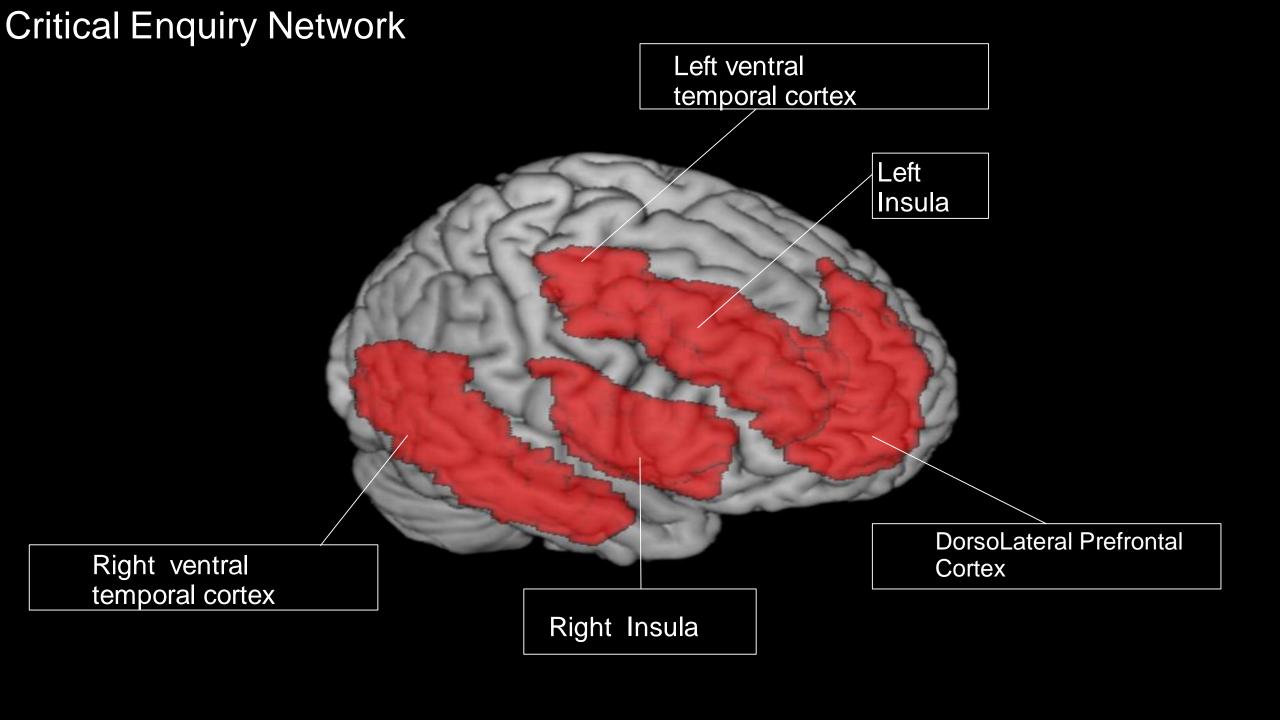


Compassion Network

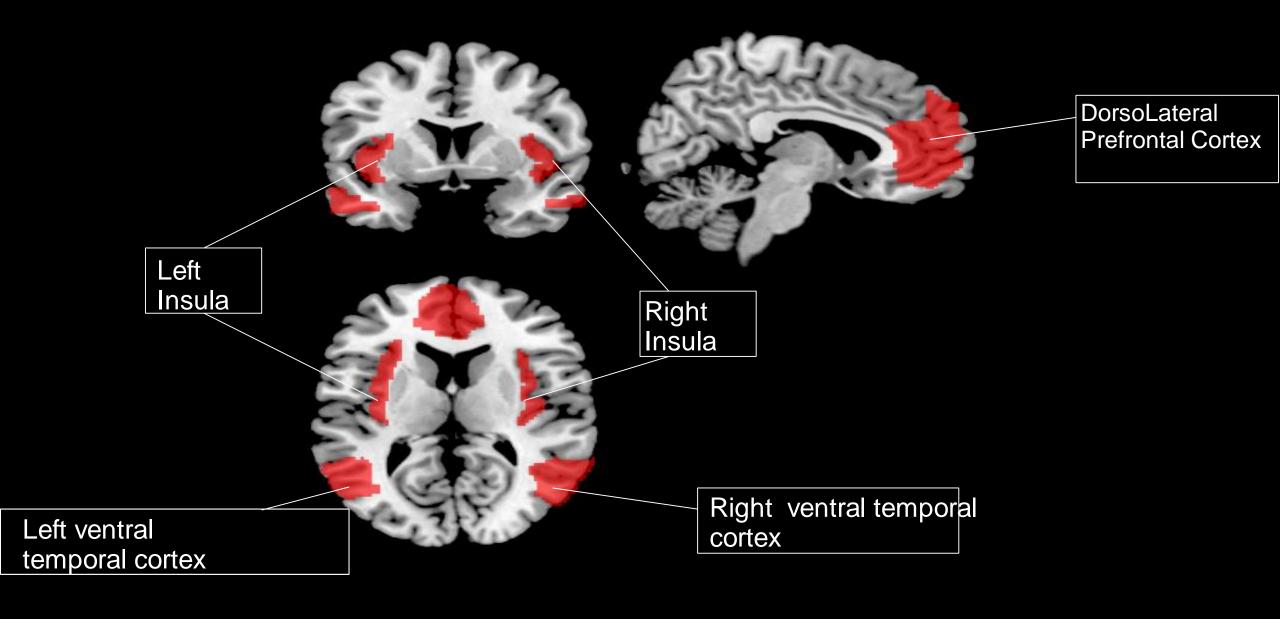


Compassion Network

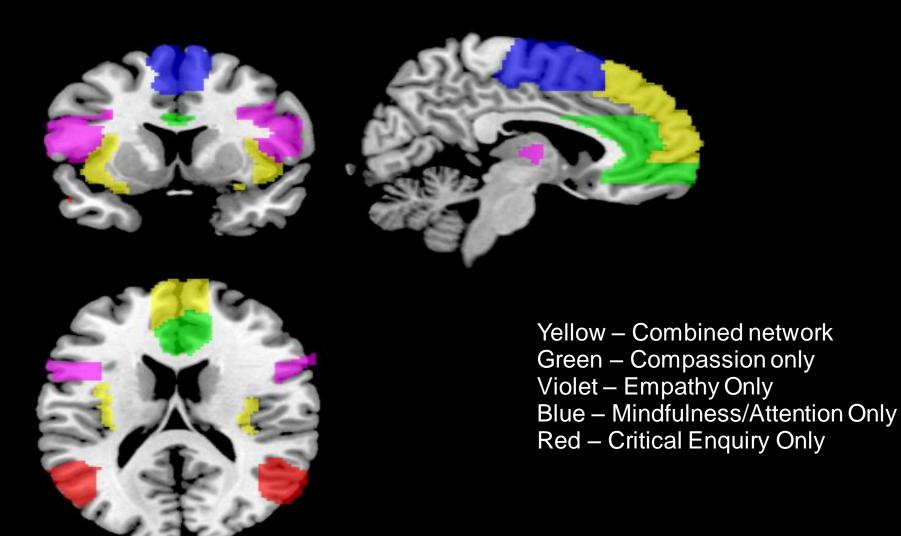




Rational Enquiry Network



The LIBRE Brain Network



WHOLE BRAIN APPROACH

Key Findings from latest neuroscience research (Singer 2015)

- 1. Mindfulness does not have any impact on E-C rating and Perspective scale
- 2. Perspective training increases behavioral performance in Perspective taking but little impact on E-C rating.
- Compassion training increases behavioral performances in compassion rating and slight increase in behavioral performance in perspective taking



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The LIBRE programme

firing our Gandhi Neurons!







The Future School



Take home messages

>The human capital approach to education has outlived its usefulness

The inclusion of life skills such as mindfulness, empathy, compassion and critical inquiry is key to improving wellbeing

A whole brain approach is needed whereby rational intelligence and emotional intelligence are built simultaneously

Contact MGIEP



MGIEP

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